Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDALS ARTS AND COMMERCE COLLEGE, NANDURBAR**
Name of the head of the Institution	**Dr. A.S.Paithane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**9422895220**
Registered Email	**asp_principal@rediffmail.com**
Alternate Email	**jay24280@rediffmail.com**
Address	**Vidya Vikas Mandal's Arts and Commerce College Akkalkuwa Dist Nandurbar**
City/Town	**Akkalkuwa**
State/UT	**Maharashtra**
Pincode	**425412**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Mahesh Vasntrao Gangurde**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**7588517439**
Registered Email	**asp_principal@rediffmail.com**
Alternate Email	**jay24280@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://accakw.vidyavikasmandal.in/wp-content/uploads/2017/04/AQRA_15-16.docx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Accdmic-Calander-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.21**	**2017**	**12-Sep-2017**	**13-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Tree plantation	07-Jul-2017 1	80
One Day Work shop on Malnutrition	13-Sep-2017 1	180
One Week Karate Training for Girls	22-Dec-2017 7	80

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VVMs Arts and Commerce College Akkalkuwa	E Suvidha	Government of India	2018 240	2433490
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivate teachers to publish research papers in peer reviewed journals. NSS unit did great contributions like building a small dam on the river in college adopted village.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	01-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	27-Oct-2017

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progressis collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Principal Dr. A.S.Paithane was elected as BOS and Dean in Social Sciences and member of the Academic Council Dr. N.D. Bhamare was elected as a BOS member in History, Dr. A U Patil was nominated as a BOS member

in Economics and Dr. S.B Patil was nominated as a BOS member in Geography of affiliating University in the concerned subject. Mr. G Y Patil Accountant of the college nominated as a Senate member and Dr. Dinesh Uttam Kharat was elected as a Senate member by KBC NMU Jalgaon from students. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
8	1	Nil	3	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Hindi, Sociology, M.Com and MAEDS	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	63	22

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography and EVS	180
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes

Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college obtains feedback from the students and records it at the end of each academic year. Feedback on the curriculum is obtained through discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, History, Geography, Sociology	720	476	476
BCom	-	360	140	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	616	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	10	3	0	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a counseling cell that advises, guides, and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. On campus, all teachers mentor students personally in the class and outside the class which creates a healthy atmosphere at the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

619	16	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
619	16	2	16	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	2	15/06/2017	01/05/2018
BCom	NIl	2	15/06/2017	01/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have a continuous evaluation process. Unit tests, assignments, tutorials, and projects are given to the students. On the basis of a continuous evaluation process, every teacher decides his/her direction of teaching. As per the continuous evaluation process, every teacher instructs the student personally and the teacher suggests to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that Continuous The evaluation process creates an atmosphere for quality education. This process assures quality, and continuity to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to KBCNMU, Jalgaon. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by the University which plays an important role in the functioning of academic activities. College in consultation with IQAC prepares an academic calendar on the basis of the university and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for the holistic development of the students. The academic calendar consists of the academic events of the college such as the admission process, internal examinations, various committee/ departmental activities, university examinations, etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow-up on the activities done as per the Academic Calendar of the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nmu.ac.in/Student-Corner/Academics/Syllabi

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	All Subjects	190	182	86.23
Nil	BCom	All Subjects	26	21	80.76
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://links.rediff.com/cgi-bin/red.cgi?red=https%3A%2F%2Faccakw%2Evidyavikasmandal%2Ein%2Fwp%2Dcontent%2Fuploads%2F2023%2F07%2FSSA%2D2017%2D2018%2Epdf&isImage=0&BlockImage=0&rediffng=0&rogue=066936c25034572040e50805b25dd737b84742d8&rdf=BzgFZgJ8VGNQOVUzAmlXMw==

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Sumanbai	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English 2, Marathi 2, Hindi 4, Sociology 4, History 6, Geography 3, Economics 5	26	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books -English 1, Geography 1 ,	2
Chapter in Book- English 01, Marathi 1, Hindi 1, History 1, Commerce 1 H	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	28	0	0

| Attended/Seminars/Workshops | 2 | 28 | 0 | 0 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day /asanas/Pranayam/Meditatios Swachhata Shibir International Yoga Day /asanas/Pranayam/Meditation Yoth Festival District/Divisions/University Level Tree Plantation BeforeIndependant Day Eklavya Kendra Udhghatan Program Mahamerath	NSS, Sport, Students Welfares, Eklavy Centre	6	18

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Bety Bachav Rali Swachhata Shibir Aids Day	NSS, Ribbon Club	Bety Bachav Rali Swachhata Shibir Aids Day	3	180

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nill	Nill	Nill	Nill

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
589000	372951

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3760	540251	157	19875	3917	560126
Reference Books	2000	300100	89	20000	2089	320100
Journals	10	10000	10	10000	20	20000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	1	1	1	1	1	1	100	0
Added	1	0	0	0	0	0	0	0	0
Total	17	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	70000	50000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is situated on 7 acres of land and has a library building, Laboratories, offices,s and classrooms. Principals monitor all the infrastructural facilities by assigning authority and responsibility to the campus development committee and all heads of the departments. The Office Superintendent of the college monitors all other infrastructural maintenance through the non-teaching staff. Facilities such as Class Rooms, Laboratories, Computer labs, ICT Classrooms, and seminar hall are maintained by allotting work to the non-teaching staff. The library committees look after the functioning of the library and various other committees coordinate with each other to enable the students to avail maximum facilities provided by the college. The requirement and list of books are taken from the concerned departmental teachers and Heads and allocation is done as per the availability of funds. The external electrician takes care of repair, service , and maintenance of electric fitting and electrical equipment periodically and the

maintenance of water purifiers is done through outsourcing. Minor maintenance of ICT facilities is done by non-teaching staff.

https://accakw.vidyavikasmandal.in/procedures-and-policies-for-maintaining/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil,	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship and Free ship	401	2433490
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	15/06/2017	30	Sport
Personal Counselling and Mentoring	15/06/2017	100	Eklavya Centre
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Lecture on Competitive Exam	40	40	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
00	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	26	VVMS Arts and Commerce College	Commerce	Jalgao, Shahada, Pune Nandurbar, IGNOU Akkalkuwa	20
2018	22	VVMS Arts and Commerce College	Marathi	Jalgaon, GTP, Nandurbar,PSGVP Shahada	20
2018	22	VVMS Arts and Commerce College	Hindi	Jalgaon, GTP, Nandurbar,bPSGVP Shahada	19
Nill	32	VVMS Arts and Commerce College	History	Jalgaon, GTP, Nandurbar, PSGVP Shahada	28
Nill	45	VMS Arts and Commerce College	Geography	Aurangabad, Amalner GTP, NMU Jalgaon	28
Nill	17	VMS Arts and Commerce College	Sociology	Sakri, Jalgaon,Aurangabad, IGNOU Akkalkuw	15

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competiotion	Institution	25
Poster Competition	Institution	28
Anand Mela	Institution	12
Essay writing	Institution	13

Competition		
Fancy Dress Competition	Institution	25
Debating	Univesity	4
Cricket	National	1
Cross-country	District	1
Kho-Kho	University	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees including play a vital role in the holistic development of the student. It is done through the Student Council. The class wise students are nominated as a class representative on the basis of their merit. These class representative elects One General Secretary and Joint secretary by casting vote. Principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representative. The students Council constituted every academic year. Student council took part in the decision making to conduct the activities of the college. The students are nominated on the various committees constituted by college for smooth conduct of activities. Various co-curricular activities organized by the college includes Lectures by experts, Seminars, Workshops and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to current educational scenario. Student members of the committees observes days like Anniversaries of important leaders, International Women's Day, , Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent (OS), Principal allows the work to office staff in consultation with OS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty member Dr A. S.Paithane BoS members and took park in the design of the curriculum of the university in the respective subjects.The demand on change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and lace suggestions to modify/ design the syllabus.
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A. Third-year courses are guided/evaluated by faculty.
Examination and Evaluation	Unit tests are conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme. Faculty members contributed to paper setting,

	assessment and moderation.
Nill	The college has constituted a Research committee. IQAC and the research committee encourage the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Library, ICT and Physical Infrastructure / Instrumentation	As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pays much attention to college authorities pay attention to the required physical infrastructure.
Admission of Students	Students seeking admission to the program is asked to register for the program. The registration list is shortlisted on the basis of merit and admissions are done accordingly. The process is monitored and supervised by the admission committee headed by the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded.
Administration	The Principal and OS monitor all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through the internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the Internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- seventh module of Govt. of Maharashtra.
Student Admission and Support	The admission process is carried out through digital college software. ICT facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions.The registration of students for NSS is done through the universitys online portal.

Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Question papers for University examinations are downloaded through the University Portal. The marks the entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	04/12/2017	09/12/2019	07
Short Term Course	2	02/01/2018	08/01/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	9	9

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.	Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.	Students are encouraged to apply for scholarships/ freeships. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of high education. Compliance with audit is done in a planned manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Nill	Nil
Administrative	Yes	No	Nill	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

	Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure is strengthened. Proposals have been submitted to UGC/University for sanction of New courses Promoting ICT-enabled teaching and learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Arranged Lectures series on skills components Competitive Exam	25/08/2017	26/10/2017	22/02/2018	140
2017	Gandhi Saptah	02/10/2018	02/10/2018	08/10/2018	7
2017	Tree plantation	30/06/2017	06/06/2017	06/06/2017	1
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

Year	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	1	1	16/06/2017	1	Reading Mission Day	1	165
2017	1	1	01/12/2017	1	Worlds AIDS Day	Awareness Rally	280
2017	1	1	31/01/2018	1	Voters Day	Voters Awareness Rally	155
2018	1	1	27/01/2018	1	Constitution Day	Awareness through wall posters	190

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	15/06/2017	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic day	26/01/2018	26/01/2018	190
National Integration day program	18/12/2017	18/12/2019	160
Celebration of Vivekanad Jayanti	18/12/2018	18/12/2018	235
Independence Day	15/08/2017	15/08/2017	290

Program			
Annabhau Sathe Jayanti	01/01/2017	01/01/2017	285
Lokmanya Tilak Jayanti	23/07/2017	23/07/2017	165
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	150
Sport Day	29/08/2017	29/08/2017	190
Teachers Day	05/09/2017	05/09/2017	255
Hindi Day	14/09/2017	14/09/2017	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment club was formed to create awareness and make campus ecofriendly. As the students belongs to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff, and student use public transport as a major need the students come from nearby villages and use state transport buses for up and downs. College allows helps the students for setting concessions to the students. The plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent for disposal. Trees are planted at the campus. The tree plantation program is conducted as per the directions of the Government of Maharashtra. Quotations on environmental awareness are displayed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Voluntary Blood Donation Campaign Goal: To create a voluntary Blood Donors group of students, staff, and villagers and awareness of Blood donation. The Context: The location of the college, the modern medical scenario, and the scarcity of blood in the domain enforced us to create blood donor's groups. Many peoples from this region are not aware even of their own blood group and have misconceptions about blood donation. Evidence of Success: NSS unit of the college organized awareness camps regularly, and provide facilities to test blood groups. In the year 2017-18, total 361 units of blood were collected from 4 camps. Out of this one camp was organized in the adopted village Devmogra Punarvasan 69 units of blood collected from this camp. Problems encountered and resources required: No problems were experienced by the college while organizing Blood donation Camps. funds required for miscellaneous requirements like healthy snacks, and fruits for donors are managed by the college. Best Practice-II Voter Awareness Campaign Objectives: To sensitize voters, citizens, and students about the importance of votes for strengthening democracy and good governance. To improve electoral transparency and accountability. To reiterate the importance of every vote through awareness camp. To improve the participation of voters and citizens in a voting system. Context: The power of vote for every eligible citizen as well as voter turnout is very important in a democracy, as each and every vote counts the voter turnout must be increased for better government. Therefore to motivate and increase the participation of voters in the electoral process NSS unit of Shrikrishna Mahavidyalaya organized voters awareness camps, rallies, and new voter enrollment camps regularly. The Practice: The college students and NSS unit of Shrikrishna Mahavidyalaya, Gunjoti stepped forward to motivate and aware voters of the importance of voting and the right to vote under the guidance of the principal. To appeal to voters of the village and to increase the voting percentage in the Zilla Parishad and Panchayat Samiti election voter

awareness campaign was organized by the college. The students actively participated in the campaign. A voter awareness rally was organized by the college. "Voter awareness Chariot" ornamented with banners, posters, and slogans spread the good word about voting. "Voter awareness Chariot" was the attraction of the rally. The first-time voters were also part of the rally. The college organized a voter enrollment campaign in collaboration with Tahsil Office. College teachers made an appeal to enroll the name in the voters list to the village people.NSS volunteers of the college also participated in the voter awareness rally organized by the Tahasil office, Omerga. A voters awareness rally was organized by NSS unit of the college also. Rally was inaugurated by The Principal of college. Program officers of NSS unit, and students were the part of rally. Evidence of Success: The process of awareness helped to strengthen local governance. Voters get messages about their roles and responsibilities as a voter. Eligible and new voters enrolled their names in the voter list. Problems encountered and resources required: To organize such Campaigns need more support from local governance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://accakw.vidyavikasmandal.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college offers UG and IGNOU courses for deprived students in rural areas. Teachers are well-qualified and experienced in teaching and research. The college ensures scope for the all-round development of the students by providing quality education, environmental awareness, and inculcating ethics. The college organizes blood donation camps and collects blood for the blood bank. The college runs Mahatma Gandhi and Vivekanand Study Centres with financial assistance from UGC, New Delhi. The college provides various welfare schemes to students and staff through various banks and cooperative credit societies.

Provide the weblink of the institution
https://accakw.vidyavikasmandal.in/

8.Future Plans of Actions for Next Academic Year

Call a meeting of all faculty members for the new syllabus and discuss over how to prepare ourselves for the upcoming CBCE pattern. Arrange a workshop on CBCE pattern, for good and better implementation of CBCE in our college. National Seminar will be conducted for Womens Empowerment. The infrastructural facility will be improved. Motivation will be provided for faculties for publication of research papers in UGC Care list and indexing journal. Use of UCT will be used in the future and some instruments will be purchased in regards to ICT. The strength of students of each stream is in intention to increase.