

VIDYA VIKAS MANDAL'S
ARTS & COMMERCE COLLEGE,
AKKALKUWA
DIST. NANDURBAR (260050)

Feedback Analysis



Vidya Vikas Mandal's

ARTS & COMMERCE SENIOR, ARTS Jr. COLLEGE, AKKALKUWA

Tal. Akkalkuwa Dist. Nandurbar (M.S.) Pin- 425415

Ph.- (02567) 252357 Fax.- (02567) 252357

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Established- Senior College- 26 Aug. 1991

Junior College- 2003-04, Index No.- J.19.01.010, U-Dise No. 27010500113

Out No.-


Date-

Declaration

This is to inform that information, reports, true copies of the supporting documents; numerical data etc. submitted/ presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for the purpose of NAAC Accreditation of HEI for Third Cycle period 2017-18 to 2022-23.

Date: 10-02-2024

Place: Akkalkuwa


IQAC Co-ordinator
V.V.M.'s, Arts & Commerce
College, Akkalkuwa
Dist. Nandurbar




PRINCIPAL
V.V.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar



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Established- Senior College- 26 Aug. 1991

Junior College- 2003-04, Index No.- J.19.01.010, U-Dise No. 27010500113

Out No.-

Date-

Feedback Analysis (2018-2019)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous upgradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Arts Feedback

85% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 15% students have showed dissatisfaction for these courses

Approximate 81% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 19% students showed disagreement and suggested modification in the sequence of the existing list.

About 79% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 21% showed dissatisfaction.



About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 78% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

COMMERCE

78% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 22% students have showed dissatisfaction for these courses.

Approximate 80% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 20% students showed disagreement and suggested modification in the sequence of the existing list.

About 85% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 15% showed dissatisfaction.

About 83% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 84% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

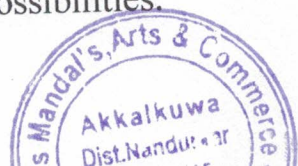
Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 87% faculties agreed that the objectives of the syllabi are well defined and had clarity.

83% faculties responded that the syllabus precisely described the course.

79% faculties were of the opinion that the syllabus offered research possibilities.



85% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

86% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 83% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.

About 83% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.

Parent Feedback

The feedback collected from the parents revealed the following:

86% parents responded that they are satisfied with the overall academic environment of the college.

Approximate 81% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 88% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 14% parents felt the need for syllabus revision.

81 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward .

85% parents specified that the curriculum content was in line with their ward 's academic interest thus encouraging them to go beyond it.

Alumnus Feedback

Valuable inputs and feedback from our alumni enable time to time improvement in facilities, syllabus updating that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:



82% alumni responded that they are satisfied with the overall academic environment of the college.

About 84% alumni believed that the curriculum focused on the employability skills.

86% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

82% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

87% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 81% agreed that the curriculum content was pertinent and useful at their work.




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Date-

The meeting of the AQAC is conducted on 25/04/2019 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BOS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2018-19)

Student Feedback

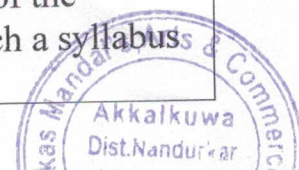
Sr. No.	Suggestion Received	Action Taken
1	Course Content	The Principal asked the BoS members to see how they can make a good balance between theory and practical. He told them to make the course content relevant with the objectives. The Principal called a meeting to discuss on the content of the courses. It was considered that the sequencing and structuring of the syllabi should be systematic that would expose to the students to new knowledge.

Faculty Feedback

Sr. No.	Suggestion Received	Action Taken
1	Research Scope in the Syllabus	The principal asked to include research based content in the syllabus. Research Journals were subscribed by the library.

Parent Feedback

Sr. No.	Suggestion Received	Action Taken
1	Curriculum Content	The BOS members attempted to frame the curriculum in such manner that would fulfill academic and professional needs of the students. They tried to include such a syllabus that would



Alumnus Feedback

Sr. No.	Suggestion Received	Action Taken
1	Curriculum Content	Alumni's suggestion was taken into consideration and was discussed by the BOS members in syllabus framing workshops that the curriculum content should be in line with their academic interest thus encouraging them to go beyond it.



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Feedback Analysis (2019-2020)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous up gradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (Google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Arts

- 83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.
- Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.
- About 86% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 14% showed dissatisfaction.
- About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 80% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

Commerce

- 82% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 18% students have showed dissatisfaction for these courses.
- Approximate 81% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 19% students showed disagreement and suggested modification in the sequence of the existing list.



- About 82% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 18% showed dissatisfaction.
- About 83% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 81% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice

Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 83% faculties agreed that the objectives of the syllabi are well defined and had clarity.

82% faculties responded that the syllabus precisely described the course.

80% faculties were of the opinion that the syllabus offered research possibilities.

79% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

3% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.

About 85% faculties agreed that there was good blend between theories and practice and provided an opportunity for applied learning.

Parent Feedback

The feedback collected from the parents revealed the following:

82% parents responded that they are satisfied with the overall academic environment of the college.

Approximate 73% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 89% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 11% parents felt the need for syllabus revision.

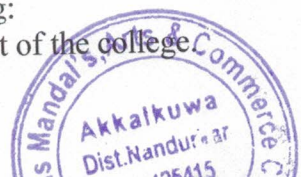
78 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.

82% parents specified that the curriculum content was in line with their ward's

Alumnus Feedback

Valuable inputs and feedback from our alumni enables time to time improvement in facilities, syllabus updation that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

85% alumni responded that they are satisfied with the overall academic environment of the college



About 87% alumni believed that the curriculum focused on the employability skills.

79% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

80% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

86% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 82% agreed that the curriculum content was pertinent and useful at their workplace.




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Out No.-

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The meeting of the AQAC is conducted on 16/06/2019 through online mode. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2019-20)

Student Feedback

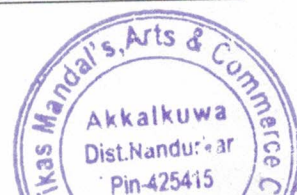
Sr. No.	Suggestion Received	Action Taken
1	Course Content	The Principal advised the BoS members to think over the course content in terms of job relevance. The Principal suggested modification in the sequence of the existing list of course content. He also asked to make the syllabus more effective and meaningful.

Faculty Feedback

Sr. No.	Suggestion Received	Action Taken
1	Course Content	The BoS members were asked to think over the breadth and depth of course content of the syllabus in terms of understanding and content coverage.
2	Research Possibilities in Syllabus	BoS members were asked to include research projects in the syllabus framing. A subject of research methodology was added to the course at PG level.

Parent Feedback

Sr. No.	Suggestion Received	Action Taken
1	Syllabus Revision	A suggestion about the need for the revision of syllabus was considered and discussed.



Alumnus Feedback

Sr. No.	Suggestion Received	Action Taken
1	Usefulness of the Courses	It is decided to add technology-based segments in the curriculum. The BoS members were asked to include the syllabus that would enhance employability.




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Feedback Analysis (2020-2021)

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Feedback on Curriculum

Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere.

The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Arts

84% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 16% students have showed dissatisfaction for these courses.

Approximate 83% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 17% students showed disagreement and suggested modification in the sequence of the existing list.

About 86% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 14% showed dissatisfaction.

About 81% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 80% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Commerce

83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.

Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.

About 81% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 19% showed dissatisfaction.

About 88% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 79% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 86% faculties agreed that the objectives of the syllabi are well defined and had clarity.

85% faculties responded that the syllabus precisely described the course.

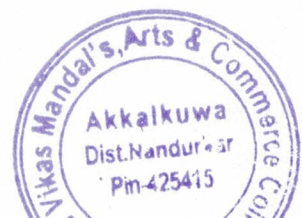
81% faculties were of the opinion that the syllabus offered research possibilities.

80% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

83% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.

About 86% faculties agreed that there was good blend between theories and practice and provided an opportunity for applied learning.



Parent Feedback

The feedback collected from the parents revealed the following:

85% parents responded that they are satisfied with the overall academic environment of the college.

Approximate 78% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 85% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 13% parents felt the need for syllabus revision.

80% parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.

83% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.

Alumnus Feedback

Valuable inputs and feedback from our alumni enables time to time improvement in facilities, syllabus pupation that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

87% alumni responded that they are satisfied with the overall academic environment of the college.

About 86% alumni believed that he curriculum focused on the employability skills.

80% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

90% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

85% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 78% agreed that the curriculum content was pertinent and useful at their workplace.




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Out No.-

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1.4 – Action Taken Report (ATR) on Feedback Analysis (2020-21)

Student Feedback

Sr. No.	Suggestion Received	Action Taken
1	Relevance of Course Content	The BoS members were asked to propose and prescribe the course content in terms of job relevance, employability and professional enhancement i.e need of the industry. Few areas of soft skills are added to the syllabus.
2	Structure of Syllabus	The BoS members were asked to modify the structure of syllabus

Faculty Feedback

Sr. No.	Suggestion Received	Action Taken
1	Texts and References	As per instruction of the Principal the Librarian ordered textbooks and reference books for students that help them understand the concepts and topics mentioned in the syllabus thoroughly

Parent Feedback

Sr. No.	Suggestion Received	Action Taken
1	Revision of Syllabus	Suggestions of parents regarding revision of course content was taken into consideration and the same was communicated to the BoS members.



Alumnus Feedback

Sr. No.	Suggestion Received	Action Taken
1	Significance of Curriculum	The Principal discussed with the BoS members on how they can make curriculum content in line with the academic interest. The Principal instructed to make the curriculum content pertinent and useful for the workplace




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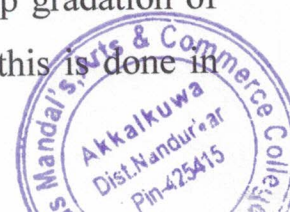
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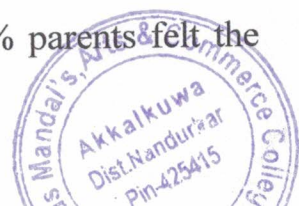
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90% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

85% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

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1.4 – Action Taken Report (ATR) on Feedback Analysis (2021-22)

Student Feedback

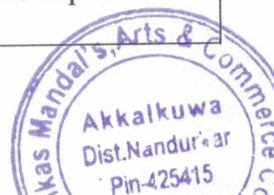
Sr. No.	Suggestion Received	Action Taken
1	Modern Teaching Aids	Some faculties are advised to use modern teaching aids and according to the suggestions a number of faculties started using modern teaching aids.
2	Field Visits and Study Tours	All HoD of the college were asked to include, field visits and study tours.
3	Relevance of the Courses	BoS members were asked to include the topics which will enhance knowledge of the students and employability
4	Completion of the Courses	All the faculties were instructed to complete the syllabus within a time limit despite

Faculty Feedback

Sr. No.	Suggestion Received	Action Taken
1	ICT Facilities	It was proposed to avail adequate ICT facilities. The Principal took action on that.
2	Separate Space in College Canteen	Separate space for the teachers in college canteen was prepared.
3	Cleanliness	Schedule for cleanliness of classrooms and washroom was prepared and observed.

Parent Feedback

Sr. No.	Suggestion Received	Action Taken
1	Admission Process	The Principal asked to the concerned employees to make the admission process simple for the convenience of the parents.
2	Canteen Facility	Separate spaces for the students and faculties were kept in college canteen



Alumnus Feedback

Sr. No.	Suggestion Received	Action Taken
1	Learning Values	The principal instructed the BoS members to make the syllabus applicable to real life.
2	Infrastructure	The principal proposed to the Chairman of Nandurbar Taluka Vidhayak Samitee to improve the infrastructure of the college.
3	Hostel Facilities	Facilities regarding fans and electricity was properly provided.




PRINCIPAL
V.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar



Vidya Vikas Mandal's

ARTS & COMMERCE SENIOR, ARTS Jr. COLLEGE, AKKALKUWA

Tal. Akkalkuwa Dist. Nandurbar (M.S.) Pin- 425415

Ph.- (02567) 252357 Fax.- (02567) 252357

Email- asp_principal@rediffmail.com, website- accakw.vidyavikasmandal.in

Established- Senior College- 26 Aug. 1991

Junior College- 2003-04, Index No.- J.19.01.010, U-Dise No. 27010500113

Out No.-

Date-

Feedback Analysis (2022-2023)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous up gradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere.

The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Arts

84% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 16% students have showed dissatisfaction for these courses.

Approximate 83% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 17% students showed disagreement and suggested modification in the sequence of the existing list.

About 86% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 14% showed dissatisfaction.

About 81% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 80% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Commerce

83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.

Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.

About 81% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 19% showed dissatisfaction.

About 88% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 79% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 86% faculties agreed that the objectives of the syllabi are well defined and had clarity.

85% faculties responded that the syllabus precisely described the course.

81% faculties were of the opinion that the syllabus offered research possibilities.

80% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

83% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.

About 86% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



Parent Feedback

The feedback collected from the parents revealed the following:

85% parents responded that they are satisfied with the overall academic environment of the college.

Approximate 78% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 85% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 13% parents felt the need for syllabus revision.

80% parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.

83% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.

Alumnus Feedback

Valuable inputs and feedback from our alumni enables time to time improvement in facilities, syllabus pupation that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

87% alumni responded that they are satisfied with the overall academic environment of the college.

About 86% alumni believed that he curriculum focused on the employability skills.

80% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

90% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

85% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 78% agreed that the curriculum content was pertinent and useful at their workplace.




PRINCIPAL
M.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar



Vidya Vikas Mandal's

ARTS & COMMERCE SENIOR, ARTS Jr. COLLEGE, AKKALKUWA

Tal. Akkalkuwa Dist. Nandurbar (M.S.) Pin- 425415

Ph.- (02567) 252357 Fax.- (02567) 252357

Email- asp_principal@rediffmail.com, website- accakw.vidyavikasmandal.in

Established- Senior College- 26 Aug. 1991

Junior College- 2003-04, Index No.- J.19.01.010, U-Dise No. 27010500113

Out No.-

Date-

The meeting of the AQAC is conducted on 16/06/2022 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2022-23)

Student Feedback

Sr. No.	Suggestion Received	Action Taken
1	Modern Teaching Aids	Some faculties are advised to use modern teaching aids and according to the suggestions a number of faculties started using moder teaching aids.
2	Field Visits and Study Tours	All HoD of the college were asked to include, field visits and study tours.
3	Relevance of the Courses	BoS members were asked to include the topics which will enhance knowledge of the students and employability
4	Completion of the Courses	All the faculties were instructed to complete the syllabus within a time limit despite

Faculty Feedback

Sr. No.	Suggestion Received	Action Taken
1	ICT Facilities	It was proposed to avail adequate ICT facilities. The Principal took action on that.
2	Separate Space in College Canteen	Separate space for the teachers in college canteen was prepared.
3	Cleanliness	Schedule for cleanliness of classrooms and washroom was prepared and observed.



Parent Feedback

Sr. No.	Suggestion Received	Action Taken
1	Admission Process	The Principal asked to the concerned employees to make the admission process simple for the convenience of the parents.
2	Canteen Facility	Separate spaces for the students and faculties were kept in college canteen

Alumnus Feedback

Sr. No.	Suggestion Received	Action Taken
1	Learning Values	The principal instructed the BoS members to make the syllabus applicable to real life.
2	Infrastructure	The principal proposed to the Chairman of Nandurbar Taluka VidhayakSamitee to improve the infrastructure of the college.
3	Hostel Facilities	Facilities regarding fans and electricity was properly provided.




PRINCIPAL
V.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2017-18)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Padvi Jaywant Natwarsing

Class: F.Y.B.A

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



PRINCIPAL

Padvi

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2018-19)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Krutika Dasharath Ingte

Class: F Y B. Com.

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor




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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA/B. Com feedback form (Year 2019-20)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Dipika Kajalash Lohar

Class: S-Y-B-A

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2020-21)

Please fill up the feed back form and tick the appropriate option

Name of the Student: *Poochi Bharatsang Bejya*

Class: *T.Y.B Com.*

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa
FY/ SY and TY BA /B. Com feedback form (Year 2021-22)

Please fill up the feedback form and tick the appropriate option

Name of the Student: ~~Nil~~ Niraj Vasudev Patil

Class: S.Y.B.Com

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Patil

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2022-23)

Please fill up the feedback form and tick the appropriate option

Name of the Student:

Valvi Jamsing Bijya

Class:

S. Y. B. A

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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B. Valvi

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2017-18)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Jaehi, Sumita Bhagyatsingh

Class: F.Y.B.com

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor





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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2018-19)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Valvi Dinesh Munga

Class: S.Y.B.A

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor




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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2019-20)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Fatesing Manjra Vasave

Class: T. Y. BA.

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY/SY and TY BA/B. Com feedback form (Year 2020-21)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Paelis Apfong Gompot

Class: ~~S.V~~ F.Y.B.A

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY/ SY and TY BA /B. Com feedback form (Year 2021-22)

Please fill up the feedback form and tick the appropriate option

Name of the Student: Rohit Dilip Patil

Class: S.Y. BA

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

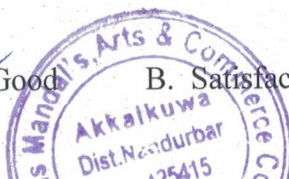
A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa
FY /SY and TY BA /B. Com feedback form (Year 2022-23)

Please fill up the feedback form and tick the appropriate option

Name of the Student: Sagar Sumarsing Valis

Class: T.Y.B-Com

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

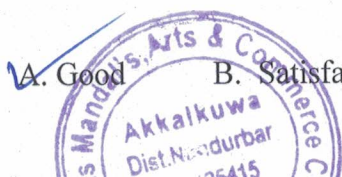
A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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VALIS

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2017-18)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Paehi sumi Hiresing

Class: F.Y.B.A

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor




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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2018-19)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Sharad Daryq Vasave

Class: S.Y.B.Com

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

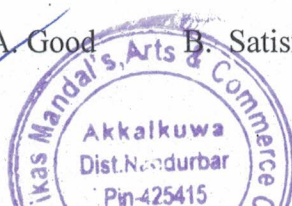
A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor




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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2019-20)

Please fill up the feed back form and tick the appropriate option

Name of the Student:

Valvi Jekamsing Ramay

Class:

T.Y.B.Com

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



Principal

Ratna

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2020-21)

Please fill up the feed back form and tick the appropriate option

Name of the Student: Paarvi Vidiya Gajendra

Class: F.Y.B.A

1.The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4.Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5.Feedback about library services?

A. Good B. Satisfactory C. Poor

6.Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7.How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY/ SY and TY BA /B. Com feedback form (Year 2021-22)

Please fill up the feedback form and tick the appropriate option

Name of the Student: Bhavesk Ratan Bhoi

Class: S.Y. B-Com

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

FY /SY and TY BA /B. Com feedback form (Year 2022-23)

Please fill up the feedback form and tick the appropriate option

Name of the Student: Vasave Jitendra Datky

Class: T. YBA

1. The teacher teaching skill can be described as?

A. Good B. Satisfactory C. Poor

2. Use of ICT by the teacher in teaching can be described as?

A. Good B. Satisfactory C. Poor

3. Motivation and encouragement to participate in extracurricular activity by the teacher?

A. Good B. Satisfactory C. Poor

4. Evaluation process by institute is?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

7. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor



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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

Parents feedback form (Year 2018-19)

Please fill up the feedback form and tick the appropriate option

Name of the parent: Tamboli Deepak Rajaram

Name of student and class ~~Hi~~ Vaibhav Deepak Tamboli

1. Nature of staff?

A. Good B. Satisfactory C. Poor

2. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

3. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Overall facility about the college.

A. Good B. Satisfactory C. Poor

\$ Rajaram



[Signature]
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Feedback form

VVMs Arts and Commerce College, Akkalkuwa

Parents feedback form (Year 2019-20)

Please fill up the feedback form and tick the appropriate option

Name of the parent:

Vasave Narayan Joly

Name of student and class

Vasave Arvind Narayan

1. Nature of staff?

A. Good

B. Satisfactory

C. Poo

2. Infrastructure facility about sports?

A. Good

B. Satisfactory

C. Poor

3. How well were the teacher communications with you?

A. Good

B. Satisfactory

C. Poor

5. Feedback about library services?

A. Good

B. Satisfactory

C. Poor

6. Overall facility about the college.

A. Good

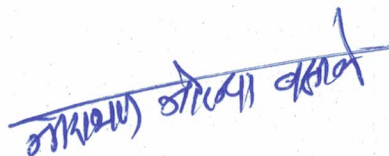
B. Satisfactory

C. Poor




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VVM's Arts & Commerce College
Akkalkuwa Dist. Nanded



Feedback form

VVMs Arts and Commerce College, Akkalkuwa

Parents feedback form (Year 2020-21)

Please fill up the feedback form and tick the appropriate option

Name of the parent:

Padmi Hatya Janyga

Name of student and class

Padmi Malti Hatya

1. Nature of staff?

A. Good

B. Satisfactory

C. Poo

2. Infrastructure facility about sports?

A. Good

B. Satisfactory

C. Poor

3. How well were the teacher communications with you?

A. Good

B. Satisfactory

C. Poor

5. Feedback about library services?

A. Good

B. Satisfactory

C. Poor

6. Overall facility about the college.

A. Good

B. Satisfactory

C. Poor



PRINCIPAL
V.V.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar

पद्मी हात्या जयगा

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

Parents feedback form (Year 2021-22)

Please fill up the feedback form and tick the appropriate option

Name of the parent:

जडवी रामसिंह फोला

Name of student and class

पांडव लुभकरराय रामसिंह

1. Nature of staff?

A. Good

B. Satisfactory

C. Poo

2. Infrastructure facility about sports?

A. Good

B. Satisfactory

C. Poor

3. How well were the teacher communications with you?

A. Good

B. Satisfactory

C. Poor

5. Feedback about library services?

A. Good

B. Satisfactory

C. Poor

6. Overall facility about the college.

A. Good

B. Satisfactory

C. Poor

R. P. Joshi



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V.V.M.'s Arts & Commerce College
Akkalkuwa Dist. Nandurbar

Feedback form

VVMs Arts and Commerce College, Akkalkuwa

Parents feedback form (Year 2022-23)

Please fill up the feedback form and tick the appropriate option

Name of the parent: Vansing Manjya Vasave

Name of student and class Rohini Vansing Vasave

1. Nature of staff?

A. Good B. Satisfactory C. Poor

2. Infrastructure facility about sports?

A. Good B. Satisfactory C. Poor

3. How well were the teacher communications with you?

A. Good B. Satisfactory C. Poor

5. Feedback about library services?

A. Good B. Satisfactory C. Poor

6. Overall facility about the college.

A. Good B. Satisfactory C. Poor




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Vansing Manjya Vasave