Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDAL'S ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. A.S.Paithane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**9422895220**
Registered Email	**asp_principal@rediffmail.com**
Alternate Email	**jay24280@rediffmail.com**
Address	**Vidya Vikas Mandals Arts and Commerce College Akkalkuwa Dis. Nandurbar. MS**
City/Town	**Nandurbar**
State/UT	**Maharashtra**
Pincode	**425412**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Mahesh Vasantrao Gangurde**
Phone no/Alternate Phone no.	**09422895220**
Mobile no.	**7588517439**
Registered Email	**asp_principal@rediffmail.com**
Alternate Email	**jay24280@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/06/Accadmic-Calander-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.21**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

25-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Lecture series on Skill Based education &Competitive exam	17-Aug-2018 1	209
One Day workshop on Gender Equality	19-Dec-2018 1	180
Plastic Free Campus	15-Jun-2018 240	165

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted lecture series on Skill Based education Competitive exam, One Day workshop on Gender Equality, Tobacco Free Campus Unnat Bharat Abhiyan, Plastic Free Campus, Health Checkup camp by NSS in colaboration with RH Akkalkuwa

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sanitary Napkin Machine	Installed
Augmentation of Building	Done
To encourage teachers to participate international/national conference.	Encouraged
Participation in evaluation work	All faculties participated
To encourage teachers to publish research work in reputed journals.	Teachers publish their works
Participation in Unnat Bharat Abhiyan	Participated
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Student information regarding scholarships, admission and results are made available on MIS. Faculty information about post sanctioned, post filled, post vacant, subjectwise teachers, research seats available with research guides is made available on MIS, Information regarding infrastructure such as Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table and academic calendar of the college are prepared by the concerned

committee and it is implemented after the approval of the Principal. The teaching plan is prepared by each faculty and submitted to the concerned committee as per the academic calendar. A monthly report on syllabus progress is collected. A review of the syllabus is taken in the staff meeting. Effective curriculum delivery and transaction of the curriculum are monitored by respective the head of the departments. The record of curriculum delivery is maintained through a daily teaching report which is verified by the principal at the end of every week. The institution promotes faculty to participate in workshops on curriculum design for the teachers of the affiliated colleges of the university. Effective deliberation of the curriculum is made by faculty through seminars, projects, practicals, study tours, and group discussions. Staff and students of the institution are advised to visit training programs organized by industries. Faculty member Dr. A.S. Paithane Rathod (Sociology) is elected to BOS in KBC NMU, Jalgaon. He participated actively in the curriculum design. Besides faculty members communicate with authorities for proper up-gradation of the curriculum. At the end of the year, all Daily Teaching reports, and syllabus completion reports are reviewed by Committee and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Marathi	15/06/2015
BA	Hindi	15/06/2018
BA	English	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BA	Sociology	15/06/2018
BA	Economics	15/06/2018
BA	Political Science	15/06/2018
BA	EVS	15/06/2018
BCom	All Subjects	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year Bachelor of Arts	15/06/2018
BCom	First Year Bachelor of Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college obtains feedback from the students and records it at the end of each academic year. After the collection of feedback department analyze the feedback and submits the report to IQAC. Feedback on the curriculum is obtained through discussion among the teaching staff. The suggestions are communicated to the respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	720	418	418
BCom	General	360	145	145
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

2018	563	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	2	0	0	0

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a counseling cell that advises, guides, and suggests the mentee. The committee counsel about personal and academic. The college also has Placement Cell which counsel about career, and placement. On campus all teachers mentor students personally in the class and outside the class, which creates a healthy atmosphere at the campus. Teachers also provide financial assistance to needy students from poor families.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
563	16	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	16	3	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I Sem	29/10/2018	27/12/2018
BA	Nil	II Sem	26/03/2019	21/05/2019
BCom	Nil	I Sem	29/10/2018	29/10/2018
BCom	Nil	II Sem	26/03/2019	21/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments have a continuous evaluation process. Unit tests, assignments, tutorials, and projects are given to the students. On the basis of a continuous evaluation process, every teacher decides his/her direction of teaching. As per the continuous evaluation process, every teacher instructs the student personally and the teacher suggests to improve. The guidance of the teacher inspires the students to learn, work and improve. It is observed that The continuous Evaluation Process creates an atmosphere for quality education. This process assures quality, and continuity to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to KBCNMU Jalgaon. The college adheres to the curriculum designed and prescribed by the university. The academic calendar is circulated to colleges by the University which plays an important role in the functioning of academic activities. College in consultation with IQAC prepares an academic calendar on the basis of the University and is circulated to each department. Every department submits a detailed academic and activity report to IQAC. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for the holistic development of the students. The academic calendar consists of the academic events of the college such as the admission process, internal examinations, various committee/ departmental activities, university examinations, etc. In order to adhere to the dates mentioned in the calendar, the meetings with HODs are conducted by the Principal. Follow-up of the activities done as per the Academic Calendar of the College is taken in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/BA___BCom_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	General	72	66	91.67
Nil	BCom	Gener	30	27	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://accakw.vidyavikasmandal.in/wp-content/uploads/2023/07/SSA_-18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	00	Nill	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	12/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	00
National	Hindi	2	00
National	English	4	00
National	History	2	00
National	Geography	4	00
National	Sociology	2	00
National	Economics	2	00
National	Commerce	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

English (BOOK)	2
Geography(BOOK)	2
Geography Chapter in Book	1
Sociology Chapter in Book	1
Economics Chapter in Book	3
English Chapter in Book	1
History Chapter in Book	1
Commerce Chapter in Book	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	29	26	0
Presented papers	2	19	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	3	100
Blood Donation	NSS	10	36
Rally for awareness of Tree Plantation	NSS	10	130
Tree Plantation	NSS	12	145
Rakshabandhan	NSS	12	165

Awareness about Rubella Vaccine	NSS	14	30
Voter awareness rally	Tahsil Office and Election Commission	10	120
Lecture on Surgical Strike	NSS	10	130

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation Camp	Certificate of appreciation	Jankalyan Blood Bank	35
Sickle cell Survey	Certificate of appreciation	Grampanchayat Devmogra Punarvasan	130
Aids Awareness	Certificate of appreciation	Grampanchyat Sorapada	135

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation	Devmogra Punarwasan	Plantation of trees	10	130
World Population Day	Department of Geography	Awareness about population	5	80
Swachh Bharat	NSS	Cleanliness of Campus	3	145
Swachh Bharat Survey (SSG)	Panchayat Samiti	Survey	5	165
Gender Issue	Women Cell	Workshop on legal awareness to Self-help Group	4	135

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Poster competition	10	Institution	1
Research	06	Institution	365

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
434000	215734

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3917	560090	96	55150	4013	615240
Reference Books	2089	320100	85	50100	2174	370200
Reference Books	20	20000	10	10000	30	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	1	1	1	1	100	0
Added	1	0	0	0	0	0	0	0	0
Total	18	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
434000	0	215734	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is situated on 07 acres of land having Library Building and classrooms. Principals monitor all the infrastructural facilities by assigning the authority and responsibility to the Office Superintendent and campus development committee and all heads of the departments. The Office Superintendent of the college monitors all other infrastructural maintenance through the non-teaching staff. Facilities such as Class Rooms, Computer labs, and seminar hall are maintained by allotting work to the non-teaching staff. The laboratory assistants take care of the maintenance of scientific instruments and chemicals. The library committee looks after the functioning of the library and various other committees coordinate with each other to enable the students to avail maximum facilities provided by the college. The requirement and list of books are taken from the concerned departmental teachers and Heads and allocation is done as per the availability of funds. The external electrician takes care of repair, service, and maintenance of electric fitting and electrical equipment periodically and the maintenance of water purifiers is done through outsourcing. Minor maintenance of ICT facilities is

https://accakw.vidyavikasmandal.in/procedures-and-policies-for-maintaining/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship and Free Ship	403	1355520
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	15/06/2018	100	Career counselling Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Lectures on Competitive Examinations	60	60	130	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

00	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA	MARATHI	Nandurbar, Jlgaon Shahda	08
2019	9	BA	HINDI	Nandurbar, Jalgaon Shahda	07
2019	19	BA	HISTORY	Nandurbar, Jalgaon Shahda	15
2019	23	BA	GEOGRAPHY	Nandurbar, Jlgaon Shahda, Aurngabad	23
2019	11	BA	SOCIOLOGY	Jalgaon, Sakri, Aurangabad, IGNOU	07
2019	27	B Com	All subjects	Nandurbar, Jalgaon,Jalgaon, Sakri, Aurangabad, IGNOU	21
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University level	4
Rangoli Competition	Institution	17
Poster Competition	Institution	20
Eassy Writing Competition	Institution	5
Fancy Dress Competition	Institution	10
Quiz	Institution	10
Cross country	Inter college	15
Athletics	Inter college	11

Kho-kho	Inter college	11

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The active participation of the students in the academic and administrative committees plays a vital role in the holistic development of the student. It is done through the Student Council. The class-wise students are nominated as a class representative on the basis of their merit. This class representative elects One General Secretary and Joint secretary by casting a vote. The principal nominates one representative from NSS, Sports, and Culture and also nominates Ladies representatives. The Students Council is constituted every academic year. Student council took part in the decision-making to conduct the activities of the college. The students are nominated on the various committees constituted by the college for the smooth conduct of activities. Various co-curricular activities organized by the college include Lectures by experts, Seminars, Workshops, and conferences to develop the personality and skills of the students. Eminent are invited to deliver talks on topics relevant to the current educational scenario. Student members of the committees observe days like Anniversaries of important leaders, International Women's Day, Non-violence Day, Teachers Day, World Literacy Day, World AIDS Day, International Yoga Day, National Science Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing management council, Local management council, IQAC student council, etc as per the norms are in place and working. The principal takes

policy decisions in consultation with the Local management council and then the management council looks after the administration, Admission process is monitored through the admission committee. Faculties assist the principal in administration through time-table, annual teaching plans, and student-related queries. Maintenance of facilities, internal evaluation, curricular and extracurricular activities. The Head of the department collects feedback from students on the syllabus and delivery of courses by teachers. HODs shoulder the responsibility of workload distribution, allocation of timetables, teaching-learning, and evaluation. All faculties are involved in the planning and execution of curricular extra-curricular and extension activities through time-table, committee, NSS committee, Anti-Ragging Committee, Women's Cell, Placement and Career Counselling cell. IQAC ensures the quality of education and research and promotes faculty in participating in conferences/ workshops and quality publications office and campus administration are monitored by the office superintendent, the Principal allows the work to office staff in consultation with the office superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Affiliated University designs the curriculum. Board of Studies (BoS) conducts the meetings for syllabus framing. Faculty members Dr. A.S.Paithane, Dr. AN.D. Bhamare, Dr.A.U Patil of the college are BoS members and took part in the design of the curriculum of the university in the respective subjects.. The demand of change in the syllabus from students and teachers if any is placed in the meeting of BoS. Faculty also participates in the workshop on syllabus framing and lace suggestions to modify/ design the syllabus.
Teaching and Learning	IQAC promotes faculty members to participate in the training of ICT tools and arranges training programs. E- books and e-journals are made available in the Library for effective teaching and learning. The project work for B.A. Third-year and PG courses is guided/evaluated by faculty. ICT tools are being used by teachers for teaching and learning.
Examination and Evaluation	B Bcom departments evaluate the students through annual practical examinations. Unit tests are also conducted as a part of internal evaluation. IQAC promotes the faculty to participate in the District Central Assessment scheme (D-CAS) college runs D-CAS allotted by the University and

	assessed the Answer book of the B. A.and B Com program. Faculty members contributed in paper setting, assessment and moderation.
Research and Development	The college has constituted a Research Committee. IQAC and the research committee encourage, the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Research and Development	The college has constituted a Research committee. IQAC and the research committee encourages the faculties to participate in conferences/ workshops and present and publish their research work at the national/ international level.
Human Resource Management	As a part of the Post-NAAC initiative IQAC encourages the faculties of the college to use IAC-based methods of teaching learning. The required physical infrastructure pays much attention to college authorities pay attention to the required physical infrastructure.
Industry Interaction / Collaboration	The placement and Career guidance cell is formulated to interact with the industry persons and NGOs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission statements are uploaded on the college website. The AQAR reports and constituted committees are also uploaded.
Administration	The Principal and OS monitor all service modules in the office through MIS. Authorities communicate with faculties and other stakeholders through email. The college is well connected through internet of bandwidth of 100 MBPS. All the departments are connected through LAN and the internet Biometric attendance is made compulsory for all staff.
Finance and Accounts	The salary matters are handled with e- sevarth module of Govt. of Maharashtra. Funds are received from various agencies through the PFMS software. Financial transactions are done through online.
Student Admission and Support	The admission process is carried out through digital college software. ICT

	facilities are made available at the campus. Scholarship applications of the students are submitted online to the government portal for approval and sanctioned scholarships are paid through online transactions. The registration of students for NSS is done through universitys online portal
Examination	The examination forms of the University are filled online and they need to submit in soft copy and hard copy to University. Internal marks are also filled online and soft copy and hard copies need to submit to University. Questions papers of University examinations are downloaded through the University Portal. The marks entry of the assessed answer books at D-CAS are also made through University Portal. The students get results through their dashboards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year. Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.	Home loan facility is given with the help of banks. Medical leave is sanctioned for teaching as well as non-teaching staff. Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff. . Annual increment in salary is given on due date every year.	Students are encouraged to apply for scholarships/ freeships. They participate in, Seminars, Youth festivals, AVISHKAR, NSS etc. Bus concession by state transport buses are made available to needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed a chartered accountant for the internal audit of the college. The statutory audit and regular audit is undertaken by the office of the senior auditor of higher education. Compliance of audit is done in a planned manner. Every year audit report of the financial year is submitted to Joint Director , Higher Education, Jalgaon Region in the month of August.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meeting conducted.

6.5.3 – Development programmes for support staff (at least three)

Training of supporting staff for Master software, MIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure augmentation is done. Tree plantation done on the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Tobaco Free Campus	15/06/2018	15/06/2018	01/05/2019	360
Nill	Plastic Free Campus	15/06/2018	15/06/2018	01/05/2019	360

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Examination on Legal practices	09/11/2018	09/11/2018	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadva ntages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	16/06/2 018	1	Reading mission	Nil	130
2018	1	1	01/01/2 019	1	Worlds AIDS Day A	Awareness Rally	120
2019	1	1	31/01/2 019	1	Voters Day	Voters Awareness Rally	135
2019	1	1	27/01/2 019	Nill	Constit ution Day	Awareness Through wall posters	175
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2018	The code of conduct is published every year in the prospectus of the college for students and for teachers it is published in the Daily Teaching diary. The follow up is taken by the concerned committee, HOD, and Principal. The code of conduct for nonteaching staff is displayed every year. The oral feedback is taken in the staff meeting and is communicated to higher authorities.
Maharashtra University Act 2016	07/02/2018	All stakeholders follow the Maharashtra University Act 2016

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokmany Talak Jayanti	01/08/2018	01/08/2018	120
Annabhau Sathe Jayanti Celebrated	01/08/2018	01/08/2018	135
Independence Day	15/08/2018	15/08/2018	120
College	29/08/2018	29/08/2018	155

Establishment Day			
Sport Day	29/08/2018	29/08/2018	155
Teachers Day	05/09/2018	05/09/2019	165
Hindi Day	14/09/2018	14/09/2018	65
NSS Day	24/09/2018	24/09/2018	180
Mahtma Gandhi and Lalbahadur Shasri Birth Anneversary	02/10/2018	02/10/2018	145

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The environment club was formed to create awareness and make the campus eco-friendly. As the students belong to poor and middle-class families they use bicycles daily and cannot afford vehicles. Teaching, nonteaching staff, and student use public transport as a major need the students come from nearby villages and use state transport buses for up and downs. College allows the helps students for setting concession to the students. The plastic-free campaign is initialized at the campus. The plastic waste is collected in the bucket and sent for disposal. Trees are planted on the campus. The tree plantation program is conducted as per the directions of the Government of Maharashtra. Quotations on environmental awareness are displayed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practise-I Women Empowerment Objectives: To create enriched, empowered girl students in all respect of academic and non-academic objects. To create awareness about women's rights, and equality for women. To increase competency and entrepreneurial attitude amongst girl students. To create awareness about opportunities, Government policies for the betterment of women, through seminars and workshops. Context: The motto of the institute is 'Education for the deprived'. In response to said agenda different committees are working since. The number of girl students is more than 50 percent every year. The place of women in Indian society, particularly in rural regions is inferior and to overcome women-centric challenges "Women Development and Complaint Redressal Committee is working. The committee empowered the girl students to face challenging issues such as educational, economic and social issues. And the committee also works to create a better society with a distinctive identity for girls. The Practice: Womens Development and Complaint Redressal Committee of the VVMs Arts and Commerce College is formed at the beginning of the academic year. The female faculty of the college chaired the committee. The principal and senior faculty assist with the activities of the committee. The college has organized and conducted various programs. the details of the program are listed below Nationwide competition for college/ University students on Laws related to women by the National Womens Commission was also conducted international women's Day was celebrated and efficient women from different fields were felicitated by the college. Evidence of Success: The committee has maintained the photos and media evidence. Best Practice-II Voluntary Blood Donation Campaign Goal: To create a voluntary Blood Donors group of students, staff, and villagers and awareness of Blood donation. The Context: The location of the college, the modern medical scenario, and the scarcity of blood in the domain enforced us to create blood donor groups. Many peoples from this region are not aware even of their own blood group and have misconceptions about blood donation. Blood donation camps were organized in collaboration withNavajivan Blood Bank, HR Akkalkuwa. Evidence of Success: NSS unit of the college

organized awareness camps regularly, and provide facilities to test blood groups. A total of 64 units of blood were collected from 1 camp. Problems encountered and resources required: No problems were experienced by the college while organizing Blood donation Camps. Funds required for miscellaneous requirements like healthy snacks, and fruits for donors are managed by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://accakw.vidyavikasmandal.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College offers UG and PG courses for deprived students in rural areas. Teachers are well-qualified and experienced in teaching and research. The college ensures scope for the all-round development of the students by providing quality education, environmental awareness, and inculcating ethics. College organizes blood donation camps and collects blood for blood banks. The college runs with financial assistance from UGC, New Delhi. The college provides various welfare schemes to students and staff through various banks and co-operative credit societies.nCollege got selected in Unnat Bharat Abhiyan of central government and adoptednthree villages under this scheme.

Provide the weblink of the institution
https://accakw.vidyavikasmandal.in/

8.Future Plans of Actions for Next Academic Year

Proposals submitted to the University for approval to research centers on the subject of Marathi, Hindi, English, History, Geography, Economics, and Physical Education will be reviewed, and follow-up will be taken accordingly. Infrastructure and ICT facilities will be strengthened.