YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa

- Name of the Head of the institution

  Dr. S. B. Patil

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  09422895220

- Mobile No:

  07588517439

- Registered e-mail

  asp_principla@rediffmail.com

- Alternate e-mail

  jay24280@rediffmail.com

- Address

  Vidya Vikas Mandal's Arts and Commerce College Akkalkuwa Dist Nandurbar

- City/Town

  Nandurbar

- State/UT

  Maharashtra

- Pin Code

  425412

2.Institutional status

- Affiliated / Constitution Colleges

  Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **KBCNMU Jalgaon**

- Name of the IQAC Coordinator   **Dr. Mahesh Vasantrao Gangured**

- Phone No.   **09422895220**

- Alternate phone No.   **07588517439**

- Mobile   **09422895220**

- IQAC e-mail address   **jay24280@rediffmail.com**

- Alternate e-mail address   **jay24280@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://accakw.vidyavikasmandal.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Accadmic-Calander-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**Nil**	**2004**	**03/05/2004**	**03/05/2009**
Cycle 2	**B+**	**2.21**	**2017**	**12/09/2017**	**12/09/2022**

6.Date of Establishment of IQAC   **25/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VVMs Arts and Commerce College, Akkalkuwa	**DBT**	**Government of India**	**2021-22**	**456626**

8.Whether composition of IQAC as per latest NAAC guidelines　　`Yes`

- Upload latest notification of formation of IQAC　　[View File](#)

9.No. of IQAC meetings held during the year　　`02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　`No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　`Nil`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Strengthened ICT Facilities`

`* Started Research centers in English, Marathi, Hindi, Economics, History and Geography`

`Promoted faculty to p publish research papers in UGC CARE/Scopus indexed database`

`Conducted International Conference in Nepal in collaboration with the Nepal centre`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize International Conference	Conducted International Conference
Training progrmme for women on Karrate	Conducted the one week triaging programm for 70 girls
Tabaco free Campus	Conducted lecture series and
To make Mentor- Mentee groups of teachers and students.	Mentor- Mentee groups of teachers and students created and implemented
To prepare an academic calendar of the college for the academic year 2021-2022	Academic calendrer prepared and implemented
To organize webinars and workshop	Webinars and workshops conducted
To start online classes through online platforms	Zoom app subscribed ffor teaching -learning process
To make the campus eco-friendly	Tree plantation is done

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	17/09/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa
• Name of the Head of the institution	Dr. S. B. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09422895220
• Mobile No:	07588517439
• Registered e-mail	asp_principla@rediffmail.com
• Alternate e-mail	jay24280@rediffmail.com
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• City/Town	Nandurbar
• State/UT	Maharashtra
• Pin Code	425412
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• Affiliated / Constitution Colleges	Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	**Dr. Mahesh Vasantrao Gangured**
• Phone No.	**09422895220**
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03-08-2023 02:18:13

Plan of Action	Achievements/Outcomes
Organize International Conference	Conducted International Conference
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Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	17/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/03/2022

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The University adopted the CBCS pattern. As per the CBCS pattern, the university offers several self-learning and value-based non-CGPA courses of interdisciplinary nature. 'Environmental Studies, General

Knowledge, Sports and Yoga a noncredit course for students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. The aim is to make the students equipped for the self-employment.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for the implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for the implementation of ABC.

17.Skill development:

The institute has adopted a policy to run skill development programs for the overall development to mitigate the requirement of 21st-century skills in society. Our institute is planning for Career Oriented Courses. The vision of the college is to promote skill-based and value-based Quality Education, hence the institution takes efforts to inculcate positivity among the students. The college celebrates National days of importance such as Independence Day and Republic Day. The college has observed various programs such as World Aids Day, Beti Bachav Beti Padhav, Environment Day, and Birth Anniversary of National leaders. MentorMentee groups are created in the institution to counsel the students and resolve their difficulties and help them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature, and culture. We adopted three language systems for running the programs of UG. We use English as an international language, Hindi as the national language, and Marathi as a state / regional language in our curriculum. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university-level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. As per CBCS guidelines, the university reconstructed the syllabi of all the programs. In restructured programs, the university included the outcomes in the form of objectives of the courses and programs. We discuss with the student regarding the course and program outcomes at the end of the academic year.

20.Distance education/online education:

The College is a recognized study center of Indira Gandhi National Open University, New Delhi, and offers distance education for one Ug and 4 PgGcourses, as well as certificates and diploma courses. We are planning to offer vocational courses through online mode in due course of time. A blended mode for teaching-learning is used. The college promotes the faculty and students to register/complete the MOOC/SWAYAM courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**134**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**334**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**311**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**97**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6011000**
4.3 Total number of computers on campus for academic purposes	**19**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

There is daily attendance and frequent meeting is conducted under the headship of the institute for the completion of the syllabus. The faculty members of the college meet wherever required and the extra class were also conducted to complete the curriculum in time. Institutes provide reading materials like books and journals are set up in the library. Assignments, projects, and seminar topics are given to the students sufficiently early to facilitate the proper conduct of the classroom sessions. LCD projector to improve teaching practices Question banks are prepared by the institute for the betterment of students in their academic performance. Workshops are conducted for the academic enrichment of the students and faculty members. e.g., a workshop on disaster management, etc. Exam-orientated classes are given at the end of semesters to empower the students to face the examinations with confidence. Remedial classes for university examinations are taken at the end of each semester to familiarize the students with the pattern of examination and to equip them to manage the given time effectively. Students were prepared for the final examination and guidance will be given to them for maximum scoring in the examination.Staff and students of the institution are advised to visit training programs organized by industries. Three Faculty members of the Board of Studies were nominated to the Board of Studies of Affiliating Universities in the concerned subject.

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Faculty members try to consider all points like holidays, seminar presentations, NSS camps, preparation leave for student midterm exams, and evaluation results. It is prepared as per the convenience of students and continuous monitoring of students will be taken by the respective staff.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

144

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes efforts to integrate socially relevant issues into the curriculum. By considering the sentiment of all religious students are treated and handled their issues very softly. There are different bodies in the college like Career Guidance, Women Empowerment, Student Welfare department, Anti-Ragging and NSS, disaster management, tree plantation, voting awareness, bridge courses, Personality development, and many more. The college union and departmental/cell associations play a vital role in these ventures.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/SSA_21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

311

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college implements the selection process for advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year's examination and also on the College Assessment (CA), the interaction of faculty with the students in the classroom helps to identify slow and advanced learners. Strategy for Advanced Learners

The college encourages them for higher goals and provides additional inputs for better career planning by offering special coaching for higher-level competitive examinations. Special facilities are made available like libraries, Strategies for Slow learners

Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement. College helps slow learners by giving proper guidance and support. The college conducts extra classes, Remedial coaching for difficult subjects. special attention is given to the students in the class.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
334	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To mentor the students, academic support is provided to students by advising them to choose streams, providing them with remedial classes, and providing books, and old question papers. The faculty provides timely help to students who face problems like poor academic performance, and family problems. Under the guidance of staff members and career guidance cells academic and psychological support is given to the student. The college has an updated prospectus to provide information about transparency in the activities of the college and academic calendar. College magazine also provides information about the annual working pattern of the college. Approximately 90 % of students of the college received different scholarships/freeships from central/ state governments and universities. For the economically weaker section 'Vidhyarthi Dattak Yojana' has been introduced recently by the Student Development Department. From this scheme, financial support, books, and stationery are provided to students. We have a students' insurance policy in our college, and a medical checkup scheme for entry-level, health awareness programs. Career Cell (by Student Welfare Department) organized workshops for various competitive exams and various entrance examinations for higher study etc. Most of our students participated in sports activities like chess, lawn tennis, athletics games, etc. The college promotes students to participate in extracurricular and cocurricular activities which are run by the cultural, NSS, student welfare, and sports department of the college Informing students about online exams and how to prepare for online exams.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. 01 classroom is well equipped with LCDs and other teaching aids. The conference hall is available on the Institution's campus is a well-equipped LCD. All the departments are provided with Wi-fi internet connectivity. All the teaching staff members have their own laptops making the class more interactive and informative. Even online classes are conducted through Zoom, Google Meet, Microsoft Team, and Google Classroom. Study material is distributed to students by the department. Webinars and Various e-learning resources such as online databases are used by the Faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory. For internal evaluation, various tools such as Home assignments, Unit tests, presentation skills, and seminars are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers.

File Description	Documents
Any additional information	[View File](View_File)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination of grievances. The institute has an ExaminationCommittee that deals with the grievances of examination also. The committee looks into matters regarding university and internal examinations. At the beginning of the academic year, the institute prepares a tentative schedule of internal examination which is displayed and communicated with the students. In the case of university examinations Grievances of the students such as online examination forms, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time to the university. Students are asked to raise their grievances if any regarding the internal examination. Committee. Firstly the grievances are tried to solve at the Departmental level and then it is forwarded to the examination committee. The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in the stipulated time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute is running a mono- undergraduate program very successfully. The Institute follows the curricula prescribed by the KBCNMU, Jalgaon. The board of studies of the university prepares the course outcomes and program outcomes while designing the syllabi. At the Institute level, the circulars regarding this are circulated among the faculty members and students. The University displays the COs and PO's and learning outcomes for the program on its website. The Institutes also display the same on their websites. Learning outcomes are linked with the aims and objectives of the Institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/BA___BCom_Outcomes-1.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative, and Psychomotor. Cognitive outcomes are evaluated through Group Discussions, Seminars, and quizzes. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, and field studies. After the internal exams, the faculty discusses the question paper with model answers. Various online teaching tools are used such as Google Forms, Online Quiz, and MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test,

and practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/SSA_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College conducts a number of extension activities through various campaigns under the guidance of faculty members that aims at making students culturally creative, emotionally resilient, and physically strong. NSS and SDD departments have carried out various activities for the empowerment and benefit of the neighborhood communities that have befitted the community and the students. Extension activities have made a notable impact on sensitizing students towards issues like female feticides, social harmony, Environment conservation, etc. Activities conducted on significant days-Special days related to Environment and Health, Independence Day, Republic Day, World Indigenous Day, and NSS Day. By observing these days our students take the initiative to learn and spread the message on various social concerns. Awareness

activities-Neighborhood community sensitizing activities related to waste management, Health, hygiene and sanitation, and awareness on Covid-19 vaccination. Collaborative extension activities-Through fund collection and donation during times of natural calamities.The positive impact has channelized the students to become socially committed, responsible citizens of the country and helped them find scientific solutions for some of the rural problems so positive change in

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management plays a significant role in improving the infrastructure as per the requirements. The college ensures optimum utilization of its infrastructure by providing space for offices, classrooms, a library, a staffroom, a canteen, class-room, and sports. The college campus is eco-friendly. The college is having facilities like a centralized computing facility. Each department is having distinct, well-equipped laboratory with some basic instruments. Though the college doesn't obtain any financial support from any agency; management plays a significant role in improving the infrastructure as per the requirements. The separate building of the college with adequate classrooms has been constructed last year. The college ensures optimum utilization of its infrastructure by providing space for offices, classrooms, a library, a staffroom, and sports. The college provides the feasible infrastructure for curriculum and co-curricular activities like a seminar hall, separate departmental laboratories, space for taking lectures on a course basis, audio-visual facilities, space for internal examination, and well developed botanical garden with different medicinal and syllabus-oriented plants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Infrastructural_facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Physical Director along with faculty members took an effort to run different sports activities in the college viz., Intramural Kho-kho, Tugun, and Walk, etc. on the occasion of National Sports Day and Annual sports day. Our institute doesn't have NCC but we have a Cultural, NSS, and Student welfare department which is seriously active in all development of students. These departments organized different skill developmentprograms all over the year. -The College has a separate room for N.S.S.unit and sports which is having both indoor and outdoor facilities. -The outdoor games are volleyball, kho-kho, kabaddi, athletics, and throw ball. -The indoor games are - chess, carom, etc. - The college's annual day and annual sports day offer an opportunity for students to express their cultural sports talents. - N.S.S.unit regularly participates in several socially important events such as rallies, Aids awareness, and literacy programs. - As the current academic year is facing pandemic conditions NSS and Student Development Department plays an important role in awarning about Covid-19 through different online/ offline programs like quiz competitions, essay writing competitions lecture series rallies, health and hygiene programs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`611000`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the library more learner-centric and user-friendly, the institution has constituted a LibraryAdvisory Committee, which also includes student representatives. The committee designs the activity chart of the library depending on users' needs. They recommend and monitor the procurement of books, educational CDs, the latest books, journals, magazines, newspapers, and furniture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56827

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23760

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute runs the basic science course in the college. Even though college provides the basics IT facilities to the students. College has a desktop computer for the students for getting a basic operating system. The office is well developed with computer facilities to perform the clerical work.

Wi-fi enables the college campus for the students and staff College office has 17desktop computers, LCD projectors, printers, fax, scanner, BSNL broadband, and router. Apart from it, faculty members use their personal laptops to keep up-to-date for performing the activities. The institution planning to increase the computer-student ratio. The college is also planning to provide personal desktops to each department. The website of the college is regularly updated and important notices are notified to the students. The College runs only the science stream. The management of the college has provided LCD Projector and internet facilities. Faculty are using it by organizing seminars and video graphic lectures for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

D. 10 - 5MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a committee for the maintenance of infrastructure. The committee consists of a group of individuals to maintain infrastructure such as plumbers, electricians, and contractors, etc. headed by a supervisor who takes care of civil works in addition to college premises, garden cleaning, etc. The principal itself along with the members of the Campus Development Committee inspects the college building, classrooms, labs, and other facilities. Structural maintenance such as electrical, furniture, plumbing, and repairs are done whenever required. Calibration of instruments is done annually by stock verification. The laboratory and library aremaintained by library assistants under the supervision of their respective HODs. The laboratory equipment isregularly serviced and repaired. The 'technical personnel' are engaged on a remunerative basis for the maintenance

`of computers and their networking.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`168`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following students are involved in different administrative committees in our college and their valuable suggestions, ideas and experiences are considered in meetings and it will be very useful for college development purposes. The following students are involved in some committees in the year 2021 -22

1. IQAC committee-Dr Dinesh Uttam Kharat, Dr. Wasim Makrani

2. Library committee Ahire Pooja

-3. Sports committee- Dhepale Pranjal

4. Redressr Committee- Vasave Rahul

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association but is not registered.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.4.2 - **Alumni contribution during the year (INR in Lakhs)**	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College policies are well in line with government and university policies. All the teachers work together to achieve these policies. Transparency is maintained by sharing the information on the college website. Amongst the students, discipline is maintained by faculty members. The college practices day-to-day decentralization and participative management. The institution follows participative management.

1. **The governing body, the advisory committee, the examination committee, and CDC constituted as per the UGC norms for college are made functional.**
2. **The principal takes policy decisions in consultation with the governing body and looks after the overall administration.**
3. **Heads of different committees look after different issues and help the principal in administrative matters.**
4. **The HoDs are entrusted with the responsibility of workload allocation, preparation of timetables, and monitoring the attendance of faculties and students.**
5. **There are different committees such as the Grievance Redressed, Anti-ragging, Research, and, NSS, where faculty**

get involved in the planning and
6. execution of the cocurricular and extracurricular activities. 6. The IQAC cell arranges the meeting and monitors quality assurance issues.

Taking into account the demand made by students, teachers, HODsand the office, the consolidated requirement of all departments is placed before the purchase committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing management council, Local management council, IQAC student council, etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through timetables, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of timetable, teaching-learning, and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement, and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allotthe work to office staff in consultation with

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to imparting quality education to needy students, especially tribes. The college intends to achieve this through

: 1. Building work culture and motivating, stockholders to contribute their best.

2. Providing infrastructure and a conducive learning environment.

3. Effective implementation of quality plans and action plans. The college has visionary management which has well-defined goals and perspective plans for developmental work. The perspective plan is drawn by considering different aspects such as teaching-learning, research and development, human resource planning, and infrastructure. The college follows the following process to develop deploy and review the stated quality policy. The IQAC was established in the academic year 2004-2005 and restructured from time to time as per the guidelines laid down by NAAC. IQAC helps the Principal to develop coordinate and monitor various activities of the college. The individual and departmental activities are planned by faculties and HODs at the beginning of every academic year. The departmental reports, annual teaching plan, and calendar, self-appraisal forms, directives from the government, etc. become the basis for developing, deploying, and reviewing the institutions quality policy by the IQAC and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management ensures the effective and efficient transmission of the teaching-learning process by recruiting highly qualified and competent faculty. Management and Principal promote faculty. KBCNMU Jalgaon has approved 1unit of NSS, through which students are encouraged to take part in NSS activities. The college organizes various outreach programs for the students on various issues of National importance such as Blood donation camps, free medical camps, tree plantation, cleanliness, water conservation, agriculture awareness, legal awareness, etc. These activities are organized in association with local bodies. For the recruitment of the faculty/staff, the college scrutinizes the applications received and interviews with the selection committee as per university norms. Staff welfare schemes are implemented effectively. An effective system of appraisal of the performance of teachers through HODs is implemented. Necessary training is provided to staff for the smooth functioning of software, computation, and office management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Institution has developed an effective mechanism for auditing financial accounts. The college accounts are audited punctually by external financial audits. Each payment voucher is signed by the accounts office and Principal. Funds received from various funding agencies are utilized as per guidelines for the purpose and a duly signed utilization certificate is sent to the respective agency. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director, Higher Education, Jalgaon Region in the month of August. The external auditing is done by P.D.Dalal & Co. Chartered Accountant, Ram Nagar Dhule

Non-teaching staff: State Govt. group insurance scheme for nonteaching staff with the accident benefit of Rs. 10 lacks are covered with an installment of Rs. 354 per year. Medical leaves are granted to the Non-teaching staff.

ICT facility: The college has provided wifi facility to thelibrary, teaching staff and

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal of the college reviews the performance appraisal reports filled in by faculty members and PBAS and proposals for promotion under Career Advancement Scheme are verified by IQACThese reports are discussed and evaluated by the screening committee constituted by the university for the promotion of the faculty. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submissions in reputed journals increased significantly in recent years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly with the help of a Chartered Accountant appointed by the ManagementCommittee. An internal audit is done, where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that are to be received according to class wise. The cash book is checked with the help of bank statements and vouchers

maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution. The college has started a Relief fund policy for the employee's family after the death of an employee in service.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

An internal audit is done after every year where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that are to be received according to class wise. The cash book is checked with the help of bank statements and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

.IQAC has been the vehicle for assuring quality outcomes in every aspect of campus life. The college established the Internal Quality Assurance Cell at the time of the first cycle of NAAC accreditation. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2020-21 even through the covid-19 pandemic lockdown. IQAC has the following practices and strategies for the institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar \ Formation of Committees IQAC conducts regular meetings Preparation and submission of AQARIQAC conducted various workshops/Seminars Collect the feedback of various stakeholders

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on the review of syllabi, prepares inclusive feedback reports of the college and if necessary communicates to affiliating Universities for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation.

This helps in identifying the slow and advanced learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a co-education system at the campus. The college maintains gender equity and ensures that there is impartial and fair treatment of students and staff. The students get equal opportunities in all the activities of the college. The college is maintaining and promotes gender equity and takes care

of the safety and security of all the students.

Safety, security and well-being, and a friendly working atmosphere are the issues of prime concern.

(a) Safety and Security - Extensive surveillance network (CCTV) with 24x7 monitored control rooms.

- Prevention of Sexual Harassment Committee
- Strict implementation of Anti-Ragging as per U.G.C. guidelines-Anti-Smoking, No Tobacco campus, and Plastic Free Campus.
- Adequate toilet blocks are available for male and female students-Routine Medical Check-up of new entrant students is done every year by doctors.
- Yuvati Sabha organizes annually for the Girls of college.

(b) Counseling - Formal and informal avenues for counseling students and staff for academic and other issues/problems.

Grievance and Redressal Committees for staff and students. - Gender sensitization program that includes the following aspects:
* Women's rights.

- Human rights.
- Gender Equality and Justice.* Counseling, Moral Counseling, Career Counseling, Village Counseling, etc.

(c) Common Room

The college has a separate common room for girls students, it is situated on the up floor of the building. It is well equipped with facilities such as First Aid Kit, Toilet Blocks, Sanitary Napkin Vending Machines, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: -Every day all the academic buildings and other surrounding areas in the campus are cleaned by non-teaching staff regularly and they separate out waste and dispose of it accordingly. - NSS unit arranges campus cleanliness, besides regular work by personnel concerned. Paper waste; and old newspapers are sold out to the agent for recycling purposes - Dustbins for waste collection are placed at various places Liquid

Waste: -A proper drainage system is set up and an absorption pit has been provided for liquid waste management. -Liquid waste from the points of generation like the basin and toilet etc. is let out as effluent into a proper drainage facility to avoid stagnation. E-waste management: -Most of the electronic gadgets are periodically repaired for efficient utilization and the remaining scrapped are replaced under the buyback scheme of outside agencies. -The major e-waste such as written-off instruments/equipment, CRTs,

Printers, Computers, Electronic gadgets, circuits, and kits have been written off on a regular basis and then it is sold out to buyers by auctioning. - All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs, and electronic items are collected from every department and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Infrastructural_facility.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and — E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College is located in Akkalkuwa which is one of the economically and socially backward tribal zone and remote areas of Maharashtra state. So our college gives priority to the overall development of the students.Or institution organizes various activities for students not only to provide opportunities for developing leadership, social responsibility, citizenship, volunteerism, and employment experience but also to develop National Integrity, Equality, Social Justice, and Cultural-Regional, Communal, Socio-Economic and linguistic harmony. The College practices various activities/initiatives as follows:

1. Institutions celebrate days like Constitution Day, Hutatma Din, International Women's day,National VoterDay, etc.
2. Our Students Development Department and NSS Unit took pledges on various issues like Voters Day and National Unity Day, etc.
3. Our institution celebrates the birth and death anniversaries of National Heroes to establish socialharmony among students
4. Our college also organizes Self Defense, Personality Development & health awareness program likeSwayamsiddha Workshop, Yuwatisabha, Medical Checkup Camp, etc. as a social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize constitutional responsibilities institutions commence activities.Our faculty membersdonated an amount of Rs. 74000/- to CM Relief Fund. Some activities done by the college are as follows:

1. Our college organizes Vaccination Camp for creates a sense of responsibility among students.
2. Through poster making, Essay competitions, and elocution competitions on the occasion of Sanvidhan Din,Voter day our college focuses national duties of citizens.
3. The institution organizes Disaster Management Workshop.iv.

The Institution celebrates WorldEnvironmental Day to create a sense of responsibility for the conservation of the environment among students.

4. The institution practices the "Village Adoption Scheme". Our students and staff visited to the adopted village and implemented the activities related to moral values, rights, duties, health, education, andenvironment. Camp, which inculcates Values, Rights and Duties concerning constitutional practice to make them a responsible citizen of India.

5. Swayamsidhha & Personality Development Workshop regarding Self Defense, gender equality, womenempowerment, health and hygiene of girls, Law awareness for women, etc.

6. By Earn and Learn Scheme, Group Insurance Scheme, & Sweater Donation for economically backward studentcolleges create a sense of social welfare in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, Ecological consciousness, Fraternity, and Social and communal harmony the college organizes a number of programs in college.

Every year college celebrates the birth and death anniversaries of epoch-making personalities Sardar Vallabhbhai Patel Birth Anniversary, Dr. Babasaheb Aambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau Birth Anniversary, Chattrpati Shivaji Maharaj Jayanti, Dr. Babasaheb AambedkarBirth Anniversary Sanvidhan Divas, Womens Day, and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

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1 Tree Plantati

Objectives :
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- To implement tree plantation movement.
- To increase the value of tree plantation, tree conservation and environment among the students.
- To create a pollution free and prosperous environment in the college campus.
- The Practice : Some teachers brought coconut, mango, chiku hirda, behda saplings by spending their own money and planted them.Some teachers have installed cement benches in the garden at their own expense for garden development so that students, teachers, parents, citizens of the area can use the greenery, pollution free environment that has grown in the premises due to tree plantation.

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Best Practice-II
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Voluntary Blood Donation Campaign Goal: To create a voluntary
Blood Donors group of students, staff, and villagers and awareness
of Blood donation. The Context: The location of the college, the
modern medical scenario, and the scarcity of blood in the domain
enforced us to create blood donor groups. Many peoples from this
region are not aware even of their own blood group and have
misconceptions about blood donation. Evidence of Success: NSS unit
of the college organized awareness camps regularly, and provide
facilities to test blood groups. In the year 2021-22, a total of
70 units of blood were collected from 2 camps. Out of this one
camp was organized in the adopted village Devmogra Punarvasan 38
units of blood were collected from this camp and 32 units from the
college campus. Problems encountered and resources required: No
problems were experienced by the college while organizing Blood
donation Camps.
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File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is run by the Vidya Vikas Mandalsince 1991 for the students of rural regions, especially for tribal students. It is situated in the heart of Satpuda Mountain 90% of students are from tribe communities. The college has given admission to students just getting university fees. The college is imparting education at UG level courses with Arts and Commerce stream. To inculcate cleanness among the villagers, the college has adopted three villages, Jamali, Galotha, Devmogra Punarwanunder Unnat Bharat Scheme, and a survey of these villages is carried out by the students. Social responsibilities are inculcated among the villagers through the various activities of NSS. Awareness about the environment is done through the green audit. It is also done by maintaining swachhata abhiyan, parking, plantation, polythene free campaign, and cleanliness campaign at the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To publish research papers in UGC CARE journals
- To Organised National and International Confernce with colabration with other institutes.
- To follow CBCS pattern for UG programs
- To start PG courses of Yashwantrao Chavan Maharashtra Open University, Nasik
- To promote ICT based teaching, learning and evaluation process