

## **FYBA- Indian Constitution**

### **Objectives:**

**Course Rational:** - This paper is a basic introduction to the process, concept and working of Indian constitution. India Constitution is a social document. This paper acquaints students with the constitution, design of state structure institutions and their actual working over time. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The paper traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in political practices in further encourages study of state in situation in their mutual interaction with the larger extra constitutional environment & recent trends in Indian democracy.

## **FYBA- Introduction to Sociology**

### **Objectives:**

- To Introduce the Students to the Discipline of Sociology
- To familiarize students with the basic concepts in Sociology.  
To Provide basic understanding of the social structure of Society

## **FYBA- Economy of Maharashtra since Reform Era-I**

### **Objectives:**

1. To aware students about the various issues of the Economy of Maharashtra.
2. To increase the understanding of Students about Social and Economic Problems before Economy of Maharashtra.
3. To prepare Student for Competitive exams.

## **FYBA- Reading Literature: Short Stories and Poems**

### **Objectives:**

### **Features of the Course-**

1. This, being discipline specific course invites the students to know about the treasure of English literature
2. The Course introduces two basic forms of literature- short story and poem which are very near and dear to every human heart.
3. As per the guidelines of CBCS, this course contains the simple stories and poems. The prescribed texts not only meet the primary function of literature i. e. entertainment but also the secondary function of value inculcation.
4. The course will enhance the skills of appreciation and creativity of the students.

### **Outcome of the Paper –**

1. The course will introduce the basic forms of literature to the students.
2. The course will develop the liking of reading in the students.
3. The course will inspire students to develop their creative ability.
4. Consequently, the course will develop reading skill and creative and expressive ability of the students.

### **Objectives:**

1. To introduce the students with the idea of English literature
2. To acquaint the students with the broader genres of literature in general
3. To acquaint the students with the particular genres of literature- short story and poem
4. To develop understanding of literature and reading skill of the students through literature.

# DSC HIN A I – सामान्य हिंदी I (3 क्रेडीट)

## प्रथम सत्र पाठ्यक्रम

### ✦ पाठ्यक्रम का उद्देश्य :

- छात्रों को कथेत्तर गद्य की विविध विधाओं से परिचित करना।
- कथेत्तर गद्य तथा पद्य की विविध रचनाओं के माध्यम से छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण करना।
- कथेत्तर गद्य तथा पद्य की विविध रचनाओं के माध्यम से छात्रों की भाषिक और लेखन की क्षमता को विकसित करना।
- कथेत्तर गद्य तथा पद्य की विविध रचनाओं के माध्यम से छात्रों में माध्यम से सामाजिक संवेदना को जागृत करना।

### • अभ्यासक्रमाची उद्दिष्टे-

- वाङ्मय व वाङ्मयप्रकार या संकल्पना जाणून घेणे.
- प्रमुख पद्य व गद्य वाङ्मयप्रकारांच्या स्वरूपाचा परिचय करून घेणे.
- खान्देशातील निवडक लेखकांच्या निवडक पद्य वाङ्मयप्रकारांतील वाङ्मयनिर्मितीचे स्वरूपविशेष अभ्यासणे.
- खान्देशातील निवडक लेखकांच्या निवडक गद्य वाङ्मयप्रकारांतील वाङ्मयनिर्मितीचे स्वरूपविशेष अभ्यासणे.

## SYBA - Hindi

### MIL- II HINDI : लेखन कौशल : मीडिया एवं साहित्य (गीत-नवगीत)

#### ✦ पाठ्यक्रम के उद्देश्य :-

- मीडिया लेखन कौशल से छात्रों को अवगत कराना।
- मीडिया लेखन कौशल के विविध प्रकारों से छात्रों को परिचित कराना।
- साहित्य लेखन कौशल से छात्रों को अवगत कराना।
- हिंदी गीत तथा नवगीतों के माध्यम से छात्रों में संवेदनशीलता विकसित कराना।
- हिंदी गीत तथा नवगीतों से छात्रों को परिचित कराना।
- हिंदी गीत तथा नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया को दर्शाना।

### DSE-I (A) HINDI : काव्यशास्त्र

#### ✦ पाठ्यक्रम के उद्देश्य :-

- काव्यशास्त्र का सामान्य परिचय कराना।
- काव्य की विविध विधाओं से परिचित कराना।
- अलंकारों का परिचय कराना।

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### पाठ्यक्रम का उद्देश्य

सामान्य हिंदी I (3 क्रेडीट)

### DSE-II (A) HINDI : उपन्यास विधा

#### ✦ पाठ्यक्रम के उद्देश्य :-

- हिंदी उपन्यास विधा का विकासात्मक परिचय कराना।
- हिंदी के प्रमुख उपन्यासकारों का सामान्य परिचय देना।
- निर्धारित उपन्यास के माध्यम से छात्रों को मानवीय जीवन में समय का महत्व, व्यक्ति की विश्वव्यापी स्वाधीनता, वृद्धों की समस्या, मूल्य संवर्धन, संयुक्त परिवार आदि से अवगत कराना।
- उपन्यास के माध्यम से सामाजिक उत्तरदायित्व के प्रति छात्रों में एहसास जगाना।

पाठ्यक्रम का उद्देश्य

## MIL- II HINDI : लेखन कौशल : मीडिया एवं साहित्य (गीत-नवगीत)

### ✦ पाठ्यक्रम के उद्देश्य :-

- 1) मीडिया लेखन कौशल से छात्रों को अवगत कराना।
- 2) मीडिया लेखन कौशल के विविध प्रकारों से छात्रों को परिचित कराना।
- 3) साहित्य लेखन कौशल से छात्रों को अवगत कराना।
- 4) हिंदी गीत तथा नवगीतों के माध्यम से छात्रों में संवेदनशीलता विकसित कराना।
- 5) हिंदी गीत तथा नवगीतों से छात्रों को परिचित कराना।
- 6) हिंदी गीत तथा नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया को दर्शाना।

## MIL- II HINDI : लेखन कौशल : मीडिया एवं साहित्य (गीत-नवगीत)

### ✦ पाठ्यक्रम के उद्देश्य :-

- 1) मीडिया लेखन कौशल से छात्रों को अवगत कराना।
- 2) मीडिया लेखन कौशल के विविध प्रकारों से छात्रों को परिचित कराना।
- 3) साहित्य लेखन कौशल से छात्रों को अवगत कराना।
- 4) हिंदी गीत तथा नवगीतों के माध्यम से छात्रों में संवेदनशीलता विकसित कराना।
- 5) हिंदी गीत तथा नवगीतों से छात्रों को परिचित कराना।
- 6) हिंदी गीत तथा नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया को दर्शाना।

## DSC-I (D) A- HINDI : श्रेष्ठ हिंदी एकांकी

### ✦ पाठ्यक्रम के उद्देश्य :-

- 1) एकांकी विधा का विकासात्मक परिचय कराना।
- 2) प्रमुख एकांकीकारों का सामान्य परिचय प्रस्तुत करना।
- 3) एकांकियों के माध्यम से रंगमंचीय प्रभाव को विशद कराना।

## SEC-1 HINDI : भाषिक संप्रेषण

### ✦ पाठ्यक्रम के उद्देश्य :-

- 1) हिंदी भाषा के भाषिक स्वरूप से छात्रों को परिचित कराना।
- 2) भाषिक संप्रेषण की सैद्धांतिकी से छात्रों को परिचित कराना।
- 3) संप्रेषण के प्रमुख प्रकारों से छात्रों का परिचय कराना।
- 4) मौखिक संप्रेषण के विविध रूपों से छात्रों को अवगत कराना।
- 5) लिखित संप्रेषण के विविध रूपों से छात्रों को अवगत कराना।

## DSE-II (A) HINDI : उपन्यास विधा

### ✦ पाठ्यक्रम के उद्देश्य :-

- 1) हिंदी उपन्यास विधा का विकासात्मक परिचय कराना।
- 2) हिंदी के प्रमुख उपन्यासकारों का सामान्य परिचय देना।
- 3) निर्धारित उपन्यास के माध्यम से छात्रों को मानवीय जीवन में समय का महत्व, व्यक्ति की विश्वव्यापी स्वाधीनता, वृद्धों की समस्या, मूल्य संवर्धन, संयुक्त परिवार आदि से अवगत कराना।
- 4) उपन्यास के माध्यम से सामाजिक उत्तरदायित्व के प्रति छात्रों में एहसास जगाना।

MAR २४६

MIL मराठी २: श्राव्य माध्यमासाठी लेखन व संवाद

● अभ्यासक्रमाची उद्दिष्टे -

१. नभोवाणी या श्राव्य माध्यमाचा विशेष परिचय करून घेणे.
२. नभोवाणी या श्राव्य माध्यमाचे कार्य आणि त्याची उपयुक्तता जाणून घेणे.
३. नभोवाणी माध्यमासाठी करावयाच्या भाषणाच्या लेखनाचे स्वरूप व तंत्र अवगत करणे.
४. नभोवाणी माध्यमासाठी करावयाच्या श्रुतिकालेखनाचे स्वरूप व तंत्र अवगत करणे.
५. नभोवाणी माध्यमासाठी करावयाच्या युवकांसाठीच्याकार्यक्रमाच्या लेखनाचे स्वरूप व तंत्र अवगत करणे.
६. सरकारी व खाजगी नभोवाणी माध्यमासाठी करावयाच्या निवेदनाचे स्वरूप व तंत्र आत्मसात करणे.

MAR २३६

MIL मराठी १: मुद्रित माध्यमासाठी लेखन

● अभ्यासक्रमाची उद्दिष्टे -

१. वृत्तपत्र या मुद्रित माध्यमाचा विशेष परिचय करून घेणे.
२. वृत्तपत्र या मुद्रित माध्यमाचे कार्य आणि त्याची उपयुक्तता जाणून घेणे.
३. वृत्तपत्र माध्यमासाठी करावयाच्या बातमी लेखनाचे स्वरूप व तंत्र अवगत करणे.
४. वृत्तपत्र माध्यमासाठी करावयाच्या जाहिरात लेखनाचे स्वरूप व तंत्र अवगत करणे.
५. वृत्तपत्र माध्यमासाठी करावयाच्या विविध वृत्तलेख लेखनाचे स्वरूप व तंत्र अवगत करणे.
६. वृत्तपत्र माध्यमासाठी करावयाच्या स्तंभ वा सदर लेखनाचे स्वरूप व तंत्र आत्मसात करणे.

MAR २३६

MIL मराठी १: मुद्रित माध्यमासाठी लेखन

● अभ्यासक्रमाची उद्दिष्टे -

१. वृत्तपत्र या मुद्रित माध्यमाचा विशेष परिचय करून घेणे.
२. वृत्तपत्र या मुद्रित माध्यमाचे कार्य आणि त्याची उपयुक्तता जाणून घेणे.
३. वृत्तपत्र माध्यमासाठी करावयाच्या बातमी लेखनाचे स्वरूप व तंत्र अवगत करणे.
४. वृत्तपत्र माध्यमासाठी करावयाच्या जाहिरात लेखनाचे स्वरूप व तंत्र अवगत करणे.
५. वृत्तपत्र माध्यमासाठी करावयाच्या विविध वृत्तलेख लेखनाचे स्वरूप व तंत्र अवगत करणे.
६. वृत्तपत्र माध्यमासाठी करावयाच्या स्तंभ वा सदर लेखनाचे स्वरूप व तंत्र आत्मसात करणे.

MAR २३४

SEC मराठी १: लेखनकौशल्ये - मुद्रितशोधन

● अभ्यासक्रमाची उद्दिष्टे -

१. मुद्रितशोधनाचे स्वरूप आणि आवश्यकता जाणून घेणे.
२. मुद्रितशोधनाचे कौशल्य आत्मसात करणे.
३. मुद्रितशोधनाच्या खुणा, अर्थ आणि उपयोजन यांबाबत जाणून घेणे.
४. विरामचिन्हे आणि लेखनविषयक नियम यांचे स्वरूप जाणून घेणे.
५. मुद्रितशोधनाचा सराव करणे.

सत्र तिसरे व चौथे  
(जून २०१९ पासून लागू)

**DSE मराठी २: साहित्यविचार (भारतीय आणि पाश्चात्य)  
(श्रेयांक: तीन)**

● अभ्यासक्रमाची उद्दिष्टे -

१. भारतीय आणि पाश्चात्य साहित्यविचाराचा परिचय करून घेणे.
२. साहित्याचे स्वरूप समजून घेणे.
३. प्रमुख संस्कृत व पाश्चात्य साहित्यमीमांसकांनी साहित्याच्या स्वरूपाविषयी मांडलेल्या विचारांचा परिचय करून घेणे.
४. साहित्याच्या निर्मितीची विविध प्रयोजने जाणून घेणे.
५. प्रमुख संस्कृत व पाश्चात्य साहित्यमीमांसकांनी साहित्याच्या प्रयोजनाविषयी मांडलेल्या विचारांचा परिचय करून घेणे.
६. साहित्यनिर्मितीच्या प्रधान व गौण कारणांची ओळख करून घेणे.

MAR २३२

**DSE मराठी १ A: आधुनिक वाङ्मयप्रकार: कादंबरी**

- कादंबरी: 'अवकाळी पावसाच्या दरम्यानची गोष्ट' - आनंद विंगकर, लोकवाङ्मय गृह, मुंबई.
- अभ्यासक्रमाची उद्दिष्टे -
  १. कादंबरी या वाङ्मयप्रकाराचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे.
  २. आधुनिक मराठी कादंबरीच्या वाटचालीचा परामर्श घेणे.
  ३. 'अवकाळी पावसाच्या दरम्यानची गोष्ट' या कादंबरीतील ग्रामीण जीवनवास्तवाचे स्वरूप लक्षात घेणे.
  ४. 'अवकाळी पावसाच्या दरम्यानची गोष्ट' या कादंबरीचे वाङ्मयीन मूल्यमापन करणे.
  ५. कादंबरीचे वाङ्मयीन आकलन व मूल्यमापन करून घेण्याची दृष्टी विकसित करणे.

MAR २४१ A

**DSC मराठी D: चरित्र-आत्मचरित्रपर लेखनाचा अभ्यास**

नेमलेली साहित्यकृती: 'जीवनरंग'(निवडक चरित्र व आत्मचरित्रपर लेख)  
संपादन: मराठी अभ्यासमंडळ, कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव.  
(सदर पुस्तकात चार चरित्रपर आणि चार आत्मचरित्रपर लेखांचा समावेश असेल.)

● अभ्यासक्रमाची उद्दिष्टे -

१. चरित्र व आत्मचरित्र लेखनाचे सामाजिक व वाङ्मयीन दृष्ट्या महत्त्व जाणून घेणे.
२. मराठीतील चरित्र लेखनाच्या परंपरेचा परिचय करून घेणे.
३. मराठीतील आत्मचरित्र लेखनाच्या परंपरेचा परिचय करून घेणे.
४. 'जीवनरंग' या पुस्तकातील निवडक चरित्रपर लेखांचे स्वरूप जाणून घेणे.
५. 'जीवनरंग' या पुस्तकातील निवडक आत्मचरित्रपर लेखांचे स्वरूप जाणून घेणे.

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६. 'जीवनरंग' या पुस्तकातील निवडक चरित्रपर लेखांची वाङ्मयीन गुणवैशिष्ट्ये लक्षात घेणे.
७. 'जीवनरंग' या पुस्तकातील निवडक आत्मचरित्रपर लेखांची वाङ्मयीन गुणवैशिष्ट्ये लक्षात घेणे.
८. चरित्र-आत्मचरित्रपर लेखनाची सामाजिक वैशिष्ट्यपूर्णता आणि लेखनपध्दती यांबाबत प्रात्यक्षिकांच्या माध्यमातून जाणून घेणे.

## DSC मराठी C: वैचारिक गद्यलेखनाचा अभ्यास

नेमलेली साहित्यकृती: 'शेतकऱ्याचा असूड'- महात्मा जोतीराव फुले  
संपादन व प्रस्तावना: नागनाथ कोतापल्ले, मेहता पब्लिशिंग हाऊस, पुणे.

## ● अभ्यासक्रमाची उद्दिष्टे -

१. मराठीतील वैचारिक गद्यलेखनाच्या परंपरेचा परिचय करून घेणे.
२. महात्मा जोतीराव फुले यांचे जीवन, कार्य व त्यांची वैचारिक जडणघडण यांबाबत जाणून घेणे.
३. महात्मा जोतीराव फुले यांच्या लेखनसंपदेबाबत माहिती घेणे.
४. 'शेतकऱ्याचा असूड'मधील वैचारिक आशयाची स्वरूपवैशिष्ट्ये समजावून घेणे.
५. 'शेतकऱ्याचा असूड' या वैचारिक गद्यलेखनाच्या वाङ्मयीन गुणवैशिष्ट्यांचा शोध घेणे.
६. 'शेतकऱ्याचा असूड'मधून आलेल्या वैचारिक मांडणीची समकालीन अर्थपूर्णता प्रात्यक्षिकांच्या माध्यमातून जाणून घेणे.

## लघुअभ्यास प्रकल्प

## ) विशेष सूचना-

DSE १ आणि DSE २ मध्ये मराठी या विषयाची निवड करणाऱ्या विद्यार्थ्यांना चौथ्या सत्रात लघुअभ्यास प्रकल्प ही अभ्यासपत्रिका अनिवार्य आहे.

## ) अभ्यासक्रमाची उद्दिष्टे -

१. विद्यार्थ्यांच्या संशोधन वृत्तीस चालना देणे.
२. संशोधनासाठी विषयाची निवड, आवश्यक संदर्भसाधनांचे संकलन कसे करावयाचे याबाबत विद्यार्थ्यांना अवगत करणे.
३. संशोधनाच्या प्रक्रियेचे स्वरूप विद्यार्थ्यांना समजावून देणे.
४. संशोधनातील मांडणी, संदर्भांचे उपयोजन, मुद्यांचे विश्लेषण यांचे तंत्र विद्यार्थ्यांना शिकवणे.
५. वाङ्मयाच्या सामाजिक, सांस्कृतिक अभ्यासाबरोबरच वाङ्मयीन अभ्यासाची दृष्टी वाढीस लावणे.

**SYBA- History of the Marathas****Objectives:**

- 1 To Create and enhance interest about regional History among the students.
- 2 To acknowledge students how Shivaji Maharaj created the empire in adverse circumstances.
- 3 To motivate students for the research work of the Maratha History  
Useful for the preparation of the competitive examinations

**SYBA- History of United States of America****Objectives:**

- 1) To understand the importance of America (USA) in the world history.
- 2) To study the foreign policy of America (USA).
- 3) Focus on the Role of America (USA) in world politics.
- 4) To evaluate the progressive era of America (USA) and its important the world.
- 5) To study and the Role of America between two world wars.
- 6) Focus on the Human Rights Movement in America (USA).

**SYBA- History of Ancient India****Objectives:**

To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India.

To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India.

### **SYBA- Research Methodology in History**

#### **Objectives:**

The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

### **SYBA- History of the Marathas (A.D.1605 - A.D 1750)**

#### **Objectives:**

1. To Create and enhance interest about regional History among the students.
2. To acknowledge students how Shivaji Maharaj created the empire in adverse circumstances.
3. To motivate students for the research work of the Maratha History
4. Useful for the preparation of the competitive examinations.

### **SYBA- History of United States of America (A.D. 1776 - A.D.1945)**

#### **Objectives:**

- 1) To understand the importance of America (USA) in the world history.
- 2) To study the foreign policy of America (USA).
- 3) Focus on the Role of America (USA) in world politics.
- 4) To evaluate the progressive era of America (USA) and its important the world.
- 5) To study and the Role of America between two world wars.
- 6) Focus on the Human Rights Movement in America (USA).

### **SYBA- History of Ancient India (B.C 600 - A.D 1206)**

#### **Objectives:**

To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India.

To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India.

### **SYBA- INDIAN ECONOMY SINCE 1980-I**

#### **Objectives:**

1. To enable students to have understanding the various issues of Indian Economy.
2. To develop the analysing capability in the context of current Indian Economic Problems
3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.

### **SYBA- GENERAL CARTOGRAPHY**

#### **Objectives:**

*To acquaint the knowledge about practical and theoretical understanding of Cartographical concepts*

### **SYBA- GEOGRAPHY OF TOURISM**

#### **Objectives:**

1. To develop and communicate basic conceptual frame work of Geo Tourism.
2. To realize its potentials and against achieved in the Indian context.
3. To understand the various Geo tourism.
4. To know the role and responsibilities, economic growth of Tourism industry in India.
5. To evaluate the role of various organization of tourism.
6. To know the importance of the sustainable tourism.
7. To develop Socio cultural aspects for the Tourism geography.

### **SYBA- GEOGRAPHY OF INDIA**

#### **Objectives:**

- i. To make the students able to understand Geographical Personality of India.
- ii. To study minerals and power resources in the specific regions of India.
- iii. To study the nature of industries and their development in India.
- iv. To aware the students about agricultural and demographic problems and make them able to find remedial measures on those problems.

#### **SYBA- PRACTICAL GEOGRAPHY (Scale and Map Projections)**

##### **Objectives:**

1. To give basic information about various tools and techniques used in making maps.
2. To understand the concept of scale at the initial stage
3. To know how to draw the maps on various scale
4. To acquaint the students with basic of Scale, Map Projections and cartographic Techniques
5. To enable the students to use Scale Map Projections and cartographic techniques

#### **SYBA- PRACTICAL GEOGRAPHY (Surveying)**

##### **Objectives:**

1. To acquire knowledge of survey language and sense of technique of surveying.
2. To know the scale and distance of surveying.
3. To know how to draw layout by surveying of region.
4. To acquaint the students with basic knowledge and technique of ground survey.
5. To acquire the knowledge of survey instruments.
6. To provide basic information about mechanism of survey instruments.
7. To acquaint the knowledge how to use survey instruments.
8. To know the importance of surveying and survey instruments.

#### **SYBA- REGIONAL PLANNING AND DEVELOPMENT**

##### **Objectives:**

1. Student will become well aware about the Regional Planning and Development.
2. Students will get the knowledge of planning, its limitation.
3. Students will be able to participate in planning and regional development.
4. Students will get knowledge about various approaches and models of regional planning and development.
5. Students will be aware of the Special area development plans and Agro Ecological Zones of Maharashtra.

#### **SYBA- REMOTE SENSING AND GPS BASED PROJECT REPORT**

##### **Objectives:**

1. To understand the principles of Remote Sensing.
2. To acquaint the students with fundamental concepts of Aerial Photography.
3. To introduce students with advance techniques for data collection.
4. To learn principles and applications of GPS.
5. To learn basics of GPS based survey.

#### **SYBA- MINOR STUDY PROJECT**

##### **Objectives:**

1. To motivate the students towards Research.
2. To understand the various problems in the field of Geography.
3. To introduce research methodology and to inculcate research aptitude.
4. To enhance analytical thinking and report writing ability of the students.

#### **SYBA- Foundation of Sociological Thought**

##### **Objectives:**

1. To familiarize the students with the Social, Political, Economic and Intellectual Context's in which sociology emerged as a distinctive discipline.
2. To Understand the development of Sociological Thought.
3. Understand their Continuing relevance to Contemporary Concerns.



## **SYBA- Social Demography**

### **Objectives:**

1. To understand the influence of population on social phenomena
2. To acquaint students with the demographic features and trends of Indian Society Vis-à-Vis World Population.
3. To understand population control in terms of social needs.
4. To appreciate population control measures and their implementation.

## **SYBA- Indian Society : Issues and Problems**

### **Objectives:**

- 1) To sensitise the student to the emerging social issues in India.
- 2) To enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding.
- 3) To empower them to deal with these issues and problems

## **TYBA- Indian Economy Since 1980 –III**

### **Objectives:**

1. To enable students to have understanding of the various issues of Indian Economy.
2. To develop the analysing capability in the context of current Indian Economic Problems.
3. To enable the students for appearing the MPSC, UPSC and other competitive Examinations.

## **TYBA- Developing Communication Skills**

### **Objectives:**

1. To acquaint students with various modes of communication
2. To intimate students about various types of written communication
3. To inform students about various types of oral communication
4. To give practice to students in various modes of communication

## **TYBA- Environmental Geography**

### **Objectives:**

1. To create the environmental awareness amongst the students.
2. To acquaint the students with fundamental concepts of Environmental Geography.
3. To aware the students about the processes and patterns in the natural environment.
4. To acquaint the students with potentials of Environmental Geography.
5. To aware the students about use of resources with prudence.
6. To acquaint the students with different environmental policies.

## **TYBA- Economic Geography**

### **Objectives:**

1. To acquaint the students with the knowledge of economic realm in the world.
2. To highlight the different economic activities.
3. To study mineral and power resources in the specific regions of the world.

## **TYBA- Practical in Human Geography and Geo-Statistics.**

### **Objectives:**

- To introduce the practical approach of Human Geography.
- To introduce the importance of statistical techniques in Human Geography.
- To introduce some basic research methods to the students.

## **TYBA- Field Techniques and Introduction to Project Report.**

### **Objectives:**

- 1) To introduce the analytical skill of field-work.
- 2) To develop the skill of selection of appropriate technique for field study.
  - 3) To enable the student to frame different types of questionnaires to conduct a field study.
  - 4) To develop the analytical interpretation and report writing based upon the data collected during a field study.

## **TYBA- Disaster Risk Reduction.**

**Objectives:**

1. To introduce the concept of disaster risk.
2. To prepare DRM Plans and its implementation.
3. To aware the students about the Disaster Risk Reduction/Mitigation strategies.

**TYBA- Population Geography.****Objectives:**

1. Understand the components of population change.
2. Develop skills to use population information in the planning process.
3. Understand the impact of planning activities on population size, composition, and distribution.
4. Population is an important resource. The development of any nation depends on human resource. It is a prime duty to acquaint with the human resource of the nation.
5. To understand the recent problems of population in the world as well as nation.

**TYBA- Political Geography****Objectives:**

- 1) To enable students to acquire knowledge of Political Geography.
- 2) To understand basic concepts of Political Geography.
- 3) To study various theories of Political Geography.
- 4) To understand the frontiers and Boundaries.

**TYBA- Practical in Physical Geography****Objectives:**

1. To introduce the students with SOI toposheets and to acquire the knowledge of toposheet Reading / interpretation.
2. To acquaint the students with IMD weather maps and to gain the knowledge of weather map reading/ interpretation.

**TYBA- Geographical Information System.****Objectives:**

- To introduce the fundamentals and components of Geographic Information System
- To provide details of spatial data structures and input, management and output processes.
- To aware about the application of GIS in various fields.

**TYBA- SUSTAINABILITY AND DEVELOPMENT.****Objectives:**

1. It brings to attention the Students about the issues which surround Sustainable Development, including its Principles, Processes and Concepts, its Deciding factors, and Potentials it holds.
2. Students will get the information and Importance of the MDGS.
3. Students will be aware about National Environmental Policy.

**TYBA- History of Modern Europe (AD 1781 - AD 1913)****Outcomes (students will be able to)**

- i. Understand the concept and meaning of the `History of Modern Europe`.
- ii. Explain important information of the `History of modern Europe`.
- iii. To introduce various perspectives of the History of modern Europe.
- iv. Cover an Important topic of the `History of Modern Europe` 1781 to 1945.
- v. To inculcate Liberty, Equality and fraternity among the students.

**TYBA- History of India (AD 1750 – AD 1857)****Objectives:****Salient features**

1. Cover an important topic of History of India 1750 to 1857.
2. The course broadly covers the basic information in this period.
3. The syllabus provides chronological sequence of the “units” of the subject matter with proper placement of topics with their linkage for better understanding.

- x Develop an interest in student to study the history as discipline.
- x For making learning of history more relevant, meaningful and interesting.
- x Develop positive attitude and appreciate contribution of freedom fighters towards theindependents of India.

#### **TYBA- History of India (AD 1206 – AD 1526)**

##### **Outcomes**

- 1) Students learn about the various polity and sultanate period's (1206-1526) in India.
- 2) Students understand and review about the social, Economic and cultural information duringthe Sultanate period in Medieval India.
- 3) Students understand and review detail about the agricultural, trade and commerce position ofwomen and religious condition in sultanate period.

#### **TYBA- Travel and Tourism in India**

##### **Outcomes (*Students will be able to*)**

1. Understand the concept and types of Tourism.
2. Acquire adequate knowledge about various aspects in Tourism planning.
3. Explain important information of some Historical tourist places.
4. Develop career in Tourism industry.

#### **TYBA- Making of Contemporary India - 1**

##### **Objectives: & Outcome of this course**

This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view. However, it would be helpful if students are aware of the socio political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours if the subject matter in the course.

#### **TYBA- History of Modern Europe (AD 1914 - AD 1945)**

i.

##### **Outcomes (*students will be able to*)**

- i. Understand the concept and meaning of the `History of Modern Europe`.
- ii. Explain important information of the `History of modern Europe`.
- iii. To introduce various perspectives of the History of modern Europe.
- iv. Cover an Important topic of the `History of Modern Europe` 1781 to 1945.
- v. To inculcate Liberty, Equality and fraternity among the students.

#### **TYBA- History of India (AD 1750 – AD 1857)**

##### **Objectives:**

Cover an important topic of History of India 1750 to 1857.

- x The course broadly covers the basic information in this period.
- x The syllabus provides chronological sequence of the “units” of the subject matter with properplacement of topics with their linkage for better understanding.
- x Develop an interest in student to study the history as discipline.
- x For making learning of history more relevant, meaningful and interesting.
- x Develop positive attitude and appreciate contribution of freedom fighters towards theindependents of India.

##### **Utility**

- x It will create a patriotism and nationalism among the students.
- x The students will be made aware with the historical perspectives of the freedom movementand sacrifices behind it through which the spirit of national integrity will be a part of study.

x The various approaches and contexts will be unraveled through the study of the subject.

#### Learning objective

x To introduce various perspectives of the Modern India

x To develop the spirit of nationalism among students.

x To bring an awareness among the students as responsible citizen of the country.

x To inculcate Liberty, Equality, and Fraternity among the students.

x To inculcate the rational thinking among the students.

#### **TYBA- History of India (AD 1526 – AD 1707)**

##### **Outcome**

1) Students learn about the various polity and sultanate period's (1206-1526) in India.

2) Students understand and review about the social, Economic and cultural information during the Sultanate period in Medieval India.

3) Students understand and review detail about the agricultural, trade and commerce position of women and religious condition in sultanate period.

#### **TYBA- An Introduction to Museums in India**

##### **Outcomes (*Students will be able to*)**

1. Grasp the concept of Museum.

2. Acquire adequate knowledge about Historical Importance of Museums as Sources of History.

3. Understand Management of Museums.

4. Acquire important information of some Famous Museums in India.

5. Develop career in Tourism industry.

#### **TYBA- Making of Contemporary India - 2**

##### **Objectives: & Outcome of this course**

This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. The course revolves around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view. However, it would be helpful if students are aware of the socio-political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours of the subject matter in the course.

#### **TYBA- Indian Political Thinker Part - I**

##### **Objectives:**

This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focusses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post- independence India. The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.

#### **TYBA- Indian Political Thinker Part - II**

##### **Objectives:**

This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focusses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post- independence India. The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.

## **TYBA- Techniques of Sociological Research**

### **Objectives:**

1. To provide students exposure of the fundamentals of various research techniques and methods.
2. To try to build upon the basic assumptions in adopting different methodologies for different kinds of research themes.
3. To understand the nature of social phenomena and social reality.

## **TYBA- Industrial Sociology**

### **Objectives:**

1. To acquaint the students with the structure of industrial society.
2. To provide the students sociological understanding of work and industry.
3. To familiarize the students with the actual problem situation in industrial organization.

## **TYBA- Indian Society: Structure and Change**

### **Objectives:**

1. To introduce students the socio-cultural background of the Indian society.
2. To familiarize students with the institutional changes in the Indian society since the ancient period.
3. To get the basic understanding of the various social processes in the Indian Society.

## **TYBA- Women in India**

### **Objectives:**

1. To introduce students the basic concepts of the women studies.
2. To understand overall situation of women under the system of patriarchy in India.
3. To sensitize the student to the emerging women social issues in India.

## **TYBA- Sociology for Competitive Examinations**

### **Objectives:**

1. To impart knowledge on basic sociological concepts and various sociological perspectives.
2. Students will demonstrate familiarity with the Sociological Imagination
3. To practice the students for competitive Examinations of state and Central Government department.
4. To help the students to achieve a career after graduation

## **TYBA- Marathi**

### **दलित एकांकिका लेखनाचा अभ्यास**

#### **‘निवडक दलित एकांकिका’**

संपा. दत्ता भगत, साहित्य अकादेमी, नवी दिल्ली.

पहिली आवृत्ती: 2012. पुनर्मुद्रण: 2013.

#### **• अभ्यासक्रमाची उद्दिष्टे-**

1. एकांकिका या नाट्यप्रकाराचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे.
2. मराठीतील एकांकिका लेखनाची वाटचाल लक्षात घेणे.
3. दलित एकांकिका लेखनाचे स्वरूप, त्याची वैशिष्ट्ये व वाटचाल समजून घेणे.
4. निवडक दलित एकांकिकांचा अभ्यास करणे.

**ललित गद्य लेखनाचा अभ्यास**  
**‘ललितरंग’ (स्त्रीविषयक निवडक ललित गद्य)**  
संपादन: मराठी अभ्यासमंडळ, कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव.  
(सदर पुस्तकात सहा ललित गद्य लेखांचा समावेश असेल.)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. ललित गद्य या वाङ्मयप्रकाराची संकल्पना, त्याचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे.
2. मराठीतील ललित गद्य लेखनाच्या वाटचालीचा परामर्श घेणे.
3. ललित गद्य लेखनातील विविध प्रकारांची, त्यांच्या बदलत्या रूपांची माहिती करून घेणे.
4. स्त्रीविषयक निवडक ललित गद्य लेखनाचा अभ्यास करणे.

**सत्र पाचवे**

**DSE Marathi 3 A: मध्ययुगीन मराठी वाङ्मयाचा इतिहास**  
(श्रेयांक – तीन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून घेणे.
2. मध्ययुगीन मराठी वाङ्मयाच्या निर्मितीमागील प्रेरणा जाणून घेणे.
3. महानुभाव संप्रदायाच्या वाङ्मयनिर्मितीचे स्वरूप लक्षात घेऊन त्याची वैशिष्ट्ये जाणून घेणे.
4. शाहिरा काव्याचे स्वरूप लक्षात घेऊन त्याची ठळक वैशिष्ट्ये जाणून घेणे.
5. निवडक ग्रंथकारांच्या वाङ्मयनिर्मितीचा वा साहित्यकृतींचा परिचय करून घेणे.

**सत्र सहावे**

**DSC Marathi F : व्यवसायाभिमुख लेखनासाठी मराठी**  
(श्रेयांक – तीन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. व्यावसायिक लेखनासाठी मराठी भाषेचे उपयोजन करण्यास शिकणे.
2. नाटक व चित्रपट यांच्या परीक्षण लेखनाचे स्वरूप जाणून घेऊन त्याचे उपयोजन करण्यास शिकणे.
3. मुलाखत घेण्यासाठी आवश्यक बाबींची माहिती घेऊन मुलाखत लेखनाची प्रक्रिया आत्मसात करणे.
4. भाषांतराची प्रक्रिया जाणून घेऊन भाषांतराचा सराव करणे.

**TYBA- Hindi**

**रूचि आधारित (CBCS) पाठ्यक्रम**  
**कौशल विकास संवर्धन पाठ्यक्रम (SEC - III)**  
**SEC III - HINDI : हिंदी व्याकरण तथा अभिव्यक्ति कौशल**

✦ **पाठ्यक्रम का उद्देश्य :-**

- छात्रों को हिंदी भाषा की व्याकरणिक संरचना से अवगत कराना।
- छात्रों को हिंदी शब्द संसाधन से परिचित कराना।
- छात्रों को संक्षेपण करने की प्रक्रिया से अवगत कराना।
- छात्रों को पल्लवन करने की प्रक्रिया से अवगत कराना।
- वक्तृत्व कला-कौशल की जानकारी से छात्रों को परिचित कराना।
- वाद-विवाद कला-कौशल की जानकारी से छात्रों को परिचित कराना।

**DSE Marathi 4 A: मराठीचा भाषिक अभ्यास**  
(श्रेयांक –तीन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. भाषेचे स्वरूप आणि तिचे कार्य जाणून घेणे.
2. भाषाभ्यासाच्या विविध अंगांचा परिचय करून घेणे.
3. भाषा उत्पत्तीचे सिद्धांत जाणून घेणे.
4. भाषाकुल संकल्पना समजून घेऊन मराठीच्या भाषाकुलाची माहिती घेणे.
5. मराठी भाषेच्या उत्पत्तीसंबंधीची मते जाणून घेऊन मराठीची पूर्वपीठिका लक्षात घेणे.

**GE Marathi A : मराठी लोकरंगभूमी**  
(श्रेयांक –तीन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. लोकरंगभूमीची संकल्पना जाणून घेणे.
2. लोकरंगभूमीचे स्वरूप जाणून घेऊन वैशिष्ट्यांचा परिचय करून घेणे.
3. लोकसाहित्य आणि लोकरंगभूमी यांचे परस्परसंबंध समजून घेणे.
4. कीर्तन आणि भारूड या लोकरंगभूमीच्या पारंपरिक रूपांची स्वरूपवैशिष्ट्ये जाणून घेणे.
5. खान्देशी वही आणि कोकणी दशावतार या लोकरंगभूमीच्या प्रादेशिक प्रकारांची स्वरूपवैशिष्ट्ये जाणून घेणे.

**SEC Marathi 3 : लेखनकौशल्य - निबंधलेखन**  
(श्रेयांक –दोन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. निबंधलेखनाचे कौशल्य आत्मसात करणे.
2. निबंधलेखनाचे स्वरूप व त्याचे घटक जाणून घेणे.
3. निबंधाचे प्रकार लक्षात घेऊन त्यांच्या लेखनाचा सराव करणे.

**MIL Marathi 4: आधुनिक समाजमाध्यमांसाठी लेखन व संवाद**  
(श्रेयांक –तीन)

• **अभ्यासक्रमाची उद्दिष्टे-**

1. आधुनिक समाजमाध्यमांचा विशेष परिचय करून घेणे.
2. आधुनिक समाजमाध्यमांचे कार्य आणि त्यांची उपयुक्तता यांबाबत जाणून घेणे.
3. ईमेल लेखनाचे स्वरूप लक्षात घेऊन ते लेखनतंत्र अवगत करणे.
4. ब्लॉग लेखनाचे स्वरूप लक्षात घेऊन ते लेखनतंत्र अवगत करणे.
5. फेसबुक, ट्विटर, व्हॉट्सएप, यूट्यूब यांवरील लेखनाचे स्वरूप जाणून घेणे.
6. फेसबुक व यूट्यूब यांवरील निवेदन कौशल्य जाणून घेऊन आत्मसात करणे.

## DSC - E (A) HINDI विशेष विधा - यात्रा साहित्य

(इस पाठ्यक्रम के विकल्प में छात्र DSC E Hindi (B) इस पाठ्यक्रम का चयन कर सकते हैं।)

### ✦ पाठ्यक्रम का उद्देश्य :-

- यात्रा साहित्य विधा के सैद्धांतिक विवेचन से छात्रों को अवगत कराना।
- यात्रा साहित्य विधा के विकासात्मक परिचय से छात्रों को परिचित कराना।
- यात्रा साहित्य विधा के प्रमुख साहित्यकार तथा उनके यात्रा वर्णन का ज्ञान छात्रों को प्रदान करना।
- 'मेरी जापान यात्रा' इस साहित्य कृति के माध्यम से छात्रों में यात्रा साहित्य लेखन की कला से परिचित कराना।

## DSE-IV (A) HINDI हिंदी भाषा का विकास

### पाठ्यक्रम का स्वरूप

#### ✦ पाठ्यक्रम का उद्देश्य :-

- भाषा की परिभाषाओं तथा विशेषताओं से छात्रों को अवगत कराना।
- भाषा के विविध रूपों का ज्ञान छात्रों को प्रदान करना।
- विविध बोलियों के सामान्य परिचय से छात्रों को परिचित कराना।
- भाषा के व्युत्पत्ति विषय सिद्धांत से छात्रों को परिचित कराना।
- हिंदी के प्रचार एवं प्रसार में खानदेश के साहित्यकारों के योगदान से छात्रों को अवगत कराना।
- हिंदी के प्रचार एवं प्रसार में विविध संस्थाओं के योगदान को उजागर करना।

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#### इकाई I : भाषा का सैद्धांतिक विवेचन :-

#### ✦ पाठ्यक्रम का उद्देश्य :-

- छात्रों को संपादकीय कला से अवगत कराना।
- संपादक की योग्यता, दायित्व और महत्त्व से परिचित करना।
- संपादकीय लेखन के तत्त्व और प्रविधि को दर्शाना।
- विभिन्न समाचार पत्र और पत्रिकाओं के उल्लेखनीय संपादकीय से परिचित करवाना।

## DSE HIND-III (B) हिंदी साहित्य का इतिहास (आधुनिक काल)

### पाठ्यक्रम का स्वरूप

#### ✦ पाठ्यक्रम का उद्देश्य :-

- हिंदी साहित्य इतिहास के आधुनिक काल के साहित्य से छात्रों को परिचित कराना।
- हिंदी साहित्य के आधुनिक काल के साहित्य की प्रमुख प्रवृत्तियों तथा रचनाकारों से छात्रों को अवगत कराना।
- हिंदी साहित्य इतिहास के आधुनिक काल के पद्य और गद्य साहित्य तथा प्रमुख साहित्यकारों का ज्ञान छात्रों को प्रदान करना।
- आधुनिक काल के साहित्य की प्रमुख उल्लेखनीय कृतियों का छात्रों को परिचय देना।



## **FYBCom- English for Business**

### **Objectives:**

1. To introduce communication theory to students.
2. To inculcate various communication skills in English among students.
3. To introduce various soft skills to students.
4. To improve oral and written competency in English of students.
5. To develop linguistic competency of students through various grammatical and vocabulary exercises.

### **FYBCom- Optional Marathi**

#### *Objectives:*

1. To introduce various famous entrepreneurs to commerce students.
2. To develop Marathi reading and linguistic comprehension of students.
3. To improve professional and entrepreneurial attitude of students through success stories.
4. To Acquaint Students with special challenges of starting new ventures
5. To know the qualities to become a successful entrepreneur

### **FYBCom-Optional Hindi**

#### *Objectives:*

1. To introduce various famous entrepreneurs to commerce students.
2. To develop Hindi reading and linguistic comprehension of students.
3. To improve professional and entrepreneurial attitude of students through success stories.
4. To Acquaint Students with special challenges of starting new ventures
5. To know the qualities to become a successful entrepreneur

### **FYBCom-Financial Accounting and Costing**

A) Title of Paper	<b>Accounting for re-organisation and other aspects of Partnership and elements of cost</b>
B) Course Objectives	<ol style="list-style-type: none"><li>a) To lay a foundation for understanding the Accounting Standards issued by the ICAI.</li><li>b) To gain the ability to solve problems relating to settlement of obligations on dissolution of partnership firm and also relating to their business combinations</li><li>c) To introduce the concepts used in Cost Accounting, elements of costs and the concept of cost sheet.</li></ol>
C) Level of Knowledge expected	Introductory knowledge with application skill
D) Medium of Instructions	English
E) Instructions as to study and examinations	<ol style="list-style-type: none"><li>a) This subject shall be studied in English medium.</li><li>b) The question paper shall be set in English, and the students shall answer the paper in English medium only.</li><li>c) Financial Accounting portion will carry 70 Marks and Cost Accounting will carry 30 Marks</li><li>d) Out of the total marks in question paper, 40% marks will be allotted for theory questions and 60% marks will be for the practical problems, in Financial Accounting as well as in Cost Accounting.</li></ol>
F) Course contents	Covering 6 Units as detailed below -

## **FYBCom- Computing Skills**

### *Objectives:*

- To familiarize the Students with basics of Internet.
- To understand the use of Office application.
- To know the role of word processor, Spread sheet, presentation in industry .
- To understand the how of accounting software works .
- To know the relevance of Tally accounting package in modern competitive world.

## **FYBCom- Modern office Management**

### *Objectives:*

1. To understand the concept of office management.
2. To acquire operational skills of office management.
3. To develop the interest in methods and procedures of office management.
4. To know the secretarial procedure.
5. To understand office layout and environment in modern context.
6. To acquire the basic knowledge of office appliances and machines.
7. To understand office system.
8. *To acquire knowledge of office meetings and proceedings*

## **FYBCom- Geography of Disaster Management**

### *Objectives:*

1. To Understand basic concepts in Disaster Management
2. To Understand Definitions and Terminologies used in Disaster Management
3. To Understand Types, Categories and impact of Disasters

## **SYBCom- Business and Tax Laws**

### *Objectives:*

1. Learn The Law & Legal Principals of Contract Act 1872.
2. Draft legal documents including partnership deed & service tax returns.
3. Understand the basic structure, rules & powers of consumer protection act.
4. To know the provision regarding strikes and lock outs under industrial dispute act.
5. Be acquainted with development of patents and environment protection act.
6. Students to gain a better understanding of the negotiable instrument act.
7. Learn how to analysis the legal constraints on business.
8. Be able to face the problems on various sides of Business and Tax Law.

## **SYBCom- Corporate Accounting**

### *Objectives:*

1. To acquaint the students with modern updated computerized accounting system and software.
2. To develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions.
3. To provide working knowledge of accounting principles and procedures for recording of transactions related to corporate entities.
4. To provide working knowledge for preparing the corporate accounts and statements in accordance with the statutory requirements.

**Utility:** Students will be able to handle issues related to corporate accounting.

## **SYBCom- Computing Management**

*Objectives:*

1. To Understand the Objectives of Computerized Accounting.
2. To Know the Principles Of Tally Software.
3. To acquire Computing Skills.
4. To Study various features of Tally.
5. To Acquaint with Modern Technology In Accounting.
6. To study of Goods and Services Tax Act
7. To use Tally with GST

### **SYBCom- Business Entrepreneurship**

*Objectives:*

1. To improve the knowledge, skills & competencies of the potential & existing entrepreneurs in various sector.
2. To improve life management skills of children and youth.
3. To provide intellectual resources to youth for their best future.
4. To improve social and economic skills.
5. To provide diverse opportunities for participation.
6. To empower to people to create business opportunities.
7. To boost the Entrepreneurship Development Programme.
8. To boost women and rural entrepreneurship.

### **SYBCom- Retail Management**

*Objectives:*

1. To Introduce Basic Retailing Management Concepts.
2. Empowering Students with the Most Modern Techniques and Practices of Retailing as Seen and Experienced around the Globe.
3. Imparting Theoretical and Practical Knowledge to Ensure Understanding of the Dynamic of Modern Organized Retail Trade.
4. To understand analysis of store location, merchandising, products and pricing.
5. The learner will be able to determine a level of interest in pursuing a career in retail management.

**Learning Outcomes:**

**On successful completion of Retail Management, students should be able to:**

1. Explain the central role of retail in industrialized societies, and the impact of key market/retail trends upon this sector in the local and global contexts.
2. Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders
3. Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry
4. Evaluate the implementation of marketing strategy through the retail mix – including product and merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness.
5. Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions
6. Analyse how retail managers can make informed strategic choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.

### **Utilities**

- Business location is a unique factor which the competitors cannot imitate. Hence, it can give a strong competitive advantage.
- Selection of retail location is a long-term decision.
- It requires long-term capital investment.
- Good location is the key element for attracting customers to the outlet.
- A well-located store makes supply and distribution easier.

- Locations can help to change customers' buying habits.

### **SYBCom- Business Skill**

*Objectives:*

1. To equip students with the necessary soft skills to enhance their competitive edge in the job market
2. To imbibe in students positive attitude towards life and work
3. To help students excel in their individual and professional lives using the soft skills

### **Course Outcomes**

Student shall be able to –

- Understand the significance and essence of a wide range of soft skills
- Learn how to apply soft skills in a wide range of routine social and professional settings.
- Learn how to employ soft skills to improve interpersonal relationships.
- Learn how to employ soft skills to enhance employability and ensure workplace and career success.

### **SYBCom- Business and Tax Laws**

*Objectives:*

1. To understand the essential terminologies used in the Indian Partnership Act and the structure of legal document
2. To acquire the knowledge of various terms included in the Factories Act and Industrial dispute Act
3. To understand the basic structure, rules & powers of the Consumer Protection Act.
4. To be acquainted with the Environment Protection Act.
5. To be acquainted with the Goods and Services tax Act.

### **Learning Outcomes:**

By the end of this course, a student should be able to:

1. Describe the legal system and the legal environment of business.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the Indian context.
6. Describe current law, rules, and regulations related to settling business disputes.
7. Understand different technical terminology used in this act
8. Discuss and consult businesses on related issues of business laws

### **Utilities**

1. Lowering the amount of taxable income
2. Reducing the tax rate
3. Allowing greater control of when taxes get paid
4. Maximizing tax relief/ tax credits available

### **SYBCom- Corporate Accounting**

*Objectives:*

1. To introduce the relevant Accounting Standards issued by the Institute of Chartered Accounts of India.
2. To develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions.
3. To provide working knowledge of accounting principles and procedures for recording of transactions related to corporate entities.
4. To provide working knowledge for preparing the corporate accounts and statements in accordance with the statutory requirements.

### **Outcomes**

1. A comprehensive understanding of the advanced issues in accounting for assets, liabilities and owner's equity.
2. The ability to account for a range of advanced financial accounting issues

3. The ability to prepare consolidated accounts for a corporate group.

**Utility:** Students will be able to handle issues related to corporate accounting.

### **SYBCom- Cost Accounting**

*Objectives:*

1. To acknowledge the students with the cost accounting concepts, Methods and techniques.
2. To enable the students to apply analytical tools & techniques of cost accounting.
3. To lay a foundation for understanding the Labour & Overheads Accounting procedure.
4. To develop competence among the students.

### **Outcomes**

- Demonstrate a basic understanding of computer hardware and software.
- Demonstrate problem-solving skills.
- Apply logical skills to programming in a variety of languages.
- Utilize web technologies.
- Present conclusions effectively, orally, and in writing.
- Demonstrate basic understanding of network principles.
- Working effectively in teams.
- Apply the skills that are the focus of this program to business scenarios.

**Utility:**

1. Student can get acquainted with basic calculation of wages and overheads.
2. Students get acquainted with introductory knowledge of Marginal costing technique and Budgetary control technique.

### **SYBCom- Business Entrepreneurship**

*Objectives:*

1. To improve the knowledge, skills & competencies of the potential & existing entrepreneurs in various sectors.
2. To improve life management skills of children and youth.
3. To provide intellectual resources to youth for their best future.
4. To improve social and economic skills.
5. To provide diverse opportunities for participation.
6. To empower people to create business opportunities.
7. To boost the Entrepreneurship Development Programme.
8. To boost women and rural entrepreneurship.

### **Outcomes**

- to understand different methods to assess the attractiveness of business opportunities
- to understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process
- to products or services to market
- to understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
- to understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork

**Utilities**

1. Increases agility of firm
2. Increases innovation capital of the firm
3. Strategies emerge from all sides and dependence on top management is reduced.
4. New ideas emerge in-house and can be incorporated without spillage of plans to competitors.
5. Increasing confidence and outlook of the company

### **SYBCom- Retail Management**

*Objectives:*

1. To Introduce Basic Retailing Management Concepts.
2. Empowering Students with the Most Modern Techniques and Practices of Retailing as Seen and Experienced around the Globe.
3. Imparting Theoretical and Practical Knowledge to Ensure Understanding of the Dynamic of Modern Organized Retail Trade.
4. To understand analysis of store location, merchandising, products and pricing.
5. The learner will be able to determine a level of interest in pursuing a career in retail management.

**Learning Outcomes:**

On successful completion of Retail Management, students should be able to:

1. Explain the central role of retail in industrialized societies, and the impact of key market/retail trends upon this sector in the local and global contexts.
2. Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders
3. Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry
4. Evaluate the implementation of marketing strategy through the retail mix – including product and merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness.
5. Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions
6. Analyse how retail managers can make informed strategic choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.

**Utilities**

- Business location is a unique factor which the competitors cannot imitate. Hence, it can give a strong competitive advantage.
- Selection of retail location is a long-term decision.
- It requires long-term capital investment.
- Good location is the key element for attracting customers to the outlet.
- A well-located store makes supply and distribution easier.
- Locations can help to change customers' buying habits.

**TYBCom- Indian Economic Scenario**

*Objectives:*

- 1) To acquaint students with new concepts of Economics.
- 2) To update the students about new changes brought in Indian Economy.
- 3) To know the relevance Economic practices in modern competitive world.
- 4) To make students competent to become success in competitive examination.

**Outcomes / Utility:-**

- 1) Student will be able To Understand Present Economic Scenario of Indian Economy.
- 2) Student will be able To Understand Population & Economic Development.
- 3) Student will be able To Understand Human Resource Development.
- 4) Student will be able To Understand Agriculture, Industry, and services sector in India.

**TYBCom- Principles of Auditing**

**Objectives:**

A) Title of the Paper	Principles of Auditing
B) Course Objectives	The objectives of this course are to enable the students to – a) understand the concept of Audit and its objectives, b) understand the various types of audit done by an auditor, and the principles of behind these audits, c) prepare an audit programme, collect the evidence supporting the recorded transactions, and maintain the necessary documentation in relation to the audit, and d) examine the transactions recorded in the books of accounts of an organisation and verify the assets and liabilities.
C) Level of Knowledge expected	Introductory knowledge with application skill
D) Medium of Instructions	English and Marathi
E) Instructions as to study and examinations	a) This subject shall be studied in English & Marathi medium. b) The question paper shall be set in both English & Marathi, and students shall answer the English and Marathi.
F) Course content	Covering 6 Units as detailed below

#### **TYBCom- Business Management**

##### **Objectives:**

1. To introduce the concept of management to the students.
2. To acquaint the student with modern management practices.
3. To develop leadership skills and communication skills.
4. To familiarize the students with the nature and scope of management.
5. To help the students to understand the concept of management. Also expose the students to latest trends in management.

##### **Course Outcomes**

Student shall be able to –

- Understand the significance and essence of management concepts, principles and skills.
- Learn how to apply Management concepts, principles and skills in business setting and improving business environment.
- Learn how to employ Management skills to enhance employability and ensure workplace and career success.

#### **TYBCom- Income Tax**

##### **Objectives:**

1. To know the various provisions relating to Computation of Income.
2. To understand the basic concepts of the Income Tax Act 1961 and get the elementary knowledge of scheme of taxation in India
3. To compute Income and Tax of an Individual assessee under the Act
4. To get elementary working knowledge with application skill.

##### **Course Outcome:**

1. Understand the various provisions relating to Income Tax
2. Determine the basic concepts of the Income Tax Act 1961
3. Describe the elementary knowledge of scheme of taxation in India
4. Compute Income and Tax of an Individual assessee under the Act
5. Utilize working knowledge with application skill.

## **TYBCom- Human Resource Management**

### **Objectives:**

- To introduce the concept, Principles and Practices of H. R. M. to the students.
- To familiarize students with concepts of Human Resource Planning, Job Analysis, Recruitment and selection procedures.
- To introduce the concept of placement, induction and tools of placement.

### **Outcomes / Utility :**

- Students can know concepts , principles and practices of HRM.
- Familiar with concepts of HR Planning , job analysis, recruitment and selection.
- Development in total personality of students as future human resource of India.
- Acquaint the knowledge of recent trends in HRM.

## **TYBCom- Advanced Accounting - I**

### **Objectives:**

1. To impart the students, knowledge about accounting treatment of functional aspects of Corporate and Non-corporate undertakings.
2. To appraise the students about the application of accounting knowledge in preparation of financial Statements of Bank Accounts and Farm Activities.
3. To develop competence among the students regarding advanced accounting.

### **Course Outcome:**

1. Understand the various concepts of Advanced Accounting
2. Utilize working knowledge with application skill of Advanced Accounting.
3. Preparing the Bank Companies Statements in accordance with the statutory requirements.
4. Prepare Statements regarding Royalty Accounts and Insolvency Accounts.
5. Understanding knowledge of Hire Purchase, Banking Companies and Farm Accounting

## **TYBCom- Advanced Accounting - II**

### **Objectives:**

1. To understand accounting knowledge in reading and Interpreting the financial statements of corporate entities.
2. To study the need and importance of Accounting Standard and its Functional Aspects.
3. To develop competence among the students regarding advanced accounting.
4. To apprise the students about the application of accounting knowledge of amalgamation, absorption, external reconstructions and internal reconstructions.

### **Course Outcome:**

1. Understand the various concepts of Corporate Sector Accounting.
2. Developing techniques of reconstruction of Companies financial statement.
3. Preparing the Reconstructed Financial Statements.
4. Understanding knowledge of Liquidation of Companies

## **TYBCom- Indian Economic Scenario**

### **Objectives:**

- 1) To acquaint students with new concepts of Economics.
- 2) To update the students about new changes brought in Indian Economy.
- 3) To know the relevance Economic practices in modern competitive world.
- 4) To make students competent to become success in competitive examination

### **Outcomes/Utility**

- 1) Student will be able To Understand India's Foreign Trade Capital &



Foreign Exchange Reserve.

2) Student will be able To Understand Price Trends & Inflation.

3) Student will be able To Understand Concept of Public Finance, Federal Finance & Fiscal Development.

4 Student will be able To Understand Economics Planning & NITI Aayog.

#### **TYBCom- Principles of Auditing**

##### **Objectives:**

A) Title of the Paper	Principles of Auditing
B) Course Objectives	The objectives of this course are to enable the students to – a) understand the concept of Investigation, and the systems of internal check and internal control used in the processing of transactions, b) understand the various provisions of the Companies Act, 2013 in relation to the appointment of auditors, and their powers, duties and liabilities, c) understand the provisions of the Companies Act, 2013, and the procedure of auditing the capital and borrowing raised by a limited company, d) understand the concept of and the contents of an audit report
C) Level of Knowledge expected	Introductory knowledge with application skill
D) Medium of Instructions	English and Marathi
E) Instructions as to study and examinations	a) This subject shall be studied in English & Marathi medium. b) The question paper shall be set in both English & Marathi, and students shall answer the English and Marathi.
F) Course content	Covering 6 Units as detailed below

#### **TYBCom- Business Management**

##### **Objectives:**

1. To introduce the concept of management to the students.
2. To acquaint the student with modern management practices.
3. To develop leadership skills and communication skills.
4. To familiarize the students with the nature and scope of management.
5. To help the students to understand the concept of management. Also expose the students to latest trends in management.

##### **Course Outcomes**

Student shall be able to –

- Understand the significance and essence of management concepts, principles and skills.
- Learn how to apply management concepts, principles and skills in business setting an improving business environment.
- Learn how to employ Management skills to enhance employability and ensure workplace and career success.

#### **TYBCom- Goods & Services Tax (GST)**

##### **Objectives:**

1. To develop basic understanding of procedural aspects of Goods & Service Tax Law.
2. To provide overview of various provisions under GST Law.

#### **TYBCom- Human Resource Management**

##### **Objectives:**

- To introduce the concept Training and Management Development of H. R. M. to the

students.

- To Provide recent trends in Human Resource Management.
- To develop the total personality of students as future Human Resource of India.
- To study the various dimensions of Human Resource Management.

**Outcomes / Utility :**

- Students have the knowledge of management development and training procedure to HumanResource.
- Students are familiar to the recent trends in Human Resource Management.
- Total Personality of students can be develop as a future Human Resource of India.
- Acquaint the knowledge of various dimensions of Human Resource Management. Familiar with work culture and discipline

**TYBCom- Advanced Accounting - I**

**Objectives:**

1. To appraise the students about need and importance of Management Accounting.
2. To develop an understanding of the rules of Analysis & Interpretation of Financial Statements.
3. To introduce different methods of Ratio Analysis, cash flow, fund flow analysis.
4. To understand the concept of budget and budgetary control.

**Course Outcome:**

1. Understand the various concepts of Management Accounting
2. Describe the elementary knowledge of Financial Statement Analysis and Interpretation.
3. Utilize working knowledge with application skill of Management Accounting.
4. Compute Ratio Analysis and Prepare Fund Flow and Cash Flow Statements.
5. Understanding knowledge of Budget and Budgetary Control.

**TYBCom- Advanced Accounting - II**

**Objectives:**

1. To impart the students, knowledge about Accounting of Educational Institutions and ServiceSectors.
2. To lay a foundation for understanding the Government Accounting procedure.
3. To appraise the students about the application of accounting knowledge in preparation offinancial Statements of Independent Branches.
4. To develop competence among the students regarding insurance claim.

**Course Outcome:**

1. Utilize working knowledge with application skill of Advanced Accounting.
2. Understand the various concepts of Advanced Accounting
3. Preparing the Government Accounts in accordance with the statutory requirements.
4. Prepare Statements regarding Service Sector and Independent Branch.
5. Understanding knowledge of Accounting of Educational Institution and Insurance Claim.

