**The Annual Quality Assurance Report (AQAR) of the IQAC**

|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Part – A | | | | | |  |
|  | |  |  | | |  |  |  | |  |
| **AQAR for the year** | |  |  |  | **2012-13** |  |  |  | |  |
| **1. Details of the Institution** | |  |  |  |  |  |  |  | |  |
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|  |  |  |  |  |  | |  |  | |  |
| 1.1 Name of the Institution |  |  | **Vidya Vikas Mandal’s Arts, Commerce College**  **Akkalkuwa, Dist. Nandurbar, (M.S.)-425415** | | | | | | |  |
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| 1.2 Address Line 1 |  | A/P. Akkalkuwa | | | |  |  |  | |  |
|  |  |  | |  |  |  |  |  | |  |
|  |  |  | |  |  | |  |  |  |
| Address Line 2 |  | Tal. Akkalkuwa | | | |  |  |  | |  |
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|  |  | Dist. Nandurbar | | | |  |  |  |  |
| City/Town |  |  |  |  |  |  |  |  | |  |
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| State |  | Maharashtra | | | |  |  |  |  |
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|  | |  | |  |  |  |  |  | |  |
| Pin Code |  | 425415 | | |  |  |  |  | |  |
|  |  |  | |  |  |  |  |  | |  |
|  |  |  | |  |  | |  |  |  |
| Institution e-mail address |  | [asp\_principal@rediffmail.com](mailto:asp_principal@rediffmail.com) | | | |  |  |  | |  |
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|  |  |  |  |  |  |  |  |  | |  |
|  |  |  |  |  |  |  |  |  | |  |
| Contact Nos. |  |  | Office: 02567-252357 | | |  |  |  | |  |
|  |  |  | Mob: 09422206091 | | |  |  |  | |  |
|  |  |  |  |  |  |  |  |  | |  |
|  |  |  |  |  |  | |  |  |  |
| Name of the Head of the Institution: | | |  | Dr. Paithane Asaram Sakharam | | |  |  | |  |
|  |  |  |  |  |  | |  |
|  | |  | |  |  |  |  |  | |  |
|  | |  | | |  |  |  |  |  |
| Tel. No. with STD Code: |  | 02567-252357 | | | |  |  |  |  |
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|  |  |  |  |  |  |  |  |  | |  |
| Mobile: |  | 09422206091, 09623695928 | | | |  |  |  | |  |
|  |  |  |  |  |  |  |  |  | |  |





Page 1

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| --- | --- | --- | --- | --- | --- |
| Name of the IQAC Co-ordinator: | Dr. Gangurde Mahesh Vasantrao | |  |  |  |
|  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |
| Mobile: | 09422895220/08329117585 | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |
| IQAC e-mail address: | [asp\_principal@rediffmail.com](mailto:asp_principal@rediffmail.com) | | | |  |
|  | |  |  |  |
|  |  |

1.3 **NAAC** **Track ID** *(For ex. MHCOGN 18879)* **MHCOGN-11186**

**OR**

1.4 **NAAC Executive Committee No. & Date:** EC/32/179-Dated 03/05/2004

*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate)*

www.accakw.vidyavikasmandal.in

1.5 Website address:

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2011-12.doc

1.6 Accreditation Details

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Sl. No. | Cycle | Grade | CGPA |  | Year of |  | Validity |  |  |
|  |  | Accreditation |  | Period |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 1 | 1st Cycle | C+ | -- |  | 2004 |  | 5 years |  |  |
|  | 2 | 2nd Cycle |  |  |  |  |  |  |  |  |
|  | 3 | 3rd Cycle |  |  |  |  |  |  |  |  |
|  | 4 | 4th Cycle |  |  |  |  |  |  |  |  |
| 1.7 Date of Establishment of IQAC : | | | |  | DD/MM/YYYY | |  | |  |  |
|  |  | 10/07/2011 |  |  |





Page 2

1.8 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 10/07/2011 - 14/06/2012.
2. AQAR 15/06/2012 - 14/06/2013.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 1.9 Institutional Status | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
| University |  |  |  |  |  | State | |  |  |  |  |  |  | Central | | | |  |  |  |  |  |  | Deemed | | | | |  | |  | | |  | Private | | | |  |
|  |  |  |  |  |  |  |  | √ | | |  |  |  |  |  |  |  | |  | | | |  |
| Affiliated College | | |  |  |  | Yes | |  |  |  |  |  |  | No | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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| Constituent College | | |  |  |  | Yes | |  |  |  |  |  |  | No | |  |  | √ | | | |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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| Autonomous college of UGC | | | | | | Yes | |  |  |  |  |  |  | No | |  | | √ | | | |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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| Regulatory Agency approved Institution | | | | | | | |  |  |  |  |  |  | Yes | |  |  |  |  |  |  |  |  | No |  |  | √ | | | |  | | | |  | | |  |  |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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| Type of Institution | | | Co-education | | | | |  |  |  | |  |  | Men | |  |  |  |  |  |  |  | Women | | | |  |  |  | |  | | |  |  | | |  |  |
|  |  | √ | |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | | |  |  |
|  |  |  | Urban | | |  |  |  |  |  |  |  |  | Rural | | | |  |  |  |  |  | Tribal | | | |  |  |  | |  | | |  |  | | |  |  |
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| Financial Status | | | Grant-in-aid | | | | |  |  | √ | |  |  | UGC 2(f) | | | | | | | | | √ | | UGC 12B | | | | | | | | | | √ | | |  |  |
|  |  |  |  | | | | |  |  |  | |  |  | | |  |  |  |  | |  |  |  |  |  |  | |  |  | |  | | | |  | | |  |  |
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|  |  |  | Grant-in-aid + Self Financing | | | | | | | | | | | | | |  |  |  | | |  | Totally Self-financing | | | | | | | | | | | | | | | |  |
| 1.10 Type of Faculty/Programme | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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| Arts |  |  | Science | |  |  | Commerce | | | | | | | |  |  |  |  |  |  | Law | | | |  |  |  | PEI (Phys Edu) | | | | | | | | | | |  |
|  | √ |  |  | √ | | |  |  |  |  |  |  |  |
|  | |  |  | |  | |  |  |  |  |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | |  | | | |  | | |  |  |
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| TEI (Edu) | | | Engineering | | | | |  |  |  | Health Science | | | | | | | | | | | |  |  |  |  |  | Management | | | | | | | | | | |  |
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| Others | (Specify) | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | | |  |  |
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Page 3

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| 1.11 | Name of the Affiliating University *(for the Colleges)* | |  | North Maharashtra University, | |  |
|  |  |  |  |
|  |  |  |  | Jalgaon | |  |
|  |  | | |  | |  |
| 1.12 | Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc | | | | |  |
|  |  |  |  |  |  |  |
|  | Autonomy by State/Central Govt. / University |  | No | |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| University with Potential for Excellence | No |  |
|  |  |

|  |  |
| --- | --- |
| DST Star Scheme | No |
|  |  |
|  |  |
| UGC-Special Assistance Programme | No |
|  |  |
|  |  |
| UGC-Innovative PG programmes | No |
|  |  |

UGC-CPE

UGC-CE

DST-FIST

Any other (*Specify*)

No

No

No

No

|  |  |
| --- | --- |
| UGC-COP Programmes | No |
|  |  |

**2. IQAC Composition and Activities**

1. No. of Teachers
2. No. of Administrative/Technical staff
3. No. of students
4. No. of Management representatives
5. No. of Alumni
6. 6 No. of any other stakeholder and community representatives
7. No. of Employers/ Industrialists
8. No. of other External Experts
9. Total No. of members

07

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Page 4

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| 2.10 | No. of IQAC meetings held | 02 |  |  |  |  |  |  |  |  |  |  |
| 2.11 | No. of meetings with various stakeholders: | | | No. | 06 | |  | Faculty |  | 02 |  |  |
|  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |  |  |  |  |
|  | Non-Teaching Staff Students |  |  | Alumni | |  |  | Others |  |  |  |  |
|  |  | 02 | 01 |  | 01 | |  |  |
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| 2.12 Has IQAC received any funding from UGC during the year? Yes | | |  | No |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| If yes, mention the amount | Rs. |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |
|  |  |  |  |  |  |  |  |  |  |

(ii) Themes ----

2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year. All the major committees of the College are formed as suggested by the IQAC. Faculty members are encouraged to research work for Ph.D. and to publish research papers. Personality development programmes, active participation of students in NSS, preparation of academic calendar, API preparation of teachers, analysis of results, are the major activities of the IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Plan of Action | | | Achievements | | | | |
| 1. Improvement of academic excellence.  2. Betterment of result.  3. Educational Visit  4. NNS camp in neighbourhood.  5. Project work, survey, educational visits and orientation of students.  6. To develop religious harmony among the students.  7. Personality Development | | | 1. Improved academic excellence.  2. Results are improved  3. Visited Toranmal.  4. NNS camp was arranged in the neighbourhood.  5. Project work, survey, educational visits are arranged  6. Visited various religious shrines in the Nandurbar District.  7. Personality Development. | | | | |
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Page 5

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| --- | --- |
| Plan of Action | Achievements |
| 8. To strengthen the library facility  9. To motivate teachers for doing research  10. Motivating staff members to participate in national / international conferences.  11. Expansion in internet facility  12. To arrange blood donation camp.  13. Arrange AIDS awareness programme. | 8. New text books added.  9. Published research papers in various state and national level journals.  10. Staff members participated in National / International Conferences.  11. Expansion of internet facility is made.  12. Blood donations camp was arranged.  13. AIDS awareness programme. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2.15 Whether the AQAR was placed in statutory body | | | | Yes | √ |  | No |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Management | √ | Syndicate |  | Any other body | | |  |
|  |  |  |  |  |  |  |  |

Provide the details of the action taken

* . Arranged AIDS awareness programme.
* Teachers participated and published research papers in various Journals.

Page 6

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Number of | Number of | Number of | Number of value |  |
| Level of the | added / Career |  |
| existing | programmes added | self-financing |  |
| Programme | Oriented |  |
| Programmes | during the year | programmes |  |
|  | programmes |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| PhD | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| PG | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| UG | 08 +01 = 09 | --- | --- | --- |  |
|  |  |  |  |  |  |
| PG Diploma | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| Advanced Diploma | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| Diploma | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| Certificate | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| Others | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| **Total** | 08 +01 = 09 | --- | --- | --- |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Interdisciplinary | --- | --- | --- | --- |  |
|  |  |  |  |  |  |
| Innovative | --- | --- | --- | --- |  |
|  |  |  |  |  |  |

1. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:



|  |  |
| --- | --- |
| Pattern | Number of programmes |

Semester 08 + 01 = 09

Trimester ---

Annual ---

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.3 Feedback from stakeholders\* | Alumni |  | Parents |  | Employers |  | Students | √ |  |
|  |  |  |  |
| ***(On all aspects)*** |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | | |  |  |
| Mode of feedback : | Online |  | Manual | √ | Co-operating schools (for PEI) | | |  |  |
|  |  |  |  |  |  |  |  |  |  |

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curriculum design is under the purview of North Maharashtra University to which the college is affiliated. However our faculty members worked on various syllabi framing committees of the University and also participated in workshops on syllabi framing. Three faculty members are on the Board of Studies of the University. One faculty member is ember of faculty, Dean & member of academic council plays active role in syllabus framing & Development. Some faculty members worked as members of syllabus framing committee of the University. Syllabi of every class are updated and revised after every three or five years by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Page 7

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.1 | Total No. of | Total | Asst. Professors | | Associate Professors | | Professors | Others |  |
|  |  |  |  |  |  |  |  |
| permanent faculty | |  |  |  |  |  |  |  |  |
| 19 | 16 | | 02 | | 01 (Principal) | 00 |  |
|  |  |  |
|  |  | | |  |  |  |  |  |  |
| 2.2 | No. of permanent faculty with Ph.D. | | | 04 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst.  Professors | | Associate  Professors | | Professors | | Others | | | Total | |
|  |  |  |  |  |  |  |  |  |  |  |
| R | V | R | V | R | V | R |  | V | R | V |
|  |
| -- | -- | -- | -- | -- | -- | -- |  | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2.4 No. of Guest and Visiting faculty and Temporary faculty | 00 |  | 00 |  | 00 |
|  |  |  |  |  |  |

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
|  |  |  |  |
| Attended | 03 | 11 | 03 |
|  |
| Presented papers | 03 | 07 | 02 |
|  |
| Resource Persons | --- | 01 | 01 |
|  |

1. Innovative processes adopted by the institution in Teaching and Learning:

* + Seminars, Test, assignments.
  + Excursion tours.
  + Demonstration using models for practical subjects.
  + Use of Internet resources personally.
  + Group discussions
  + Questions & answers by students.

|  |  |  |
| --- | --- | --- |
| 2.7 Total No. of actual teaching days | 183 |  |
| during this academic year |  |  |
|  |  |





Page 8

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college is being an affiliated one does not have a free hand to reform examinations conducted by North Maharashtra University. Examination reforms are done by the university when it felt necessary. However College conducts different internal tests, seminars, projects, terminal examination etc. Bar Coding, Double Valuation, Photocopy are implemented by the University.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2.9 No. of faculty members involved in curriculum | 03  BOS Member | |  | 01  Faculty | 01  Dean |  |
|  |  |  |
| restructuring/revision/syllabus development |  |  |
| as member of Board of Study/Faculty/Curriculum Development workshop | | | | |  |  |
|  |  | |  |  |  |  |
| 2.10 Average percentage of attendance of students |  | 86 % |  |  |  |  |
|  |  |  |  |  |  |  |

2.11 Course/Programme wise distribution of pass percentage :

**Arts Faculty:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Sr. No. | Subject | | Percentage pass out |  |
|  |
|  | **2012-13** |
|  |
|  | 1. | Com.English | | 79.04 % |
|  |  |  |  |
|  | 2. | Marathi | G3 | 86.66 % |
|  |  |  |  |
|  |  |  | S3 | 78.57 % |
|  |  |  |  |
|  |  |  | S4 | 82.14 % |
|  |  |  |  |
|  | 4. | Hindi | G3 | 90.90 % |
|  |  |  |  |
|  |  |  | S3 | 86.66 % |
|  |  |  |  |
|  |  | S4 | | 83.33 % |
|  |  |
| 5. | History G3 | | 89 % |
|  |  | S3 | | 84 % |
|  |  | S4 | | 84 % |
|  | 6. | Geography G3 | | 87.18 % |
|  |  | S3 | | 90 % |
|  |  | S4 | | 100 % |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

Page 9

|  |  |  |
| --- | --- | --- |
| 7. | Economics G3 | 80 % |
|
| 8. | Political Science G3 | 90 % |
|
| 9. | Sociology G3 | 91.89 % |
|  | S3 | 85.71% |
|  | S4 | 91.47 % |

**Commerce Faculty:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. | Course |  | Percentage of pass out students |  |
| No. |  |  |  |
|  |  | **2011-12** |
|  |  |  |
|  |  | |
| 1. | T.Y.B.Com. | | 87.05 % |
|  |  |  |
|  |  |  |

1. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Semester wise results are analysed by the IQAC members, informal feedback from the students is collected and brought to the notice of the Principal. Suggestions are given to the faculty members to improve the result of those subjects which are lower in percentage. The Members also suggest certain programmes to be implemented by the faculty members. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. The ongoing policy of university of reviewing and redesigning curriculum/ syllabi once in three years helps in keeping pace with the changing trends in higher education and social needs. Feedback from students on curriculum, teaching, learning and evaluation is taken.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | Number of faculty benefitted |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | -- |
| Faculty exchange programme | --- |
| Staff training conducted by the university | 03 |
| Staff training conducted by other institutions | --- |
| Summer / Winter schools, Workshops, etc. | 08 |
| Short Term Course / Others | -- |





Page 10

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of | Number of | Number of | Number of |
|  | Permanent | Vacant | permanent | positions filled |
|  | Employees | Positions | positions filled | Temporarily |
|  |  |  | during the Year |  |
|  |  |  |  |  |
| Administrative Staff | 06 | 04 | 01 | 00 |
|  |  |  |  |  |
| Technical Staff | --- | --- | --- | --- |
|  |  |  |  |  |





Page 11

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For Sensitizing/Promoting Research Climate in the institution a research committee is formed, which consist of the principal, coordinator, IQAC coordinator and one senior teacher from each faculty. The meetings are held in regular intervals during the academic year. The teachers are encouraged for M. Phil /Ph. D/ Minor/ Major research work. The information of the UGC is made available to the teachers. They are motivated to write and published research papers and to attend National / International Conference / Seminar and Workshop with research papers. The faculty members are encouraged and motivated for research activity. As a result the research publications has reached near about 30.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.2 | Details regarding major projects :- Nil | |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | -- | -- | -- | -- |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | -- | -- | -- | -- |
|  |  |  |  |  |  |
| 3.3 | Details regarding minor projects :- Nil | |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | -- | -- | -- | -- |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | -- | -- | -- | -- |
|  |  |  |  |  |  |
| 3.4 | Details on research publications | |  |  |  |
|  |  |  |  |  |  |
|  |  |  | International | National | Others |
|  |  |  |  |  |  |
|  | Peer Review Journals |  | 03 | 05 | -- |
|  |  | |
|  | Non-Peer Review Journals | | -- | -- | -- |
|  |  |  |  |  |  |
|  | e-Journals |  | -- | -- | -- |
|  |  |  |  |  |  |
|  | Conference proceedings |  | -- | -- | -- |
|  |  |  |  |  |  |

3.5 Details on Impact factor of publications:

Range --- Average - h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nature of the Project | Duration | Name of the | Total grant | Received |  |  |
|  | Year | funding Agency | sanctioned |  |  |  |
|  |  |  |  |  |
|  | Major projects | -- | -- | -- | -- |  |  |
|  |  |  |  |  |  |  |  |
|  | Minor Projects | -- | -- | -- | -- |  |  |
|  |  |  |  |  |  |  |  |
|  | Interdisciplinary Projects | -- | -- | -- | -- |  |  |
|  |  |  |  |  |  |  |  |
|  | Industry sponsored | -- | -- | -- | -- |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  | Page 12 | |  |

Projects sponsored by the

University/ College

Students research projects -- -- -- --

*(other than compulsory by the University)*

Any other(Specify) -- -- -- --

Total -- -- -- --

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.7 No. of books published | | | i) With ISBN No. | | | | | |  | 04 | | | | | | | |  | Chapters in Edited Books | | | | | | | | | | | | | | | | -- | | |  |  | |  |  |  |  |  |
|  |  |  |  | |  |  |  |  | |  | |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
|  |  |  | ii) Without ISBN No. | | | | | | | | |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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| 3.8 No. of University Departments receiving funds from | | | | | | | | | | | | | | |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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|  |  |  | UGC-SAP | | |  |  |  |  |  | CAS | | | |  |  | |  |  |  |  |  |  | DST-FIST | | | | | | | |  |  |  |  |  |  | -- | | | |  |  |  |  |
|  |  |  | -- | |  |  |  |  | -- | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | DPE |  |  | -- | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  | DBT Scheme/funds | | | | | | | | | | | | |  | -- | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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| 3.9 For colleges | | | Autonomy | |  |  |  |  |  |  |  | CPE | | | |  | |  |  |  |  |  |  | DBT Star Scheme | | | | | | | | | | | |  |  |  |  | |  |  |  |  |  |
|  | -- | |  |  |  |  |  | | -- | |  |  |  |  |  |  | -- | | |  |  |  |  |  |
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|  |  |  | INSPIRE | |  | -- | |  |  |  | CE | | | |  |  | | -- | |  |  |  |  | Any Other (specify) | | | | | | | | | | | | |  | -- | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  | | |  |  |  |  |  |  |  |  |  |  |
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| 3.10 Revenue generated through consultancy | | | | | | | | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  |  |  | Nil | | |  |  | |  |  |  |  |  |  |  |  | |  |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
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| 3.11 No. of conferences | | |  | Level | | | | |  | International | | | | | | | | | | National | | | | | State | | | |  | | |  | University | | | | |  |  |  | | College | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  |  |  |  | Number | | | | |  |  |  |  |  |  | -- | |  |  |  | -- |  |  |  |  |  | | -- |  |  | | |  |  | | -- |  |  |  |  |  | |  |  | -- |  |
| organized by the Institution | | | |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
| Sponsoring | | | | |  |  |  |  |  |  |  | |  |  |  |  | | | | |  | |  |  |  | | |  |  | | | | |  |  |  | |  |  |  |  |
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| 3.12 No. of faculty served as experts, chairpersons or resource persons | | | | | | | | | | | | | | | | | | | | | | | |  | | |  |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  | | 01 | |  |  | | |  |  |  |  |  |  |  |  |  | |  |  |  |  |
| 3.13 No. of collaborations | | |  |  |  | International | | | | | |  |  |  |  |  | |  | National | | | | |  | |  |  |  |  | | | Any other | | | | | |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  | |  |  | |  |  |  |  | | |  |  |  | |  |  |  |  |
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| 3.14 No. of linkages created during this year | | | | | | | | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  | |  |  |  |  | | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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|  |  |  | | | | |  | | |  | | |  | |  |  | |  |  |  |  |  |  |  | |  |  |  |  | | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
| 3.15 Total budget for research for current year in lakhs : | | | | | | | | | | | | | | |  |  | |  |  |  |  |  |  |  | |  |  |  |  | | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
|  |  |  |  |  |  |  |  | | |  | | | | | | | | |  | | | | | | | | | | | | | |  |  |  |  |  |  |  | |  |  |  |  |  |
| From Funding agency | |  |  | --- |  |  | From Management of University/College | | | | | | | | | | | | | | | | | | | | | | | | | |  | -- |  |  |  |  |  | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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| Total |  | |  | --- |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  | |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |
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Page 13

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.16 No. of patents received this year | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Type of Patent | | | | |  |  |  |  |  |  |  |  |  |  | Number |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | National | | | | | Applied | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Granted | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | International | | | | | Applied | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Granted | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Commercialised | | | | | Applied | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Granted | | | | | |  |  |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.17 | No. of research awards/ recognitions | | | | | | | | | | received by faculty and research fellows | | | | | | | | | | | | | | | | |  |  |  |  |
|  | Of the institute in the year | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  |  | Total |  | International | | | National | |  |  | State | |  | University | | Dist | |  | College | | | | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | -- |  | -- |  |  | -- |  |  |  | -- |  |  |  | -- | -- |  |  |  |  | -- |  |  |  |  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.18 | No. of faculty from the Institution | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 02 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| who are Ph. D. Guides | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and students registered under them | | | | | | | | | | |  |  |  | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | | | |  |  | | | |  | |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | | | |  |  | | | |  | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.19 | No. of Ph.D. awarded by faculty from the Institution | | | | | | | | | | | | | | |  |  |  | -- | | |  |  |  |  |  |  |  |  |  |  |
|  |  | | | |  |  | | | |  | |  | | | | |  | | |  |  | |  |  | | | |  |  |  |  |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |
|  |  |  |  | |  |  |  | | |  |  |  |  |  | | | | |  |  |  |  |  |  |  | | |  |  |  |  |
|  |  |  | JRF | | - |  | SRF | | |  | - |  |  | Project Fellows | | |  |  | -- | | |  |  |  | Any other | | |  | -- | |  |
| 3.21 | No. of students Participated in NSS events: | | | | | | | | | | | | | 200 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  |  | | | |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | University level | | | | |  |  | -- | | |  |  | State level | |  | -- | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | National | | level | | |  |  |  |  |  |  |  | International level | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.22 | No. of students participated in NCC events: | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  |  | | |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | University level | | | | |  |  | -- | |  |  |  | State level | |  | -- | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | National level | | | | |  |  | | |  |  |  | International level | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -- | |  |  |  |  | -- | |  |
| 3.23 | No.of Awards won in NSS: | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -- | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | University level | | | | |  |  | -- | |  |  |  | State level | |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  |  | | |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | National level | | | | |  |  | -- | |  |  |  | International level | |  |  | -- |  |
| 3.24 | No. of Awards won in NCC: | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | | |  |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | University level | | | | |  | - | | - |  |  |  | State level | |  | -- | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | National level | | | | |  |  | | |  |  |  | International level | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -- | |  |  |  |  |  | -- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Page 14

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3.25 No. of Extension activities organized | | |  |  |  |  |
| University forum |  | College forum |  |  |  |  |
| -- | -- |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| NCC | -- | NSS | √ | Any other | -- |  |
|  |  |  |  |  |  |  |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Cleanliness drive in the adopted village
* Tree plantation
* AIDS awareness programme
* Nirmalya Dan Collection by NSS students during Ganpati Festival
* Soil conservation and construction of Vanarai Bandhara (Small Dams construction)

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Facilities |  | Existing | Newly created | Source of | Total |  |
|  |  |  |  |  | Fund |  |  |
|  |  |  |  |  |  |  |  |
|  | Campus area |  | 15700sq.m | -- |  | 15700sq.m |  |
|  |  |  |  |  |  |  |  |
|  | Class rooms |  | 10 | -- | Institute  (M.P.Fund)  Institute | 10 |  |
|  |  |  |  |
|  | Laboratories |  | 02 | -- | Institute | 02 |  |
|  |  |  |  |  |  |  |
|  | Seminar Halls |  | -- | -- | -- | -- |  |
|  |  | |  |
|  | No. of important equipments purchased | |  |  |  |  | |
|  | (≥ 1-0 lakh) | during the current year. |
|  | Value of the equipment purchased during | | 128325 | -- | -- | 128325 | |
|  | the year (Rs. in Lakhs) | |
|  |  |  |  |  |  |  |  |
|  | Others |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

4.2 Computerization of administration and library

Computerization of Administration is begin implemental as it is mandatory by rule

of university & state Government.

4.3 Library services:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | |  | |  | |  | Existing | | | | | | |  | | Newly added | | | | | | | | | | | |  | | | | |  | Total | | | | | | | |  | | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | |  | | |  | | | | |  |  | | | | |  |  | |  | | | | | |  | | |
|  | |  | |  | |  | |  | No. | | | | | Value | | |  | | No. | | |  | | | Value | | | | | No. | | | | | | |  | | Value | | | | | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | Text Books | | | |  | 3200 | | |  | | 339990 | | | | 04 | | | | | | | 1645 | | | | | | 3204 | | | | | | | | 341555 | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | Reference Books | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | e-Books | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | Journals | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | e-Journals | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | Digital Database | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |
|  | |  | | CD & Video | | | |  | -- | | | | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | | -- | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | |
|  | |  | | Others (specify) | | | |  | -- | | |  | | -- | | | | -- | | | | | | | -- | | | | | | -- | | | | | | | | -- | | | | | |  | |
|  | |  | |  | |  | |  |  | | |  | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |  |
| 4.4 Technology up gradation (overall) | | | | | | | | | | | | | |  | |  | |  | | | |  | | |  | |  | | | |  | |  | | | |  | |  | | | | | |  | |  | | | |  | |
|  |  | |  | |  | |  | | |  |  | |  | |  | | | | |  | | |  | | |  | |  | | | |  | |  | | | | | | | |  |  | | |  | | |
|  |  | |  | | Total | | Computer | | | | Internet | | | | Browsing  Centres | | | | | Computer Centres | | | | | | Office | | | | | | Departments | | | | | | | | | |  | Others | | |  | | |
|  |  | |  | | Computers | | Labs | | | |  |  | | |
|  |  | |  | |  |  | | |
|  |  | | | |  | |  | | | |  | | | | | | | |  |  | | | | |  | | | | | |
|  | Existing | | | | 10 | | 05 | | | | 04 | | | | -- | | | | | -- | | | | | | 05 | | | | | | -- | | | | | | | |  | -- | | | | |  | | |
|  |  | | | |  |  | | |
|  | Added | | | | -- | | -- | | | | -- | | | | -- | | | | | -- | | | | | | 01 | | | | | | -- | | | | | | | |  | -- | | | | |  | | |
|  |  | | | |  |  | | | |
|  | Total | | | | 10 | | 05 | | | | 04 | | | | -- | | | | | -- | | | | | | 06 | | | | | | -- | | | | | | | |  | -- | | | | | |  | | |
|  |  | |  | |  |  | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Necessary technical support is provided to teaching and non-teaching staff by Computer Department, NMU, Jalgaon.

4.6 Amount spent on maintenance in lakhs :

|  |  |  |  |
| --- | --- | --- | --- |
| i) | ICT | -- |  |
| ii) | Campus Infrastructure and facilities |  |  |
|  |  |
| 82100 |  |
|  | |  |  |
|  | |  |  |
| iii) Equipments | | 128325 |  |
| iv) Others (Non Salary Exp.) | |  |  |
|  |  |
| 975009 |  |
|  | **Total :** |  |  |
|  |  |  |
|  | 1185434 |  |
|  |  |  |
|  |  |  |  |



Page 16

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are informed about various students support service through notice boards, meetings with students, through student council.

5.2 Efforts made by the institution for tracking the progression

The College takes every possible effort towards student’s progression to higher education and employment. The members of the admission committee visit all the classes of last year graduation and inform them orally about the career in higher education. Student progression to the higher education is facilitated through the counseling done by the teachers during practicals / project work. The institution facilitates student progression to higher education in the following ways:

* Teachers give information about future options available after graduation.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5.3 (a) Total Number of students | | | | | |  | UG |  | PG | |  | Ph. D. | | | | Others |  |
|  |  | |  |  | |  | 697 | -- | | |  | -- | |  |  | -- |  |
| (b) No. of students outside the state | | | | | | |  |  |  |  |  |  |  |  |  |  |  |
|  |  | -- | |  |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | |  |  |  | |  |  |  |  |  |  |  |
|  | | | | | | |  |  | | |  |  |  |  |  |  |  |
| (c) No. of international students | | | | | | |  |  | -- | |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | No | % | |  |  |  |  |  | No | |  | % | |  | Total 697 |  |
| Male students | | 502 | 100 | | Female students | |  |  |  | 195 | |  | 100 | |  |  |  |
|  | |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year (2011-12) | | | | | | | This Year (2012-13) | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| General | SC | ST | OBC |  | Physically | Total | General | SC | ST | OBC | Physically | Total |
|  |  |  |  |  | Challenged |  |  |  |  |  | Challenged |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 | 11 | 594 | 68 | 00 | | 709 | 28 | 07 | 610 | 52 | 00 | 697 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Demand ratio 1 : 1





Page 17

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Eklavya Kendra by activities towards coaching for competitive exam.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No. of students beneficiaries | | |  | -- | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 5.5 | No. of students qualified in these examinations | | | | | |  |  |  |  |  |
|  | NET |  | SET/SLET |  |  |  | GATE | |  | CAT |  |
|  |  |  |  |  |  |  |
|  | IAS/IPS etc |  | State PSC |  |  |  | UPSC | |  | Others |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | |  | | |  |  |  |
| 5.6 | Details of student counselling and career guidance | | | | | | | |  |  |  |

The **Student Counseling Centre,** Eklavya Kendra extends counseling assistance to students with psychological, academic career and social concerns. These services are provided to enable students to function effectively and improve their wellness quotient.

|  |  |
| --- | --- |
| No. of students benefitted | -- |
|  |  |

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***On campus*** |  | ***Off Campus*** |
|  |  |  |  |
| Number of | Number of Students | Number of | Number of Students Placed |
| Organizations | Participated | Students Placed |  |
| Visited |  |  |  |
|  |  |  |  |
| -- | -- | -- | -- |
|  |  |  |  |

5.8 Details of gender sensitization programmes

“Yuvati Sabah” has organized Self defence for Women, Women empowerment programs.

5.9 Students Activities

1. No. of students participated in Sports, Games and other events

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| State/ University level | | National level | | International level | |
|  | |  |  |  |  |
|  | 00 |  | 02 |  | -- |
|  |  |  |  |  |  |



Page 18

No. of students participated in cultural events

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| State/ University level | 16 | National level | -- | International level -- |
| -- |  |  |  |  |
|  |  |  |  |  |

1. No. of medals /awards won by students in Sports, Games and other events

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sports : State/ University level | -- | National level | -- | International level -- |  |
| Cultural: State/ University level |  | National level |  | International level -- |  |
|  |  |  |
| -- | -- |  |
|  |  |  |  |  |  |

5.10 Scholarships and Financial Support

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of | Amount |  |
|  | students |  |
|  |  |  |
|  |  |  |  |
| Financial support from institution | -- | -- |  |
|  |  |  |  |
| Financial support from government | 590 | -- |  |
|  |  |  |
| Financial support from other sources | -- | -- |  |
|  |  |  |
| Number of students who received | -- | --- |  |
| International/ National recognitions |  |  |
|  |  |  |  |

1. Student organised / initiatives

Fairs : State/ University level

Exhibition: State/ University level

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| - | National level | -- | International level | -- |  |
|  | National level |  | International level |  |  |
| -- | -- | -- |  |

|  |  |
| --- | --- |
| 5.12 No. of social initiatives undertaken by the students | -- |

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_\_\_Nil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





Page 19

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vission -**

“To make our Tribal students competent to face the challenges of the changing globalised world.”.

**Mission & Goals -**

“We commit to impart the higher education to the tribal students and to disseminate the knowledge among the people living in the tribal area.”

1) To impart qualitative higher education to the tribal students coming for the hilly – area and remote area of Akkalkuwa taluka.

2) To develop potentiality of the tribal students through extra- curricular activities in association with various social and cultural organizations.

3) To inculcate, discipline, sincerity and punctuality among the tribal students in order to make them responsible and sincere member of the society.

4) To attain community and social development through organizing various programmes and providing infrastructural facilities.

5) To develop scientific attitude and their by to broaden the vision of the tribal students so that they can have a modern panoramic view of the society.

These are stated in the **prospectus** and displayed on **the board at central place** of the college and also displayed in the **office of the principal**.

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumni and the students, are regularly organised. Informal Feedback received from faculty, students, alumni and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

 Page 20

6.3 Quality improvement strategies adopted by the institution for each of the

following: 6.3.1 Curriculum Development

The institution encourages the faculty members to attend the workshops /seminars organised by NMU Jalgaon on curriculum designing. As a result three faculty members are on the Board of Studies of the university, & our faculty member is member of faculty, Academic council & Dean who plays vital role in the curriculum Development

6.3.2 Teaching and Learning

The best available faculty is recruited, strictly on merit basis. An academic calendar drawn up at the beginning of the year is closely adhered to so that the syllabus is completed in time, internal evaluations are done according to schedule and organizational goals are achieved with optimum efficiency and better co-ordination. The management ensures that maximum number of faculty should obtain Ph.D. degree as the highest degree. Infrastructure and learning resources are maintained/ updated in a timely manner. Classrooms, laboratories and library have necessary equipments. Departments are given all support to conduct academic activities. The teachers are encouraged to participate in conferences and workshops. Advanced learners and slow learners are catered to in different ways so that all students may use their maximum potential. Student informal feedback, Teachers observations and Students examination results are mechanisms for monitoring the teaching learning process.

6.3.3 Examination and Evaluation

The institute follows the guidelines led down by the North Maharashtra University, Jalgaon. However college conducts internal tests, tutorials, seminars to prepare students for final examination.

6.3.4 Research and Development

The Research Committee of the College provide guidance to teachers for pursuing research and applying for research papers. M.Phil, Ph.D. and Expert guidance is taken frequently by all departments.

The institution encourage the faculty member to carry out research work and to publish research papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are added every year as per demand from the faculty.



Page 21

6.3.6 Human Resource Management

Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely, at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity. Establishment of Informal relations with teaching & non- teaching staff is strength of the administration

6.3.7 Faculty and Staff recruitment

For the recruitment of the teaching staff UGC, University and State Government Norms are strictly followed. Recruitment of the non-teaching staff is done as per the state government policy.

6.3.8 Industry Interaction / Collaboration

Field tours are arranged for the students of the department of Geography and Sociology.

6.3.9 Admission of Students

The admission are given to the students as per the guidelines of North Maharashtra University, Jalgaon and Government of Maharashtra policy.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6.4 | Welfare schemes for | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  | |  |  |  |  |
|  |  | Teaching | | P.F., Vidya Vikas Mandal’s various unit servants Credit Society. | | | | | | |
|  |  |  |  |  | |  |  |  |  |  |
|  |  | Non | | P.F., Vidya Vikas Mandal’s various unit servants Credit Society. | | | | | | |
|  |  | teaching | |  | |  |  |  |  |  |
|  |  | Students | | Insurance from University | | | | | | |
|  |  |
|  |  |
|  |  | | |  |  |  |  |  |  |  |
| 6.5 | Total corpus fund generated | | Nil |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |
|  |  | | | | |  | |  |  |  |
| 6.6 | Whether annual financial audit has been done | | | | | Yes | √ | No |  |  |
|  |  |  |  |  |  |  |  |  |  |  |





Page 22

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Audit Type |  | External | |  | Internal | |
|  |  |  |  |  |  |  |
|  | Yes/No |  | Agency | Yes/No |  | Authority |
|  |  |  |  |  |  |  |
| Academic | Yes |  | University and | Yes |  | Principal |
|  |  |  | State |  |  |  |
|  |  |  | Government |  |  |  |
|  |  |  |  |  |  |  |
| Administrative | Yes |  | Government | Yes |  | Principal |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 6.8 | Does the University/ Autonomous College declare results within 30 days? | | | | | |  |
|  | For UG Programmes | Yes |  | No |  |  |  |
|  | √ | Nil |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  | | |  |
|  | For PG Programmes | Yes | Nil | No | Nil |  |  |
|  |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |
| 6.9 | What efforts are made by the University/ Autonomous College for Examination Reforms? | | | | | |  |

The North Maharashtra University, Jalgaon has adopted strict policy by appointing flying squads, two external and one internal senior supervisor and local vigilance squad to stop malpractices in the examination process. Bar code system, central assessment programme are implemented by the University.,

1. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

1. Activities and support from the Alumni Association

Alumni Association meets once in a year.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association meets once in a year and apart from this, the parents are asked to meet the teachers whenever their wards have poor academic performance in tests / exams or whenever the parents desire.

6.13 Development programmes for support staff

The college encourages and allows support staff to attend the workshops /programs organized by the university or other institutes.



Page 23

1. Initiatives taken by the institution to make the campus eco-friendly
   * + **Energy conservation:**

Faculty members discuss energy conservation issues in informal meetings with the students. How to reduce consumption of power and methods to utilize alternative energy sources are suggested by the teachers in their regular classes.

* + **Water harvesting**

Lectures are arranged regarding the water harvesting

* + **Plantation**

At adopted villages tree plantation is done during winter season N.S.S. Camp.



Page 24

**Criterion – VII**

1. **Innovations and Best Practices** 
   1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
      1. The career Counselling Cell (Eklavya Kendra) Student Welfare Department, NSS, Yuvati Sabha, Red Ribbon Club and Other Department helps in maintaining and improving quality.
      2. The students are assured for unending support of the teaching faculty, the Principal, the Management to maintain and improve the quality in each activity carried at the college.
      3. The Students are encouraged to express innovative plans and execute academic culture, social events and activities through seminar, cultural programmes and functions.
      4. The Students are motivated to improve the performance in examination, co-curricular and extracurricular activities, sports and games through rewarding and awarding trophies, prizes, certificates and scholarships.
      5. Overall academic performance of the students is monitored, Maintained and conveyed to the parents if necessary.
      6. Regular interaction between the teaching faculty, administration and management helps to improve the quality.
      7. The students are encouraged to give informal feedback on the teaching infrastructure and suggest improvements.
      8. The study tours are organized as an internal part of the curriculum to enhance the practical knowledge.
      9. The extensive activities carried out through the NSS Proved greater impact on the personality and community development.
      10. The financial audit has helped to proper maintenance of accounts and controls the financial activities.
      11. The IQAC ensure proper functioning of all the administrative and academic work. The committee has taken follow up of the academic work and if necessary, modifications is suggested.
      12. The college has made administrative office computerized. The admission, examination related work and university communication process is made online. This crated accurate, time saving and transparent method.



Page 25

1. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC committee planned the action in the beginning of the academic year and most of these plans are implemented effectively.

1. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*
   1. Guidance to Self Help Group. - (Earn and learn Scheme)
   2. Students counselling

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The NSS Unit arranges rallies to create awareness in the society regarding deforestation, plantation of trees, dangers of undue use of plastics.

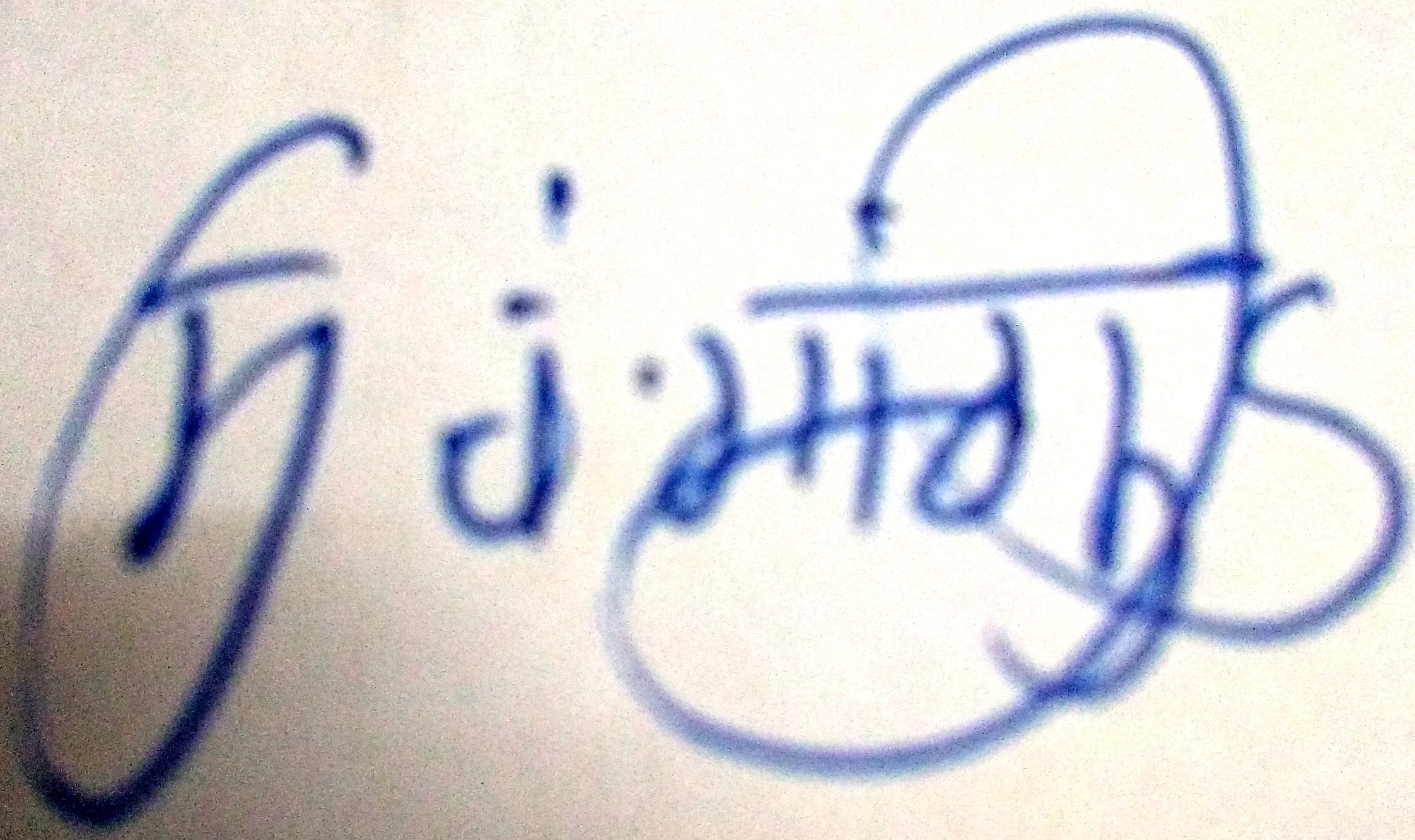
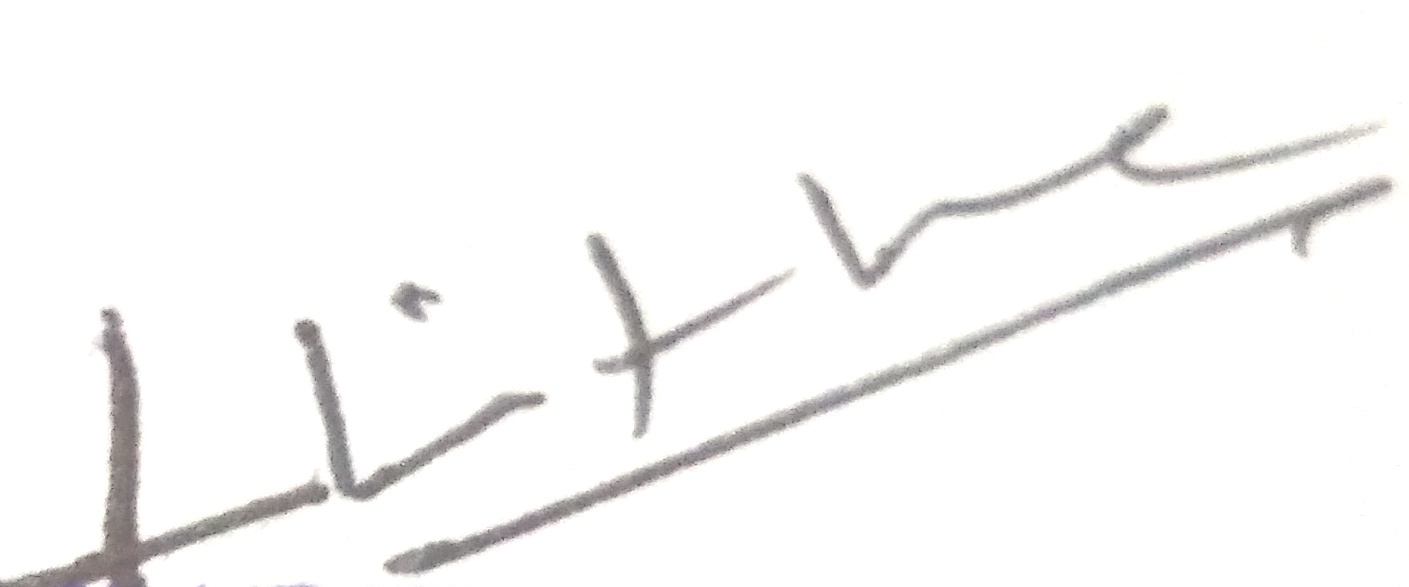
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 7.5 Whether environmental audit was conducted? | Yes |  | No | √ |
|  |  |  |  |  |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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1. **Plans of institution for next year** 
   1. To improve Results.
   2. Plantation in college campus.

*Name* *Dr. M.V. Gangurde* *Name Dr. A. S. Paithane*

* *

*Signature of the Coordinator, IQAC* *Signature of the Chairperson, IQAC*

