



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Vidya Vikas Mandal's Arts and
Commerce College, Akkalkuwa Dist.
Nandurbar MS

• Name of the Head of the institution **Dr. S. B.Patil**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **09422895220**

• Mobile No: **09422895220**

• Registered e-mail **asp_principal@rediffmail.com**

• Alternate e-mail **jay24280@rediffmail.com**

• Address **Vidya Vikas Mandal's Arts and
Commerce College, Akkalkuwa Dist.
Nandurbar MS**

• City/Town **Nandurbar**

• State/UT **MAHARASTRA**

• Pin Code **425412**

2.Institutional status

• Affiliated / Constitution Colleges **Vidya Vikas Mandal's Arts and
Commerce College, Akkalkuwa Dist.
Nandurbar MS**

• Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **KBCNM University Jalgaon**
- Name of the IQAC Coordinator **Dr. Mahesh Vasantro Gangurde**
- Phone No. **09422895220**
- Alternate phone No. **09422895220**
- Mobile **07588517439**
- IQAC e-mail address **drmaheshnadb@gmail.com**
- Alternate e-mail address **jay24280@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/AQAR-19-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Acadmic-Calander-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	-	2004	03/05/2004	03/05/2009
Cycle 2	Nil	2.21	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC

25/06/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	00	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Nil**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Promoted faculty to use ICT tools and Google Classroom in teaching-learning and evaluation. * Promoted teachers to participate in online FDP/Conferences/Workshops etc * Organised National and International Seminars * Organised FDP program in collaboration with HRDC Pune

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of webinars by all departments	Department of English, Hindi and Geography, Placement and Career Guidance Cell, IQAC and Women Internal Complaint Committee conducted webinars at national level
Promote faculty to use LMS and ICT in teaching-learning and evaluation process	All faculties used LMS such as google classroom and ICT tools are used in teaching, learning and evaluation process
Online training programmes for teaching and non-teaching staff	Online training programmes conducted for teaching and nonteaching staff
Develop online feedback mechanism and Student Satisfaction Survey online,	Modules will be linked to college website
Introduction of Research centers in Marathi, Hindi, English, Economics, and Geography	Research center proposals are resubmitted to University for approval
Promote the faculty to participate in conferences/seminars etc.	Faculty participated in online conferences/workshops/FDPs

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
SDC	23/08/2022

14. Whether institutional data submitted to AISHE

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• Mobile No:	09422895220
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• IQAC e-mail address	drmaheshndb@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/AQAR-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Acadmic-Calander-2020-21.pdf				
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Cycle 2	Nil	2.21	2017	12/09/2017	11/09/2022
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
SDC	23/08/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	12/03/2022
15.Multidisciplinary / interdisciplinary	

In order to develop the all-round capacities of the students the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the interest of the students, the college is planning to start short-term and Vocational courses. The aim is to make the students equipped for the self-employment. As the college is preparing itself to have more multidisciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning. Outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the students.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Banks of Credit, the institution is awaiting the registration of affiliating university. The pedagogical approach of the institution is student-centric, where the faculties pedagogical approaches of the inquiry-based, reflective collaborative, and interrogative assessment assignments are used to evaluate the students' learning outcomes.

17.Skill development:

The vision of the college is to promote skill-based and value-based quality education, hence the institution takes the reports to include positivity among the students. The college celebrates national days of importance such as independence day and republic day. The college also observes various programs like World AIDS Day, Environmental Day, and Birth Anniversary of national leaders. Mentor-Mentee groups are created in the institution of the council the students resolve their difficulties and help them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers languages like Marathi, Hindi, and English in a degree program. In the future institutions will promote offering courses in other Indian languages. An appeal will be done to the students to learn Indian Languages Through MOOC/ SWAYAM courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has conducted a webinar on outcome-based education during the academic year 200-21 to make awareness about outcome-based education. The College also makes efforts to understand

that the pursuit of knowledge is a lifelong activity and to acquire a positive attitude that will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the program outcomes of the program.

20.Distance education/online education:

The college is recognized as a study center by IGNOU New Delhi. The College offers 4 PG programs, 1 diploma, 8 Certificate courses, and 1 UG program. We are planning to conduct an Online FDP program. Various technological tools such as Google Classroom, Zoom, Jio Meet, etc. are being used by the faculties during the pandemic. A blended mood Mood of teaching learning and evaluation also helps the stakeholders during a pandemic. The college promotes the faculty and students to register/ complet the MOOC? SWAYAM courses

Extended Profile

1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

423

Number of students during the year

File Description	Documents
Data Template	View File

2.2

426

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	146
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	597675
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	19
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The teaching plan is prepared by each faculty and submitted to the	

concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus taken in the curriculum is monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. Effective deliberation of the curriculum is made by faculty through seminars, projects, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Four Faculty members of the Board of Studies were nominated to the Board of Studies of Affiliating Universities in the concerned subject. Dr.A.U.Patil, Dr. S.B. Patil, nominated as BOS in various subjects. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. Due to COVID-19, teachers delivered curriculums through LMSsuch as Google Classroom and Google Meet, JioMeetetc., and these tools are used for the evaluation of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, as a part of the continuous internal evaluation (CIE), as mentioned in the academic calendar conduct unit tests are given in every month. Practical/projects and seminars are being conducted regularly as per universitydirections.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College plays a major role to handle cross-cutting issues. As colleges aim to develop good citizens of the country, the curriculum of some regular courses addresses issues related to Gender and Professional Ethics, Environment, and Sustainability. Study centers also aim to inculcate social, and human values among the students for their holistic development. our various courses impart value education to students. Issues relevant to Professional Ethics are taught in Political science courses. Courses from Marathi, English, and Hinditry to raise the student's general awareness of ethics in the workplace. The courses enable students to develop and consider judgments about issues in Business Ethics. Various cultural activities and workshops are conducted by the college to imbibe loyalty, respect for others, honesty, trustworthiness, adherence to the law, and accountability. The college also organizes various personality development programs through placement and career guidance and

women's cell to make a good and responsible citizen of a nation. The affiliating university has made environmental Science a compulsory course for all U.G. students. In the course study, students get introduced to Natural Resource Conservation and Management, Ecology, and Ecosystem.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

100

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/SSS_20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

406

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty employs theoretical lecture methods, practicals, fieldwork, project work, classroom seminars, computer-assisted learning (CAL), and other ways wherever and whenever necessary for teaching-learning and evaluation of the students. Generally, the theoretical lecture method is the most commonly practiced method useful for large groups. The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The faculties, according to the need of curriculum, engage in using modern teaching aids. The Geography departments make use of charts, maps, and telescopes to make their teaching effective. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student-centric methods of teaching are used in the classroom for supplementing the teaching. For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer-assisted learning is useful for students with computers as one of the main subjects and other faculties especially science faculties make use of power-point presentations and provide online resource materials.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
423	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the pandemic period online lectures were conducted by using various online platforms such as Google Meet, Zoom, DigitalEdu, etc. The faculties explain points by giving an introduction and salient features of the topic. This method is predominantly practiced for B A and B B Com. courses. Experimental assignments were given to the students of computers at UG. The College, to ensure good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic period online lectures were conducted by using various online platforms such as Google Meet, Zoom, DigitalEdu, etc. The faculties explain points by giving an introduction and salient features of the topic. This method is predominantly practiced for B A and B.B Com. courses. Experimental assignments

were given to the students of computers at UG level. The College, to ensure good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****8**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****14**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the academic year, the schedule of the internal examination is displayed in the academic calendar, which is displayed on the college website. As per the academic calendar, the teacher conducts unit tests and collects Tutorials from the students. After the evaluation of tests and tutorials; the results are submitted to the examination committee for analysis. The examination committee submits the report to IQAC. A weightage of 40 marks is given for internal assessment. The project work for B. A. III students is mandatory as per University rules. The results of unit tests/projects are shown in the classrooms and students can ask about their performance. If there is any discrepancy in their marks, it can immediately be corrected. The concerned

subject teacher keeps a record of all internal exams, and practicals, etc., and the record is submitted to University along with mark lists.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has constituted the examination committee headed by the Principal and two-three teachers and one non-teaching staff as its members. The student can raise grievances after the declaration of the results of the internal examination and the University examination. Students can approach the concerned teacher of the subjects. After verification of the grievance the concerned teachers forward this issue to the Principal of the college. The Principal directs the Examination committee to redress the grievances of the students as per the rules and regulations. The examination committee forward the grievances to the University for compliance in case of university examinations. A redressal statement of marks /correction of results is conveyed to the students. At the college level, the student should apply within three days after the declaration of the result. The corrected results are submitted to the university on time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute is aware of its teachers and students about the programs in the prospectus, handbills, advertisements, and notices. The course outcomes are given in the curriculum programme-wise/course wise and these are exposed in the induction programme arranged by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of student learning outcomes is carried out by the college in the following way:

Four levels are defined at central level for the attainment of course outcomes and program outcomes.

Average Level[Level-D]: The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & Internal Examinations. (0.1)

Medium Level[Level-C]: The results of the course (subject) between 50- 60 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.2)

High Level[Level-B]: The results of the course (subject) between 60- 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.3)

Excellent Level[Level-A]: The results of the course (subject) above 80 % in the Semester II, IV, VI University examinations and Internal Examinations. (0.4)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://links.rediff.com/cgi-bin/red.cgi?red=https%3A%2F%2Faccakw%2Evidyavikasmandal%2Ein%2Fwp%2Dcontent%2Fuploads%2F2023%2F07%2FSSA%5F20%2D21%2Epdf&isImage=0&BlockImage=0&rediffng=0&roque=206c7ef6457>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts extension activities through its NSS Unit consisting of three units , women complaint committee, cultural committee and other NGOs such as Lions Club etc. Blood donation camp was arranged in collaboration with the RH Akkalkuwa and Navajeeva Blood. Due to covid-19 , vaccination camp was organised for the students as per the directions of state government and University in collaboration with sub-district government hospital,Akkalkuwa.In order to sensitize the students and staff webinar on gender sensitization and issues there on due to Covid-19 was conducted with huge response from participants within state and outside state.NSS Coordinator delivered talk on safety measurement of Covid -19 impact in front of the women Labour working in the field.Students participated in the initiative and understood

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management plays a significant role in improving the infrastructure as per the requirements. A separate building with adequate classrooms has been constructed. The college ensures optimum utilization of its infrastructure by providing space for offices, classrooms, a library, a staffroom, a canteen, and sports. The college campus is eco-friendly. The college is having

facilities like a centralized computing facility. The college doesn't obtain any financial support from any agency; management plays a significant role in improving the infrastructure as per the requirements. The separate building of the college with adequate classrooms has been constructed last year. The college ensures optimum utilization of its infrastructure by providing space for offices, classrooms, a library, a staffroom, and sports. The college provides the feasible infrastructure for curriculum and co-curricular activities like a seminar hall, separate departmental laboratories, space for taking lectures on a course basis, audio-visual facilities, space for internal examination, and well developed botanical garden with different medicinal and syllabus-oriented plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Physical Director along with faculty members took an effort to run different sports activities in the college viz., Intramural Kho-kho and athletics, etc. on the occasion of National Sports Day and Annual sports day. Our institute doesn't have NCC but we have a Cultural, NSS, and Student welfare department which is seriously active in all development of students. These departments organized different skill development programs all over the year.

-The College has a separate room for N.S.S.unit and sports which is having both indoor and outdoor facilities.

- -The outdoor games are volleyball, kho-kho, kabaddi, athletics, and throw ball.
- -The indoor games are - chess, carom, etc. - The college's annual day and annual sports day offer an opportunity for students to express their cultural sports talents.
- - N.S.S.unit regularly participates in several socially important events such as rallies, Aids awareness, and literacy programs.
- - As the current academic year is facing pandemic conditions NSS and Student Development Department plays an important role in awarning about Covid-19 through different online/

offline programs like quiz competitions, essay writing competitions lecture series rallies, health and hygiene programs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

597675

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

To make the library more learner-centric and user-friendly, the institution has constituted a Library. Advisory Committee, which also includes student representatives. The committee designs the activity chart of the library depending on users' needs. They recommend and monitor the procurement of books, educational CDs, the latest books, journals, magazines, newspapers, and furniture.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://accakw.vidyavikasmandal.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****27454**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute runs the basic science course in the college. Even though college provides the basics IT facilities to the students. College has a desktop computer for the students for getting a basic operating system. The office is well developed with computer facilities to perform the clerical work.

LAN facility: Yes

Wi-fi enables the college campus for the students and staff College office has 3 desktop computers, LCD projectors, printers, fax, scanner, BSNL broadband, and router. Apart from it, faculty members use their personal laptops to keep up-to-date for performing the activities. The institution planning to increase the computer-student ratio. The college is also planning to provide personal desktops to each department. The website of the college is regularly updated and important notices are notified to the students. The College runs only the science stream. The management of the college has provided LCD Projector and internet facilities. Faculty are using it by organizing seminars and video graphic lectures for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
--------------------------------------------------------------------	-----------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

597675

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a committee for the maintenance of infrastructure. The committee consists of a group of individuals to maintain infrastructure such as plumbers, electricians and contractors etc. headed by a supervisor who takes care of civil works in addition to college premises, garden cleaning etc. The principal itself along with the members of the Campus Development Committee inspects the college building, classrooms, labs, and other facilities. Structural maintenance such as electrical, furniture, plumbing, and repairs are done whenever required. Calibration of instruments is done annually by stock verification. Laboratory maintained by library assistants under the supervision of their respective persons. The 'technical personnel' are engaged on a remunerative basis for the maintenance of computers and their networking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

146

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following students are involved in different administrative committees in our college and their valuable suggestions, ideas, and experiences are considered in meetings and will be very useful for the college.

1. IQAC committee-Dinesh Kharat
2. Library committee -Ahire Prerna
3. Sports committee- Dheple Pranjal

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/IQAC-COMMITTEE-JUNE-2022-23.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has formed the Aluminy but it is not registered by the rules and regulations of the government, It is formed under the guidance of the university. development purposes. The following students are involved in some committees in the year 2021 -22

1. IQAC committee-Dinesh Kharat
2. Library committee -Ahire Prerna
3. Sports committee- Dheple Pranjal

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/IQAC-COMMITTEE-JUNE-2022-23.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Goals:

The college has formed communication channels among all the stakeholders to ensure that the stated objectives of the curriculum are achieved in the course of implementation. The college takes the following measures.

1. To impart qualitative higher education to the tribal students and others that are coming from the hilly - area and remote area of Akkalkuwa taluka.
2. To develop the potentiality of the tribal and other students through extra-curricular activities in association with various social and cultural organizations
3. To inculcate, discipline, sincerity, and punctuality among the tribal students as well as the others in order to make them responsible and sincere members of the society.
4. To attain community and social development through organizing various programs and providing infrastructural facilities.

Mission & Goals -

To develop a scientific attitude and to broaden the vision of the tribal students and others so that they can have a modern panoramic view of society.

These are stated in the prospectus and displayed on the board at the central place of the college and also displayed in the office of the principal.

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects the feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allots the work to office staff in consultation with office superintendent.

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/staff/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to impart quality education to needy students especially tribals

The college intends to achieve this through:

1. Building work culture and motivating, stockholders to contribute their best.
2. Providing infrastructure and a conducive learning environment.

The college has formed communication channels among all the stakeholders to ensure that the stated objectives of the curriculum are achieved in the course of implementation. The college takes the following measures:

1. To develop the communicative skills/technical skills/field skills of students and thereby develop their proficiency in the respective subjects, the college organizes seminars, essay competitions, field visits, and study tours etc. which are duly monitored by Heads of the Departments.
2. To develop competence among the students for self-learning, the students are encouraged to perform extra practicals, projects etc.
3. The students are encouraged by the faculty to read the various types of texts on their own and discuss them among peers. Students' seminars are organized.
4. Class tests, tutorials, and students' seminars are conducted in order to identify the students' difficulties, and problem areas and then the faculty tries to solve the students' problems by revising the topics.
5. Review meetings are arranged at departmental levels to discuss the progress of teaching activities.

Thus the college strives to ensure that the stated objectives of the Curricula are accomplished in the course of its implementation.

7. Effective implementation of quality plans and action plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Accademic-Calander-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management ensures the effective and efficient transmission of the teaching-learning process by recruiting highly qualified and competent faculty. Management and Principal promote faculty. KBCNM University has approved an NSS unit, through which students are encouraged to take part in NSS activities. The college organizes various outreach programs for the students on various issues of National importance such as Blood donation camps, free medical camps, tree plantations, cleanliness, water conservation, agriculture awareness, legal awareness, etc. These activities are organized in association with local bodies. For the recruitment of the faculty/staff, the college scrutinizes the applications received and interviews with the selection committee as per university norms. Staff welfare schemes are implemented effectively. An effective system of appraisal of the performance of teachers through HODs is implemented. Necessary training is provided to staff for the smooth functioning of software, computation, and office management.

File Description	Documents
Paste link for additional information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/College_Development_Committee.pdf
Link to Organogram of the Institution webpage	https://accakw.vidyavikasmandal.in/management/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Institution has developed an effective mechanism for auditing financial accounts. The college accounts are audited punctually by external financial audits. Each payment voucher is signed by the accounts office and Principal. Compliance with the audit is done in a planned manner. Every year audit report of the financial year is submitted to the Joint Director, Higher Education, Jalgaon Region in the month of August. The external auditing is done by P.D.Dalal & Co. Chartered Accountant, Ram Nagar Dhule

ICT Facilities: The College is fully Wi-Fi enabled. Laptop/Desktop facilities are provided in the library, and staff room. Indoor game facilities like chess and carom are provided inside the premises. First Aid Facility. RO Water System

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal of the college reviews the performance appraisal reports filled in by faculty members and PBAS and proposals for promotion under Career Advancement Scheme are verified by IQAC. Their reports are discussed and evaluated by a screening committee constituted by university for promotion of the faculty. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submissions in reputed journals increased significantly in recent years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly with the help of a Chartered Accountant appointed by the Management Committee. An internal audit is done, where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that are to be received according to class wise. The cash book is checked with the help of bank statements and vouchers

maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

An internal audit is done after every year where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that are to be received according to class wise. The cash book is checked with the help of bank statements and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life. The college has established the Internal Quality Assurance Cell at the time of second cycle of NAAC accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar \ Formation of Committees IQAC conducts regular meeting Preparation AQA and conducted various workshop/Seminars Collect the feedback of various stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute provided equal opportunities for both genders to acquire knowledge and skills. Safety, security and well-being, and a friendly working atmosphere are the issues of prime concern. (a) Safety and Security - Extensive surveillance network (CCTV) with 24x7 monitored control rooms.

- Prevention of Sexual Harassment Committee**
- Strict implementation of Anti-Ragging as per U.G.C. guidelines-Anti-Smoking, No Tobacco campus, and Plastic Free Campus.**
- Adequate toilet blocks are available for male and female**

students-Routine Medical Check-up of new entrant students is done every year by doctors.

- Yuvati Sabha organizes annually for the Girls of college.
- Counseling - Formal and informal avenues for counseling students and staff for academic and other issues/problems.
- Grievance and Redressal Committees for staff and students. - Gender sensitization program that includes the following aspects
 - : Women's rights.
 - Human rights.
 - Gender Equality and justice.
 - Counseling, Moral Counseling, Career Counseling, Village Counseling, etc.
- Common Room

The college has a separate common room for girls students, it is situated on the ground floor of the building. It is well equipped with facilities such as First Aid Kit, Toilet Blocks, Sanitary Napkin Vending Machines, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Various_Committee.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: -Every day all the academic buildings and other surrounding areas in the campus are cleaned by non-teaching staff regularly and they separate out waste and dispose of it accordingly. - NSS unit arranges campus cleanliness, besides regular work by personnel concerned. Paper waste; and old newspapers are sold out to the agent for recycling purposes - Dustbins for waste collection are placed at various places Liquid

Waste: -A proper drainage system is set up and an absorption pit has been provided for liquid waste management. -Liquid waste from the points of generation like the basin and toilet etc. is let out as effluent into a proper drainage facility and to avoid stagnation. **E-waste management:** -Most of the electronic gadgets are periodically repaired for efficient utilization and the remaining scrapped are replaced under the buyback scheme of outside agencies. -The major e-waste such as written-off instruments/equipment, CRTs,

Printers, Computers, Electronic gadgets, circuits, and kits have been written off on regular basis and then it is sold out to buyers by auctioning. - All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs, and electronic items are collected from every department and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College is located in Akkalkuwa which is one of the economically and socially backward tribal zone and remote areas of Maharashtra state. So our college gives priority to the overall development of the students.

Our institution organizes various activities for students not only to provide opportunities for developing leadership, social responsibility, citizenship, volunteerism, and employment experience but also to develop National Integrity, Equality, Social Justice, and Cultural- Regional, Communal, Socio-Economic and linguistic harmony. The College practices various activities/initiatives as follows:

1. Institutions celebrate days like Constitution Day, Hutatma Din, International Women's day, National Voter Day, etc.
2. Our Students Development Department and NSS Unit took pledges on various issues like Voters Day and National Unity Day, etc.

3. Our institution celebrates the birth and death anniversaries of National Heroes to establish social harmony among students.
4. Our college also organizes Self Defense, Personality Development & health awareness program like Swayamsiddha Workshop, Yuwatisabha, Medical Checkup Camp, etc. as a social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize constitutional responsibilities institutions commence activities. Our faculty members donated an amount of Rs. 74000/- to CM Relief Fund. Some activities done by the college are as follows:

1. Our college organizes Vaccination Camp for creates a sense of responsibility among students.
2. Through poster making, Essay competitions, and elocution competitions on the occasion of Sanvidhan Din, Voter day our college focuses national duties of citizens.
3. The institution organizes Disaster Management Workshop. iv. The Institution celebrates World Environmental Day to create a sense of responsibility for the conservation of the environment among students.
4. The institution practices the "Village Adoption Scheme". Our students and staff visited to the adopted village and implemented the activities related to moral values, rights, duties, health, education, and environment. Camp, which inculcates Values, Rights and Duties concerning constitutional practice to make them a responsible citizen of India.
5. Swayamsiddha & Personality Development Workshop regarding Self Defense, gender equality, women empowerment, health and hygiene of girls, Law awareness for women, etc.
6. By Earn and Learn Scheme, Group Insurance Scheme, & Sweater

Donation for economically backward student colleges create a sense of social welfare in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, Ecological consciousness, Fraternity, and Social and communal harmony the college organizes a number of programs in college.

Every year college celebrates the birth and death anniversaries of

epoch-making personalities Sardar Vallabhbhai Patel Birth Anniversary, Dr. Babasaheb Aambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau Birth Anniversary, Chatrpati Shivaji Maharaj Jayanti, Dr. Babasaheb Aambedkar Birth Anniversary Sanvidhan Divas, Womens Day, and others. These celebrations help to inspire our students and also to make public awareness through social issues, celebration of days like Independence day, Republic day, two october, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Online Teaching, Learning and Evaluation:

Objectives:

- To persist academic activities during lockdown due to Covid -19.

Context:

- Pandemic due to Covid-19 forced institute to use online tools.

The Practice: College prepared plan for ICT based teaching learning and the academic time table. Teachers used different platforms of their choice for online class. College has subscribed Zoom App.

Success: Teaching-learning process developed into more interactive and student centric. ICT based teaching material were prepared by faculty.

Problems encountered and resources required: Due to rural area technical problems like network, electricity for some time

Best Practice II

Awareness and Ministration in a time of Covid-19

Objectives:

- To create vigilance among students and village peoples regarding coronavirus spread, symptoms, and measures.

Context: The pandemic spread of Covid-19 shuffled human life significantly.

The Practice: Dr. M.L Sawant distributed leaflets for public awareness, Dr. J. B. Bagul distribute masks, Dr. Mahesh Gangurde wrote an article in the local newspaper. College was made available for vaccination. Evidence of Success Corona-positive cases was segregated from this area.

Problems encountered and resources required: Due to the fear of the spread of the coronavirus and restrictions, the relief work was hindered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has adopted villages, Dev Mograpunarwasan, Jamali, Aamli, Sorapada and Kumbharkhan under Unnat Bharat Scheme and a survey of these villages is carried by the students. The social responsibilities are inculcated among the students through the various activities of NSS and gender sensitization programme is conducted by Women Development Cell of the college and ample opportunities are made available to the students through various committees constituted by the colleges.

Women empowerment programmes are conducted regularly in the

college by the committee. Awareness about environment is done through the green audit. It is also done by maintaining swachhata abhiyan, parking, plantation, polythene free campaign and cleanliness campaign at the campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the academic year 2021-2022 is as under:

To prepare an academic calendar of the college for the academic year 2021-2022.

To start research centres.

To organize webinars and workshops

To start online classes through online platforms.

To promote students to enroll in MOCC courses

To make Mentor- Mentee groups of teachers and students.

To make the campus eco-friendly.

To make strengthen green-initiatives

To start PG courses in Hindi, Geography, History and English.

To submit proposals for skill-based courses.