Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDAL's ARTS AND COMMERCE COLLEGE AKKALKUWA**
Name of the head of the Institution	**Dr.A.S. Paithane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**9422895220**
Registered Email	**asp_principal@rediffmail.com**
Alternate Email	**jay24280@rediffmail.com**
Address	**Vidya Vikas Mandal's Arts Commerce College, Akkalkuwa**
City/Town	**Nandurbar**

State/UT	**Maharashtra**
Pincode	**425412**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Mahesh Vasantrao Gangurde**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**7588517439**
Registered Email	**asp_principal@rediffami.com**
Alternate Email	**jay24280@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/AQR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Accadmic-Calander-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.21**	**2017**	**12-Sep-2017**	**12-Sep-2022**

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar Organized	15-Feb-2020 1	75

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VVMS Arts and Commerce College Akkalkuwa	DBT	Government of India	2020 2020	666340
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Institutional take part in the District Central Assessment Scheme (DCAS) of KBC NM University Jalgaon for the examination. O/N2019

Proposal submitted to KBC NM University Jalgaon for approval to Research Centres.

Proposal submitted to KBC NM University Jalgaon for Academic & Administrative Audit.	
Planning to organize National conference by Hindi department	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promote faculty to participate in National conference/workshop	**Done**
To Carry out AAA from University	**Proposal submitted**
Conduct of IQAC meetings	**Conducted**
To promote faculty to publish research papers in UGC CARE /Scopus indexed journals	**Promoted**
Organized National conference	**Conducted**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**04-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Student information regarding scholarships, admission and results are made available on MIS. Faculty information about postsanctioned, ppostfilled post vacant, subjectwise teachers, research seats available with research guides are made available on MIS, and Information regarding infrastructure such as Library, Sports, etc. is also made available. All the**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. The principal of the college was selected as BOS in Sociology Dr N.D.Bhamare was also selected as BOS in History Dr. A.U.Patil, and Dr. S.B.Patil are elected to the Board of Studies. They participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. The Choice based credit system curriculum of B A and . B Com are applied by the university and discussed among the department under the guidance of the committee. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal. designed by the committee constituted by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Marathi	15/06/2020
BA	Hindi	15/06/2020
BA	History	15/06/2020
BA	Geography	15/06/2020
BA	Sociology	15/06/2020
BCom	SY B Com	15/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2020
BA	Hindi	15/06/2020
BA	History	15/06/2020
BA	Geography	15/06/2020
BA	Sociology	15/06/2020
BCom	SY B Com	15/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from the students and records it at the end of each academic year. After the collection of feedback department analyze the feedback and submits the report to IQAC. Feedback on the curriculum is obtained through discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	General	720	379	379
BCom	General	360	139	139
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	518	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	1	0	0	3
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has counselling cell that advice, guide and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. On campus all teachers mentor students personally in the class and outside the class, which creates a healthy atmosphere at the campus. Teachers also provide financial assistance to needy students from poor families.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
518	16	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	3	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof M.L.Sawant	Assistant Professor	Bharat Summer Intership award by Neharu Yuva Kendra

2020	Dr. Mahesh Vasantrao Gangurde	Assistant Professor	Hindi Bhasha Evam Sahitya me Mulayavan Seva ke Liye

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	I,III,V Semisters	19/01/2021	04/02/2021
BCom	General	I,III,V Semisters	19/01/2021	25/01/2021
BA	General	II, IV, VI Semisters	22/06/2021	14/07/2021
BCom	General	II, IV, VI Semister	15/06/2021	22/06/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have a continuous evaluation process. Unit tests, assignments, tutorials, and projects are given to the students. On the basis of a continuous evaluation process, every teacher decides his/her direction of teaching. As per the continuous evaluation process, every teacher instructs the student personally and the teacher suggests to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that The continuous Evaluation Process creates an atmosphere for quality education. This process assures quality, and continuity to grow together. Due to Covid -19 the university has conducted online examinations but our college is situated in the heart of Satpuda Mountain, and most of the students are from the hill area and from drown trodden families. The problem of network and electricity for that we have conducted an offline examination under the guidance of KBC NMU Jalgaon. Objectives type of examination was arranged by the university and that question papers were downloaded online and papers were asses offline by the faculties.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with KBCNMU Jalgaon. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by the University which plays an important role in the functioning of academic activities. College in consultation with IQAC prepares an academic calendar on the basis of the University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for the holistic development of the students. The academic calendar consists of the academic events of the college such as the admission process, internal examinations, various committee/ departmental activities, university examinations etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow-up of the activities done as per Academic Calendar of the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/BA___BCom_Outcomes-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	General	67	64	95.52
Nil	BA	General	31	29	93.55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/SSS_19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swacha Bharat Summer Intership	Prof. M.L Sawant	Neharu Yuva Kendra	01/12/2019	District
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	00
National	Hindi	6	0
National	English	1	0
National	Histoty	6	0
National	Geography	2	0
National	Sociology	5	0
National	Economics	1	0
National	Commerce	0	00
National	Physical Director	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Geography Chapter in boook	1
English Chapter in book	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	29	0	29
Presented papers	1	18	0	0
Resource persons	0	0	0	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	3	100
Blood Donation	NSS/RH Akkalkuwa	13	45
Tree Plantation	NSS	16	180
International Yoga Day	NSS	14	165
Word Aids Day	NSS	15	190

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Festival	Certificate of appreciation/honor	KBCNMU Jalgaon	6
Blood donation Camp	Certificate of appreciation	RH Akkalkuwa	46
Gramm Swachata Abhiyan	Certificate of appreciation	Devmogra Punarwasan	150

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Unit	AIDS Awareness Rally	15	155
Marathi Bhasha Sanvardhan	Department of Marathi	Story Narration and poetry reading session	10	55

NSS	RH Akkalkuwa	International Donars Day	14	105
Hindi Day Celebration	Hindi Department	Hindi Day	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nill	Nill	Nill	Nill
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.16	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4013	615240	300	48750	4313	663990
Reference Books	2117	370200	185	52000	2302	422200
Journals	30	3000	0	0	30	3000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	1	1	1	1	1	1	100	0
Added	1	0	0	0	0	0	0	0	0
Total	19	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.5	6.42	5.25	276

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy and procedures for maintaining and optimum utilization of

academic, physical, laboratory, library, indoor sports, classrooms and computers, etc. are as follows: Infrastructure: The infrastructural physical facilities are regularly maintained. The college has 07 acres of land having a Library building, Classrooms, Kho-kho, Kbbadi, holly ball ground etc.. Principal monitors all the infrastructural facilities by allotting the responsibility to the Head of the departments. All the Head of the departments monitor and maintain their departmental facilities. All other infrastructural maintenance is done through the non-teaching staff is staff. Teaching learning facilities such as Class Rooms, Laboratories, Computer labs., and Seminar hall is to be kept up to date by allotting work to the non-teaching staff. Repairs are also carried out under the supervision and monitoring of the concerned head and Office superintendent. Technical Assistant and Labb Assistants and Lab Attendants ensure the proper maintenance and repairs of the various labs. Computers and printers are maintained by hardware and software agencies. Academic Departments and Support Facilities: The requirement and list of books are taken from the concerned departmental teachers and Heads. The The library committee approves the list of books and journals to be purchased and Librarian submits the final list for approval of the Principal. At the beginning of a session, students are informed to register themselves in the library to use INFLIBNET. To ensure the return of books, 'no dues' from the library is mandatory for students before leaving the college. Other issues such as weeding out of old titles, schedule of issues/ return of books etc are resolved by the library committee.

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Procedures_and_Policies_for_maintaining_and_utilizing_physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship and Free Ship	331	997895
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	19/09/2019	165	Career Concealing
Yoga	15/06/2019	165	Sport
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	Career Katta	10	100	14	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	11	BA	Marathi	Nandurbar, Shahda, Jalgaon, Aurangabad	8
2020	7	BA	Hindi	Nandurbar, Shahda, Jalgaon, Aurangabad	5
2020	11	BA	History	Nandurbar, Shahda, Jalgaon, Aurangabad	8
2020	23	BA	Geography	Nandurbar, Shahda, Jalgaon, Aurangabad	19
2020	15	BA	Sociology	Nandurbar, Shahda, Jalgaon, Aur angabad,IGNO U	11
2019	29	B. Com	General	Nandurbar, Shahda, Jalgaon,	24

			Aurangabad	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institutional	14
Poster Competition	Institutional	7
Eassy Writing Competition	Institutional	9
Fancy dress	Institutional	17
Quiz	Institutional	21
Athletics	Inter collegde	12
Kho-kho	Inter Collège	12

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees plays a vital role in the holistic development of the student. It is done through the Student Council. The class-wise students are nominated as a class representative on the basis of their merit. This class representative elects One General Secretary and Joint secretary by casting a vote. The principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representatives. The Students Council is constituted every academic year. Student council took part in the decision-making to conduct the activities of the college. The students are nominated on the various committees constituted by the college for the smooth conduct of activities. Various co-curricular activities organized by the college include Lectures by experts, Seminars, Workshops, and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to the current educational scenario. Student members of the committees observe days like Anniversaries of important leaders, NSS day, an annual gathering, International Women's Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day, etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council etc as per the norms are in place and working. The principal takes policy decisions in consultation with the Local management council and the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of time-table, teaching-learning, and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement, and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, Principal allows the work to office staff in consultation with the office superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals available in the Library for effective teaching and learning. ICT tools are being used by teachers to teaching and learning.
Examination and Evaluation	Unit tests are also conducted as a part of internal evaluation. IQAC

	promotes the faculty to participate in the District Central Assessment Scheme (D-CAS) . D-CAS allotted by the University and assessed the Answer book of the B.A. and B Com program. Faculty members contributed in paper setting, assessment and moderation.
Research and Development	The college has constituted a Research committee. IQAC and the research committee encourages the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Library, ICT and Physical Infrastructure / Instrumentation	As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching-learning. The required physical infrastructure pays much attention to college authorities pay attention for the required physical infrastructure. T
Human Resource Management	A wide publicity regarding admission notification is given in the Newspapers, Handbills and website.
Curriculum Development	Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty members Dr. A.S.Paithane, Dr. N.D.Bhamare, Dr. A.u Patil and Dr. S B. Patil of the college are BoS members and took part in the design of the curriculum of the university in the respective subjects.The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and lace suggestions to modify/ design the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded. The HoDs of all departments, NSS program officer, Sports director, College librarian and IQAC members, Principal, and Board of management plays a vital role in the planning and development of the institution.
Administration	he Principal and OS monitors all

	service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth module of Govt. of Maharashtra. Funds are received fromm various agencies through the PFMS software. Financial transactions are done online.
Student Admission and Support	Through digital college software. ICT facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions. The registration of students for NSS is done through university online portal.
Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Question papers for University examinations are downloaded through the University Portal. The students get results through the unversity dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/07/2019	20/07/2019	21
Refresher Courses	2	04/11/2019	17/11/2019	14
Refresher Courses	1	11/07/2019	25/07/2019	14
Refresher Courses	1	27/07/2019	10/08/2019	14
STC	1	13/09/2020	Nill	7
STC	1	12/03/2020	18/03/2020	7
STC	1	22/05/2020	28/05/2020	7
FDP	2	27/02/2020	07/03/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and	Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year.	Students are encouraged to apply for scholarships/ frees hips. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students. Teachers and non-teaching staff provide the financial support to needy students. Awards are instituted by teachers and non-teaching staff.

any other funding agencies for research, travel grants and projects etc.		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of higher education. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director ,Higher education, Aurangabad Region in the month of August

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meeting conducted.

6.5.3 – Development programmes for support staff (at least three)

Training of supporting staff for Master software, MIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New programs started. Infrastructure augmentation is done. Use of ICT in teaching, learning, and evaluation process. Zoom, Google Meet, and Google Class room is introduced during the pandemic due to Covid-19.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	National Conference	15/02/2020	15/02/2020	15/02/2020	75
2020	Workshop on Quality education Quality Assurance Strategy.	23/01/2020	23/01/2020	23/01/2020	125
2019	Use of ICT in Teaching Learning process	01/07/2019	01/07/2019	30/04/2020	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme	21/12/2019	21/12/2019	65	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/06/2019	1	Reading mission	Nil	120
2019	1	1	01/12/2019	1	Worlds AIDS Day1	Awareness Rally	135
2020	1	1	31/01/2020	1	Voters Day	Rally1	180
2020	1	1	27/01/2020	1	Constitution Day	Awareness	190

					Through wall posters	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2019	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD, and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.
Maharashtra University Act 2016	02/02/2019	All stakeholders follow the Maharashtra University Act 2016

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Program	15/08/2019	15/08/2019	180
Annabhau Sathe Jayanti	01/08/2019	01/08/2019	135
Lokmanya Tilak Jayanti	23/07/2019	23/07/2019	135
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	176
Republic day	26/01/2020	26/01/2020	220
National Integration day program	18/12/2019	18/12/2019	178
Celebration of Vivekanad Jayanti	12/01/2020	12/01/2020	190

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment club was formed to create awareness and make campus ecofriendly.As the students belongs to poor and middle class family they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff and student use public transport as a major need the students come from nearby villages us state transport buses for up and downs. College allows the helps the students for

setting concessions to the students. The plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent it for disposal. Trees are planted on the campus. The tree plantation program is conducted as per the directions of the Government of Maharashtra. Quotations on environmental awareness are displayed. The nonteaching staff looks after the watering of plants during the summer

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Women Empowerment Objectives: • To create enriched, empowered girl students in all respect academic and non-academic. To create awareness about women's rights, equality, and for women. • To increase competency and entrepreneurial attitude amongst girl students. • To create awareness about opportunities, Government policies for the betterment of women, through seminars and workshops Context: Motto of the institute is 'Education for deprived'. In response to said agenda different committees are working. The number of girl students is more than 50 percent every year. The place of women in Indian society, particularly in rural regions is inferior, and to overcome women-centric challenges "Women Development and Complaint Redressal Committee, and Sexual Harassment Committee are working in VVMS Arts and Commerce College. The committee empowered the girl students to face challenging issues such as educational, economic, and social issues. And the committee also works to create a better society with a distinctive identity for girls. The Practice: "Women Development and Complaint Redressal Committee, and Sexual Harassment are working collaboratively. VVMs Arts and Commerce College Akkalkuwa organizes various programs throughout the year for the welfare and Empowerment of girl students. The college has strengthened the Committee. The coordinators and the faculty members draw out a plan of action to achieve the objectives. On the occasion of 'International Women's Day' the committee conducted a program on the protection of women's rights. Advocate Ranjit Padav was chief guest and, Sumitra Vasave Social worker was the inaugural of the program. The event was successfully coordinated by Prof S.S. Pawar. A National Webinar on 'Gender Sensitization and Issues of Domestic Violence during the covid-19 pandemic' was organized by the committee. spokes on the topic Violence against women: Causes and Consequences. 159 participants joined the webinar from all over Maharashtra. Evidence of Success: The organization of such programs, seminars, and the goals of the committee were achieved successfully to some extent. Many girls' students motivated through such programs. Few girl students joined P. G. courses, and professional courses and uplift their careers. Problems encountered and resources required: The response of girl students from remote villages is poor and needs to be guided separately. II Blood Donation Campaign Goal: College aims to inculcate social responsibility and community service among students. Medicinally aware people in terms of donating blood and dispelled misconceptions about donating blood. The college promotes the idea to save human life, one blood donation can assuredly save up to Three lives which inculcates humanity among students. College is in a Trible belt so blood is needed every minute. Due to this there is continuous demand for blood. People of this region must get blood as and when necessary. Awareness among people is necessary in terms of donating blood or else because the college is located in a rural area. It is also observed generally that people due to fear and misconceptions do not donate blood. The Practice: The college made publicity in collaboration with the NSS unit and RH Akkalkkuwa and Navajeevan Blood Bank. Students, Staff, and ex-students respond to the Blood donation Camps. NSS Unit of College made MOU with RH Akkalkuwa and Navjeevan Blood Bank and Ali Annan Unani college Akkalkuwa. It has been the usual practice of the college to conduct Blood donation Camps. The college organizes rallies, Awareness camps, and blood donation camps in the region and also in adopted villages in

collaboration with RH Akkalkuwa Dr. R.S Patil, Dr, J. B. Bagul, Dr. M. L. Sawant, Dr. S.B Patil. and students regularly donate blood. Evidence of Success: Blood donation groups were established in the region and in the adopted village Two faculty members received a letter of Appreciation by RH Akkalkuwa and Navjeevan Blood Bank. In every blood camp, we have received tremendous response, participation and involvement from the student and society. This is the only college that organizes blood donation camps regularly in the neighbouring villages. Problems encountered and resources required: Technical staff More work is to be done about wrong notions and hesitation about blood donation. To organize camps more human resource is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Best_Practices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the heart of Satpuda mountain and more than 80 of the students are from a tribe community. The staff fluently adopted five students for three years and provided them with clothes books and notebooks etc even the care is taken by the teacher like his examination, family matters we tried to make him feet morally and psychologically. The college offers UG courses for deprived students in rural areas. Teachers are well-qualified and experienced in teaching and research. The college ensures scope for the all-round development of the students by providing quality education, environmental awareness, and inculcating ethics. The college organizes blood donation camps and collects blood for blood banks. The institution has its own policy that after the death of an employee in service, a one-day salary is given to his family as a relief fund.

Provide the weblink of the institution
https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/Disticntiveness.pdf

8.Future Plans of Actions for Next Academic Year

The college has planned the following activities during the academic year 2020-2021: To organize National and International conferences. To organize FDP for faculties, To conduct webinars by all departments, Use of ICT in the teaching-learning and evaluation process, To develop a website for the college, To conduct an online Induction program for B.A./B. Com First-year students, To arrange online training programs for teaching and non-teaching staff. Promote the faculty to participate in conferences/seminars etc.