

REACCREDITATION REPORT

2017

Submitted to

NAAC, Bangalore

(MHC0GN1186 - Cycle-II)



"असतो मा सद्गमय"

By

Prof.Dr. A. S. Paithane

PRINCIPAL

and

Dr. M.V. Gangurde

Co-ordinator

Akkalkuwa, Dist. Nandurbar -425415. (Maharashtra).

FOREWORD

Vidya Vikas Mandal's Arts & Commerce College, Akkalkuwa, Dist. Nandurbar has completed 26 years imparting higher education to Tribal students from Nandurbar and nearby districts in the state of Maharashtra. The college was accredited by NAAC in 2004 and the recommendations of the peer team formed the basis of our developmental planning in the last five years.

I am happy to submit RAR for accreditation cycle 2, a Report of activities and development of the college since 2004, based on the criteria laid down by NAAC.


PRINCIPAL
Vidya Vikas Mandal's,
Arts & Commerce College
Akkalkuwa Dist. Nandurbar

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**Vidya Vikas Mandal's
Arts and Commerce College, Akkalkuwa
Tal. Akkalkuwa, Dist. Nandurbar - 425415**

E- Mail – asp_principal@rediffmail.com
Website :- www.accakw.vidyavikasmandal.in

Phone No. (02567) -252357
Mobile No. 9422206091
Principal - Dr. A. S. Paithane

NAAC Starring Committee

- | | | |
|-----|--------------------|------------------|
| 1) | Dr. M. V. Gangurde | (Co-ordinator) |
| 2) | J. B. Bagul | (Co Coordinator) |
| 3) | S. B. Patil | (Member) |
| 4) | R. S. Patil | (Member) |
| 5) | Dr. N.D. Bhamare | (Member) |
| 6) | A.V. Baviskar | (Member) |
| 7) | P. N. Naik | (Member) |
| 8) | R. C. Bedse | (Member) |
| 9) | A.V. Patil | (Adviser Member) |
| 10) | R. C. Patil | (Member) |
| 11) | Sau. S.S.Pawar | (Member) |

PREFACE

Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa, Dist. Nandurbar is established in 1991 was assessed and accredited by National Assessment and Accreditation Council (NAAC), with C+ Grade in 2004. To re-assure its quality benchmark and its unique credential the institute volunteered to be re-accredited in 2016 & 2017. The teachers in general and members of the IQAC team in particular worked hard with dedication and completed the preparation of the re-accreditation report (RAR) of the institute for submission for Re-accreditation by the NAAC, Bangalore.

The recommendations made by NAAC in the first accreditation were incorporated. As prerequisites for the Re-accreditation process the college website was launched and Internal Quality Assurance Cell was also setup. Previous NAAC strongly recommended us about constructing the building on our own land. We also are very much serious about this therefore. We have constructed well equipped building on our own land, now the college have been running in our own new constructed Building.

The entire college has involved itself in the meticulous preparation of this Self Study Report. With the concurrence of the management, the principal constituted the steering committee and sub-committees giving representation to the members of the teaching staff in various departments, non-teaching staff. The team efforts resulted in the successful completion of this self study report.

The cover page of the report carries the photograph Symbols / Logo of the Institution. The inner contents of the report include Institutional data featuring Profile of the college, Criterion wise inputs, Profile of the departments and Evaluative Report featuring Executive summary, Criterion wise Evaluative Report and Evaluative Report of the Departments.

The preparation of this self study report for the second time has been a fruitful

exercise which has helped the college to rediscover itself in its academic march towards excellence.

The preparation of the self study report is done by a group consisting of the Principal, Co-ordinator and members of the steering committee seeking response from the members of the staff.



PRINCIPAL
Vidya Vikas Mandal's,
Arts & Commerce College
Akkalkuwa Dist. Nandurbar

ACKNOWLEDGEMENT

It was impossible to complete this self study report without the whole hearted support and co-operation of entire Vidya Vikas Mandal's Arts & Commerce College, Akkalkuwa family. At the outset wish to thank our head of the institution, Dr. A. S. Paithane, Principal of our College who entrusted I to prepare this re-accreditation report (RAR). I am indebted to him for constant support and encouragement during the preparation of RAR. I also wish to extend my thanks to our team who extended all support to me. The preparation of RAR is not a single man's effort, rather a team effort. I am grateful to all head of the departments who worked hard to procure the inputs from various offices and departments of the college.

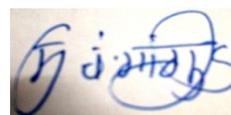
I am highly indebted to our Patrons Shri Suresh Ramrao Patil, President of Vidya Vikas Mandal, for their constant support and encouragement during the preparation of this report.

Last but not the least I wish to thank the members of office staff of the Principal for their inputs for part-I of the present report. I also wish to record my heartfelt thanks to all those who directly or indirectly supported/helped us in preparing the reaccreditation report (RAR).

I am very much keen to meet the Peer Team of NAAC during their forthcoming visit to our institution. Such occasion and interaction provides all of us; the management, faculty members, supporting staff, students and other stakeholders to enrich our selves with their comments and suggestions.

We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

With thanks and greetings



Dr. M.V. Gangurde
Coordinator,
Steering Committee

Part - II Evaluative Report

a) Executive Summary

It is a noteworthy thing that our institution offered maximum importance to the recommendations of NAAC peer team and concentrated ourselves on the fulfillment of the same. We are happy to bring to your kind notice that we have achieved very satisfactory results in achieving our goal. During the post - accreditation period our institution has not only maintained the level of our previous standard, but it has led itself to the highest point of our mission. The brief information related to the key aspect will throw the light on our mentioned claim.

Highly qualified teachers are appointed for all the subjects and maximum teachers achieved the highest qualification the like M. Phil., Ph.D., Net & Set. Good library is developed and qualitative education is imparted. The number of students, their percentage of attendance has shown in the increasing level.

Teaching and learning has been emphasized during the post accreditation period. The number of qualified teachers increased their educational qualifications and the same is reflected in the process of quality learning and teaching. The practice of self-appraisal report proved very useful to enhance the level of qualitative growth in all aspects of the educational process. The practice of attending seminar workshops / conferences continued during this period & also published many research papers in the national & International research journals. We have constructed well equipped building and playground on our own land.

The infrastructural facilities, like class-rooms, library etc are sufficient as per the strength of students. The infrastructural wealth is maintained in a very good condition. Our library sufficient with text books for the students at ready use. The series of university merit list of our college students is continued in post accreditation period.

The oral feedback is regularly obtained and utilized for achieving our goal and

mission. The career Guidance cell is offering their services to all our stakeholders. The cultural and sports activities go on. The Alumni is an active unit and contributing to the growth and development of institution. The welfare schemes are also practised in the interest of campus community and the best practices are being practised continuously.

There has been a continuous interaction between the Management Council and Teachers with the aim of quality sustenance and development with concrete results. Their discussion is very fruitful leading to the enhancement of our educational standards.

All efforts are made to establish constant link and maintain a balance between institutional goals and core values. The detailed information regarding our efforts is provided through the pages of our RAR. The picture would be brighter to the honourable members of the Peer - Team during their spot visit.

SWOC Analysis

Strength :-

1. Maximum faculties are fully qualified and achieved the highest educational qualification i.e. M. Phil & Ph.D. There are 7 faculty members achieved Ph.D. qualification & 10 Faculty members achieved M.Phil. qualification. 01 faculty qualified Net and Set Exam. Thus the highly qualified staff is working in the college.
2. Maximum students (Male & Female) learning in our college are belongs to scheduled tribe category (90.30 %) and majority are first generation learners.
3. Considerable number of students belongs to scheduled tribe category are inspiration to go from U.G. to P.G. for higher education.

Weakness :-

1. We do not have hostel facility to the tribal students which is utmost needed.
2. The Library lacks – e-resource system.

Opportunities :-

1. We have an opportunity to create tribal culture research study centre.

Challenge :-

1. Language phobia is major obstacle to the development of tribal students.

1. Profile of the College

1. Name and Address of the College:

| | | |
|------------------|--|---------------------|
| Name : | Vidya Vikas Mandal's Arts, and Commerce College, Akkalkuwa | |
| Address : | Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa Dist. Nandurbar (M.S.) | |
| City : Akkalkuwa | Pin : 425415 | State : Maharashtra |
| Website : | www.accakw.vidyavikasmandal.in | |

2. For Communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|---------------------------------|--------------------|--------------------------------|----------------|------------------|------------------------------|
| Principal | Dr. A. S. Paithane | Off. & R.- 02567- 252357 | 94222 06091 | 02567- 252357 | asp_principal@rediffmail.com |
| Vice-Principal | Prof. S. B. Patil | Off. & R.- 02567- 252357 | 94239 18691 | 02567- 252357 | profsbpatil@rediffmail.com |
| Steering Committee Co-ordinator | Dr. M.V. Gangurde | Off. & R.- 02567- 252357 | 94228 95220 | 02567- 252357 | drmaheshndb@rediffmail.com |

3. Status of the Institution : **Affiliated College**

Affiliated College

Constituent College Any other (specify)

4. Type of Institution:

a. By Gender -

Co- education - ✓

b. By Shift - Regular

5. It is a recognized minority institution? - No

6. Sources of funding - Grant – in- aid

7. a. Date of establishment of the college: 26/08/1991
- b. University to which the college is affiliated /or which governs the college (If it is a constituent college):
North Maharashtra University, Jalgaon. Maharashtra
- c. Details of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks(If any) |
|---------------|------------------------------------|--|
| i. 2 (f) | 15 June, 2007 | U.G.C. Letter No. F. No. 8-122/2003 (CPP- I) |
| ii. 12 (B) | 12 November, 2012 | U.G.C. Letter No. F. No. 8-362/2011 (CPP- I/C) |

(Enclose the certificate of recognition u/s 2 (F) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) :- **NIL**
8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? :- **YES**
If yes, has the college applied for availing the autonomous status ? :- **NO**
9. Is the college recognized
- a. by UGC as a College with Potential for Excellence (CPE)? :- **NO**
- b. for its performance by any other governmental agency? :- **NO**
If yes, Name of the agency :- **NIL** and Date of recognition :- **NIL**
10. Location of the campus and area in sq.mts:

| Location * | Tribal |
|---------------------------|--------------------------|
| Campus area in sq. mts. | 1.57 Ha. (15,700 Sq. Mt) |
| Built up area in sq. mts. | 1033.45 Sq. Mt. |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
 - Sports Facilities
 - Play Ground :- **YES**
 - Boys' Hostel :- **NIL**
 - i. Number of Hostels :- **NIL**
 - ii. Number of inmates :- **NIL**
 - iii. Facilities (mention available facilities) :- **NIL**
 - Girls' hostel :- **NIL**
 - i. Number of hostels :- **NIL**
 - ii. Number of inmates :- **NIL**
 - iii. Facilities (mention available facilities) :- **NIL**
 - Working women's hostel :- **NO**
 - i. Number of inmates :- **NIL**
 - ii. Facilities (mention available facilities) :- **NIL**
 - Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) :- **NIL**
 - Cafeteria :- **NIL**
 - Health centre - The College has no health centre. But it is adjacent to private reputed hospitals :- **NIL**
- First aid, Inpatient, Outpatient, Emergency care facility, ambulance:- **NIL**
- Health centre staff :- **NIL**
- Qualified doctor :- **NIL**
- Qualified Nurse :- **NIL**
- Generator or other facility for management/regulation of electricity and voltage :- **Yes, Invertors Available**
 - Solid Waste Management :- **NO**
 - Water Harvesting :- **YES**

12. Details of programmers offered by the college
(Give data for current academic year) 2015-16

| Sr. No | Programme Level | Name of the Programme /Course | Duration | Entry Qualification | Medium of instruction | Sanctioned /approved Student strength | No. of students admitted |
|--------|-------------------------|-------------------------------|----------|---------------------|-----------------------|---------------------------------------|--------------------------|
| 1 | Under-Graduate | B.A. | 6 sem. | 10+2 | Marathi & English | 660 | 587 |
| 2 | Under-Graduate | B.Com. | 6 sem. | 10+2 | Marathi & English | 360 | 135 |
| 3 | Post-Graduate | -- | -- | -- | -- | -- | -- |
| 4 | Integrated Programme PG | -- | -- | -- | -- | -- | -- |
| 5 | Ph.D. | -- | -- | -- | -- | -- | -- |
| 6 | M.Phil. | -- | -- | -- | -- | -- | -- |
| 7 | Ph.D | -- | -- | -- | -- | -- | -- |
| 8 | Certificate courses | -- | -- | -- | -- | -- | -- |
| 9 | UG | -- | -- | -- | -- | -- | -- |
| 10 | PG diploma | -- | -- | -- | -- | -- | -- |

13. Does the college offer self-financed Programmes? :- **NO**

If yes, How many ?

14. New programmes introduced in the college during the last five years if any?

| | | | | | |
|-----|-----|----|---|--------|-----|
| Yes | --- | No | √ | Number | --- |
|-----|-----|----|---|--------|-----|

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Department | UG | PG | Research |
|----------|-------------------|----|----|----------|
| Arts | English | √ | | |
| | Marathi | √ | | |
| | Hindi | √ | | |
| | History | √ | | |
| | Geography | √ | | |
| | Economics | √ | | |
| | Political Science | √ | | |
| | Sociology | √ | | |
| Commerce | Commerce | √ | | |

16. Number of Programmes offered under (Programme means a degree course like BA, B.Com.)

- a. Annual system :- B.A., B.Com.
 b. Semester system :- √
 c. Trimester system :-

17. Number of Programmes with

- a. Choice Based Credit System :- **YES**
 b. Inter/Multidisciplinary Approach :- **NIL**
 c. Any other (specify and provide details) :- **NIL**

18. Does the college offer UG and/or PG programmes in Teacher Education?

:- **NO**

- a. Year of Introduction of the programme(s) (dd/ mm/yyyy) and number of batches that completed the programme :- **NIL**

- b. NCTE recognition details (if applicable) :- **NIL**
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? :- **NIL**

Notification No.:

Date: (dd/mm/yyyy)

Validity:

19. Does the college offer UG and/ or PG programmes in Physical Education? :- **NO**

- a. Year of Introduction of the programme(s) (dd/ mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

- c. Is the institution opting for assessment and accreditation of Physical Education? Programme separately? :- **NO**

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|---|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
| | Professor | | Associate Professor | | Assistant Professor | | *M | *F | *M | *F |
| | *M | *F | *M | *F | *M | *F | | | | |
| Sanctioned by the UGC / University / State Government | 01 | -- | 03 | -- | 14 | 01 | 10 | -- | -- | -- |
| <i>Recruited</i> | 01 | -- | 03 | -- | 13+1 (CHB) | 01 | 09 | -- | -- | -- |
| <i>Yet to recruit</i> | -- | -- | -- | -- | 01 | -- | 01 | -- | -- | -- |
| Sanctioned by the Management/ | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

| | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|----|
| society or other authorized bodies <i>Recruited</i> | | | | | | | | | | |
| <i>Yet to recruit</i> | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total | |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|--|
| | Male | Female | Male | Female | Male | Female | | |
| Permanent teachers | | | | | | | | |
| D.Sc./D.Litt. | -- | -- | -- | -- | -- | -- | -- | |
| Ph.D. | 01 | -- | 02 | -- | 04 | -- | 07 | |
| M.Phil. | 01 | -- | 02 | -- | 06 | 01 | 10 | |
| PG | 01 | -- | 03 | -- | 13+1 CHB | 01 | 19 | |
| Temporary teachers | | | | | | | | |
| Ph.D. | -- | -- | -- | -- | -- | -- | -- | |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- | |
| PG | -- | -- | -- | -- | -- | -- | -- | |
| Part-time teachers | | | | | | | | |
| Ph.D. | -- | -- | -- | -- | -- | -- | -- | |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- | |
| PG | -- | -- | -- | -- | -- | -- | -- | |

22. Number of Visiting Faculty /Guest Faculty engaged with the College. :- **NIL**

23. Furnish the number of the students admitted to the college during the last four academic years.

| Catego-ries | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 04 | 03 | 04 | 05 | 04 | 04 | 10 | 05 |
| ST | 445 | 165 | 442 | 164 | 396 | 152 | 472 | 180 |
| OBC | 34 | 18 | 29 | 21 | 17 | 20 | 13 | 15 |
| General | -- | -- | -- | -- | -- | -- | -- | -- |
| Others | 09 | 19 | 24 | 10 | 16 | 15 | 16 | 11 |
| Total | 492 | 205 | 499 | 200 | 433 | 191 | 511 | 211 |

24. Details on students enrollment in the college during the current academic year (2015-16):

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|------------|-----------|-----------|-----------|------------|
| Students from the same state where the college is located | 722 | -- | -- | -- | 722 |
| Students from other states of India | -- | -- | -- | -- | -- |
| NRI students | -- | -- | -- | -- | -- |
| Foreign students | -- | -- | -- | -- | -- |
| Total | 722 | -- | -- | -- | 722 |

25. Dropout rate in UG and PG (average of the last two batches)

UG i) 2014 - 15 :- 47.7 %
 ii) 2015-16 :- 44.71 %

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component : Rs. 22904309/722 = 31723.41
 (b) Excluding the salary component : Rs. 1572388/722 = 2177.82

27. Does the college offer any programme/s in distance education mode (DEP)?

:- **NIL**

a) Is it a registered centre for offering distance education programmes of another University :- **NO**

b) Name of the University which has granted such registration. :- **NIL**

c) Number of programmes offered :- **NO**

d) Programmes carry the recognition of the Distance Education Council.

:- **NO**

28. Provide Teacher-student ratio for each of the programme/course offered :-

B.A.= 1 : 42, B. Com = 1 : 45

29. Is the college applying for Accreditation :- **CYCLE - 2**

Re-Assessment: (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* :- 27, 28 Feb. 2004
Result :- C+

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year :- 296 days

32. Number of teaching days during the last academic year :- 181 days
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
:- 10/07/2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
AQAR (i) 2011-12,
AQAR (ii) 2012-13,
AQAR (iii) 2013-14,
AQAR (iv) 2014-15,
AQAR (v) 2015-16,
RAR is prepared from 2014-15 to 2015-16

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)
Indira Gandhi National Open University, Regular Study Centre is granted to the College, P.G., U.G. & Diploma, Certificate Course are granted.
(Study Center No. 16153)

- Course Granted :-
 1. Master of Arts in Hindi (MHD).
 2. Master of Arts in Sociology (MSO)
 3. Master of Arts in Extension and development studies (MADES)
 4. Master of Commerce (M.Com.)
 5. Bachelor of Arts in Tourism studies (BTS)
 6. Post Graduate Diploma in Disaster Management (PGDDM)
 7. Post Graduate Diploma in Translation (PGDT)
 8. Post Graduate Diploma in International Business operation (PGDIBO)
 9. Diploma in Tourism (DTS)
 10. Certificate Programme in Functional English (CFE)
 11. Certificate in Disaster Management (CDM)
 12. Certificate in Tourism Studies (CTS)
 13. Certificate in Food & Nutrition (CTS)
 14. Bachelor Preporatory Programme (BPP)

Our College faculty members are working as a councillor

2. Criteria - Wise Analytical Report

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vission -

“To make our Tribal students competent to face the challenges of the changing globalised world.”

Mission & Goals -

“We commit to impart the higher education to the tribal students and to disseminate the knowledge among the people living in the tribal area.”

- 1) To impart qualitative higher education to the tribal students coming for the hilly – area and remote area of Akkalkuwa taluka.
- 2) To develop potentiality of the tribal students through extra- curricular activities in association with various social and cultural organizations.
- 3) To inculcate, discipline, sincerity and punctuality among the tribal students in order to make them responsible and sincere member of the society.
- 4) To attain community and social development through organizing various programmes and providing infrastructural facilities.
- 5) To develop scientific attitude and their by to broaden the vision of the tribal students so that they can have a modern panoramic view of the society.

These are stated in the **prospectus** and displayed on **the board at central place** of the college and also displayed in the **office of the principal**.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The College prepares calendar of various events (academic and others) well in advance. Action plans of the impending events are prepared with full cooperation of the teachers considering the probable difficulties that may arise for effective implementation
- The college directs all the departments and staff members to prepare a teaching plan for each subject and to expect to follow accordingly.
- The records of class work to be maintained through Daily Work Diary by the staff members and it is monitored by the Heads of the Department & Principal.
- Each faculty member has to prepare the study material and notes of lesson which will be distributed to the students for their academic preparation.
- Teachers enjoy the freedom of choosing the methods of classroom transactions and teachers also discuss among themselves for deciding the most convenient ways of teaching-learning.
- All teachers cover the syllabus before the commencement of the semester examination
- Assignments are given to the students based on their syllabus which motivates the students to refer.
- Internal Assessment Tests and Practice Tests are conducted for each semester for the students which will make the students to assess their level for the examinations.
- Informal Feedback is collected from the students about the quality of teaching and necessary actions are taken to correct it.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college is affiliated to North Maharashtra University, Jalgaon. The university provides the entire course syllabus, recommends, text books and reference books in detail, question paper pattern, list of practical experiments / titles / programs etc., which enables the teacher to follow the curriculum for each semester.
- Whenever there is any change in the curriculum design, the university sends the details to its affiliated colleges & it is obligatory on the part of the college makes changes accordingly.
- The University organizes various seminars, workshops, conferences etc for the teachers about revised syllbus in the affiliated colleges.
- The institution allows faculties to attend seminars, workshops, orientation course, refresher course, short term training programme, certificate courses etc. for effectively translating the curriculum and improving teaching practices.
- College allows conducting extra classes on Sundays to facilitate the staff to complete and revise the syllabus

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Curriculum is designed by North Maharashtra University, Jalgaon., and the affiliating colleges have to strictly follow it. The College takes up initiatives for effective curriculum delivery in the following ways:

Firstly, the College issues an academic calendar, time table and a holiday list. Secondly, Heads of the Departments prepare workloads for the individual teachers for effective transaction of the curriculum. Thirdly; individual teacher prepares a teaching plan for each semester. At the beginning of the academic session (Semester) teachers convey and explain in details the

aims and objectives to the students. Teachers consider and clear the doubts of students about curriculum. Teachers suggest content wise reference books to the students. Teachers also indicate the availability of curriculum on university website. Extra-classes are provided to make up the loss of teaching days due to any means.

Following the Syllabus, study materials are updated from time to time and the students are updated with latest knowledge in their field of study and trained accordingly. Latest books and journals on the concerned subjects are procured and placed in the Library for students use. Previous question papers are made available to the students in the library.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution motivates the departments to take the students to industrial visit which relates their subject (Wind project, Banks, Cooperative Societies, Dam, sugar factory and solar projects, Dum and Deaf School etc.) as a part of the curriculum which helps the students to gain practical knowledge in their field of study.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Development of curriculum is strictly carried out by the North Maharashtra University, Jalgaon. Whenever invited, the teachers of the College contributed in the programmes organised to develop the curriculum and also for framing the syllabi. They give their suggestions to improve the quality of syllabus by including the current trends in the syllabus.

The following faculty members are representing on the various bodies of

the university.

1. Board of Studies :-

| Sr.No. | Name | Subject |
|--------|--------------------|-----------|
| 1 | Dr. A. S. Paithane | Sociology |
| 2. | Dr. P. S. Salunke | Marathi |
| 3. | Dr. R. C. Bedase | Sports |

2. Faculty Member :-

| Sr.No. | Name | Name of Faculty |
|--------|--------------------|-----------------|
| 1 | Dr. A. S. Paithane | Social Sciences |

3. Dean of the Faculty :-

| Sr.No. | Name | Name of Faculty |
|--------|--------------------|--|
| 1 | Dr. A. S. Paithane | Dean of Mental Moral & Social Sciences faculty |

4. Academic Council :-

| Sr.No. | Member |
|--------|--------------------|
| 1 | Dr. A. S. Paithane |

Our faculty member has been elected as a Dean of mental moral & social sciences faculty. He is member of various statutory bodies senate member, academic council member, BOS Member, Faculty Member, Board of studies, Board of Exam. Because of this he has actively participated in contribution of the development of curriculum design.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, The College does not enjoy the freedom to frame its own curriculum for any of the academic programmes.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has formed communication channels among all the stakeholders to ensure that the stated objectives of the curriculum are achieved in the course of implementation. The college takes the following measures:

1. To develop the communicative skills/technical skills/field skills of students and thereby develop their proficiency in the respective subjects, the college organizes seminars, essay competitions, field visits and study tours etc. which are duly monitored by Heads of the Departments.
2. To develop competence among the students for self-learning, the students are encouraged to perform extra practicals, projects etc.
3. The students are encouraged by the faculty to read the various types of texts on their own and discuss them among peers. Students' seminars are organized.
4. Class tests, tutorials, and students' seminars are conducted in order to identify the students' difficulties, problem areas and then the faculty tries to solve the students' problems by revising the topics.
5. Review meetings are arranged at departmental levels to discuss the progress of teaching activities.

Thus the college strives to ensure that the stated objectives of the Curricula are accomplished in the course of its implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

No, college does not provide any certificate /diploma/skill development course.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No. The college is affiliated to North Maharashtra University and the University does not offer twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college offers 05 programme options at special level, 07 programmes at general level of North Maharashtra University for B.A., and B.Com at undergraduate level. The college has made the following provisions with reference to academic flexibility which has been of great assistance to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. The college has undertaken a number of activities for the course enrichment, such as, the introduction of the organization of guest lectures, organization of study tours, field visits and encouraging students to prepare projects etc.

- **Range of Core / Elective options offered by the University and those opted by the college.**

North Maharashtra University offers a wide range of core/elective options in all the faculties. The college has opted for a selected range of core/elective options as per the demand of the students and stakeholders.

In Arts Faculty, at F.Y.B.A. level out of 07 subjects the students can

choose five subjects, while English remaining compulsory. In Commerce for F. Y. B. Com. there are 3 options, from these 3 options the students has to select only one subjects from group and remaining 5 subjects are compulsory. At S.Y.B.A. level the students can choose one special subject and two subjects at general level out of the five subjects chosen at F.Y.B.A. level. The subjects at S.Y.B.A. level are continued to T.Y.B.A. level. There is one Compulsory English paper at S. Y. and T. Y. level.

In Commerce Faculty, at F.Y.B.Com. there are 3 options from these 3 options, the student has to select only one subject from each group are remaining subjects which are 5, are compulsory.

At S. Y. B. Com. level 5 subject are compulsory from the 1st elective option the student has to select one subject from 2nd elective option, one subject is selected G. K. is also compulsory for T. Y. B. Com, there are 7 subject and out of these 7 subject, 4 subjects are compulsory. There are 2 elective option available for T. Y. B. Com out of first eletive option the students has for take one subject and from 2nd elective option the students has to select 2 courses.

Environmental Science is mandatory for all the students of first year as per the guidelines of UGC, which inculcates environmental awareness among the student and General Knowledge is mandatory for all the students of second year, which enables the students to prepare for competitive examinations.

Thus for all the courses the number of core options and elective options varies.

- **Choice Based Credit System and range of subject options -**

The affiliation of the college to North Maharashtra University does not allow it to offer choice based credit system to the students.

- **Courses offered in modular form**

The college does not offer courses in modular form, as there is no such provision in the affiliating University.

- **Credit transfer and accumulation facility**

Credit transfer and accumulation facility are not offered by the college.

- **Lateral and vertical mobility within and across programmes and courses**

Undergraduate courses conducted by the college have lateral and vertical mobility within and across programmes. The vertical mobility comes naturally but the college felt a need to have lateral mobility within and across programmes and courses and hence the college initiated some activities which are mentioned below

Lateral Mobility:

Within the programmes like B.A., B.Com. students have no such lateral mobility available. However, at the entry level students from Science Faculty can take admissions in Commerce and Arts Faculty. Students from Commerce Faculty can take admissions in Arts Faculty.

Vertical Mobility:

Students who complete their graduation can pursue their further education and naturally get vertical mobility in terms of their upgradation of educational degree.

- Enrichment courses: **Nil**

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

:- N.A

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries. : NIL

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

:- NIL

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Yes, the academic programmes are in line with the institution's goals and objectives and they directly or indirectly address the needs of the society and are relevant to the regional/national and global trends and developments. The curricula and the syllabi are framed and administered by North Maharashtra University, Jalgaon, to which the institution is affiliated, provide access to the disadvantaged, equity, self development, Community and national Development. It also provides environmental awareness, Value orientation, Employment.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

BOS members from the institution have a regular meeting with the University and submit the demands based on the educational needs for up-gradation and modification of the curriculum. Once the curriculum is designed it is followed up to a maximum of 5 batches. Whenever the change is required, the syllabi will be modified and circulated to the affiliated colleges by the university.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum ?

The college runs Co-education system. To avoid cross cut issues such as gender, climate change etc., the following committees are formed and the duty of the committee is to monitor and take care of the students when they are in trouble.

1. Anti-Ragging Committee - To protect the Students from the harmful activities of the seniors. In such cases, as per ragging act severe action will be taken against them. In our case no such case has been registered so far till this date. Anti- ragging committee is existence in college.
2. Students Grievance Cell it is working in the college to handle issues related with Students.
3. Students are given intensive coaching both theoretically and practically in all aspects pertaining to communication Technology. Library facilities with the latest books and Journals are also extended to the students. Internet facilities are also provided to augment their knowledge.
4. Gender sensitization programmes such as seminar on ladies safety, health care, physical fitness, how to act in an emergency etc were conducted.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

moral and ethical values § employable and life skills § better career options § community orientation

The college does not offer any value added courses specifically. However, there are some enrichment programmes which are regularly organized to ensure holistic development of students are as follows

Moral and ethical values:

- The programmes like B.A in Sociology, Marathi, Hindi, History, Economics, Geography, English and Political Science provide varied

topics which focus on the value orientation of students.

- The institution offers programmes like NSS, Yuvati Sabha, Red Ribbon club etc. where students can join to add moral and ethical values to their life.
- A course on Environmental Science is compulsory to all students at first year level in which they are encouraged to prepare projects on environment. In today's age of global warming this course proves to be an eye opener for the students.
- Value based talks are arranged frequently for all students.

Employable, life skills and better career options:

- College runs programmes like B.Com. to inculcate life skills and provide better employability and better career options to the students.
- College organizes carrier guidance lectures.
- A course on General Knowledge is compulsory to all students at second year level in which they are prepared for various competitive examinations.

Community orientation

The college provides students community orientation through a number of activities.

Through N.S.S. the college conducts several programmes for community and national development, such as, blood donation camps, literacy campaign, village cleanliness campaign, water management etc. Under the project of NSS a village is adopted and a thorough study of it is made. The activities like socio-economic survey of the village is carried out, cleanliness, tree plantation, construction of road, bands, souk pits, street plays on various issues such as drug abuse, sickle cell, AIDS awareness etc are performed.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution has a mechanism of collecting feedback from students about the evaluation on teaching and syllabus completion. Student's performance reports are analyzed and corrective measures are taken to enrich the curriculum.

Class Committee meeting are conducted to know the actual incidents of the syllabus coverage and teacher performance and for any other problems. Then based on the minutes of the meeting corrective measures are taken to help the students in the problems they face in the class.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college has a very clear and transparent way to monitor and evaluate the quality of the enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by the Head of the department in departmental meetings. The college has established an IQAC cell to monitor and evaluate the quality of the enrichment programmes. This committee meets with the higher authorities like Principal and the Management of the college from time to time and amends the enrichment programs to meet the desired objectives. The college takes appropriate measures through different committees for the smooth conduction of the course, such as admission procedure, lecture schedule, teaching faculty, visiting faculty, evaluation process etc. The college ensures that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence. The college uses education as the tool for empowering students in general & Girls students in particular from socially backward communities, specially, Tribal, Minorities and Rural belt. Through the transaction of the

curriculum the college seeks to address the all round development of the students enrolled in the various academic programs it offers.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to the North Maharashtra University, Jalgaon. The curriculum is developed by the different BOS of the University. University always keeps in view the modern trends, global perspectives and local needs while designing and restructuring the curricula and as per the national and regional needs the syllabi are regularly reviewed and revised. Thus the college has little scope in designing the curriculum. In spite of the aforesaid fact the college has played a participative role in the development of curricula. The faculty members on BOS, help University authorities to design and develop curricula. The faculty members other than the above mentioned committees are also appointed on the syllabus designing committee of North Maharashtra University, Jalgaon and are giving significant contribution in designing the syllabi of undergraduate Courses. Other than BOS members our remaining members use to attend workshops on the construction of the syllabi by NMU, Jalgaon. Contribute to frame the syllabi. Finally Dean of the faculty gives final shape to the syllabus of the various subject of the faculty & seeks approval from Academic council. Our college faculty member (Principal) is working as a Dean therefore actively participated in curriculum development.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has recognized the fact that true evaluation of its academic

programmes can be done through feedback system. Hence the college has developed a mechanism to obtain feedback from students and stakeholders on curriculum. The college obtains feedback on curriculum from

- a) Students: Discussions and meetings
- b) Alumni: Discussions
- c) Parents: Discussions
- d) Community: Discussions with the Local Managing Committee members as representatives of the community

The procedure of obtaining feedback from students and stakeholders on curriculum is as follows.

The affiliating University usually makes changes in the curriculum after the completion of three years of its implementation. Taking into consideration the above mentioned fact the department wise feedback is taken after three years of the implementation of the new curriculum and one year before the commencement of the revised curriculum. The Head and the faculty members of the department form the feedback committee of the respective department. The students, alumni, employers are asked to give their written feedback on the curricula. The feedback of the alumni, parents and community are taken informally through discussions. The feedback of the Local Managing Committee members as representatives of the community is taken informally through discussions. At the time of workshops on syllabi framing our H.O.D. members use to put the problems of students to them.

Thus the analysis of the feedback of the stakeholders is done department wise. After collecting and analyzing the feedback on curriculum from the students and stakeholders, the input from the feedback is communicated to the respective BOS of the University for taking further decisions.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?): N.A.

CRITERION II :

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity :

(a) Prospectus :

Updated prospectus is published by the college at the beginning of every academic year. All relevant information regarding the admission procedure, fee & scholarships, courses run by the college, various activities of the college, as well as sports and other activities is conveyed through the prospectus.

(b) Website and Advertisement:

The college has its own website from where students can gather information regarding the college. The website address is www.accakw.vidyavikasmandal.in. Advertisements in the local newspapers are also helpful during the admission.

Display boards placed at various places in the city serve the purpose. Mouth to mouth publicity by the pass out students is appreciated.

Transparency:

The process of admitting students to all the programs is a transparent and well-administered. The admission process is strictly according to the norms of the University & the reservation policy is followed as per University & Govt. norms. Each year an Admission Committee is formed. Admission committee makes proper counselling to choose the subjects, helps the students to fill up their admission forms, and checks their primary eligibility for

admission. Admission process is fully computerized: students' personal data and other details are fed, stored and uploaded to the university.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admission to degree courses in Arts & Commerce is given in accordance with the university & State Government norms. For undergraduate admissions, students passing and securing minimum 35% marks in XII class are given admission in the first year of B.A, B.Com. As the ample number of seats is available admission is given on first come first served basis the policy of reservation is strictly followed for the admission to F.Y.B.A. /B.Com. A waiting list is prepared if the admission seeking students are more as compared to the available seats. After obtaining the permission of the university the students from the waiting list are admitted.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As the admissions desired students at the entry level are not more than the intake capacity, so it is not necessary to have a cut off marks. All the students who desire for admission are admitted. So there is no need to compare the minimum and maximum cut off marks with other colleges in the district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process? Yes,

- Review of admissions for each stream is taken every year in the staff meeting and meetings of Heads of Departments.
- After review the decisions are taken to improve the admission policy and process for the next academic year.

- Each student get enrollment number as well as roll number at the time of admission. The enrollment number remains the same throughout her/his study in the college. This process also helps to get up to date information about enrollment in the class and student profile. We use to circulate the admission forms along with college prospect to desire students we also help them to fill the forms and submitted to concerned admission cleark. Then these forms are filled online to the website of the university.
- After review of admission process it has been decided to implement the policy to fill the University eligibility form at the time of admission. This saves students' time as well as ensures to get eligibility of every student from the University. University sends SMS regarding eligibility and confirmation of the admission.
- College has implemented process of filling up of government scholarship forms in time period specified by the government agencies. This creates awareness among the students about benefits of the government scholarships and helps eligible students to fill up their forms.
- These efforts helped to maintain the number of students admitted over a period of time.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST, OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

College does not make any difference in the student's categories.

Admission is given to any eligible candidate.

Strategies adopted to create access are as follows:

At the time of admission, through notices awareness is created among the students from disadvantaged community, women, differently abled, economically weaker sections, sports personnel, etc. regarding the admission policies for these categories. The policies of the government regarding these sections are made known to the students. During admission, eligible students are advised to apply in prescribed format for the scholarships, free-ships, EBC, ESBC, SBC etc.

Access is ensured to the disadvantaged community and differently abled students and sportsmen through the total implementation of reservation policy or reservation cum-merit policy as per the directives of Government of Maharashtra.

For socially backward students like SC, ST, OBC and SBC the Government of Maharashtra gives scholarships and freeships. This policy is conveyed to the students and care has been taken that the students from these communities get benefited.

The percentage profile of Student enrolment in degree classes for last four years is shown in the table below.

| Catego- ries | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 04 | 03 | 04 | 05 | 04 | 04 | 10 | 05 |
| ST | 445 | 165 | 442 | 164 | 396 | 152 | 472 | 180 |
| OBC | 34 | 18 | 29 | 21 | 17 | 20 | 13 | 15 |
| General | -- | -- | -- | -- | -- | -- | -- | -- |
| Others | 09 | 19 | 24 | 10 | 16 | 15 | 16 | 11 |
| Total | 492 | 205 | 499 | 200 | 433 | 191 | 511 | 211 |

For economically weaker sections, there is EBC facility from the Government of Maharashtra. This facility is properly conveyed to the students. In addition, fee concessions are given at the college level.

1. Our University also award scholarship to merit students from economic

backwards class on students strength.

2. Majority of the students of our college avails G.O.I. Scholarship as majority students belongs to ST & SC category.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

During the last four years, the college has offered the following various programmes :

| Year | Programmes | Number of Application | Number of Students Admitted | Demand Ration |
|-----------|------------|-----------------------|-----------------------------|---------------|
| UG | | | | |
| 2012-13 | FYBA | 267 | 267 | 100% |
| | SYBA | 199 | 199 | 100% |
| | TYBA | 133 | 133 | 100% |
| | FYBCom | 58 | 58 | 100% |
| | SY BCom | 30 | 30 | 100% |
| | TY B.Com | 10 | 10 | 100% |
| | Total | 697 | 697 | 100% |
| 2013-14 | FYBA | 196 | 196 | 100% |
| | SYBA | 218 | 218 | 100% |
| | TYBA | 154 | 154 | 100% |
| | FYBCom | 50 | 50 | 100% |
| | SY BCom | 48 | 48 | 100% |
| | TY B.Com | 33 | 33 | 100% |
| | Total | 699 | 699 | 100% |
| 2014-15 | FYBA | 211 | 211 | 100% |
| | SYBA | 141 | 141 | 100% |
| | TYBA | 138 | 138 | 100% |
| | FYBCom | 59 | 59 | 100% |

| | | | | |
|---------|----------|-----|-----|------|
| | SY BCom | 41 | 41 | 100% |
| | TY B.Com | 34 | 34 | 100% |
| | Total | 624 | 624 | 100% |
| 2015-16 | FYBA | 329 | 329 | 100% |
| | SYBA | 151 | 151 | 100% |
| | TYBA | 107 | 107 | 100% |
| | FYBCom | 60 | 60 | 100% |
| | SY BCom | 46 | 46 | 100% |
| | TY B.Com | 29 | 29 | 100% |
| | Total | 722 | 722 | 100% |

For the UG courses like B. A. & B. Com. strength of students and demand ratio is almost the same for last four years.

The total strength of all classes is continuously stable because of availability of qualified and total staff availability good teacher-student relationship, student-centric teaching-learning process, value based education and transparent and good governance.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college makes best possible efforts to address the needs of differently-abled students. The staff & students maintain a friendly & helpful approach to cater to the needs of differently able students. These students are encouraged to participate in Co-curricular & extracurricular activities. The faculty also takes extra sessions for such students & encourages the advanced learners to help them. Those who suffer from some problems or the sort of inferior feeling their problems are worked out by the counselling cell. Special care is taken for them by arranging extra classes, for handicapped students, special seating arrangement during university examination is made.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme?

If 'yes', give details on the process.

- The admission committee holds talks/discussions with students regarding their aptitude/interest and suggests them subjects keeping their aptitude/interest in view. The college prospect helps a lot in this directions.
- Admission committee also verifies their mark sheet to assess the students' needs in terms of knowledge and skills.
- The admission committee also refers students to subject experts for comprehensive advice as and when required.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:
- First year undergraduate syllabus of the University is designed to cope with needs of such students hence there is no necessity to design separate bridge course to fulfill the knowledge gap.
- Slow learners are identified.
- Meritorious students are asked to help the slow learners.
- After the commencement of teaching, first few lectures are engaged for remedial teaching where the basic concepts of the subjects are taught
- They are referred to the counselling cell which diagnoses their problem and suggests psychological steps especially in cases of acute stress, depression, low self-esteem etc.
- Simplified versions of books are recommended to them.
- To solve the language problem, special coaching classes are arranged.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The academic delivery, including teaching methodologies, teaching and learning materials, classroom interaction and management of academic processes, etc. is not gender biased.
- In order to promote gender friendly and safe environment for students, the college has constituted special committees such as Women Redressal Cell, Women Anti- harassment Cell.
- The 'YUVATI SABHA' which is specially for female students arranged the programme for female students, such as Blood Group, Detection, checking camp, legal awareness, health awareness, women empowerment, Save Baby Girl child, Blood Donation Camps, Polio Vaccination campaign, AIDS Awareness rally and street play, etc.
- The college has ensured inclusion of students of all classes of society through total implementation of reservation policy of government, wide publicity, and transparent open admission policy.
- As regards to awareness of environment- tree plantation, Water conservation, Rain Harvesting, Soil Conservation, water literacy, water Refilling, Awareness of global Warming on these issues programmes, lectures and activities are organised.
- Environmental awareness campaigns are conducted through NSS activities. A mandatory course on Environmental awareness is introduced at the first year level as per the university guidelines.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The institution identifies special educational/learning needs of advanced learners through direct interaction with advanced learners and on the basis of feedback of the teacher concerned. The institution responds to their special educational/learning needs by taking following measures:
- Special books of more advanced level are recommended to them.

- Liberal library facilities are allowed to them. They can get any number of books issued.
- Special attention is given to remove their doubts and difficulties.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The teachers take regular attendance in classroom as well as at practical sessions. The students with poor attendance are called by the respective teachers and heads. After discussion with students, teachers identify the students at the risk of drop out. The results of internal assessment tests and term end examination are useful to identify slow learners. To prevent drop out due to low scores in these examinations, formal or informal counseling is carried out. The student is advised to improve his class-room attendance, presentations skills, writing skill, etc. If demanded by student help is given in terms of special hints for writing answers to specific questions, problem solutions, etc. For these teachers provide instruction beyond regular college hours.
- The financial aid available from government to assist the economically and socially disadvantaged students is made available.
- The environment in the college is student friendly; students can approach the teachers with subject related questions or problems.
- For few students, the demands of a job or family responsibilities make it impossible to attend college during the traditional batch schedule. The respective departments provide students with flexible scheduling particularly for practicals that enables them to work or handle other responsibilities while still attending college.
- Heads of the departments and teachers consult with parents to determine

if the student might have a specific learning or behavioral problem interfering with learning.

- Teachers encourage the student to attend college regularly and to be involved in at least one extra-curricular activity at college or with groups of students who are currently in college.
- Students are most likely to drop out of college after their marriage and family responsibilities. The college staff and teachers provide them guidance and help to continue their study. If required, additional practical sessions are arranged for such girl & boys students.
- As a result of this the dropout rate is arrested effectively.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The teaching-learning and evaluation schedule of the term is planned before commencement of the term. All the necessary instructions are given by the Principal and the Heads of Departments regarding academic planning. The necessary details such as teaching schedule, probable examination dates, and dates of completion of syllabus, projects, and practical as well as list of holidays are provided through Academic Calendar committee, time table committee, and examination committee. The schedule dates of sports and NSS activities are conveyed to all concerned departments well in advance.

Before the commencement of the term, Heads of the Departments call meeting of faculty members of the respective departments and discuss about the distribution of courses, practical sessions, and other activities of the department. Teachers prepare the teaching plans and heads of departments approve these plans. The classroom activities are carried out according to the plan. Syllabi as well as examination paper pattern is communicated to the

students well in advance.

Examination committee in its meeting finalizes the schedule of internal assessment tests, term end examinations. Students are informed of probable dates of internal assessment, term end examinations, and University examinations. The final dates of examination are displayed on notice board well in advance. University circulars regarding students' activities and examinations are displayed on the notice board in time.

Students participate in various co-curricular activities like NSS, Student welfare, sports, cultural, academic and extension activities. College always encourages students' participation in such activities since it develops overall personality and inculcates values to make them responsible citizens.

The examination committee of the college finalizes entire assessment and evaluation program of the college level examinations. The committee comprises of Principal as the Chair Person, a Coordinator and members from teaching and non-teaching staff. The suggestions from faculty members are respected while preparing examination schedule.

During teaching, time to time teachers discuss regarding type of question asked in examination, scheme of marking, evaluation of answer book, etc.

Dates of examination form filling, dates of Internal/University examinations, Dates of Practical examinations, dates of revaluation of papers, dates of announcement of results etc are announced well in advance.

2.3.2 How does IQAC contribute to improve the teaching -learning process?

IQAC contribute to improve the teaching - learning process by:

- Enhancing the infrastructural facilities in terms of equipment, laboratories, libraries etc.
- Facilitating support for faculty development programmes and research activities.
- The IQAC collect the information regarding teaching, learning through the feedback of the students regarding subject teachers teaching, through

the performance evaluation and suggest the measures for improvement of teaching, learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The learning is made learner-centric by adopting various teaching methods suited to the learning abilities of the students. In the large enrollment classes, teachers deliver lectures with the aim that average student will be able to assimilate the concept. Repetition of some topics is done whenever necessary. The institution plans its activities to mould the students so that they can face this competitive world boldly.
- The lectures taken by the faculty always aim at rectifying the students' preconceptions and misconceptions.
- Wherever possible teaching is done with the help of examples in day to day life. This enables students to cope up with problems in real world. During practical sessions, students are conveyed regarding the applicability of concept underlying the practical in real world.
- Faculty always take care that the lecture methods suit the level of understanding of the student. On demand, teachers conduct revision lectures for slow learners.
- In practical sessions demonstrations are shown to the students. If required revisions of practical are arranged for the students.
- During practical and field work, students are taught to integrate understanding of the subject and hands on skills to cope with real world problem.
- Excursions are arranged for the students. The excursions help to develop the feeling of togetherness, obedience, discipline, and ability to adjust and share and in general broaden vision of students. Excursions help to develop healthy and intimate relation between the students and teachers.

- Informative lectures are arranged for students through experts from reputed institutes to share information and to get better knowledge about various innovative fields. These lectures are useful for students as they are connected to life skills
- Faculty members provide help to solve students' difficulties and give them personal guidance.
- Library timings are suitable for students. The library remains open from 7.30 a.m. to 5.30 p.m. throughout the year & Night time during the university Exam.
- Students are encouraged to join NSS which teaches them to become good citizens and which creates awareness about social issues.
- Majority of academic and extracurricular activities are planned and organized with the involvement of students, through which they learn discipline, performing skills and management which is nothing but lifelong learning of event management.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life- long learners and innovators?

- To nurture critical thinking in the students the various co-curricular and extracurricular activities, such as debating, group discussion, presentation, elocution, etc. are conducted by the Institution throughout the year. The students of the college are transform in to lifelong learners and innovators through the creativity and scientific temper among the students, during the academic year through, Avishkar (Research Competition), Project and poster presentation, rangoli competition, Street play, essay writing, cultural activities, co-curricular and extracurricular activities.
- The college arranges different awareness programmes in various subjects like women literacy, anti-dowry, women's act environmental, health, save water, spiritual, yoga, disaster management, superstitions

eradication etc.

- Students are motivated to take seminars in the classes. For preparation of seminars the necessary help is provided by the teachers.
- Different departments display important articles on scientific innovations and new developments on notice board.
- Lifelong learning is ensured with the help of giving the duties during the functions organized by societies.
- The college arranges sports activities.
- The college library subscribes to newspapers, journals, periodicals and magazines.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following technologies and facilities are available and used by the faculty for effective teaching:

- The college has internet connectivity through Broadband connections (BSNL Net). Some faculty members have laptops, computer, printers and broadband internet connection at their home.
- Some faculty members and students have Android mobiles with internet connectivity so that they can easily access e-resources.
- Charts, models, geographical maps etc are also available in the college.
- Recent books and references are available in the library.
- Industrial visits, educational tours etc are arranged.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculty pursues higher studies and participates in orientation, refresher courses, seminars, workshops and conferences, short term training course, certificate course to update their knowledge and take up minor and major projects. Papers are presented in international, national and regional seminars. Each department subscribes to academic journals and a substantial number of books are added to the library annually. Journals available in the library. They are taken on study tours, field trips and visits to research institutes as part of course work. Principal has worked as an expert in evaluation work to the “Avishakar” Scientific event organized by University every year.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselingmentoring/academic advise) provided to students?

The faculty takes special care in the academic and personal development of every student. Academic support is provided to students by advising them to choose stream. Providing notes, books, old question papers. The faculty provides timely help to the students who face problems like poor academic performance, family problems, and relationship problems

Psychological counselling is provided to the needy students by the invited professor of our sister unit i.e. sakri college. They Psychology use to solve like family and marital problems, parent child relation, academic and personal problems, etc. In addition informal psychological counselling is carried out by the teachers. It has helped many students to improve their academic performance and cope with their problems.

Guidance services are provided to students by giving them counselling /mentoring/ advice to participate in sports and cultural and co-academic activities at university, state & national level.

Career guidance is given to the students relating to competitive examination by Competitive examination center.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Commerce department arranges visits to banks, co-operative society's to get a practical knowledge.

Teachers are available after lecture time on normal working days for clearing doubts of the students. Teachers also help them with further references in the respective subjects. During study holidays before the semester examination teachers are present in the staff room and students are encouraged to take their help to solve their doubts.

Students are asked to solve university question papers for past three years and these are assessed by the teachers.

In addition to the regular practical classes provided in the syllabus, we encourage students to spend more time in the laboratories, as we believe that the students can learn theory faster through this method

Teachers announce current topics of importance for presentation and project work in advance so that the students can improve their knowledge and presentation skills by searching for relevant material from various sources, including internet.

Students are motivated to read reference books from library for getting additional knowledge in their subject. Prize is given to Best Reader. Also we provide Books of Languages on Bench at respective periods.

Various departments arrange excursions for the students, where students get field experience and opportunity to interact with teachers/experts.

Whenever extra classes required are taken by some of the teachers on holidays.

The overall effect of various teaching and learning strategies, practiced in the college, has resulted in remarkable quantitative and qualitative improvement in University examination results. The entire results are encouraging if taken into account the lower cut off marks 35% at the entry

level and socio-economic backgrounds of the students are considered.

2.3.9 How are library resources used to augment the teaching- learning process?

- The library resources are used to augment the teaching-learning process in the manner given below:
- The college has a Central Library with a good number of reference books, text books journals, encyclopedia, periodicals, news papers etc.
- Books and magazines are purchased by the college on regular basis for knowledge upgradation.
- Newspapers and Internet are used on daily basis to keep track of the latest advancements in a particular field.
- Special help is rendered to students preparing for competitions.
- Old question papers of House tests and final exams in all the subjects are made available to the students.
- Copies of syllabi prescribed by the university, with question-wise division of marks etc. are also available to students for ready reference.
- The library staff keeps the faculty and the students updated regarding its latest acquisitions.
- The information regarding new arrivals is also given through the college notice board.
- Library also maintains record of the papers presented and published by faculty members in national and international seminars.
- Savitri Bhatti Patrak is run by library to express the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, College does not face any challenge in completing the curriculum within the planned time frame and calendar. However, occasionally the classes are cancelled or the college declares holidays due to administrative reasons.

The loss of teaching is compensated by conducting classes on week end.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

At present the Principal and HOD's collect the students' feedback through interactive sessions about the teachers of respective subjects. We to get students' feedback forms and prepare the appraisal reports of the teachers through appropriate analysis.

The evaluation of learning is made through Seminar, Discussion, Test-Tutorial, student's feedback, Internal and University examination results; Special Individual Guidance is given to the students who are lagging behind the normal students.

The evaluation of faculty members is done through self appraisal forms, examination results. If necessary Orientation Programme, Refresher Programme, workshops, seminars, expertise guidance is made available to the faculties, who are lagging behind other faculty members.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total | |
|-----------------------|------------------------------------|----|---------------------|----|---------------------|----|-------|----|
| | M | F | M | F | M | F | M | F |
| Permanent teachers | 01 (Principal, Professor Grade) | 00 | 03 | 00 | 13+1 (CHB) | 01 | 18 | 01 |
| D.Sc. / D. Litt | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Ph.D. | 01 | -- | 02 | -- | 04 | -- | 07 | 00 |
| M.Phil. | 01 | 00 | 02 | 00 | 06 | 01 | 09 | 01 |
| PG | 01 | 00 | 03 | 00 | 14 | 01 | 18 | 01 |
| Temporary teachers | | | | | | | | |
| Ph.D. | -- | -- | -- | -- | -- | -- | -- | -- |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- | -- |
| PG | -- | -- | -- | -- | -- | -- | -- | -- |
| Part-time teachers | | | | | | | | |
| Ph.D. | -- | -- | -- | -- | -- | -- | -- | -- |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- | -- |
| PG | -- | -- | -- | -- | -- | -- | -- | -- |

At the end of the academic year the review of the vacancies is taken by the LMC for planning and management of human resources. The No Objection Certificate and the reservation as regards to post vacant, according to the Government policy, is obtained from the Government official and North

Maharashtra University, Jalgaon. The advertisement, if required for the recruitment of the vacant post, is approved from the university and it is widely published through the university at its websites, national level and state level newspapers and also at local newspaper. As per the norms of the UGC the selection committee held its meeting, through that, the qualified and competent personnel are selected, so that the needs of the changing curriculum are fulfilled.

Almost all the courses have adequate number of qualified faculty members. For smooth functioning of academics, wherever necessary, ad-hoc appointments are made by the college. For selection of ad-hoc teachers selection committee is formed at local level consisting of management nominee, Principal, and subject expert and or head of the department.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years. :- N.A.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty Nominated |
|---|-----------------------------|
| Refresher courses | 18 |
| HRD programmes | |
| Orientation programmes | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / winter schools, short term course etc. | 03 |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ **Teaching learning methods/approaches:**

Lectures were arranged for teachers on teaching learning methods in staff academy programs. charts, are used for effective teaching and learning. Field visits and Industrial visits are organized for practical oriented courses.

❖ **Handling new curriculum:**

Institution organizes syllabus framing workshops in the college. Institution deputed faculty to participate in syllabus framing workshops. We have a lot of experienced and qualified staff to handle the new curriculum with ease. Our faculty members on the Board of Studies of North Maharashtra University, Jalgaon are given in table. Many members of the faculty are the members of syllabus framing committees of North Maharashtra University, Jalgaon and are actively participated in designing new curriculum. One of the faculties holding the post of Dean & he actively participated in shaping the syllabi of the NMU, Jalgaon .

1. Board of Studies :-

| Sr.No. | Name | Subject |
|--------|--------------------|-----------|
| 1 | Dr. A. S. Paithane | Sociology |
| 2. | Dr. P. S. Salunke | Marathi |
| 3. | Dr. R. C. Bedase | Sports |

❖ **Content/knowledge management:**

Faculty members prepare semesterwise teaching plan and submit it to the principal. 100% compliance is observed in completion of the syllabus of all classes.

❖ **Selection, development and use of enrichment materials:**

Selection: College purchases the necessary teaching aids for effective teaching and learning.

Development: Faculty and students develop teaching aids like charts if needed.

❖ **Assessment:**

Institution evaluates teachers through self appraisal forms. Institution evaluates the examination results of the faculty. From above mentioned evaluation methods Institution gives suggestions to respective faculty.

❖ **Cross cutting issues:**

The basic infrastructural facilities like library, laboratory and Classrooms are inadequate because of increasing strength and need of the students.

❖ **Audio Visual Aids/multimedia:**

Model, Charts etc are used for teaching and learning

❖ **Teaching learning material development, selection and use:**

The College purchases the necessary teaching aids for effective teaching and learning. Faculty and students develop teaching aids like charts, models, power point techniques. For enrichment of library, laboratory Gymkhana, Office, Exam section, Institution tries best on its level.

Every faculty member prepares reading material and it is provided to the students.

c) **Percentage of faculty :-**

- * Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **1%**
- * Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **80%**
- * Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: - **60%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college encourages research aptitude among teachers and students in all possible ways. There is a Research Committee which motivates the teachers for academic advancements, and helps them to apply to UGC, state university, international, national. Maximum number of teachers is facilitated to attend such programmes out side the college.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Following Teachers received awards :-

1. Dr. R. C. Bedse – National Nature’s Friend Award.
2. Dr. M. V. Gangurde – National Nature’s Friend Award.
3. Shri J. B. Bagul – Samaj Bhushan Award.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The students of the college keeps the heads of department & the Principal updated about the performance of the teachers. The college also evaluates the performance of the individual teachers through the university examination results. A self appraisal forms are filled at the end of the academic year. Appropriate measures are taken by the principal in improving the teaching performance of the teacher.

The faculty is peer reviewed at the time of career advancement scheme. External evaluators appointed by University are distinguished individuals in the candidate's field who are in a position to provide an authoritative assessment of

the candidate's teaching and research record and to comment on its significance in the discipline.

Such evaluation goes a long way in improving the quality of the teaching learning process in a sense that a teacher comes to know about his/her strengths and shortcomings and improve his/her shortcomings & even better his/her strengths.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation methods adopted by the Institution are basically the methods determined by the University. Scheme of examinations and evaluation methods are communicated to the students through prospectus. However details of examination pattern and evaluation methods are informed by individual teacher before the commencement of teaching. The circulars of North Maharashtra University, Jalgaon describing examination pattern, scheme of marking are displayed on notice board from time to time. The circulars of North Maharashtra University, Jalgaon related to examinations are also made available to the teachers of all subjects. The circulars are also available on university website.

The circulars regarding the last dates of submission of examination forms to the University are displayed on notice board at least ten to fifteen days before the last date. Probable dates of commencement of examination are described by University in the same circular. The detailed schedule of examination is displayed on notice board well before the commencement of examination. All information regarding last date of submission of examination form, schedule of examination etc., is available on Website of University. Regarding the internal assessments, notice is given to the students 20 - 25 days advance. Awareness is created among the students by the teachers about the examination schedule and examination pattern from time to time through

classroom discussions.

Project work is part of some courses. The plan of project work to be carried out is displayed on the notice board by respective departments and also orally communicated to the students in the classroom. The marking scheme is also explained properly.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- 1) University has separate and permanent examination cell which monitors all the examinations to be held in academic year. College Examination Committee monitors all the examination activities as per the rules and guidelines of North Maharashtra University.
- 2) A panel of examiners is formed in every subject or paper which sets the question paper for the final examination. The panel of examiners submits sets of question papers in triplicate to the University. However, from three sets any one is used for final examination. The question paper carries codes so that secrecy of question papers can be maintained.
- 3) Examination is conducted by the college according to the rules of North Maharashtra University. To conduct examinations in the college, following personnel's are appointed by the college and university:
 - a) Principal of the college
 - b) Internal Senior supervisor (appointed by University)
 - c) Two External Senior supervisor (appointed by University)
 - d) Three internal Squad Members. (Two Gents and One Lady)
 - f) Junior Supervisor - One Junior supervisor per block of 30 students.
 - g) Assistant to senior supervisor
 - h) Sufficient numbers of Clerical and non teaching staff & Waterman.
- 4) Flying Squad: Flying Squad is appointed by University which visits

colleges any time during exam hours and observes the smooth conduct of the examination by visiting each and every block of students. The vigilance squad controls the unfair means and any illegal practices used by the students appearing for the examination. Instances of unfair means found by the squad are communicated in the prescribed format to the university. The College authority also appoints internal squad for observing smooth conduct of examination and avoids unfair means.

- a) All question papers and answer books are kept under the strict vigilance of Principal, custodian and senior supervisor.
 - b) University collects sealed answers books from the college to the CAP center for evaluation work.
- 5) Internal assessment and term end examination are conducted by the college strictly according to rules and regulation of North Maharashtra University. Supplementary examinations are held for the students who did not appear for the regular internal examinations for valid reasons. Evaluation of answer books of internal and term end examinations are done by respective teachers. Results of this examination are declared and communicated to the students.
 - 6) Answer books are evaluated by teachers at CAP centers. For evaluation work, appointments of teachers are made by University.
 - 7) Evaluation of answer book follows the moderation work to assure proper evaluation of the answer book.
 - 8) Results are generally declared by University within 45 days of completion of examination of the particular class.
 - 9) From the year 2010-11 first year UG evaluation have been assigned to the colleges by the University. Evaluation of answer papers of first year examination is carried out in CAP organized by the college.
 - 10) The College has adopted necessary computer software (Exam Module) to conduct these examinations. It generates hall tickets, mark lists and summary statements. The College uploads the final first year results on the link provided by the University through necessary software.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

College strictly adheres to the rules and regulations of the university in the evaluation process. For the implementation of the examination reforms of the university college constitute examination committee at the beginning of the academic year. Examination committees for both external and internal evaluations oversee the conduct of examinations to ensure effective implementation. College has constituted a separate examination section. Examination section is equipped with all necessary facilities such as computers, printers facility. All examination related work is carried through this section. Full time administrative staff is appointed in the examination section. Online examination forms filling and hall tickets generation are implemented by the college. College appoints CAP director for assessment of answer books of first year examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Summative evaluation is integral part of student evaluation by teachers. Formative evaluation is not used compulsorily but is used wherever possible. Such formative evaluation of students is done in project work / practical.

In summative method evaluation of students is done through examination taken by college as well conducted by the university. Students are evaluated on a continuous basis through mandatory internal theory and practical examinations, class tests, assignments, seminars. In final results, 20% weightage is given for college assessment and 80 % to university examination. Assessment of student at college level, assessment pattern of examination is decided by university. For preparation of the above examinations time to time preparative tests are conducted by respective teachers. For practical and project component during work in progress orals are taken. Internal marks are assigned to the students on the basis of oral performance and overall conduct of practical.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The criteria for assessment are percentage of attendance in class, assignments, seminars/viva voce, performance in practical sessions, and internal exams. The Internal exams are conducted as per the pre-published schedule. As per university guideline 20% weightage is assigned to internal assessment. To ensure transparency in the internal assessment, at the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University. The answers books of internal examination and term end examination are shown to every student to keep the process transparent. After the internal exams, parents are asked to meet the teachers to discuss the progress of their wards if needed. Internal assessments are compulsory and re-tests are permitted only in genuine cases. Attendance, class participation and punctuality in submitting assignments and projects are also given weightage in internal assessments.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The goals and objectives of the College focus on the distinctive features of the institute. The graduate attributes specified by the College are as follows:

1. To provide quality higher education
2. To disseminate knowledge, promote skills.
3. To produce young persons who are intellectually alert, physically strong, morally upright, aesthetically sensitive, socially committed and economically self reliant
4. To produce self-reliant individuals.
5. To explore individuals potential.
6. To promote scientific temper.

The attainment of these are ensure through alumni, student, parent and teachers meeting, oral face to face contact with self employed and employed students. The behavior of the graduates in the society is observed through it the moral and ethical values and characters, etc. are judged. While undergoing teaching learning in the classroom/outside the classroom, teachers try to relate the topic to the real life situations and their relevance to the society. Teachers also try to emphasize the concept of value and the intrinsic beauty of serving the mankind. Students involved in NSS and other co-curricular activities are provided with the opportunity of physical training, personality development through community services and also to develop leadership quality. Through classroom and the above mentioned activities the teachers try to inculcate the habits of learning with a futuristic vision to the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University. The College has provision for a three-level redressal of grievances of the students regarding evaluation. All teachers maintain personal registers to record the marks obtained by students in the internal assessments. When the results of the internal assessment are put on the notice board, students are free to approach the teacher in charge and if necessary, the Head of the Department. If the complaints are not resolved satisfactorily, they can bring their grievances before the Grievance Redressal Cell for clarifications. The University offers a provision for further discussion, if grievances are not solved at the college level.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes stated in Goals and Objectives of the college. The desired outcome of the learning process in terms of acquisition of the skills and knowledge such as communication skill, Reading, Writing skill through languages, competitive examination skill, moral and ethical values Scientific temper through social various co-curriculum activities are arranged by college, group discussion, presentation, work experience through industrial visit, planning, decision making, marketing skills, banking transactions awareness. These are the clearly stated learning outcomes to the students and staff through prospectus, oral communication by admission committee and at meetings held, displayed through showcase.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/achievements (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The College monitors the progress of the students through the marks obtained by the students in internal examinations, term end examination and in University examinations. Marks of internal examination and term end examination are communicated immediately to students. After declaration of results of university examination, results are quantitatively analyzed by teachers of concerned class for i) performance in individual subject and ii) overall performance of a student in all subjects. The marks obtained by a student in University examination, internal examination and term end examination are considered as general indicator of progression of a student. In the subjects where practicals are prescribed in syllabi, evaluation of student is done on the basis of her performance to oral questions, skill of practical, etc.

Counseling is done individually to students with unsatisfactory performance so that their performance in next examination can be improved.

Every teacher keeps students' attendance record and it is seen by the head of the departments. Every department analyzes the examination results and thereby the progression of student is monitored.

Through the statements of marks, results of University examination are communicated to the students and parents.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:

- Adequate laboratories
- Adequate Library
- Class tests, written assignments, oral tests, group discussions & interactive sessions
- The September and February internal examinations.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college takes up the following measures and initiatives to enhance the social and economic relevance of the courses.

- The college laboratories and libraries help the students to inculcate innovation by allowing them to explore and experiment innovatively.
- The college Bhatti Patrika provide them platform to give expression to their innovative and creative flight.
- The college NSS Wings regularly organizes programmes to enhance the social relevance of the courses.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has formed committee of senior faculty members to collect and analyse data on student learning outcomes. The college uses this data:

- To find out advanced & slow learner and plan strategies.
- To improve learning outcomes of both the categories.
- To remove their learning barriers by providing them extra guidance etc.
- One of the ways to account student outcomes is percentage of marks obtained by students in various examinations throughout the year. After every university examination marks obtained by a student in each subject are recorded by subject in-charge. The data collected is discussed in the departmental meeting. The strategy is decided in departmental meeting for the planning of teaching in next semester. The decision is taken for extra efforts in subjects where students had gained comparatively less marks. For such subjects directives are given to the teacher in-charge to take extra efforts, provide learning material, provide question bank, give home assignments, etc. In such cases, if required the help of expert teacher from other college is also taken. The results of examinations are also verified by the principal with the help of head of the concerned department and if necessary the principal communicates with the concerned teachers.
- To overcome barriers in learning outcome particularly in practical subjects and projects, extra laboratory hours are made available to the students.
- To overcome difficulties in theory subjects students are free to discuss their difficulties with the subject in-charge during college hours.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning

outcomes through the various committees and faculty members by.

- Finding out slow and advance learners and making policies to improve their learning outcomes.
- Conducting class tests.
- Holding class discussions.
- Organizing seminars etc.
- Laying stress on written assignments
- Taking feedback from alumni

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, The criteria for assessment are percentage of attendance in class, assignments, seminars/viva voce, performance in practical sessions, and internal exams. The Internal exams are conducted as per the pre-published schedule. At the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University. After the internal exams, parents are asked to meet the teachers to discuss the progress of their wards. Internal assessments are compulsory and re-tests are permitted only in genuine cases. Attendance, class participation and punctuality in submitting assignments and projects are also given weightage in internal assessments. Evaluation is done by all teachers for all courses to assess students' knowledge and skills. Students who have not achieved the learning objectives are given extra attention through additional coaching and simplified study materials.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include. : Nil

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Our Institution is not recognised research centre but our some faculty members are recognised Ph.D., M. Phil guide of NMU, Jalgaon. Some scholars are doing their research work under their able guidance. Some scholars have completed their research work. The names of research guides are as follows -

- 1) Dr. A. S. Paithane (Sociology)
- 2) Dr. P. S. Salunke (Marathi)

3.1.2 Does the Institution

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. A research committee is formed, which consist of the principal, IQAC coordinator and one senior teacher from each faculty. While our institution is included under 2F/12B, and five teachers received saction letter for their minor research project but actual grants is not received yet. some faculty members have completed their research work and some faculty members research work is in progress by their own finacial funding.

The following members research work is in progress.

1. Prof. S. B. Patil (Geography)
2. Prof. J. B. Bagul (English)
3. Prof. A. V. Baviskar (History)
4. Prof. R.G. Kakaste (Marathi)

Moreover under the V.C. R. S. scheme NMU, Jalgaon.

1. Dr. N. D. Bhamare (History)

The Following staff members have been awarded Ph.D. Degree

1. Dr. A. S. Paithane (Sociology)
2. Dr. P. S. Salunke (Marathi)
3. Dr. M. V. Gangurde (Hindi)
4. Dr. R. C. Bedse (Sports)
5. Dr. A. P. Nikam (Commerce)
6. Dr. N. D. Bhamare (History)
7. Dr. A. N. Patil (Economics)

The Following staff members have been awarded M.Phil Degree

1. Dr. A. S. Paithane (Sociology)
2. Dr. R. C. Bedse (Sports)
3. Dr. N. D. Bhamare (History)
4. Dr. A. V. Patil (Geography)
5. Shri. S. B. Patil (Geography)
6. Shri . P. N. Naik (Commerce)
7. Shri. R. G. Kakuste (Marathi)
8. Shri. M. G. Vasave (Hindi)
9. Shri. S. S. Pawar (Sociology)
10. Shri. J. B. Bagul (English)

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

There has been a considerable improvement in the research performance of the faculty member in the College during the post accreditation period. The College has taken several steps to promote research culture among the faculty and students.

The aforesaid provisions motivate the teachers and research scholars to undertake extensive research in their field of interest and continuing the research initiatives. Teachers actively participate in seminars, workshops, refresher and orientation programmes.

- **Autonomy to the Principal Investigator:**

Yes, the Principal investigators are given full autonomy for their research projects, books as well as duty leaves are sanctioned for field visits, conferences, symposia, etc.

- **Timely availability or release of resources to the researcher:**

Yes, Faculty members are encouraged to submit research proposals for financial support to different funding agencies and funds so received are released as and when required by the principal investigator. Our one faculty member got VCRS NMU, Jalgaon funding for research. The College helps in purchase of equipments, books.

- **Adequate infrastructural facilities such as computers, printers, internet facility, reprographic facility, current references, e-journals and & Journals, human resource made available to the faculties & research students:**

College has no objection if it is received to him by the funding agency.

- **For research & related field work the faculties are encouraged & motivated with Study Leave / Duty Leave:**

Yes, The College authorities grant time off duty leave to faculty members for field work, presentation of research paper, attending workshops, seminars, training sessions, attending national and international level conferences.

- **The funds & assistance is made available as and when required to the researcher:**

Yes, The funds & assistance is made available as and when required to the researcher.

- **The faculty members are encouraged to participate in research oriented workshops, trainings etc. at the outstations and at the institution through staff academy:**

Yes, The faculty members are encouraged to participate in research oriented workshops, trainings etc. at the outstations and at the institution through staff academy.

- **Timely auditing and submission of utilization certificate to the funding authorities:**

Yes, the utilization certification for all types of grant received are duly audited and submitted well in time. Help is provided to the Principal investigator to prepare utilization certificate for their research grants to be submitted to NMU, Jalgaon.

- **The following faculty members are recognized as research guide in their respective subjects:**

- 1) Dr. A. S. Paithane (Sociology)
- 2) Dr. P. S. Salunke (Marathi)
- 3) Dr. M. V. Gangurde (Applied)

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute is in constant pursuit of developing scientific temper and research culture amongst the students. Some of these initiatives are given as under:

- Students are motivated and encouraged to take active participation in research based activity.
- By providing books, journals, magazines of research importance in library.
- To develop the research culture and aptitude among students, the faculty has continuously encouraged the students for reading reference books, which are made available in the library.
- Students are motivated by the faculty to attend and participate in seminars and conferences whereby students have ample opportunities to interact with researchers.
- Study tours and field visits are arranged for the students.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty of the college is actively involved in the research work. 02 faculty members are acting as research guides of NMU, Jalgaon. 07 teachers have completed research work and 03 teachers research work is in progress.

| | | |
|--|---|----|
| Total number of students registered for Ph.D. | - | 10 |
| Total number of Ph. D. Awarded | - | 03 |
| Total number of students registered for M.Phil | - | 08 |
| Total number of M. Phil awarded. | - | 08 |
| Total number of research projects undertaken | - | 06 |

The following faculty members are recognized as research guide in their respective subjects.

| No. | Name | Subject |
|-----|--------------------|-----------|
| 1. | Dr. A. S. Paithane | Sociology |
| 2. | Dr. P. S. Salunke | Marathi |

The list below gives details about the number of students registered.

| Sr. No. | Name of the guide | Subject | M.Phil | | Ph.D. | |
|---------|--------------------|-----------|------------|---------|------------|---------|
| | | | Registered | Awarded | Registered | Awarded |
| 1 | Dr. A. S. Paithane | Sociology | 08 | 08 | 08 | 05 |
| 2 | Dr. P. S. Salunke | Marathi | 00 | 00 | 02 | 00 |

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students. :- NIL

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The following are the research areas of the College for which the expertise is available in the concerned departments. Minor research projects funded by UGC on such areas are going on.

| Sr. No. | Name of Expert | Area of research | Amount for MRP |
|---------|--------------------|--|----------------|
| 01 | Dr. A. S. Paithane | (Sociology) Tribal Educational Studies | 1,25,000/- |
| 02 | Dr. M. V. Gangurde | (Hindi) Literatures | 2,10,000/- |

| | | | |
|----|----------------------|--------------------------|----------|
| 03 | Shri. R. S. Patil | Commerce (Banking) | 80,000 |
| 04 | Shri. A. V. Baviskar | (History) – Tribal Study | 1,35,000 |
| 05 | Shri. S. B. Patil | Geography (APMC) | 2,35,000 |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- N.A.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members involved in research activities have utilized duty leave for field visits, to attend National & international conferences, presentation of papers in conferences/workshops. Through the research work undertaken by such faculty members for which the leave was utilized, the contribution to research has been strengthened and reflected through research articles published in reputed journals. This has also inspired them to proceed further in the area of research as a result of which such teachers have obtained Ph.D. guideships.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college has compiled the research articles of the faculty members in the compendium. This is kept in the library for students and others stake holders. The Funding from UGC of the research are made available to the students and community through research article publications.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Our Institution is included under 2F/ 12 B but we do not received any kind of funding from U.G.C. for research activities actually. However 5 minor research projects are sectioned to the faculty members. Yet funds not received. Not a specific budget is allocated for research by the college.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no special provision to provide seed money to the faculty.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no special financial provision for supporting students' research projects. However, some support services such as laboratory equipments, books, research articles, computer and internet facility are made available to students for their research work.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No such an inter-disciplinary research work has been undertaken by any unit/department/staff of the institute. However faculty members help each other whenever there is need of expertise to any individual of the different departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- NA

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?

If 'yes' give details.

The institution has not received special grants from any agency or industry for developing the research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

| Nature of the Project & Name of Faculty | Duration Year From To | Title of the project | Name of the funding agency | Total Grant Sanctioned Received | Total grant received till date |
|---|-----------------------|---|----------------------------|---------------------------------|--------------------------------|
| Minor Research (Dr. A. S. Paithane) | 2 Years | A Study of Role Performance of Primary Teachers in Tribal Area with Special Reference to Akkalkuwa Taluka of Nandurbar District (Maharashtra) | UGC | 1,25,000 | Till this date not received |
| Minor Research (Dr. M. V. Gangurde) | 2 Years | “Surendra Varma ke Sahitye me Samaj Chintan” | UGC | 2,10,000 | Till this date not received |
| Minor Research (Shri. R. S. Patil) | 2 Years | “Akkalkuwa Talukyatil Adivashicha Arthik Vikasatil Ratriyacrnt Benkache | UGC | 80,000 | Till this date not received |

| | | | | | |
|---|---------|---|-----------------|----------|-----------------------------------|
| | | Yogdamache Adhayan” | | | |
| Minor Research (A.V. Baviskar) | 2 Years | “Akkalkuwa Talukyatil Nivadak Adivasi Jamaticha Aitihasic Abhyas” | UGC | 1,35000 | Till this date not received |
| Minor Research (S.B. Patil) | 2 Years | “Micro Level Study of Supply and price variation of agriculture commodities in a APMC taloda region of Nandurbar District M.S.” | UGC | 2,35,000 | Till this date not received |
| Vice Chalceller’s Research Scheme N.M.U. Jalgaon (Dr. N. D. Bhamare) | -- | “A Historical Study of Tribal Communities in Akkalkuwa Region through socio-cultural perspective”” | NMU, Jalgaon | 75,000 | Till this date not received |

Though the grants not received till this date, but our faculty members are doing the research work towards the completion of the work.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available to the students and research scholars within the campus:

- Geography lab.
- Internet facility
- Overnight issue of reference books

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Research committee takes an overview of the ongoing research activities of various departments.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- N. A.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The following facilities are available specifically for the researchers:

- Reference Books, Periodicals, Journals.
- Internet facility
- Reprographic Facility
- Overnight issue of reference books

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- We have developed co-operation Bridge among 3 libraries in and near the college. These are college libraries, Jamiya B.Ed. College, Science College, Sorapada, Navodaya Vidyalaya, Akkalkuwa which are near and easily accessible to the needy readers. Our readers can visit these libraries for catering their needs.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product): Nil**
- * Original research contributing to product improvement: Nil**
- * Research studies or surveys benefiting the community or improving the services.**

Various scientific surveys carried out by the NSS unit of the college.

- * Research inputs contributing to new initiatives and social development.**

Research and novel idea carried out are published in the form of research articles in reputed journals and also compiled in research compendium.

Till date there are some formal achievements of the staff and students related to Research studies or surveys benefiting the community or improving the services. Socio-economic survey of villages benefiting the weaker section & farmers etc.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- N.A.

3.4.3 Give details of publications by the faculty and students: ***Dr. A.S. Paithane****A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|----------------------------------|---------------|-----------|--|
| 1 | An Enquiry of the Undergraduate Tribal Dropout Students. | Shodh Samikhak Aur Mulyankan | International | 0974-2832 | Referred |
| 2 | Difficulties & Problems Faced by the Undergraduat Tribal Students. | Research Analysis and Evaluation | International | 0975-3486 | Referred |
| 3 | Undergraduate Tribal Students Sources of Motivations for Higher Education | Shodh Samikha Aur Mulyankan | International | 0974-2832 | Referred |
| 4 | Undergraduate Tribal Students Aspirations, Attitudes and Awareness Towards Higher Education and Carrer | Research Analysis and Evaluation | International | 0975-3486 | Referred |
| 5 | Case Studies | Shodh | International | 0974- | Referred |

| | | | | | |
|---|--|----------------------------------|---------------|-----------|----------|
| | | Samikha Aur Mulyankan | | 2832 | |
| 6 | Soci-Economic Problems of undergraduate Tribal Students in North-Western-Maharashtra | Research Analysis and Evaluation | International | 0975-3486 | Referred |
| 7 | An Educational Facilities for Undergraduat Tribal Students | Research Link | National | 0973-1628 | |
| 8 | The Term 'Tribe' Defined | Research Link | National | 0973-1628 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | -- | - | - | - | - |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------------------------|---------------------------|----------------------|------------------|------------------|
| 1 | Introduction to Sociology | Reference Book | Prashant Publication | | Co-author |
| 2 | Indian Social Problem | Reference Book | Prashant Publication | | Co-author |
| 3 | Social Structure & Social Change | Distance Education | NMU, Jalgaon | 978-93-83113-07- | Chief Editor Dr. |

| | | | | | |
|---|--------------------------------|---|-----------------|---------------------------|--|
| | | (Ideal) M. A. (Sociology) | | 01 | A. S. Paithane |
| 4 | Social Research Methodology | Distance Education (Ideal) M. A. (Sociology) | NMU, Jalgaon | 978-81- 927350-6- 1 | Chief Editor Dr. A. S. Paithane |
| 5 | Industry and Indian Society | Distance Education (Ideal) M. A. (Sociology) | NMU, Jalgaon | 978-81- 927350-8- 5 | Chief Editor Dr. A. S. Paithane |
| 6 | Indian Rural Society | Distance Education (Ideal) M. A. (Sociology) | NMU, Jalgaon | 978-81- 927350-7- 8 | Chief Editor Dr. A. S. Paithane |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--------------------------------|-------------------|-------|----------|
| 1 | --- | --- | --- | --- |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------------------|---|----------------------|------------------------|-------|
| 1 | Principal Forcum Conference | Maharashtra Non- Govt. College, Principal Forum | Amaravati College | 27, 28 Jan. 2012 | State |

| | | | | | |
|---|--------------------------------|--|---------------------|---------------------------------|-------|
| 2 | Principal Forcum Conference | Maharastra Non- Govt. College, Principal Forum | Kolhapur College | 03,05 Feb. 2013 | State |
| 3 | Principal Forcum Conference | Maharastra Non- Govt. College, Principal Forum | Jalgaon College | 28,30 Jan. 2015 | State |
| 4 | Principal Forcum Conference | Maharastra Non- Govt. College, Principal Forum | Parali Vaijnath | 30 Jan to 02 Feb. 2016 | State |

Dr. M.V.Gangurde**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|-------------------------------|----------|---------------|--|
| 1 | Samajik Jivanki Gahan Abhivyakti Narendra Mahan ki Kavitaye. | Navnikas Shodh Vishanka | National | 0975- 0827 | |
| 2 | Saint Ekhenatha Ka Hindi Kavye | Anurag Serita | National | 2229- 3000 | |
| 3 | Narendra Mohanke Kavye Me Samajik Savedena | Anurag Serita | National | 2229- 3000 | |
| 4 | Gandhijika Vicharome Shiksha | Gandhi Chinten | National | 2320- 4494 | |
| 5 | Natakakar Surendra Varma | Chandremesh | National | 2455- 2003 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|--|---------------------------|--------------------------|--------------------|-----------------|
| 1 | Narendra Mohan ka Kavya | Reference Book | Vidhya Parakashan Kanpur | 978-93-81555-01-09 | Author |
| | Recent Treads in Indian Languages and Social Studies | Reference Journal | Chandramesh Prakashan | ISSN-2455-2003 | Editor |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------------------|---|----------------------------|----------------|----------|
| 1 | Hindi Gajlo Me hashya vyang | Hindi Gajal | Maharashtra Hindi Parishdh | 26-27-Dec.2012 | National |
| 2 | Gandhiji ke Vicharo me Shiksha | Impact of Gandhion thaghts on Indian Literature | NMU | 20-2-2014 | National |
| 3 | Hindi Shahitya Me Nari Vimarsh | Women Empruerment | NMU | 13-1-2015 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|---------------------------|-----------|------------------|
| 1 | Workshop | Arts, Com, College | Taloda | 6-12-2013 |
| 2 | Workshop | Arts, Com, College | Bhamkeda | 7-12-2004 |
| 3 | San 1990 ke Bhadka Hindi Natya Shahitya | Hindi Parishd | Navapur | 27-3-2008 |
| 4 | San 2000 ke Bhad ka Katha Shahitya | NMU hindi Parishad | Nandurbar | 11-1-2009 |
| 5 | Workshop NSS | NMU Jalgon | Nandurbar | 3-12-2012 |
| 6 | Hindi Shahitya ka Aantrashtra Swarup | Mumbai Vishv Vidhyalay | Mumbai | 7-8-2-2011 |
| 7 | Samkalin hindi Upnayosome Aadhiwasi Vimarsh | UGC & SSVPS College | Dhule | 13-14-2- 2015 |
| 8 | Dhushyant Kumar ke Shahitya ke Punarmulaynkan | NMU | Jalgaon | 12-2-17 |

Dr. N.D. Bhamare**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|---|--------------------|---------------|--|
| 1 | Aadivasi Samaj Jivanavar Jagtikikarnacha padalela prabhav | Research Link | National | 0973- 1628 | |
| 2 | Jagtik Dhashethvada- che uday ani vikas | Platinum | National | 2231- 0096 | Yes |
| 3 | Nandurbar jilyatil aadiwasi san va utsav | Interlink research analysis | Inter- national | 0976- 377 | |
| 4 | Khandeshatil Bhaugolik va aitihasik parshvabhumi | Social Growth | Inter- national | 2229- 6190 | |
| 5 | Khandeshatil Kapad Udyog | Vision Research Journal for History | Inter- national | 2316- 2821 | |
| 6 | Khandeshat ekonisavya shatkatil affucha vyavsay | Universal Research Analysis | Inter- national | 2229- 4406 | |
| 7 | Rajshri Shahu Maharajanche Shaikshnik Dhoran | Interlink Research Analysis | Inter- national | 0976- 0377 | |
| 8 | Mahilanche Sasheka- tikaran karnyasathi shikshanache yogdan | Platinum | National | 2231- 0096 | |

| | | | | | |
|----|--|--|--------------------|---------------|--|
| 9 | Khandeshatil Aushadi Tel udyog vyavdsay | Platinum | National | 2231- 0096 | |
| 10 | Khandeshatil Rangkam Udyog | Social Growth | Inter- national | 2229- 6190 | |
| 11 | Historical archeology with the special reference to harppan civilization | Social Growth | Inter- national | 2229- 6190 | |
| 12 | Khandeshat Nadyadavara honari jalvahatuk (1818-1858) | Platinum | National | 2231- 0096 | |
| 13 | Ekonisavya shatkat khandeshatil meet udyog | Vision Research Journal for History & Archology | Inter- national | 2349- 1019 | |
| 14 | Mahatma Gandhi & His Philosophy of Religion | Indo Asian Social Science Reseach Journal | Inter- national | 2393- 8412 | |
| 15 | Khandeshatil Kagad Udyog Vyavsay | Hi Tech Research Analysis | Inter- national | 2231- 6671 | |
| 16 | Khandeshatil van aushadhi va tyancha upyog | Vision Research Review | Inter- national | 2231- 6671 | |
| 17 | Khandeshatil Ekonisavya Shatkatil Sakhar Tayar Karnyachi Prakriya | Hi-Tech Research Analysis Vol-III | Inter- national | | |
| 18 | Satpuda Parisaratil Aadiwasi Jamatichya Vyavsay | Indo Asian Philosopher | Inter- national | 2348- 5825 | |

| | | | | | |
|----|--|---------------------------------|----------------|-----------|--|
| 19 | Khandeshat ekonisavya shatkatil gul udyog | Golden Research Thought | Inter-national | 2231-5063 | |
| 20 | Swami Vivekanandache Shikshan Vishayak Vichar | Indian Streams Research Journal | Inter-national | 2230-7850 | |
| 21 | Khandeshatil ekonisavya shatkatil ganja vyasay | Golden Research Thought | Inter-national | 2231-5063 | |
| 22 | Prachin Bhartiya Shikshan Paddati va Viddyapithe | Indian Streams Research Journal | Inter-national | 2230-7850 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|---------------------------------------|---------------------------|------------------------------|-------------------|-----------------|
| 1 | Aadiwasi Jamatincha Sanskrutik Itihas | Reference Book | Atharva Publication, Jalgaon | 978-93-86196-09-5 | Author |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--|--|---|------------------|----------|
| 1 | Maharashtrachya Jadan-ghadnit Yashwantrao Chavananche Yogdan | Maharashtrachya Vikasat Yashvantrao Chavananchi Bhumika va Karye | Adarsh College of arts, Nijampur | 9 March 2013 | State |
| 2 | Bhartiya Rastravadavar Lokmanya Tilakanche Itihas Lekhan | Nationalist Historiography in India | G.T.P. College, Nandurbar | 8-9 March 2013 | National |
| 3 | 1857 chya Uthavat Khandeshat Adivasi Krantikarkanche Yogdan | Recentd Trends & Advances in History | L.V.H. Mahavidyalaya, Panchavati Nasik | 18-19 March 2013 | State |
| 4 | Adivasi Samajatil Samajic & Arthik Samasya | Empowerment of Tribal Communities | Arts & Comm. College, Visarwadi Dist. Nandurbar | 4.01.2014 | National |
| 5 | Manvi Hakka va Bhartiya Rajyaghatana | The Impact of Human Right Education in India | Arts & Comm. College, Dondaicha, Dist. Dhule | 11.01. 2014 | National |
| 6 | Samaj | Human | K.N. Arts | 1.02.2014 | National |

| | | | | | |
|----|---|---|---|--------------------|--------------------|
| | Swastyasathi Mullya Shikshan | Resources & Ethical Formation of Society | College Navalnagar, Dist. Dhule | | |
| 7 | A short History of Rashtrakuta Architecture with reference to Maharashtra, Andhra Pradesh & Karnataka | Society of South Asian Archaeology | Pandit Ravi shankar shukla University, Raipur | 14-18 Feb. 2014 | Inter- national |
| 8 | Rashtriya Ekatmata ke Kariya mein Sardar Vallabhbai Patel ka Yogdan | Indian History Congress | J.N.U., New Delhi | 28-30 | National |
| 9 | Mahilanche Shashaktikaran karnyasathi shikshanache yogdan | Women Empowerment | Arts & Comm. College, Khapar, Tal. Akkalkuwa Dist. Nandurbar | 13.01. 2015 | National |
| 10 | Khandeshatil Ganja Vyavsay aani tyache samajavar jhalele dushparinam | India Society : Issue, Problems and Changes | Mahial College, Nandurbar | 4 Oct. 2015 | National |

| | | | | | |
|----|---|--|---|-----------------------|----------|
| 11 | Khandeshatil Aadivasi Jamatichya San-utsavanche aitihasic va sanskritic mahatva | Historical and Cultural Importance of Festival in India | R.C. Patel College, Shirpur | 7-8 Oct. 2015 | National |
| 12 | Mahatma Gandhi ke Arthik vichar aur varthaman paristhiti mein uski upyuktata | Indian History Cogress | Gour Banga University Malda (West Banga) | 27-29 Dec. 2015 | National |
| 13 | Samajik Samte Vishayi Dr. Babasaheb Ambedkaranche Vichar | Dr. Babasaheb Ambedkar Smruti Granth | Dnyanpeeth Pratishthan, Nandurbar | 14 April 2016 | National |
| 14 | Shrimant Radhabai Peshave | Mahila Gaurav Granth | Dnyanpeeth Pratishthan, Nandurbar | 8 March 2016 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|-------------------|----------------------------------|-----------------|
| 1 | National Conference in New trend in Historiography | NMU, Jalgaon | Dept. of History, NMU Jalgaon | 28-29 Jan. 2012 |
| 2 | State Level Seminar Maharashtrachya Vikasat Yashvantrao Chavananchi Bhumika | NMU, Jalgaon | Adarch College of Arts, Nijampur | 9 March 2013 |

| | | | | |
|----|--|--|--|------------------------|
| 3 | National Conference - Nationalist Historography in India | UGC | G.T.P College, Nandurbar | 8-9 March 2013 |
| 4 | State Level Seminar - Recent Trends & Advances in India | UGC | Loknete Y.H. College Panchavati, Nasik | 18-19 March 2013 |
| 5 | Workshop - FYBA History | NMU, Jalgaon | R.C. Patel College, Shirpur | 25 March 2013 |
| 6 | State Level Conference Mandir Rachana & Itihas | Khadesh Itihas Parishad, U.Ka. Rajwade, Dhule | U.Ka. Rajwade, Dhule | 29 July 2013 |
| 7 | National Conference | Indian History Congresss | Ravenshaw University, Cuttak | 28-30 Dec. 2013 |
| 8 | National Conference - Empowerment of Tribal communities | NMU Jalgaon | Sarvajanik Arts & Comm. College, Visarwadi | 4 Jan. 2014 |
| 9 | National Conference - The Impact of Human Right Education in India | NMU, BCUD Department, Jalgaon | Arts & Comm. College, Dondaicha | 11 Jan. 2014 |
| 10 | National Conference - Human Resources & Ethical Formation of Society | NMU Jalgaon | K.N. Arts College, Navalnagar | 9 Feb. 2014 |
| 11 | Workshop - S.Y.B.A. History | NMU Jalgaon | Arts College, Nijampur | 7 Feb. 2014 |
| 12 | International Conference | Society of South Asian Archology | Pandit Ravi- shankar Shukla University, Raipur | 14-18 Feb. 2014 |
| 13 | National Conference | Indian History Congress | J.N.U. New Delhi | 28-30 Dec. 2014 |

| | | | | |
|----|--|-----------------------------------|--|-----------------|
| 14 | National Conference - Women Empowerment | NMU Jalgaon | Arts & Comm. College, Khapar | 13 Jan. 2015 |
| 15 | Workshop T.Y.B.A. History | NMU Jalgaon | Arts, Comm. & Science College, Dharangaon | 2 Jan. 2015 |
| 16 | National Conference - Indian Society - Issue, Problems & Changes | Dnyanpeeth Pratishthan, Nandurbar | Mahila College, Nandurbar | 4 Oct. 2015 |
| 17 | National Conference Historical & Cultural Importance of Festivals in India | UGC | R.C. Patel College, Shipur | 7-8 Oct. 2015 |
| 18 | National Conference | Indian History Congress | Gour Banga University, Malda (West Bengal) | 27-29 Dec. 2015 |
| 19 | Workshop F.Y.B.A. History | NMU Jalgaon | Arts, Comm. & Sci. College, Kusumba | 5 Jan. 2016 |

Dr. A.U. Patil**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|---|--------------------|---------------------------------|--|
| 1 | Navin Arthik Dhoran ani Paprkiya Bhandwal - ek Drustikshep | Interlink Research Analysis | Inter national | 0976-0377 | - |
| 2 | Nandurbar Talukyatil Krushi Vikasamadhe Prathmik Sahakari Patpurwatha Societyanche Yogdan - ek Drustikshep | Social Growth | Inter national | 2229-6190 | - |
| 3 | Nandurbar Talukyatil Mirchi Utpadak Shetkaryanche vittiya strot ani vevasthapan - ek Drustikshep | Global Economic Research | National | 2249-4081 | |
| 4 | Maharashtrachya Vikasat Yashwantra- wanchi Bhumika | Maharashtrachya vikasat Yashwant rawanchi bhumika va Karya | State | 978-93- 82795-17-9 (ISBN) | |
| 5 | Maharashtrachya Arthik pragatich vastav ani bhavitavya | Vision Research Review | Inter- national | 2250-169X | |
| 6 | Black income in India | Interlink Research Analysis | Inter- national | 0976-0377 | |

| | | | | | |
|----|---|--|---------------|-------------------|--|
| 7 | Gandhi's Economic Thoughts | Gandhi Chintan | National | 2320-4494 | |
| 8 | Sanshodhan Ahawal | Shanshodhan Kranti | National | 2321-0397 | |
| 9 | Mahila Sakshamikaran arth ani swarup | Platinum | National | 2231-0096 | |
| 10 | Yojana kalatil bhartatil sahaakar chalvalicha vikas | Global Economic Research | National | 2249-4081 | |
| 11 | Reserve Bankeche Pat Niyantranache Dhoran | Global Economic Research | National | 2249-4081 | |
| 12 | Gramin karjabajari-panachi samasya - karne ani upay | Indian Society : Issue, Problems & Changes | National | 978-81-925804-6-3 | |
| 13 | Mahilanvaril atyachar va tyawaril upay | Mahila Gaurav Granth | National | 93-84198-49-7 | |
| 14 | Role of MSMEs in Development of India | Global Economic Research | National | 2249-4081 | |
| 15 | Vishesh Arthik Kshetra ani Bharat | Indo Global Researchers | International | 2347-6834 | |
| 16 | FDI and Oportunities in Indian Retail Market | Social Growth | International | 2229-6190 | |
| 17 | Tatthya Sankalanachi samasya va upay | Indo Asian Philosopher | International | 2348-5825 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--|--|--|-----------------|----------|
| 1 | Adhunik yugat Gandhiwadachi garaj | | Arts, Science & Comm. College, Dondaicha | 9, 10 Feb. 2011 | National |
| 2 | Gandhi's Economic Thoughts & its relevancy | | Mahatma Gandhi Philosophy Center, Dhule | 20 Feb. 2014 | National |
| 3 | Yashvantrao ani Maharashtraatil Samajik va Arthik Jadan-ghadan | | Arts & Comm. College, Nijampur | 9 March 2013 | State |
| 4 | Sanshodhan Ahawal | | Dnyanpeeth Pratisthan, Nandurbar | 3 Aug. 2014 | National |
| 5 | Mahila Sakshamikaran : arth ani swarup | | Arts & Comm. College, Khapar | 13 Jan. 2015 | National |
| 6 | Gramin Karjabajari-panachi samasya - karane ani upay | | Dnyanpeeth Pratisthan, Nandurbar | 4 Oct. 2015 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|---|---|--------------------|
| 1 | Indian Economics Association, New Delhi (International) | Bharati Vidyapeeth, Pune | Bharati Vidyapeeth, Pune | 27 to 29 Dec. 2011 |
| 2 | Marathi Arthashastra Parishad (National) | P.O. Nahata College, Bhusawal | P.O. Nahata College, Bhusawal | 22 to 24 Nov. 2012 |
| 3 | Maharashtrachya Vikasat Yashwantrawanchi Bhumika (State) | Adarsh College of Arts, Nijampur | Adarsh College of Arts, Nijampur | 9 March 2013 |
| 4 | Impact of Gandhian Economic Thoughts on Indian Literature (National) | Mahatma Gandhi Philosophy Center, Dhule | Mahatma Gandhi Philosophy Center, Dhule | 20 Feb. 2014 |
| 5 | Research in Higher Education (National) | Dnyanpeeth Pratishthan, Nandurbar | Nandurbar | 3 Aug. 2014 |
| 6 | Mahila Sabalikaran (National) | Arts & Comm. College, Khapar | Arts & Comm. College, Khapar | 13 Jan. 2015 |
| 7 | Workshop on Restructuring of the syllabus in Economics at T.Y.B.A. | R.C. Patel Arts & Comm. College, Khapar | R.C. Patel Arts & Comm. College, Khapar | 21 Feb. 2015 |
| 8 | Indian Society : Issue, Problems & Changes | Dnyanpeeth Pratishthan, Nandurbar | Nandurbar | 4 Oct. 2015 |

Dr. R. C. Bedse**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|---|----------|-----------------------|--|
| 1 | Khel Sahbhag Wadhvinyasathi Prerna hi Kalachi Garaj | Issues & Themes in Physical Education & Sports : Contemporary Situation | National | | |
| 2 | Paryatan ani Krushi | Population, Environment and Tourism | National | | |
| 3 | Mahatma Gandhi Hind Swaraj | The Thought of Mahatma Gandhi for Youth | National | 973-93- 81171-29-5 | |
| 4 | Dr. Ambedkar's Thought on Constitutionalism | Dr. Babasaheb Ambedkaranche Bhartala Mahasatta Banvinyasathi Vaicharik Yogdan | National | 978-93- 81171-31-8 | |
| 5 | Maharashtrachya Jadan-Ghadanit Yashwantravanche Yogdan | Maharashtrachya Vikasat Yashwantrao Chavananchi Bhumika & Karya | National | 978-93- 82795-17-9 | |

| | | | | | |
|----|--|---|--------------------|-----------------------|--|
| 6 | Sanshodhan Ahawal Lekhan | Sanshodhan Kranti International Multidisciplinary Research Journal | Inter- national | 2321-0389 (Printd) | |
| 7 | Shastriya Sanshodhanachya Payarya | Sanshodhan Kranti International Multidisciplinary Research Journal | Inter- national | 2321-03-89 (Print) | |
| 8 | Mahatma Gandhijinche Stri Sabalikaranatil Yogdan | Visheshank Gandhi Chintan (Rashtriya Sangosthi Shodhalekh Saransh Pustika) | Inter- national | 2320-2294 | |
| 9 | Manavi Hakka va Bhartiya Rajya Ghatana | Manvadhikar ani Mulya Shikshan | National | 978-93- 82528-93-7 | |
| 10 | Stri Bhrunhatya : Ek Samajik Samasya | Indian Social Problems & Changes | National | 978-81- 925804-7-0 | |
| 11 | Hypothesis testing through one way of analysis of variance | Variorum multudisciplinary e-research Journal Vol-05 | National | 976-9714 | |
| 12 | Effect of Yoga Practice on Stress of CBSE Board school children age group 10 to 14 years | Variorum multudisciplinary e-research Journal Vol-05 | National | 976-9714 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | Nil |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|---|--------------|--------------------|
| 1 | Krida Shibir on Physical Education | Shrimati H.R. Patel Arts Mahila College, Shirpur Dist. Dhule | Dhule | 6 to 9 July 2011 |
| 2 | National Conference on Sports Management | SNDT West Khandesh Bhagini Seva Mandals Arts, Commerce Women College, Deopur, Dhule | Deopur Dhule | 27 August 2011 |
| 3 | National Seminar on Research Methodology | Dhule Education Society's College of Education, Dhule | Dhule | 30 to 31 Dec. 2011 |

| | | | | |
|---|---|--|---------------------|--------------------|
| 4 | National Seminar on Human Rights and Value Education | SSVPS Science College, Dhule | Dhule | 28 Jan. 2012 |
| 5 | International Conference on Green India Vision 2012 | J.J.T. University Jhunjhunu (Rajasthan) | Jhunjhunu Rajasthan | 23 March 2013 |
| 6 | International Seminar on Global Conservation on Research on Yoga Holistic Health and Sports Science | Sadguru Education Societies College of Physical Education, Jalgaon | Jalgaon | 26 to 28 Dec. 2013 |

Dr. P. S. Salunke**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|---|--------------------|-------------------------------------|--|
| 1 | Satpudyatil Adiwasincha Holikotsav | Bhumi | State | | |
| 2 | Akkalkuwa Talukyatil Pavri Bolital Ukhane | Bhasha ani Jivan | National | RNI. No. 040048/83 | |
| 3 | Akkalkuwa Talukyatil Adivasi Pawarancha Navasacha Utsav : Indolotsav | Discourse Analysis | Inter- national | 2231-4466 | |
| 4 | Nandurbar Zilhyatil Prakalpadit Adivasi Pawara Jamatichya Lokgitatil Sangharsh | Research Link | National | 0973-1628 | |
| 5 | Jagtikikaran ani Mahanagariya Marathi Kavita | Jagtikikaranacha Marathi Bhasha ani Sahityatil Prabhav | National | ISBN - 978-93- 85019-26- 5 | |
| 6 | Akkalkuwa Talukyatil Pawara | Sanshodhanachi Prabhaval | State | ISBN - 978-93- | |

| | | | | | |
|----|--|---|--------------------|-------------------------------------|--|
| | Adivasi Jamatiche Loksahitya Lokparampara ani Lokgit : ek Abhyas | | | 80744-03- 2 | |
| 7 | Pangira : Badalya gramin Jivanache Vastav Chitran Karanari Kadambari | Fundamentals of Rural Society | Inter- national | ISBN - 978-93- 85021-16- 9 | |
| 8 | Sant Sahityache Samaj Jadan- Ghadanil Yogdan : Vishesh Sandarbha Sant Eknathanchi Bharude | Samajachya Jadan-Ghadanit Marathi Sahityache Yogdan | National | ISBN - 978-93- 05021-33- 6 | |
| 9 | Kavi Vaharu Sonawane Yancha Kavita Mhanje Adivasi Vedanecha Hunkar | Samkalin Bhartiya Sahitya ani Bhasha | Inter- national | ISBN : 978-93- 84093-91- 4 | |
| 10 | Adiwasi Pawara Jamatitil Andhshraddha | Adivasi Loksahitya ani Loksanskriti | National | ISSN 2230-7796 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|---------------------------------------|---------------------------|-------------------------------------|---------------------------|-----------------|
| 1 | Nivadak Katha (F.Y.B.A.) | Reference | Prashant Publication, Jalgaon | 978-93- 82414-67- 4 | Editor |
| 2 | Kavyasudha (F.Y.B.A.) | Reference | Prashant Publication, Jalgaon | 978-93- 82528-39- 5 | Editor |
| 3 | Santanchi Abhangwani (S.Y.B.A.) | Reference | Prashant Publication, Jalgaon | 978-93- 84228-96- 5 | Editor |
| 4 | Nivadak Lalit Gadya (T.Y.B.A.) | Reference | Prashant Publication, Jalgaon | 978-93- 85021-72- 5 | Editor |
| 5 | Sanshodhanachi Prabhaval | Reference | Prashant Publication, Jalgaon | 978-93- 80744-03- 2 | Editor |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|--|---|-------------------------|
| 1 | F.Y.B.A. & F.Y.B.Com Marathi Abhyaskram Punarachana Workshop | Arts, Sci. & Comm. College, Nagao Dist. Dhule | Arts, Sci. & Comm. College, Nagao Dist. Dhule | 17.09.2011 |
| 2 | Marathitil Striyanche Sahitya | Taulnik Bhasha va Vangmayin ani stri Abhyas Kendra, NMU Jalgaon | NMU, Jalgaon | 05-06 Jan. 2012 |
| 3 | Loksahtyache Sanshodhan Swarup va Disha | K.T.H.M. College, Nasik | K.T.H.M. College, Nasik | 28-29 Jan. 2012 |
| 4 | Prasar Madhyame ani Sahitya | Arts, Sci. & Comm. College, Satana Dist. Nasik | Arts, Sci. & Comm. College, Satana Dist. Nasik | 13, 14 March 2013 |
| 5 | Bhartiya Sanskrutimadhil Sant Sahityache Yogdan | Arts, Sci. & Comm. College, Nasik Road, Nasik | Arts,Sci.&Comm. College, Nasik Road, Nasik | 28, 29 Dec. 2013 |
| 6 | S.Y.B.A. & M.A. Part II, Marathi Abhyas Punarachana Workshop | Arts, Sci. & Comm. College, Chopda Dist. Jalgaon | Arts, Sci. & Comm. College, Chopda Dist. Jalgaon | 31 Dec. 2013 |
| 7 | F.Y.B.A. chya Nivadak Katha va Kavya Sudha ya Kramik Pustakavaril Charchasatra | Arts, Sci. & Comm. College, Dhadgaon Dist. Nandurbar | Arts, Sci. & Comm. College, Dhadgaon Dist. Nandurbar | 4 Jan. 2014 |
| 8 | Marathi Sahityavar Gandhi Vicharancha Prabhav | M. Gandhi Physophy Centre, Dhule | M. Gandhi Physophy Centre, Dhule | 20.02.2014 |

| | | | | |
|----|---|--|--|------------|
| 9 | T.Y.B.A. Marathi Abhyaskram Punarachana Workshop | Arts, Sci. & Comm. College, Pachora Dist. Jalgaon | Arts, Sci. & Comm. College, Pachora Dist. Jalgaon | 27.12.2014 |
| 10 | Niyatkalik Sampadak Karyashala | Arts, Comm. College, Dondaicha Dist. Dhule | Arts, Comm. College, Dondaicha Dist. Dhule | 28.12.2014 |
| 11 | A Role of Goatary and Poultry farming for rural development | S.G. Patil Arts, Comm. & Science College, Sakri Dist. Dhule | S.G. Patil Arts, Comm. & Science College, Sakri Dist. Dhule | 08.10.2016 |

Dr. A.P. Nikam**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|-----------------|----------|-----------|--|
| 1 | An overview about distribution channel & logistics for international market | IRJCBSS | National | 2277-9310 | |
| 2 | Benifits, Demenation & Functions of Advertisingd in Moderen Era | IJBMSS | National | 2249-7463 | |
| 3 | A Conceptual Study on Role & Modes of Advertisement | IJMR | National | 2277-9302 | |
| 4 | A study on advertisement in Tribble Aria with Specialization to Nandurbar District (M.S.) | IJMR | National | 2277-9302 | |
| 5 | A Study About Green Marketing in India : Role of Need | IJRD | National | 2279-0438 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | Nil |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--------------------------------|-------------------|-------|----------|
| 1 | Nil | Nil | Nil | Nil |

Mrs. S.S.Pawar**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|---|---------------|-----------------------------|--|
| 1 | Sanshodhnat Mulakhat Prashanawali Aahi Anusuchi che Mahtva | Sanshodhan Kranti | International | 2321- 0389 | |
| 2 | Dr. Aambedkar Chadvadi | Smuruthi Granth | National | 978-93- 85198-24- 5 | |
| 3 | Kautumbik Hinsacharapasun Mahilache Sauraxan Kayada 2005 | Bharatiya Samaj: Prashan, Samshaya Aani Parivartan | National | 978-81- 925805-6- 3 | |
| 4 | Dev, Devta, Gramdevte Aani San Utsav | Bhartiya San Utsavache Aetahasik Va Sanskurutik Mahatav | National | 13-978- 93-85026- 546 | |
| 5 | Aadiwasiche San Aani Utsav | Aadiwasi Samaj: Sanskrutik Aani Aarogay | National | 978-93- 86196-42- 2 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--|--|--------------|-----------|----------|
| 1 | Rashtriya Ekatmatet Sardar Patelachi Bhumika | - | UGC | 5/6/2011 | National |
| 2 | Mahatma Gandhi Aani Bhartiya Samaj | - | UGC | 20/2/2014 | National |
| 3 | Mahila Sablikarn Veshes Sandarbha Akkalkuwa Talukyatil Aadiwasi Mahila | - | UGC | 13/1/2015 | National |
| 4 | Human Rights Education & Empowerment of Women | - | UGC | State | - |

| | | | | | |
|---|---|---|-----|---|-----------|
| 5 | Orientation Programme | - | UGC | - | 5/3/2012 |
| 6 | Orientation Programme for Programme Officer of the N.S.S. | - | UGC | - | 20/8/2012 |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|-------------------|---|------------|
| 1 | Empowerment of Tribal Communities | UGC | Sarvajanik Arts & Com. College Visarwadim Navapur | 4/1/2014 |
| 2 | Research Methodology & Computer Applications in Social Sciences | UGC | North Maharashtra University, Jalgaon | 26-2010 |
| 3 | Workshop on Yuvati Sabha Pramukh Va Mahila Karkr Adhokari N.S.S. | UGC | Mahila Mahavidyalay, Dhule | 22/11/2011 |
| 4 | Workshop on suba syllabi in sociology | UGC | Pankaj Mahavidyalay, Chopda | 12/1/2014 |
| 5 | Workshop on syllabus framing B.A. Third Year | UGC | Arts & Comm. College Akkalkuwa | 20/3/2015 |
| 6 | Yuarang 2017 Youth festival working as the team | UGC | Dhanji Nana Mahavidyalaya Faizpur | 17/1/2012 |

Mr. M.L.Sawant**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|--|-------------------|-----------|--|
| 1 | Pratan Aani Krushi | Population Environment | National | Souvehiv | |
| 2 | Nandurbar Jilayatil Samajik Sanskrutik Bho- golik Aabhayas | SDOTI-2012 Sustainble Development of Tribal in India | National | SDOTI | |
| 3 | Nandurbar Jilayatil Aadiwasinche Aarthik Jivan Aak Bhogolik Aabhayas | Ground Water Crisis and its Management | National | | |
| 4 | Geographila Study of Socio Change in Nandurbar Dist. | Social Growth | InterNatio nal | 2229-6190 | |
| 5 | Nandurbar Jilayathil Ushthod Majuranche Sthlanthr Aak Bhogolik Aabhayas | Land less Labure and Agricultural Development in the Context of Climate Change | National | | |
| 6 | Nandurbar Jilayathil | Shiksan Amrut | National | 2349-445 | |

| | | | | | |
|----|--|--|-------------------|-----------|--|
| | Parivarthaniy Pik Vividhteche Bogolik Aabhayas | | | | |
| 7 | Nandurbar Jilayathil Striya Babthith Ling Smantha Bogolik Aabhayas | Women Empowerment Plattinum | National | 2231-0096 | |
| 8 | Vidnayan V Adhyatmik Ugathil Paryavraniiy Vartud | Shiksan Amrut | National | 2349-445 | |
| 9 | Nandurbar Jilayathil Shashrthecha Bhogolik Vishleshn | The Role of Higher Education in Development Skill & Inculcating Values | National | 2349-445 | |
| 10 | Dhagfuti Aak Nessrgik Aptthi Pachrobhari Gavache Bhogolik Aabhayas | INDO Western Research Journal | Internatio nal | 2347-6834 | |
| 11 | Jal Vyavstapan v shvndhan Kalachi Garaj Bhogolik Adhyan | Water Mangement Issues in India | National | | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|---|--|--------------|---------------------|------------------|
| 1. | Nandurbar Dist. Samajik, Sanskrutik Badal Drushtya Bhaugolik Abhyas | National Conference | Navapur | 7/10/ 2012 | National |
| 2. | Gandhiche Hind Swaraj | Natinal Conference | Dondaicha | 9 to 10 /02/ 2011 | National |
| 3. | Environment and Krishi | National Conference | Devrukh | 3 to 5 / 03 / 2011 | National |
| 4. | Nandurbar Dist. Aadivasi Aarthik jivan Ek Bhaugolik Abhyas | National Conference | Dondiacha | 28 to 29 /01 / 2013 | National |
| 5. | Nandurbar Dist. Us tod Majuranche | National Conference | Mohpa | 8 to 9 /1/2015 | National Confer- |

| | | | | | |
|----|--|------------------------|----------------------|------------|----------|
| | Sathlantar Bhaugolik Abhyas | | | | ence |
| 6. | Nandurbar Dist. Shiyache babbtit Ling samanta Bhaugolik Vishaleshan | National Conference | Khapar | 13/01/2015 | National |
| 7. | Nandurbar Dist. Sahksharteche Vishaleshan | National Level | Nandurbar | 25/06/2016 | National |
| 8. | Jal Vyvasthan & Savardhan Kalachi Garaj Bhaugolik Abhyas | National Conference | Pathai Dist. Aug. | 23/01/217 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--------------------------------|--------------------|-----------------------|----------|
| 1. | Workshop | Shripur | Shripur | 1 day |
| 2. | Workshop | Amalner | Amlaner | 1 day |
| 3. | Workshop | Akkalkuwa | Akkalkuwa | 5 days |
| 4. | Workshop | Jalgaon | Jalgaon | 9 days |
| 5. | Workshop | Jalgaon | Jalgaon | 1day |
| 6. | Workshop | Dhule | Dhule | 2 days |
| 7. | University Level Conferce | Dhule | Dhule | 1 day |
| 8. | Workshop | Mhasadi Tal. Sakri | Mhasadi Tal. Sakri | 1 day |
| 9. | Workshop | Akkalkuwa | Akkalkuwa | 1 day |
| 10. | Internation | Darapur | Darapur | 2 day |

Mr. P. N. Naik**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---------------------|-----------------|-------|----------|--|
| 1 | Nil | Nil | Nil | Nil | Nil |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|---------------------------------|-----------------------|-----------------|
| 1 | Need of thoughts of Mahatma Gandhi & Pandit | Arts & Comm. College, Dondaicha | Arts & Comm. College, | 9, 10 Feb. 2011 |

| | | | | |
|---|--|--|--|-----------------|
| | Jawaharlal Neharu for the Youth | | Dondaicha | |
| 2 | Empowerment of Tribal Communities | Arts & Comm. College, Visarwadi | Arts & Comm. College, Visarwadi | 4.01.2014 |
| 3 | Impact of Gandhi Thoughts on Indian Literature | Mahatma Gandhi Philosophy center, Dhule | Mahatma Gandhi Philosophy center, Dhule | 20.02.2014 |
| 4 | Research in Higher Education | Dnyanpeeth Pratishthan, Nandurbar | Nandurbar | 03.08.2014 |
| 5 | Women Empowerment | Arts & Comm. College, Khapar | Arts & Comm. College, Khapar | 13.01.2015 |
| 6 | Emerging Trends in Business and Commerce A sustainable mechanism for vision 2020 | S.P.D.M. College, Shirpur | S.P.D.M. College, Shirpur | 5, 6 Jan. 2016 |
| 7 | Green Technology and its challenges for Indian Industrial Sector | Nivrutti Babaji Navale College of Commerce, Lonavala | Nivrutti Babaji Navale College of Commerce, Lonavala | 20-21 Jan. 2012 |
| 8 | Nationalist Historiography in India | G.T.P. College, Nandurbar | G.T.P. College, Nandurbar | 8-9 March 2013 |
| 9 | Syllabus framing of courses in Business Administration | G.T.P. College, Nandurbar | G.T.P. College, Nandurbar | 20 March 2017 |

Dr. S. B. Patil**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|--|---------------|---|--|
| 1 | Problems and remedies of Malnutrition in Tribal Communities in Akkalkuwa Tehsil. | Inter National Conference on Empowerment of Tribal Communities. | International | ISSN – 2321-0397 Online – 2321-0384 Print | --- |
| 2 | Problems and remedies of Sikalcell in Tribal Communities of Nandurbar district. | Inter National Conference on Emerging Innovation in Research Methodology. | International | ISSN – 2321-0397 Online – 2321-0384 Print | --- |
| 3 | Sustainable Development, conservation and remedies of Western Ghats. | Inter National Conference on Relevance of Higher Education for the Development of Human Resources. | International | ISBN – 978 -81- 926449-9- 8 | --- |
| 4 | “Micro Level Study of Supply And Price | National Conference on | National | ISSN Print 2394- | 5.2 |

| | | | | | |
|---|---|--|--------------|-----------------------------|-------------|
| | Variations of Agriculture Commodities In A.P.M.C. Taloda Tribal Region of Nandurbar District (M.S.)”2005-2006 | changing Geographies: The Dynamics of Natural & Cultural Landscape. | | 7500- ISSN Online 2394-5869 | |
| 5 | “Price Trend Analysis of Green Gram Commodity In Taloda Apmc, A Tribal Region of Nandurbar District (M.S.) 2010-11 | State Level Geography Conference on Environmental Degradation | State Level. | ISSN – 2319-4766 | State Level |
| 6 | “Price Trend Analysis of Yellow Gram Commodity In Taloda Apmc, A Tribal Region of Nandurbar District (M.S.) 2010-11 | One Day National Seminar on Watershed Development & Management in Drought Prone Region in India. | National | ISBN – 978-81-927095-5-0 | National |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|---|--|---------------------------------|--------------------------|----------|
| 1 | Dr. Babasaheb Ambedkar is great Philosopher | National Conference on Thought of Mahatma Gandhi, Pandit Nehru, Dr. Babasaheb Ambedkar & Sardar Patel It's Need in Modern Era. | U.G.C. | 05/01/2011 to 06/01/2011 | National |
| 2 | Organizing Committee Member | Multidisciplinary National Conference on Indian society : Issue Problems & Changes | Dnyanpeeth Pratisthan Nandurbar | 04/10/2015 | National |
| 3 | Dr. B. R. Ambedkar Contribution in | One Day National Level Interdisciplinary | MSW College Taloda & | 15/03/2016 | National |

| | | | | | |
|---|---|---|---|--------------------------|----------------|
| | Nation Building. | Seminar on Dr. B. R. Ambedkars Contribution in Nation Building. | Social Welfare Department Nandurbar (Govt. Of Maharashtra) | | |
| 4 | “Price Trend Analysis of Jawar Commodity In Taloda Apmc, A Tribal Region of Nandurbar District (M.S.) | Two Day International Seminar on Geographical and Historical Perspective of Global Problems | Maharashtra Bhugolshastra Parishad Pune | 13/02/2017 To 14/02/2017 | Inter national |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|-------------------|---|----------|
| 1 | Wrkshop on T.Y.B.A, B.Sc.,B.Com Syllabus Restructuring in Geography | NMU Jalgaon | Jai Hind College Dhule | 1 day |
| 2 | Workshop on TYBA Syllabus Restructuring in Geography, | NMU,Jalgaon | Kisan Mahavidyalaya Parola | 1 day |
| 3 | Workshop on FYBA/BCom/ BSc Syllabus Reframing in Geography, | NMU,Jalgaon | Arts, Science & Commerce College Chalisgaon | 1 day |

| | | | | |
|-----|---|---|---|-------|
| 4 | Workshop on SYBA/SYBSc Syllabus Reframing in Geography, | NMU,Jalgaon | Arts, Commerce & Science College Jamner | 1 day |
| 5. | State Level Seminar on Geographical Information System (GIS) & Remote Sensing Application in Geography - 2007 | U.G.C. | Arts, Science & Commerce College Chalisgaon | 2 day |
| 6. | State Level Seminar on Sustainable Development of Agricultural & Environment | Maharashtra BhugolshastraParis had Pune | Pratap College Amalner | 3 day |
| 7. | Regional Level Seminar on Agricultural Issues in Khandesh | U.G.C. | V.W.s Arts, Commerce & Science College Dhule | 2 day |
| 8. | Workshop on TYBA Syllabus Reframing in Geography. | NMU,Jalgaon | V.V.M.s Arts, Commerce & Science College Sakri | 1 day |
| 9. | University Level Seminar on Water Management and Agricultural Devlopment | NMU,Jalgaon | Smt. H. R. Patel Arts, Mahila College Shirpur Dist. Dhule | 1 day |
| 10. | University Level Seminar on Global | NMU,Jalgaon | Adarsh College of Arts Nijampur- | 1 day |

| | | | | |
|-----|--|---------------------------|--|-------|
| | Warming | | Jaitane Dist. Dhule | |
| 11. | University Level Seminar on Non-Conventional Energy Sources | B.C.U.D. NMU, Jalgaon | Kisan Arts, Commerce & Science College Parola | 1 day |
| 12. | Workshop on New Trends in Higher Education | NMU, Jalgaon | A.S.M.s Arts, Commerce & Science College Taloda | 1 day |
| 13. | National Conference on Thought of Mahatma Gandhi, Pandit Nehru, Dr. Babasaheb Ambedkar & Sardar Patel It's Need in Modern Era. | U.G.C. | S.P.D.M. Arts, Commerce & Science College Shirpur | 2 day |
| 14. | Workshop on TYBA Syllabus Reframing in Geography Practical | N.M.U. Jalgaon | Pratap College Amalner | 1 day |
| 15. | Workshop on FYBA/FYBCom Syllabus Reframing in Geography. | N.M.U. Jalgaon | Arts And Science College, Mhasadi | 1 day |
| 16 | National Conference in Geography on Sustainable Development of Tribals in India | U.G.C.& N.M.U. Jalgaon | Arts, Commerce And Science College, Navapur | 3 day |
| 17 | National Conference | Dept. of Geography | Dept. of | 2 day |

| | | | | |
|----|---|---|---|-------|
| | on changing Geographies: The Dynamics of Natural & Cultural Landscape. | Parvatibai Chowgule College, Goa | Geography Parvatibai Chowgule College, Goa | |
| 18 | National Conference on Sustainable Rural Development With Inclusive Approach. | U.G.C. | Shri Shiv Chhatrapati College Bodkenagar, Junnar | 3day |
| 19 | National Seminar on Ground Water Crises And its Management. | U.G.C. | S.V.s.Arts And Science College, Dondaicha | 2 day |
| 20 | Workshop on SYBA Sem III Syllabus Reframing in Geography. | N.M.U.Jalgaon | Sarwajanik Arts And Commerce College, Visarwadi | 1 day |
| 21 | National Conference on Culture, Society And Development. | Yashwantrao Chavan Mahavidyal, Pachwad Tal. Wai | Yashwantrao Chavan Mahavidyal, Pachwad Tal. Wai | 2day |
| 22 | Inter National Conference on Empowerment of Tribal Communities. | N.M.U. Jalgaon | Sarvajanik Arts & Commerce College Visarwadi | 1 day |
| 23 | Inter National Conference on Emerging Innovation in Research Methodology. | MBCM Sri Chhatrapati Raje Sambhaji College of Education Jalgaon & SMRO Parola | MBCM Sri Chhatrapati Raje Sambhaji College of Education Jalgaon | 1day |

| | | | | |
|----|---|--|--|--------|
| 24 | Inter National Conference on Relevance of Higher Education for the Development of Human Resources. | Sunit's Institute of English Language, Literature & Research, Jalgaon. | Sadguru Education Society's College of Physical Education, Jalgaon | 2 days |
| 25 | Workshop on TYBA Syllabus Reframing in Geography. | N.M.U.Jalgaon | RSSPm Arts Sciencec, And Commerce College, Chalisgaon | 1 day |
| 26 | National Conference on Research in Higher Education. | Dnyanpeeth Pratisthan Nandurbar | Sarvajanik Arts & Commerce College Visarwadi | 1day |
| 27 | National Conference on Landless Labour & Agricultural Development in the Context of Climate Change. | U.G.C. | Bar. Sheshrao Wankhede Mahavidyalaya Mohpa, Dist. Nagpur&MBP Pune. | 2 day |
| 28 | Workshop on AISHE & MIS | N.M.U.Jalgaon | M.J.College Jalgaon | 1 day |
| 29 | National Conference on Women Empowerment. | N.M.U.Jalgaon | SJMSM's Arts & Commerce College, Khapar. | 1 day |
| 30 | Workshop on AISHE & MIS | N.M.U.Jalgaon | N.M.U.Jalgaon | 1 day |
| 31 | Multidisciplinary National Conference on Indian society : | Dnyanpeeth Pratisthan Nandurbar | TESs Mahila Mahavidyalaya Nandurbar | 1 day |

| | | | | |
|----|--|--|--|-------|
| | Issue Problems & Changes | | | |
| 32 | One Day National Level Interdisciplinary Seminar on Dr. B. R. Ambedkars Contribution in Nation Building. | MSW College Taloda & Social Welfare Department Nandurbar (Govt. Of Maharashtra) | MSW College Taloda | 1day |
| 33 | State Level Geography Conference on Environmental Degradation | U.G.C. | Sheth J. N. Paliwala Commerce College, Science & Arts College Pali- Sudhagad | 2 day |
| 34 | One Day National Seminar on Watershed Development & Management in Drought Prone Region in India. | U.G.C. | Arts, Commerce College Mayani Tal. Khatav Dist. Satara | 1 day |
| 35 | Two Day International Seminar on Geographical and Historical Perspective of Global Problems. | Maharashtra BhugolshastraParis had Pune | D. P. Bhosale College Koregaon Dist. Satara | 2 day |

Mr. D. D. Patil**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---------------------|-----------------|-------|----------|--|
| 1 | Nil | Nil | Nil | Nil | Nil |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | Nil |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|-------------------|---|----------|
| 1 | Recent Advance sustainable Regional Development | UGC | Mahavir Mahavidyalaya, Kolhapur | 2 day |
| 2 | Landless labour and Agriculthre development in the context of climate change | UGC | Bar. Sheshrao-wanichede mahavidyalaya Mohpa. Dist. Nagpur | 2 day |
| 3 | North Maharashtra University, Jalgaon (Student Welfare department, Jalgaon) Program Office Workshop | UGC | N.M.T. Patil Arts Mahavidyala Marwad | 1 day |

Prof. J.B. Bagul**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|--|---|----------------|-------------------------|--|
| 1 | Humanism in Indian English Literature with Special Reference to Kamala Das | Platinum | National | 2231-0096 | Yes |
| 2 | The Nature of Research | Sanshodhan Kranti | Inter-national | 2321-0389- 2321-0397 | |
| 3 | Mother daughter relationship in thousand faces of light by Githa Hariharan | Recent Trend in Indian Languages & Social Studies | Inter-national | 2455-2003 | Yes |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|---|---|---|---------------------|----------------|
| 1 | Women Empowerment & Human Right | Human Right Education | Swodharak ASC Dondaicha | 23 and 24 Dec.2010 | State |
| 2 | Contribution of Pt. Neharu to Modern India | Thoughts on M. K. Gandhi,Pt.Neharu. B R Ambedkar | UGC | 5 and 06 Jan.2011 | National |
| 3 | M.K. Gandhi is a father of nation | Thoughts on M. K. Gandhi,Pt.Neharu. B R Ambedkar | UGC | 8 and 09 Feb.2011 | National |
| 4 | Dalit Poetry a brief review | Fourth World Literature | UGC | 14 to16 Dec.2012 | Inter-national |
| 5 | Humanism in Indian English Poetry with reference to Kamala Das | Humanism In Indian English Literature | UGC | 9 & 10 Feb.2011 | National |
| 6 | Neharu's contribution of modern India | Thoughts on M. K. Gandhi,Pt.Neharu. B.R. Ambedkar | UGC | 29 Feb. 2012 | National |
| 7 | Strong feminine voice of protest against male dominated society in the poetry of Kamala Das | South Asian Literature & Culture | Higher Education and Research Society Navi Mumbai | 06 and 07 Sep. 2013 | Inter-national |
| 8 | Political failure in | Post Colonial | UGC | 08 and 09 | National |

| | | | | | |
|----|---|---|---|-------------------|----------------|
| | search of identity Dr. Girish Karnad "Tughlaq" | Theories and Practices: Issues and Challenges | | Feb. 2013 | |
| 9 | Family life of tribal female in folk song | Empowerment of Tribal Communities | UGC | 04 Jan 2014 | National |
| 10 | Gandhian Idiology : Social ferment & its great impact on the work of Rajaram | Impact of Gandhian Thought on Indian Literature | UGC | 20 Feb. 2014 | National |
| 11 | Women's quest for identity & existance in Githa Hariharan's "Thousand Faces of Night" | Fourth World Literature & Culture | Higher Education and Research Society Navi Mumbai | 12 & 13 Sep. 2014 | Inter-national |
| 12 | Struggle for Existance of women characters in "Vasu Master" by Githa Hariharan | Women Empowerment | UGC | 13Jan. 2014 | National |
| 13 | The nature of research | Research in Higher Education | Dnyanpith Pratisthan, Nandurbar | 03Aug 2014 | National |
| 14 | | 20th century literature | UGC | 3&4 Feb. 2014 | Inter-national |
| 15 | Struggle for existance in Indian Women Novels | Indian English literature After 1990 | UGC | 3&4 Feb. 2016 | National |

| | | | | | |
|----|--|--|-----------------|-------------------|----------------|
| 16 | Use of multimedia in teaching English | Innovative strategic in English language teaching and learning | UGC | 12 March 2016 | National |
| 17 | Human relationship in Indian English Fiction | Indian English Languages | ELT Association | 13&14 March. 2016 | Inter-national |
| 18 | Women empowerment & B.R. Ambedkar | Dr. B. R. Ambedkar's Contribution in national Building | UGC | 15 March 2016 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|-------------------|--------------------------------|--------------|
| 1 | NSS PO Workshop | NMU | Jijamata ASC college Nandurbar | 03Feb 2012 |
| 2 | NSS & Students welfare "Shavichar Sabha" | NMU | GTP ASC college Nandurbar | 16 July 2013 |
| 3 | NSS PO Workshop | NMU | NMU Jalgaon | 7/7/2014 |
| 4 | Workshop on syllabus framing F.Y.B.A., F.Y. B.Com. | NMU | Jayhind College, Dhule | 25 Feb. 2017 |

Prof. A.V. Baviskar**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|--|--------------------|---------------|--|
| 1 | Dhule Jilhyatil Balsane Yethil Mandire | Golden Research Thoughts | | 2231-5063 | |
| 2 | Raje Shahajinche Shiledar Mhaloji Ghorpade Yanchi Kamgiri | Indian Streams Research Journal | | 2230-7850 | |
| 3 | Shikshanachya Vikasavar Vividh Samitya va Ayogachya Parinamancha Abhyas | Internation Journal of Research & Innovation | Inter- national | 2393-901 X | |
| 4 | Manavi Mulye ani Uccha Shikshan | Internation Journal of Research & Innovation | Inter- national | 2393-901 X | |
| 5 | Rashtriya Manavi Hakka Ayog | Internation Journal of Research & Innovation | Inter- national | 2393-901 X | |
| 6 | Samajik Sanshodhanacha Samajik Upyogitecha Abhyas | Internation Journal of Research & Innovation | Inter- national | 2393-901 X | |

| | | | | | |
|----|---|--------------------------------|--------------------|---------------------------------|--|
| 7 | Dr. Babasaheb Ambedkaranchi Patrakarita | Indo-Global Researchers | | 2347-6834 | |
| 8 | Baroda Santhananche Sayajirav Gaikwad Yanche Pashchim Khandeshatil Adiwasi Samajachya Shikshanasathiche Karya | Shikshan Amrut | | 2349-445 X | |
| 9 | Mahatma Phule Yanche stri Vishayak Vichar | Apoorv Knowledge | Inter- national | 2348-2702 | |
| 10 | Gupt Kalatil Striyanche Sampatti Vishayak Adhikar | Apoorv Knowledge | Inter- national | 2348-2702 | |
| 11 | Mahatma Gandhi Andolan me Mahilaon ka Sahyog | Indo-Global Researchers | | 2347-6834 | |
| 12 | Mahatma Phule Yanche Shaikshanik Vichar va Karya | Interlink Research Analysis | | 0976-0377 | |
| 13 | Nationality and Dr. B.R. Ambedkar | Krantisurya | | ISBN - 978-81- 926382-8-7 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--|--|--|-------------------|----------|
| 1 | Jawaharlal Neharu's Contribution to Modern India | Thought of Mahatma Gandhi, Pandit Jawaharlal Neharu, Dr. Babasaheb Ambedkar and Sardar Patel It's need in modern era | SPDM College, Shirpur (Dhule) | 5 & 6 Jan. 2011 | National |
| 2 | Ambedkarvad : Samaj va Shikshan ek Akalan | Ambedkarism in Literature : An Evaluation of Indian writing in English, Hindi & Marathi Literature | D.D.N.B. Arts, Commerce, Science College, Bhusawal | 27 & 28 Jan. 2012 | National |
| 3 | Mahatma Gandhi ani Jagtik Vichar Pranali : ek Abhyas | Relevance of the Thought of Mahatma Gandhi and Dr. Babasaheb Ambedkar in 21st Century | Arts, Comm. & Science College, Jamner | 12 & 13 Oct. 2012 | National |

| | | | | | |
|---|---|--|---|-------------------------|--------------------|
| 4 | Pandit Neharu Yancha Lokshahi va Samajvad Vishayak Vichar : Ek Drushtikshep | Relevance of Dr. Babasaheb Ambedkar, Mahatma Gandhi and Pandit Neharu Ideology in the Present Scenario | Shri Shivaji College of Arts, Comm. & Science, Akola | 29 & 30 Oct. 2012 | Inter- national |
| 5 | Deekshabhumi ani Dr. Ambedkar : Ek Drushtikshep | Deekshabhoomi : A Social, Literary, Cultural, Religious, Economic, Political & Educational Revolutions | Nagpur | 10 March 2013 | Inter- national |
| 6 | Maharaj Sayajirav Gaikwad yanche Adiwasi Samajachya Shikshan Prasaratil Yogdan | Empowerment of Tribal Communities | Arts College, Visarwadi (Navapur) | 4 Jan. 2014 | National |
| 7 | Gandhiji's non- voilence is the key of terrorism | Mahatma Gandhi Philosophy Centre | Dhule | 20 Feb. 2014 | National |
| 8 | Britishkalin Maharashtra me stri Shiksha Andolan ka Yogdan | Women Empowerment | Arts & Comm. College, Khapar | 13 Jan. 2015 | National |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|--|--|---------------------|
| 1 | N.S.S. Programme Officer Workshop | Palesha College, Dhule | Palesha College, Dhule | 15.02.2011 |
| 2 | Thought of Mahatma Gandhi & Pandit Neharu | D.D.N.B. Arts, Comm., Sci. College, Bhusawal | D.D.N.B. Arts, Comm., Sci. College, Bhusawal | 17 & 18 Dec. 2011 |
| 3 | Women Empowerment | Ramkrushna Mahavidyalay, Darapur (Amaravati) | Ramkrushna Mahavidyalay, Darapur (Amaravati) | 25 & 26 Nov. 2011 |
| 4 | Thought of Mahatma Gandhi & Pandit Jawaharlal Neharu for Youth | Arts & Schience College, Dondaicha | Arts & Schience College, Dondaicha | 9 & 20 Feb. 2011 |
| 5 | Research Methodology | N.M.U. Jalgaon | N.M.U. Jalgaon | 20 to 24 Sept. 2012 |
| 6 | Jagatik Tapaman Wadh Workshop | Mahila Mahavidyala, Nandurbar | Mahila Mahavidyala, Nandurbar | 4 March 2013 |
| 7 | Nationalist Histroigraphy in India | G.T.P. College, Nandurbar | G.T.P. College, Nandurbar | 8 & 9 March 2013 |
| 8 | History Syllaby workshop T.Y.B.A. | R.C. Patel Arts, Comm. & Sci. College, Shirpur | R.C. Patel Arts, Comm. & Sci. College, Shirpur | 25 March 2013 |
| 9 | Student Welfare Officers Workshop | NMU Jalgaon | NMU Jalgaon | 16 July 2013 |

| | | | | |
|----|---|--|--|---------------|
| 10 | S.Y.B.A. History Syllabus | Adarsh College of Arts, Nijampur-Jaitane | Adarsh College of Arts, Nijampur-Jaitane | 7 Feb. 2014 |
| 11 | Dr. B.R. Ambedkar's Contribution in Nation Building | M.S.W. College, Taloda | M.S.W. College, Taloda | 15 March 2016 |

Prof. R. .G. Kakuste**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---|--|---------------|---------------|--|
| 1 | Maeathi sahityaee Gandhi Vichaeandha Prabhav | Power of knowledge International multilingual | International | 2320- 4494 | |
| 2 | Yayati kanya Madhavi Ek Shishit shri Vekti Rekha | Shikshan Amrut | National | 2349- 445 | |
| 3 | Shanshodhanat Electronic shortanche Mahatva | Sanshodhan Kranti | International | 2321- 0389 | |
| 4 | Sau Vijaya Jahagirdar Yanchya Karmyogini Kadmbhari Aadhare Aahilyabai kade Pahnayachi Navi Drushti | Research Link | National | 0973- 1628 | |
| 5 | Vidnyanachi kas Dharnari Kadhbmbhari | Vidyawarta | International | 2319931 8 | |

B) i) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Book Title & Editor | Publication | ISBN No. | No. of Co-Authors |
|---------|---------------------|---------------------|-------------|----------|-------------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

ii) Books Published as Single Author or as Editor :-

| Sr. No. | Title of Books | Type of Book & Authorship | Publication | ISBN No. | Author / Editor |
|---------|----------------|---------------------------|-------------|----------|-----------------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | | | | | |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|------------------------|--------------------------|-----------------|
| 1 | NSS Programe Officer Savichar Sabha. | NMU | NMU Jalgaon | 1 Day |
| 2 | National Conference On Research In Higher Education | Dnayanpith Prathisthan | Nandurbar | 1 Day |
| 3 | National Seminar On Jagtikikarnacha Marathi Bhasha Va Sahityavaril Prabhav | UGC | Pachora College, Jalgaon | 13-14 Dec. 2014 |

| | | | | |
|----|---|--|-------------|-------------------|
| 4 | Multi Disciplinary National Conference On Women Empowerment | UGC | Khapar | 13 Jan. 2015 |
| 5 | Seminar on Syllbus Framing | K.M.P. And K.S. Wani Dhule | Nandurbar | 8 Sept 2015 |
| 6 | Multidisciplinary National Conference On Indian Society Issues Problems And Challenges | Dnyanpeeth Prathistan | Nandurbar | 4 October 2015 |
| 7 | National Seminar On lok Vangmayache Pradeshik Avishkar | Pratap College Amalner | Dhule | 19-20- 2015 |
| 8 | National Seminar On 21 Vya Shatkatil Marathi sahitya Pravah | Arts, Sci & Comm College Chopda | Jalgaon | 25 Jan 2016 |
| 9 | Tukabanchya Abhanganchi Shalimimansa | K.R. Aher Arts, Sci & Com. College Devla | Devla Nasik | 27 Jan 2016 |
| 10 | Mahila Gaurav Granth | Dnyanpeeth Pratishthan | Nandurbar | 8 March 2016 |

Mr. R. S. Patil**A) Published Papers in Journals :-**

| Sr. No. | Title with page No. | Name of Journal | Level | ISSN No. | Whether peer reviewed impact factor if any |
|---------|---------------------|-----------------|-------|----------|--|
| 1 | Nil | Nil | Nil | Nil | Nil |

B) Articles / Chapters Published in Books :-

| Sr. No. | Title with page No. | Details of Conf. / Publication | ISSN / ISBN No. | No. of Co-Authors | Level |
|---------|---------------------|--------------------------------|-----------------|-------------------|-------|
| 1 | Nil | Nil | Nil | Nil | Nil |

C) Paper Presented in Conference / Seminar / Workshop / Symposia :-

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|--------------------|--|--------------|------|-------|
| 1 | Nil | Nil | Nil | Nil | Nil |

D) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|-------------------------------------|-----------------------------------|---------------------------|----------------|
| 1 | Research in Higher Education | Dnyanpeeth Pratishthan, Nandurbar | Nandurbar | 03.08.2014 |
| 2 | Nationalist Historiography in India | G.T.P. College, Nandurbar | G.T.P. College, Nandurbar | 8-9 March 2013 |

Mr. M. G. Vasave**Seminar / Workshop / Conference Attended**

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|---|--|-----------|--------------------|
| 1 | Hindi Sahityaka Aantraashtriya Swarup | Mumbai Vidyapeeth | Mumbai | 7 to 8 /3/ 2011 |
| 2 | Samkalin Hindi Upanyasme Aadiwavi Vimarsh | U.G.C. & S.V.P.S.College Dhule | Dhule | 09 Oct 2011 |
| 3 | Empoerment of Tribal Communities | Sarvajanik Arts & Comm. College, Visarwadi | Visarwadi | 04/01/ 2014 |
| 4 | Impact of Gandhian though on Indian Literature | Mahatma Gandhi Phiolosophy Centre | Dhule | 20 Feb 2014 |
| 5 | San 90 ke bad ke hindi Sahiyame Chintan ke Vividha Aayam | UGC, G TP College, Nandurbar | Nandurbar | 1 to 2 Feb 2016 |
| 6 | Pramchand ke Katha Sathiyame AbivyakNari avam Dalit vimarsh | UGC, Arts, Comm. & Sci. College, Chopda | Chopda | 13 / 03/ 2016 |
| 7 | NSS Workshop | NMU, Jalgaon | Jalgaon | 02 / 12/ 2016 |
| 8 | Dhshyantkumar ke Sahityamka Punarmalyakan | Hindi Parishad, Chopda | Chopda | 12 / 02/ 2017 |
| 9 | Workkshop NSS | NMU, Jalgaon | Jalgaon | 18 / 01/ 2016 |
| 10 | Mahatma Gandhi Vachar Parished | Mahatma Gandhi Kendra Dhule | Dhule | 04/10/2015 |

Mr. R. C. Patil**A) Paper Presented in Conference / Seminar / Workshop / Symposia :-**

| Sr. No. | Title of the Paper | Title of Conf. / Sem./ Workshop / Symposia | Organized By | Date | Level |
|---------|---|--|--------------------------|--------------------------|----------|
| 1 | Bharatatil Uccha Shikshanache Dhoran | Seminar | Naik College, Shahada | 13 to 14 Aug. 2015 | National |
| 2 | Shanshodhan Aahwal | Seminar | Dnyanpeeth Parakashan | 3 Aug. 2014 | National |

B) Seminar / Workshop / Conference Attended

| Sr. No. | Name of the Seminar / Workshop | Sponsoring Agency | Place | Duration |
|---------|--|----------------------------------|-----------------------|------------------------|
| 1 | Workshop | Dyanepeth Parakashan | Nandurbar | 04 oct 2015 |
| 2 | Workshop | Gramvikas College, | Brahmkheda College | 05 to 06 Feb. 2011 |
| 3 | Workshop | H.R. Patel Mahila College | Shirpur | 14 to 15 March 2011 |
| 4 | Workshop | Nutan Mahila College, Jalgaon | Jalgaon | 14 to 15 Oct. 2011 |
| 5 | Emerging Trends in Academic Library | S.S.V.P.S. College Dhule | Dhule | 18 to 19 Jan. 2013 |
| 6 | Academic Libraries acknowledge Hub. | Arts, Science College Akola | National | 27 to 28 July 2012 |
| 7 | Awareness Programme | NMU, University | National | 19 Jan. 2012 |

- * Number of papers published by faculty and students in peer reviewed journals (national / international): 20
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs: Nil
- * Chapter in Books: 06
- * Books Edited: 04
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Not prepared.
- * SNIP: Nil
- * SJR: Nil
- * Impact factor : 0.5 to 2
 - * h-index: Not prepared

3.4.4 Provide details (if any) of

- * **research awards received by the faculty: Nil**
- * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil**
- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.: Nil**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There are no any such systems and strategies for establishing institute-industry interface as it is tribal area with no industrial development.

3.5.2 What is the stated policy of the institution to promote consultancy?

How is the available expertise advocated and publicized?

To promote consultancy, the stated policy of the institution ensures that the benefits of the knowhow, skills/expertise and exceptional gifts of the faculty reach the maximum numbers, irrespective of creed, region or nationality to local schools, colleges, university, Govt. agencies, NGOs, neighboring villages, institutions for disadvantaged sectors of the society, Mostly the services are rendered without the expectation of any remuneration. The awards and the achievements of the faculty are highlighted through news items in the news papers as well as reports read out on the college stage. The visits by the faculty members to various schools to attract admission also brings to the notice of the general public, the high level of expertise in various areas, available in the institution. Available expertise of the faculty is publicized through advertisement on Local newspapers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise and available facilities for consultancy services by taking the following initiatives:

- The staff members are felicitated for their consultancy work during staff meeting.
- College permits to use college infrastructure by the faculty to undertake consultancy work, presentation, meeting if necessary etc.
- Necessary time table adjustment is allowed to the faculty during consultancy period if needad.
- Duty Leave is given to faculty for their contributions in consultancy services if needed.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

1. Sociology department provides consultancy to solve Social & families problems.

2. Commerce department provides consultancy service for Taxation if needed.
3. Many members of the faculty are invited as Subject Experts on the interview boards of the colleges and schools.
4. Some faculty members are called upon to guide for competitive examinations by the "Ekklavya Competitive Examination Centre of NMU, Jalgaon is situated at Nandurbar.
5. College conducts various examinations of NGO's and government agencies.
6. Students also get enrolled for voluntary services for Pulse Polio Drive, Blood donation camps, to control crowd and traffic during 'Ganpati Utsav' voting awareness programmes, disaster management etc.
7. Blood group checking, HB checking camp, eye checking camp are arranged free of cost.

As consultancy is provide free of cost, no revenue is generated through consultancy during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The consultancy services provided by the staff are free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution plans and organizes its extension and outreach programmes through the NSS, Red-Ribbon Club, Yuvati Sabha, Student

council, Sports department, Cultural Committee, Staff Academy, NGO's and GO's.

The institution has assigned the responsibility of NSS to faculty members as Programme Officer, Lady Program officer and Assistant Program Officer. The in-charge Programme Officer and his team look after enrollment of the students, planning of the activities and its implementation to promote Institution-neighborhood-community network. The NSS Programme Officer informs the NSS volunteers and students regarding such activities and upon selection of the NSS volunteers a short orientation of such students is conducted. The NSS unit then organizes special camps in the selected village to implement various activities. Such activities inculcate values of good citizenships and social services thereby imparting holistic development of the students.

The co-operation of the NGO's is taken as and when required. **200** students from all faculties are selected for NSS. The institution encourages the **female** students to participate in the NSS and other extracurricular, co-curricular activities. Opportunities are provided to students to participate in various activities according to their interests. The major achievements of NSS unit are highlighted and notified to the students.

The institution promotes institution-neighbourhood-community network and student engagement in various ways.

- The NSS unit has adopted a neighbouring village.
- The seven days NSS camps are organized in neighbouring village besides various One Day Camps for various social causes.
- Street plays on AIDs, Literacy, Anti-drug awareness, Farmers suicide during the NSS camp periods in the adopted villages and also in the surrounding area of the college.
- Various Awareness Programmes on social issues such as AIDS, environment, Water conservation, save girl child, importance of blood donation, legal awareness among the girl students are conducted by the college.

- Poster competition on various social issues are organized during the NSS camp.
- Extension lectures, skill development programmes are organized during NSS camp.
- Various surveys such as illiteracy, iron deficiency in the women, economical condition of the villagers are conducted.
- Yuvati Sabha has conducted training on Self Defense such as Karate training, health fitness training for girls.
- Legal awareness lectures are conducted to equip the students with sufficient knowledge of our legal system and to make them law abiding citizens.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

All NSS students are required to maintain NSS diary which records all their co- curricular and extracurricular involvements. They are expected to get the entries ratified by NSS committee. Students who put in a specified number of hours are given certificates and they are considered for awards. Those who are volunteers in NSS, Yuvati sabha etc are evaluated on the basis of their attendance and performance in social work. The student's performance is evaluated at the end of the programme /activities. The selection of students for seven days winter camp is based on their performance in various activities. The best performer in various activities is felicitated /appreciated during Special Camp. Track record of the students is also used for the selection of University/State/National level camps.

The following are the few activities which promote citizenship role among students:

1. Collection of Nirmalya and Ganpati idols (River cleaning drive after Ganpati festival)
2. Involvement in public health and hygiene awareness campaigns, cleanliness drive etc.
3. Participation of students in Republic Day Parade.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Meetings and discussions with various stakeholders provide an insight of the performance and quality of the institution. The views obtained from them are judiciously considered by the advisory committee and upon detailed discussion with the teachers and concerned students; an action plan is prepared by the Principal. This plan is put forth in the LMC meetings for approval and implementation. Accordingly steps are taken for quality enhancement and sustenance.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

At the beginning of each academic year, the planning of outreach programme/extension activities is carried out in advisory committee meeting of the college. Accordingly various committees of staff members formed to co-ordinate and execute the activities. As per the requirement of the activity preliminary survey is conducted by NSS volunteers and various departments. A meeting is organized with the concerned authorities/Villagers for planning and execution of the activity.

| Impact on Students Year | Budgetary Details | Major Extension / Outreach Programme |
|-------------------------|----------------------|---|
| 2012-13 | 45,000/- 45,000/- | 1) Regular N.S.S. Activity 2) Special Camp |
| 2013-14 | 45,000/- 45,000/- | 1) Regular N.S.S. Activity 2) Special Camp |
| 2014-15 | 45,000/- 45,000/- | 1) Regular N.S.S. Activity 2) Special Camp |
| 2015-16 | 45,000/- 45,000/- | 1) Regular N.S.S. Activity 2) Special Camp |

These extension and outreach programmes have made a positive impact on the overall development of the students with respect to personality development, inculcation of leadership qualities, managerial skills, time management. These programmes have also created a sense of togetherness among the students and have added up to their ethical values, moral responsibilities and thus help in bringing up perspective of national development.

Some outreach activities conducted by the college:

- Organized Water conservation awareness programme at adopted villages Tal. Akkalkuwa, Dist. Nandurbar (M.S.)
- The Yuvati Sabha has conducted Karate Training, legal advisory lectures for girl students.
- Sanitation, road construction, Vanarai Bandhara, cleaning of drains and construction of soak pits, health check up etc. were conducted.
- Repair of the approach road, leveling of playground area, cleanliness of the village, medical checkup.
- Road construction, Healthy Awareness, Cleaning Programme, Lectures on Addiction, AIDS, Environmental Issues, Energy Conservation, Removal of Blind Faith, HIV/AIDS etc. Cultural Activities: Street Play, Poster Competitions, National Songs.
- Socio economic survey of adopted village is carried out.
- The college has arranged Personality development camp for students.
- The students of the college always grab the opportunity to participate in the Republic Day Parade.
- Removal of blind faith, tree plantation, franchises awareness (election awareness) relquence compition are conducted in the college.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college promotes the participation of students and faculty in various schemes of Central and State Governments and various other NGOs the following ways:

- At the time of admission of the students, the Admission Committee, comprising of teachers in charge of various committees, asks students about their interest in extension activities including participation in NSS, Sports, and other National/ International agencies and encourages them accordingly.
- The admission committee ensures that the student is enrolled in at least one activity right at the time of admission.
- Various activities planned in the college are informed to the students through the notices on the notice board, display boards etc.
- The Prospectus disseminates information regarding all the clubs and committees to facilitate them in their choice of activity.
- Various committees are formed to run the activities at the beginning of the academic year.
- This is supplemented by the regular counselling provided by the teachers during the regular classes.
- Similarly, the faculty has meeting with principal in which it is asked to mention its interest in extension activities including participation in NSS.
- The institution promotes these extension activities by extending help in the form of manpower, funds refreshment and transport. The achievements of the teachers and students are acclaimed and highlighted in the assembly and local news papers, thus promoting their participation.
- The college has a Yuvati Sabha, Student Council, Commerce Forum and cultural committee etc to promote students' involvement in extension activities.

- Keeping in view the social needs and responsibilities, **200** students from all faculties are enrolled for N.S.S (National Services Scheme) for performing various social activities in terms of blood donation Camps, extension lectures, cleanliness and hygiene issues, skill development programmes, conducting surveys etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The Sociology department conducted survey on adolescent related problems among college students and gave guidance to students in handling stress, anxiety, adjustment, motivation, relationships, and fears and so on.
- The NSS unit of the college is making an active contribution to the upliftment of the underprivileged people of society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The local community benefited immensely through the work put in by our students. The adoption of the villages, many outreach programs by our college has indeed raised the quality of life of these villagers.
- Organizing free Medical Check-up Camps, blood donation camps, cleanliness drives, health awareness, environmental awareness, water conservation, hygiene awareness programs conducted by have brought about a noticeable difference in the lives of the community.
- The Blood Donation Camps, blood checking camp, eye checking organized by our college form another significant contribution to the community.
- Awareness about health, hygiene, diet has resulted in improvement of well being.

- Awareness about social evils and superstitions has made them liberal and modern in approach.
- Due to various personality development programs students have become more enlightened about their rights and duties as citizens of India and can elect their representatives more intelligently.
- Our students have truly rewarding and enriching experience of visiting the village and studying rural life from close quarters. They get a feel of the rich Adivasi culture which is dying a slow death as a result of urbanization, (utensils, costumes, jewellery tools, kitchenware, folklore, music, and dance).

Extension activities complementing students' academic learning Experience.

The institution has the brilliant record of producing students who are not only academically sound but also well-rounded individuals, benefiting the family as well as the community.

The objectives and outcomes of various extension activities complement students with respect to their learning experience and inculcation of values and skills. During the one day camp a preliminary survey of adopted village is carried out to plan the various activities. This survey helps students to enrich their interaction skills, observations, potential decision making, concern towards the society, dignity of labour, sense of interaction and sacrifice. Further during the seven day special camp at the same village activities like HB check up, AIDS awareness campaign, tree plantation, 'Shala Bhayha Student', literacy survey, study of biodiversity, soil and water analysis, constructions of bands, roads, toilets, soak pits etc. facilitate students to develop scientific attitude and analytical skills. Activities like sports, yoga and various cultural programmes help students to build confidence and personality development. Activities like daily cooking in NSS camps, village cleanliness, road construction, and cultural activities explore the hidden talents and abilities of the participants and inculcate moral values, ethical practices, sense of

togetherness and harmony. Extension and outreach programmes instill volunteerism and philanthropy in the students. A deeper understanding of and commitment to the community is developed in students. Experience gained through extension and outreach programmes helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits. Such programmes encourage students to develop a lifelong ethic of service to society. It helps tribal student's allround developments.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The plan of reach out activity is discussed verbally with the authorities of the adopted village like Sarpanch, Gramsevak, Police Patil, BDO, Talathi etc. These community persons comment on the plans and make suggestions to meet their regional requirements. All such suggestions are considered during the implementation of the programme. The staff and volunteers make deliberate efforts through verbal communication emphasizing the necessary outcome of the activities in the selected area to ensure the involvement of the local community in the various activities.

The expenses to be incurred for all such activities are borne by the college. Cultural activities are arranged for local community and representatives from them are felicitated. Street Plays are organized to create health and environmental awareness among the villagers. Rallies, meetings are arranged and announcements are made by the volunteers to increase the participation of the community in the proposed activities. In addition to this the students visit each and every house of the village to convince them for active participation in the activities.

The villagers are felicitated in the valedictory function for their active participation in the activities.

Regular NSS camps, creating awareness on social issues like AIDS,

Environment, Cleanliness drives, Blood checking, Blood Donation, Health awareness, tree plantation, water conservation, Pollution control etc. are arranged for the nearby village.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The constructive relationship on various outreach and extension activities are with the help of local bodies such as Civil Hospital, Blood bank, District Sports department, Grampanchayat, Panchyat Samiti, Private hospitals, Zilha Udyog Kendra, Ekklavya Prashikshan Kendra, Ganpatil Mandals, Linos, & Lioness Clubs, schools and colleges in the locality etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. M. V. Gangurde, National Nature Friend Award
- Dr. R. C. Bedse, National Nature Friend Award
- Shri. J. B. Bagul, Samaj Bhushan Award

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- N.A.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution collaborates with **Dipstambh career acadamy** for career and personality developments.

Our Librey is collaborated with 03 libraries in the village Akkalkuwa.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- NIL

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- NIL

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

Linkages/collaborations and the activities and beneficiaries:

The institution is ever ready to collaborate with various bodies for the benefit of the beneficiaries such as institution, students, faculty, local community and other stakeholders. It has established linkages which have enhanced and facilitated the establishment, creation and up-gradation of academic & infrastructure facilities of the institution in the following manner:

a) Curriculum development/enrichment

Through its collaboration with NMU, Jalgaon, the faculty of the institution is actively involved in the framing and changing of the curriculum.

b) Internship/ On-the-job training: Nil

c) Summer placement: Nil

d) Faculty exchange and professional development:

i) To deliver lectures on vital subject in other institution vice-versa.

ii) Evaluation of competitive exam in other institute vice-versa.

Most of our faculty has benefited from the faculty development programmes such as Orientation, Refresher, workshops and seminars, conferences.

e) Research

The publication output has increased and the number of papers published in National, International journals demonstrate the quality research output. The instruments are also made available to nearby institutes and to the collaborating institutes free of cost. This has helped the institution to develop good networking with people carrying out research.

f) Consultancy

Consultancy is in the form of visiting lectures, guidance, training developmental planning to the collaborating institute and also to some Government organizations where they need help in specific areas. These services have elevated the status of the college and have in turn helped to spread its good will outside the state as well.

g) Extension

Through the vast range of extension activities provided by it, the college has been able to inculcate a spirit of service in the faculty as well as the students.

The college is linked to many villages in Akkalkuwa Tahasil through the extension activities since its establishment. The NSS programme, NSS camps in adopted villages, socio-economic surveys and health related campaigns in the villages has strengthened the bonds and it has resulted in inculcating the

social values in the students.

- h) Publication: Nil**
- i) Student Placement: In different sectors.**
- j) Twinning programmes: Nil**
- k) Introduction of new courses: Nil**
- l) Student exchange: Nil**
- m) Any other**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- Nil

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Research :

- A respectable number of research papers by the faculty have been published in leading national and international journals.
- Some of the college teachers have been recognized as research guides.
- More than **90%** faculty has attended training programs such as orientation and refresher courses.
- Good number of faculty members has attended national/international level conferences, seminars, workshops and presented papers in them.
- Number of Ph.D faculty has reached to 07.
- Number of M.Phil faculty has reached to 10.
- One member submitted Ph.D. Thesis.
- Two members registered for Ph.D.
- 5 Members sanctioned Minor Research Projects.
- One faculty member sanctioned vice chancellor's research scheme project.

Consultancy:

- Faculty is allowed to undertake consultancy.
- College infrastructure is made available for consultancy work & social activities for villagers.
- In the field of consultancy, we have tried our level best to provide our service to the community on free cost.

Extension activities:

- Students and faculty motivated to get involved in extension activities.
- Orientation and training given to faculty and students.
- Healthy relations with Village authorities.
- The extension activities have been carried out in more profound manner and successful organization of events was highly appreciated by all the concerned university and state level authorities.
- The individual prizes and college unit awards in sports, cultural events show a remarkable rise in last four years.
- Socially relevant outreach activities are being carried out for all round awareness among tribal villagers.

CRITERION IV :

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College is always keen to enhance the infrastructure to make teaching-learning more effective. The policy of the Institution regarding the infrastructure is in consistence with the academic development, as adequate infrastructure facilities are most important for effective and efficient conduct of the educational programme. Infrastructure is upgraded to facilitate the newly introduced programmes as well as when revision in the curriculum of existing courses is done. Individual departments submit their requirements to the Principal. Projects which require substantial funding are identified by the Principal and stakeholders. Principal prepares budget and future plans of the college and brought it before the Local Managing Committee. Local Managing Committee reviews the adequacy of infrastructure facilities and requirements and gives sanction to the various budgets. The required financial assistance is sought from the Management, Government of Maharashtra, and fees collected from the students. Effective implementation is carried out by the principal. Renovation of infrastructural facilities is done as and when required.

The college has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular activities. The development of the infrastructure is in pace with the academic development of the institution. The infrastructure is used to its optimum extent and all the students have an easy access to the available learning resources. As per need adequate infrastructure facilities are provided by the institution. Toilet and urinals are available in adiquate.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Our College is situated in the silent place & near to bus stand in the village. For drinking water we have arranged R.O. water jars for students and staff. Cycle stand, parking facility is available in the campus. Power backup is also provided to the computers in the college through the inverters in the computer lab, office, examination section etc.

For the effective conduct of curricular and co-curricular activities following infrastructural facilities are available in the college.

| Infrastructure | No. | Facilities |
|---|-----|--|
| Class rooms | 10 | Well ventilated with natural light, tube lights, fans, desk, benches, black boards etc. |
| Office | 01 | Office having corporate look, well furnished, computers, printers, scanners, Broad band connections, inverters, UPS, Telephone facility. |
| Principals Office | 01 | Well furnished, internet, laptop, telephone. |
| Society office | 00 | Well furnished, |
| Laboratories (Geography) | 01 | Equipped with equipments, First Aid box, Storage Space etc. |
| Library & Reading Rooms | 01 | Computer, Chairs. |
| Conference Hall | 00 | No |
| Examination cell | 01 | Computer, internet. |
| Staff common Room | 01 | Fans, tube light. |
| Common room for girls | 01 | Chairs |
| Open University Center (IGNOU, New Delhi) | 01 | Fan, Computer, Tube light, Chairs, tables |

| | | |
|-------------------|----|--|
| NSS Office | 01 | Yes. |
| IQAC | 01 | Yes. |
| Sports Department | 01 | Yes. |
| Store room | 01 | Conceal cupboards, fan, and tube light. |
| Canteen | 01 | Nil. |

b) Extra -curricular activities - Sports, outdoor and indoor games, gymnasium, auditorium, NSS, Cultural activities, Public speaking, communication skills development, health and hygiene etc.

- **Infrastructure facilities available for extracurricular activities:**

1. 01 Special room for administrative work.
2. 05 notice boards.

- **Infrastructure facilities available for NSS:**

1. Separate Room for NSS.

- **Infrastructure facilities available for Student welfare activities:**

1. In the NSS Room.

- **Infrastructure facilities available for Sport activities:**

1. Nil
2. One acre play ground.

- **Infrastructure facilities available for Indoor games and Sports:**

NIL

- **Outdoor sport facilities :**

The college has play ground.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has adequate infrastructure facilities and resources to

conduct the curricular, co-curricular, extra-curricular, and research activities. The development of the infrastructure is in pace with the academic development of the institution. Maximum utilization of the infrastructure is ensured and all the students have an easy access to the available learning resources.

The laboratories are used their optimal use. Class rooms are used for lectures, seminars, guest lectures, and Special meetings as per requirement.

The classrooms are used in shifts. In the morning sessions these are used for Arts and Commerce streams and in afternoon sessions are used for Jr. College courses. During the post accreditation period adequate infrastructure was provided to keep the pace of academic development of the college.

- More equipment are purchased.
- We have sufficient classrooms.
- The library facilities are enhanced by purchasing new books, journals.
- The Facilities and the amount (in rupees) spent is as follows:

| Facility Year | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|------------------------------|-----------------|-----------------|----------------|-----------------|
| Building Expansion | -- | -- | -- | -- |
| Office equipment / Furniture | 1,28,325 | 1,31,350 | 43,200 | 1,28,130 |
| Laboratory equipments | -- | -- | -- | -- |
| Building Rent | -- | -- | -- | -- |
| Computers | -- | 51,430 | -- | 20,050 |
| Gymkhana | -- | -- | -- | -- |
| RO drinking water system | -- | -- | -- | -- |
| Total | 1,28,325 | 1,82,780 | 43,200 | 1,48,180 |

Exising physical Infrastructure:

The college campus is spread over an area of 15700 sq. meter of land.

Presently available infrastructure is as below.

CLASSROOM

| Sr.No | Particulars | Measurement (Sq.M.) | Sq. Feet |
|-------|-------------|------------------------|----------|
| 1. | Room No.1 | 69.87 | 751.81 |
| 2. | Room No.2 | 41.82 | 450 |
| 3. | Room No.3 | 41.82 | 450 |
| 4. | Room No.4 | 25.95 | 278.90 |
| 5. | Room No.5 | 41.82 | 450 |
| 6. | Room No.6 | 41.82 | 450 |
| 7. | Room No.7 | 54.74 | 888.95 |
| 8. | Room No.8 | 20.91 | 225 |
| 9. | Room No.9 | 20.91 | 225 |
| 10. | Room No.10 | 20.91 | 225 |

LABORATORIES

| Sr.No | Particulars | Measurement (Sq.M.) | Sq. Feet |
|-------|--------------|------------------------|----------|
| 1. | Computer Lab | 15.90 | 171.08 |
| 2. | Geography | 41.82 | 450 |

ADMINISTRATION AND OTHERS

| Sr.No | Particulars | Measurement (Sq.M.) | Sq. Feet |
|-------|------------------|------------------------|----------|
| 1. | Office | 35.26 | 379.43 |
| 2. | Principal | 41.51 | 446.68 |
| 3. | Vice – Principal | 6.25 | 67.25 |
| 4. | Staff Room | 19.37 | 208.45 |
| 5. | Exam Hall | -- | -- |
| 6. | Sport Room | 20.91 | 225 |
| 7. | Record Room | 6.3 | 67.29 |
| 8. | N.S.S. Room | 20.91 | 225 |
| 9. | Conference Room | -- | -- |

| | | | |
|-----|-------------|-------|--------|
| 10. | Library | 69.87 | 751.81 |
| 11. | Ladies Room | 20.91 | 225 |
| 12. | NAAC Office | -- | -- |

TOILET

| Sr.No | Particulars | Measurement | Sq. Feet |
|-------|-------------------------|-------------|----------|
| 1. | Ladies Toilet | 4 | 43.04 |
| 2. | Gents Toilet | 6 | 64.56 |
| 3. | Principal Office Toilet | 4.26 | 45.84 |

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Examination seating arrangement of such students is made near to the ramp and ramp is available for physically disabled students & staff.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility: Nil
- Recreational facilities, gymnasium, yoga center, etc.: Nil
- Computer facility including access to internet in hostel: Nil
- Facilities for medical emergencies: Nil
- Library facility in the hostels: Nil
- Internet and Wi-Fi facility: Nil
- Recreational facility-common room with audio-visual equipments: Nil
- Available residential facility for the staff and occupancy Constant supply of safe drinking water: Nil
- Security: Nil

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid boxes are available and are regularly checked for expiry dates of medicine. Basic medication is provided as and when required.
- Whenever need arises students and staff referred to Lion's Club Doctors.

4.1.7 Give details of the Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC room is established in principal office.

Staff room: A common staff room is available.

Day care centre: Nil.

Common rooms for students: Yes College has Ladies Room of 20.91 sq/m area.

Health centre: Nil.

Vehicle parking is available for students and staff members.

Guest house: Nil

Canteen: Nil

Telephone: The College has one telephone connections of BSNL.

Internet cafe: Nil

Drinking water: Clean, drinking water RO Jars are available for students.

Recreational facilities: Nil.

Sports and Games (Indoor and Outdoor) facilities Indoor facilities: Nil

Outdoor Sports Facilities on the college campus: The college has own ground for outdoor games like

- Volleyball Ground,
- Kho-Kho ground,
- Kabaddi Ground,

4.2. Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the College has Library Advisory Committee. The composition of the committee is as follows:

- The Principal - Chairman,
- Librarian - Secretary
- Head of the all Departments - Members from various Depts.

The Advisory Committee is constituted to facilitate effective and smooth functioning of the library. The committee meets twice in a year to take decisions in respect of preparation of library budget and purchase of books, as well as the library access, use and security of library resources. If required additional meetings of the committee are called.

Following are the responsibilities of Library Advisory Committee:

- To take policy decisions regarding smooth working and running of library.
- To prepare budget for library requirements and ensure purchases are made according to the budget.
- To take decisions about maintenance, write off of books etc.
- To formulate rules and regulations for the smooth functioning of the library and to provide the best possible facilities to the students.
- Supports the librarian to take decisions for the benefit of the students and create user friendly atmosphere.
- Coordinate between the users and the library staff.

Following major decisions are taken and implemented by the Committee:

- Computerization of the library, to be implemented.
- New reference books and journals are purchased.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.): 69.87 sq.mts.

Total seating capacity: 40

Working hours (on working days, on holidays, before examination days, during examination days, during vacation):

| | | |
|--------------------|-----------------------------|------------------------|
| a) On working days | Mon - Sat | 7.30 a.m. to 5.30 p.m. |
| b) On holidays | Sundays and Public Holidays | Closed |

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The requirement of new books and journals is obtained from each department at the beginning of the academic year. Head of the department and faculty members may give their requirement throughout the year. The Library Advisory Committee approves the list and makes budget according to requirement.

List of new additions of books and periodicals are communicated to all department and students. Daily Statistics for book issue is prepared for faculty members and for students to take review of the changing trend in reading. And accordingly multiple copies of the books purchased to fulfill the demand.

Details of amount spent on new books and journals during the last four years (in Rupees) Table: Details of the library purchase in last four years.

| Library holdings | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|
| | Number | Total Cost |
| Text & Reference Books | 04 | 1645 | 458 | 125 260 | 229 | 43980 | 509 | 113515 |

| | | | | | | | | |
|--------------------------|-----|------|-----|------|-----|------|-----|------|
| Journals/ Periodicals | 12 | 3500 | 13 | 6400 | 12 | 6900 | 12 | 8400 |
| e-resources | --- | --- | --- | --- | --- | --- | --- | --- |
| Any other (specify) | --- | --- | --- | --- | --- | --- | --- | --- |
| e-resources | --- | --- | --- | --- | --- | --- | --- | --- |
| Any other (specify) | --- | --- | --- | --- | --- | --- | --- | --- |

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

In digital age it becomes necessary to use latest information and technology in teaching-learning and evaluation. The college has taken steps to introduce ICT in the college office functioning as well as to be implemented in library. Following are the details :-

- 1 OPAC : Nil
- 2 Electronic Resource Management package for e- journals: Nil
- 3 Federated searching tools to search articles in multiple databases:Nil.
- 4 Library Website—Nil.
- 5 In-house/remote access to e-publications-Nil.
- 6 Library automation in process with the help e-granthalaya software. - Nil
- 7 Total number of computers for public access : Nil
- 8 Total numbers of printers for public access : Nil
- 9 Internet band width/speed: Nil
- 10 Institutional Repository : Nil
- 11 Content management system for e-learning : Nil
- 12 Participation in Resource sharing networks/consortia: Nil
- 13 Zerox Machine Connected to Computer – 01 (Reprography Service is available in library)

4.2.5 Provide details on the following items:

- A) Average number of walk-ins: 70**
- B) Average number of books issued /returned: 45-50 per day**
- C) Ratio of library books to students enrolled:**

| Year | Students | Total books | Ratio |
|---------|----------|-------------|---------|
| 2012-13 | 697 | 4372 | 1: 6.27 |
| 2013-14 | 699 | 4830 | 1: 6.91 |
| 2014-15 | 624 | 5059 | 1: 8.11 |
| 2015-16 | 722 | 5565 | 1: 7.71 |

- D) Average number of books added during last three years**

| Year | Books |
|---------|-------|
| 2013-14 | 458 |
| 2014-15 | 229 |
| 2015-16 | 509 |

- E) Average number of login to OPAC: Nil**
- F) Average number of login to e-resources: Nil**
- G) Average number of e-resources downloaded /printed: Nil**

4.2.6 Give details of the specialized services provided by the library

1. Manuscripts: Nil
2. Reference: One reference book for students on library card in College campus & 10 books provided to staff.
3. Reprography: Common reprography service for student & staff is available.
4. ILL: Inter library co-operation loan service facility is available with the help of 03 libraries in the village Akkalkuwa.
5. Information deploy & notification: All student & staff related articles, advertisement ,employment news are displayed prominently on the library notice board.

6. Download: Syllabus, Research articles are downloaded through office internet.
7. Printing: Nil
8. Bibliography is available.
9. User Orientation & Awareness: Training is provided to the entry level students
10. Assistance in searching Database: Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staffs are very supportive to the students and staff of the college. The Librarian places the order for reference books, text books and periodicals are required by the faculty and the library advisory committee in accordance with library budget allotted to each department.

Following Support is provided:

- 1) Home lending of books
- 2) Reference and Information service

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details. : Nil.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?) : Yes-

Library feedback is collected through informal discussion with the students, faculty and student council.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration 13 + 1 Laptop Dual Core (provide actual number with exact configuration of each available system): 10 Due to Dual core-10, intel processors, 500 and 250 GB hard disk, 1 GB ram computers are available.
- Stand alone facility: Nil
- Wi-Fi facility: Yes
- Licensed software: Nil
- Number of nodes/ computers with Internet facility: 13
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The Internet connection is provided to commerce department for the use of staff and students in campus. The following internet connections are available:

- (1) Broadband line.
- (2) BSNL broad band connection is connected to computers administrative officer of the college.
- (4) The teachers have personal laptops on which Wireless internet connectivity is made available to them from BSNL connections & others.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

As per the need and demand from students, plan for infrastructure and associated facilities are prepared at department levels. Such plans are discussed in advisory committee keeping in view the future development plan of the college.

The necessary infrastructural facility is then procured after the approval from the management. With fast development in the IT sector it is always become necessary to update the existing IT facilities. The college has made a plan to upgrade IT facilities in near future. The plan includes:

- (1) Purchase of new computers,
- (2) New internet connections,
- (3) Purchase of software,
- (4) Purchase of smart boards and LCD projectors,
- (5) Purchase of microcomputer based laboratory equipments
- (6) Computer interfaced equipments.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The software and the hardware are updated regularly as per the requirements.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Most of the faculty members have prepared Power Point Presentations. The required facilities for preparation of computer aided learning materials are made available as per the necessary accessories provided.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher. Online teaching learning resources:

Teachers suggest names of the web sites to the students to download the prescribed material.

Use of computers in learning:

Teachers use computer internet facility to download articles, research material for student support.

Virtual Classroom: : Nil

Independent Learning : Nil.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? :- No.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college did not avail the U.G.C. grants yet as well non-salary grant. However college included 2F and 12B. The maintenance of the college and instruments is done with the help college and management.

| Description | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--------------------|--|----------------|----------------|----------------|
| Building Rent | 138900 | --- | --- | --- |
| Furniture Repair | 57270 | 35540 | 144446 | 95966 |
| Equipment | --- | --- | --- | --- |
| Computers Exp. | --- | --- | --- | --- |
| Vehicles | Vehicles are hired as and when required. | | | |
| Any other | --- | --- | --- | --- |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Separate private technician is called for the maintenance of laboratory

instruments and computer facilities if needed. Cleaning of the laboratories, lecture halls, seminar halls, office etc. is a part of routine work of the peons and attendants. Cleaning of the campus area, toilets are on contract basis to local swipers at morning to keep clean environment of campus.

For the repairing of the instruments, a said protocol is followed. Major repair works are done through the respective dealers and minor repair/maintenance work if any, is resolved by the local private technician.

The laboratories, library and classrooms are maintained by the support staff of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Laboratory assistant and attendants keep the for the routine maintenance and calibration of the equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The sensitive equipments are installed at the most suitable places within the departments, where special care is taken with respect to voltage fluctuations. Inverters are also used in Computer laboratory and in administrative office, Examination section and internet center. Building to ensure constant electricity supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include. Nil

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, The College publishes its updated prospectus.

- **Prospectus:** The college publishes an updated Prospectus every year specifying the rules and regulations, academic programmes, list of courses offered, the admission criteria, fee structure, various scholarships and freeships, various schemes of college and University etc.
- Website (www.accakw.vidyavikasmandal.in): It displays all information of the College which is regularly updated.

All the information published in the prospectus is judiciously practiced at all the levels and the teaching and supporting staff take care of the commitments made therein.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

No Institutional Scholarship is given to the students, however government aided freeships and scholarships are given. Needy students are given extra books through the library. Several teachers provide financial help to needy students at personal level.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

For socially backward students like SC, ST, and OBC, the Government of India and Maharashtra gives scholarships and free-ships. The College does helps to get financial assistance to the students, which is received from the State, Central Government and North Maharashtra University, Jalgaon.

Following Table shows number of students received the Government scholarships/free ships, etc.

| Category | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-----------------|---------|---------|---------|---------|
| SC Scholarships | 05 | 05 | 07 | 27 |
| OBC scholarship | 41 | 26 | 27 | 51 |
| NT scholarship | 02 | 04 | 03 | 15 |
| SBC scholarship | 00 | 02 | 00 | 00 |
| ST scholarship | 542 | 508 | 402 | 440 |
| Total | 590 | 545 | 439 | 533 |

Nearly **76%** students of the College get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections.

The students who belong to SC/ST, OBC and the economic weaker sections are identified at the time of admission itself. The College maintains a detailed record of the same. These students are provided with every possible help during their stay in the College. The College offers Central Govt., the State Govt., and the University sponsored scholarships. The College gives concessional fees for students from SC/ST, OBC students as per the norms of North Maharashtra University. The College also provides installments in the fees to needy and economically weaker students. The students can pay their fees in two or three installments.

Students with physical disabilities

Students with physical disabilities are provided with writer in the College internal and university examinations. Extra time is also allotted as per

university rules and regulations. Assistance is provided to the students with physical disabilities to reach the classroom or library. The seating arrangement of such students for examination is made in a room near to the ramp.

Overseas students :- Nil

Students to participate in various competitions/National and International

Help in the form of TA/DA and equipment is provided to the students to take part in various sports competitions organized by the University, Youth Festival and cultural activity competitions. The coaching for competitive exams is also held for SC/BC/ OBC students, free of cost.

Medical assistance to students: health centre, health insurance etc.

The College has every concern for the health and hygiene of the students, staff and other members. For this the College organizes medical checkup camps where local doctors and eye surgeon visit and keep the stakeholders well informed about their health condition. Proper arrangement for drinking water is made in the College campus through (purified drinking water Jars). Health insurance scheme from North Maharashtra University Jalgaon under student welfare is available for the students.

Skill development (Spoken English, computer literacy, etc.)

The College regularly conducts Personality Development Programmes which enhance communication skills of the participants. The College also invites Guest speakers to provide regional and global employment opportunities for the students.

Support for "slow learners"

The institute understands that the College has to serve the basic education needs of one and all. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such

students through evaluation test at the beginning of the session. For them the institution conducts extra classes in different subjects to enhance their skills and competence. Wherever a disadvantageous learner is identified by the mentor, counseling and intensive teaching is provided. if necessary.

Publication of student magazines:

Our college does publish college magazines which is contributed by all.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The entrepreneurial skills among the students are developed through various programs. Workshops are organized to provide information related to entrepreneurship, through expertise talks with students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **Any other**

Large numbers of students have creative talents, athletic abilities and inclination towards social service. Realizing this fact, the College gives equal emphasis on the extra-curricular activities. The encouragement for participation in extra-curricular activities is given at various levels:

- The College has a full time Director of Physical Education who guides students and provides all the required facilities like availability of ground for practice, sports kits. Whenever needed, other play grounds are made available
- For students participating in extracurricular and co-curricular activities, flexibility is given in examination schedule as well as in attendance with

the prior permission from the respective head of the department.

- During N.S.S. annual camp balanced diet is arranged for the students who participate in the camp.
- In case of accident, students are eligible to claim insurance up to Rs. 50,000 under the student insurance scheme.
- Motivational Incentives- Outstanding sports persons are given sports kits, blazers, T-shirts, track suit, kit bags, trophies, cups, medals and certificates.
- Financial Aids - T.A., D.A. and refreshment etc. are given to the students.
- Publicity is given to all the students activities in newspapers.
- Students are motivated and trained to participate in Quiz competitions, debate and discussions. Necessary support is provided to the students for participation in cultural activities such as drama and singing competitions.
- Organize extra classes, practical's (if any) to compensate for their academic loss, if any.
- To create Reading Habit among students. Best Reader is awarded from each stream & class.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

College competitive examination committee i.e. Eklavya Kendra organizes expert lectures to give complete information about all the competitive examinations. All the departments in the College conduct programs to train students for appearing and qualifying in various examinations. These are as follows:

- Lectures are arranged for the preparation of various competitive examinations by various officers.

- Guest lecturers on various subjects are arranged for the students.
- Faculty members also guide students about the nature of questions appearing in the competitive examination on the regular syllabus during their regular lectures.

Following students of the college has cleared the competitive examination.

1. Subhash Bava Vasave (History) SET Exam. Qualified
2. Ramesh Noorji Valvi (Marathi) SET Exam. Qualified
3. Shamsing Valvi (Sociology) NET Exam. Qualified.
4. Mansing Padvi, Officer State Excise Dept.
5. Sanjay Padvi, Sales Tax Inspected
6. Miss. Prerana Padvi, CDPO
7. Miss. Sharmila Padvi, CDPO
8. Miss. Jyoti Lashkari, SET Exam. Qualified

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The faculty is actively involved in both academic and personal counseling during admission process and post - admission.

- The Principal plays a major role as a counselor during his address to the entrants every year. He is also available for student counseling on various issues.
- The students are oriented along with their parents, if present, by the faculty members of the admission committee at the beginning of the academic year to help them to choose their disciplines and specializations offered by the College.
- At the time of admission, the admission committee members guide the reserved category students about different scholarships and freeship available to them and motivate them to apply for the same.
- Counseling of students about teaching learning difficulties are done by the teachers at department level.

- Whenever necessary faculty members counsel particular students about their personal and family problems.
- The facilities, opportunities and support services on the campus are personally explained by the Head of the Department when students come to the department first time.
- Personal counseling is done at the NSS camp as more than 04 teachers stay with 100 students for 7 days.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has constituted Eklavya Kendra for placement & guidance. A faculty member is appointed as incharge of it. The incharge is assisted by five other faculty members.

Eklavya Kendra provides career guidance, library facilities and information to job seekers. The library subscribes to career oriented magazines, News Papers, Employment News and provides books related to job opportunities.

The following services are provided in the career guidance and placement service:

Information of Job Opportunities:

The students are informed regarding the vacancies offered by government and other agencies. The notice of the advertisement is duly displayed on the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

Competitive examination guidance is also given by the Eklavya Kendra. Besides these a good number of students after completing graduation have been placed in nearby industries, banks, Software sectors, Education Institute and

small business organization. Police, Army etc. our college Eklavya Kendra is tie up with Eklavya Kendra of NMU, Jalgaon Situated at Nandurbar.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has constituted a grievance redressal cell to address issues of the students. The College grievance cell is chaired by the Principal. Grievances from the students are directly addressed to the head of the department and / or any of the committee members. Since 4 years no grievance is reported to this concerned cell.

In case of grievances regarding the examination and results, College takes application from the students. The problems if any at College level is solved by the Principal and Examination committee. The grievances related to University examinations are communicated to the University. Yet, no grievance is reported to such concerned cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

According to guidelines issued by Supreme Court and University Grants Commission, the College has setup a Women Development Cell to investigate and process the complaints submitted by the female students, staff members.

The composition of the cell for women students and staff is:

(Sexual Harassment Committee)

| | | |
|----|--------------------------------|-----------|
| 1. | Dr. A. S. Paithane (Principal) | Chairman |
| 2. | S. S. Pawar (Madam) | Secretary |
| 3. | S. B. Patil (Vice-Principal) | Member |
| 4. | R. S. Patil | Member |
| 5. | Dr. N. D. Bhamare | Member |
| 6. | Dr. M.V. Gangurde | Member |
| 7 | Shri. J. B. Bagul | Member |
| 8 | Miss. Swati Padvi (Student) | Member |

The cell addresses issues of girl students and female staff on eve-teasing, molestation, indecent behavior etc. This cell checks the atrocities on girl students and especially to prevent the sexual harassment. The following activities were conducted in the last two years:

- The initial meetings helped to decide the agenda for the cell, modalities of operation, basic functions of the cell and it was unanimously declared that the cell should go beyond its brief of grievance redressal and play a more proactive role towards sensitization of the College community towards gender issues in order to provide a safe and free working atmosphere to its women employees.
- The College organizes lectures and surveys on issues related to women's legal rights, health and empowerment and experiences during studying and working in the College.
- The College has made compulsion of Identity cards to reduce menace of external elements entering the College thus improving basic security factors for the women on campus. A poster is displayed on notice board and campus area about awareness of Sexual Harassment.
- The Cell organized guest lectures of senior police officers to sensitize the staff and students about the menace of eve teasing and sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, The College has constituted an anti-ragging committee. The College is also very cautious regarding this menace. The committee comprises of the Principal and all the Head of Departments. The faculty members are assigned to monitor overall discipline of the student in the campus. Till date, no incident of ragging of any kind has been reported in the College which is the result of good safety and security measures. A poster is displayed on the notice board to create awareness about Ragging, Punishment for Ragging etc.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College is working towards ensuring social justice through various students welfare schemes. The induction program clearly presents the welfare schemes available to the students. For the welfare of students various schemes are run by the College.

- Canteen Facility: Yes
- Special Diet: During N.S.S. annual camp special food is arranged for the students who participate in the camp.
- Student counseling support: The College has started a counseling cell to help students solve their academic as well as personal problems. The faculty of Sociology & other department has been entrusted with this responsibility.
- Provision of Allowances to students: For participation in various workshops, seminars, competitions, exhibitions and research events, the College provides registration fees and travel allowance.
- Book Bank Scheme: Nil.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an unregistered alumni association. i) The list of members of Alumni Association of the College:

| SN | Name | Designation |
|----|-----------------------------------|----------------|
| 1. | Dr. A. S. Paithane (Principal) | President |
| 2. | S. B. Patil | Vice President |
| 3. | R. S. Patil | Vice President |
| 4. | Dr. Salunke P. S. | Secretary |
| 5. | Dr. Gangurde M.V. | Member |
| 6. | Dr. Bhamre N. D. | Member |

| | | |
|----|---------------------|--------|
| 7 | Baviskar A. V. | Member |
| 8 | Pawar S. S. (Madam) | Member |
| 9 | P. N. Naik | Member |
| 10 | J. B. Bagul | Member |
| 11 | M. G. Vasave | Member |

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

No data is available.

The progression of student to higher education or employment is as follows:

| Student Progression | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------------------------------------|---------|---------|---------|---------|
| UG to PG | 110 | 120 | 100 | 105 |
| Employed | -- | -- | -- | -- |
| • Campus selection | | | | |
| • Other than campus recruitment | | | | |
| Entrepreneurship/Self Employment | -- | -- | -- | -- |

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

It is not possible to get the results of other colleges for comparison. So we are providing results of our college only of last 4 years.

Arts Faculty:

| Sr. No. | Subject | | Percentage pass out | | | |
|---------|----------------|----|---------------------|---------|---------|---------|
| | | | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 01 | Marathi | G3 | 86.66 | 93.24 | 90.90 | 89.04 |
| | | S3 | 78.57 | 75.86 | 75 | 72.72 |
| | | S4 | 82.14 | 79.31 | 79.16 | 63.63 |
| 02 | Hindi | G3 | 90.90 | 83.92 | 89.15 | 88.88 |
| | | S3 | 86.66 | 80 | 81.81 | 83.33 |
| | | S4 | 83.33 | 85 | 86.36 | 77.77 |
| 03. | History | G3 | 89 | 90 | 89 | 90 |
| | | S3 | 84 | 86 | 89 | 86 |
| | | S4 | 84 | 86 | 82 | 86 |
| 04. | Geography | G3 | 87.18 | 88.57 | 88.46 | 85.11 |
| | | S3 | 90 | 86.05 | 83.50 | 84.45 |
| | | S4 | 100 | 81.40 | 83.50 | 84.85 |
| 05. | Sociology | G3 | 91.89 | 88.46 | 86 | 86.20 |
| | | S3 | 85.71 | 83.33 | 88 | 85.71 |
| | | S4 | 91.47 | 83.33 | 84.61 | 90.47 |
| 06. | Economics | G3 | 80 | 75 | 80 | 72.72 |
| 07. | Political Sci. | G3 | 90 | 90 | 80 | 67 |
| 08. | English Com. | | 79.04 | 81.09 | 83 | 78.05 |
| 09. | Commerce | | 87.05 | 97.29 | 81.81 | 85.18 |

The data of University ranking students is as following. (Right from the beining of the college up to last year.

1. Ku. Patil Hemlata Madhukar – F. Y. B. A. – University First
2. Jaware Anil Udhav – B. A. Sociology – First Rank
3. Ku. Chandel Yogita Vikarmsing – B. A. Hindi – First Rank
4. Ku. Rohera Manisha Arjun – B. A. Hindi- First Rank

5. Padavi Ashok Malsing – B. A. Sociology – First Rank
6. Padavi Khumansing K. - B.A. Sociology – First Rank
7. Ku. Chandel Komal Manmohansing – B. A. Hindi- First Rank
8. Vasave Sandip Rayaba – B. A. Sociology – First Rank
9. Ku. Jain Rekha Jasraj – B. A. Geography – Second Rank
10. Rathod Sudamsing Fulsing – B. A. History – Second Rank
11. Ku. Jain Manisha Mulchand – B. A. Hind – Second Rank
12. Ku. Rana Bharti Dilipsing – B. A. Sociology – Second Rank
13. Ku. Laskari Swati Suresh – B.A. Geography – Second Rank
14. Ku. Rana Switi Ramswarupsing – B. A. Hindi- Second Rank
15. Ku. Padavi Vidya Kanhaiyalal – B. A. Hindi – Third Year
16. Vasave Narsing Goval – B. A. History – Third Rank
17. Ku. Patil Hemlata Madhukar – B. A. Geography – Third Rank
18. Ku. Padvi Karuna Kanthadsing – B. A. Sociology – Third Rank
19. Nikumbhe Rajendra Sardar – B. A. Marathi – Fifth Rank
20. Bava Vijaygir Jagdishgir – B. A. Hindi- Fifth Rank

Having many difficulties our tribal students have been standing in the merit list of North Maharashtra University, Jalgaon

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The College takes every possible effort towards students progression to higher education and employment. The members of the admission committee visit all the classes of last year graduation and inform them orally about the career in higher education. Student progression to the higher education is facilitated through the counseling done by the teachers during teaching. The institution facilitates student progression to higher education in the following ways:

- Teachers give information about future options available after graduation.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

To arrest the dropout rate of the College, every constituent making efforts, to retain the students in the stream of education.

- The College provides sufficient infrastructural and lab facilities and run as many as 09 programs.
- The College, through its various initiatives makes all-round efforts round the year to make rural students comfortable while moving in the campus community.
- The College has committed management and devoted and sincere faculty members who have personal attachment to the students.
- Mentoring is done to sort out students psychological, personal, social and family difficulties through the counseling cell.
- Faculty members contact parents and request them to continue the education of the wards in the case of girls getting married.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Students participate in different sports events such
Students participation in sport events at different level are given below

| Year | Inter collegiate | Zonal | Inter University | State | National |
|---------|------------------|-------|------------------|-------|----------|
| 2012-13 | 31 | 06 | 02 | -- | -- |
| 2013-14 | 49 | 04 | 03 | -- | -- |
| 2014-15 | 49 | 06 | 01 | -- | -- |
| 2015-16 | 43 | 04 | -- | -- | -- |

List of Players Participated In Inter University. All India and Krida

Mahostav Competitions :

| Sr. No | Name of the Players | Games | Year | Place in Competition |
|--------|-------------------------------|---------------|---------|---|
| 1. | Ku. Valvi Minaxi Magan | Cross-Country | 2011-12 | Maharshi Dayanand Sarshati Vidyapith , Rohtak |
| 2. | Ku. Padvi Dropati Ganpat | Cross-Country | 2012-13 | R. T. M. University, Nagpur |
| 3. | Ku. Valvi Minaxi Magen | Cross-Country | 2012-13 | R. T. M. University, Nagpur |
| 4. | Ku. Padvi Dropati Ganpat | Cross-Country | 2013-14 | Udaypur University, Rajstan |
| 5. | Ku. Tadavi Rehama Apasingh | Cross-Country | 2013-14 | Udaypur University, Rajstan |
| 6. | Shri. Vasave Samir Kirsing | Cricket | 2014-15 | Barkatthlla University, Bhopal |

Extracurricular Activities:

- Various departments organize quiz, elocution competitions, essay competitions,
- Geography day is organized by the Department of Geography.
- The College also encourages students to participate in various University level and State level youth festival. Guidance provided by cultural committee to participate in such events.
- Various national and international days are observed by the students.
- The College also encourages students & teachers to participate in "Aviskar" a research activity at University level.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/ Zonal / National / International, etc. for the previous four years.

The students participated in various co-curricular, extracurricular and cultural activities.

1. State Level Marathon Competition for 2013-14 & First Prize winner
Rs. 6500/- & Trophy Ku. Padvi Dropati (6 K.M.)
2. 2012-13 State Level Marathon Competition – For 21 K. M. First Prize
Winner, Trophy & Rs. 5000/- Ku. Valvi Lasingh Rama.
3. State Level running Competition – Third Price Winner Shri Valvi
Lasing Rama

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Oral feedback is taken from graduate students when they collect their mark sheet by interacting with them. The alumni express their opinions and gives suggestions for the development of curricula and departmental profiles when they visit the department. When faculty members discuss with Ex-students they get valuable feedback. The feedbacks obtained are shared with the College authority for the improvement students' overall competency for employability.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The librarian runs Savitri Bhatti Patrika in the college, so the students use to publish their own literature, articles in it. For this activity subject, papers, sketch pens etc are freely provided.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, College has a Students' Council as per the norms of North Maharashtra University & as per the Maharashtra University Act (N.M.U.) 1994 Section 40. The Principal is the Chairperson of the students' council. The other members include NSS Programme Officer, Student representatives of the various committees and classes, the General Secretary of the student council and the Gymkhana Secretary. The College funds the activities. The council plays major role in planning and execution of curricular, extra-curricular programs and redressal of grievances, if any and students' effective participation in day-to-day working of the College.

The members of the Students council are enthusiastic and active. They conduct celebrations of various days of cultural importance. They acts as teachers on Teachers day. They felicitate teachers on "Guru Poornima". Freedom is given to the students to arrange programmes on such occasions. These activities keep the College campus enthusiastic and vibrant.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The committees which include student representatives and their activities are as follows :

| Sr. No. | Academic/ Administrative body | Activity |
|---------|-------------------------------|---|
| 1 | Student Council | To Plan and Conduct Various activities through out the year. |
| 2 | N.S.S | Volunteer Activities on 15 th Aug., 26 th Jan. and on College days. |
| 3 | Gymkhana Committee | To plan and conduct sports events. |
| 4 | Cultural Committee | To plan various cultural activities |
| 5 | Redressal Cell | To address issues of the students and staff |

| | | |
|---|--|--|
| 6 | Eklavya Kendra (Placement Guidance Cell) | To provide information, advice, guidance and support for job – seeking students. |
|---|--|--|

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College Alumni Committee meets once in a year. The committee is always in touch with the members of the alumni as well as College authority.

Alumni Comittee

| SN | Name | Designation |
|-----|---------------------|---------------------------|
| 1) | Dinesh Kharat | Ass. Professor (Chairman) |
| 2) | Prakash Pimple | Head Master (Secretary) |
| 3) | Jagadish Pawar | Social Worker (Member) |
| 4) | Wasim Makrani | Principal (Member) |
| 5) | Jaspal Valvi | Head Master (Member) |
| 6) | Bhansali Rajendra | Advocate (Member) |
| 7) | Chitra Navej | Lecturer (Member) |
| 8) | Jitendra Chavan | Teacher (Member) |
| 9) | Mansing Padvi | Excise Police (Member) |
| 10) | Jyoti Pardeshi | Lecturer (Member) |
| 11) | Jyoti Laskari | Lecturer (Member) |
| 12) | Ramesh Valvi | Asst. Professor (Member) |
| 13) | Kamlesh Shinde | Head Clerk (Member) |
| 14) | Miss. Komal Chandel | Teacher (Member) |
| 15) | Prerana Padvi | C.D.P.O. (Member) |
| 16) | Sharmila Padvi | C.D.P.O. (Member) |

Any other relevant information regarding Student Support and Progression which the College would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa being a tribal students college, situated in Akkalkuwa densely tribal populated taluka of Nandurbar District of Maharashtra. Chiefly focus on educating tribal, socially and economically backward students to make them globally competent and empowered enough to contribute to community building. In keeping with the vision of the founding fathers, the College makes every effort to educate students from all sections of society. Maximum access is given for students from socially and economically backward sections. Right from its perception it is running value based and job oriented programmes to facilitate employment opportunities.

A distinctive attraction of the College is the dedicated and qualified staff, friendly relationship with the students, good academic results, promotion of value oriented social life, while giving every opportunity to develop leadership qualities and extracurricular abilities. They offer a safe haven for students from tribal and hilly areas.

A large number of students from poor families and tribal region of Nandurbar District prefer to be educated in this institution which provides a fertile ground for academic excellence and character formation. The location of the College also provides easy access to students from different areas. The college involves the local community in the process of society building.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The college runs under the Board of Management consisting of President, Secretary and Treasurer along with nine members. Board of Management is the overall charge of the affairs of the College especially the financial and broad policy matters. The Management of the college is the real guiding force for the smooth functioning of the college. The Managing Board usually meets twice a year and more often if necessary. The secretary with other members helps to the president to co-ordinate and monitors the academic and administrative functioning through regular meetings. President and Secretary of the Managing Board visit the College and meet the staff on all important occasions and whenever any special issue arises. Local Management Committee observes & guides the day to day activities in all respects.

The head of the institution is the Principal who takes final decisions in the routine affairs of the college in keeping with the policies of the management. The Principal leads the staff as to academic and administrative functions by setting examples of dedication, commitment and devotion towards the institution. The Principal always works as a liaison officer between the staff and the Management, University and Government. The Principal co-ordinates all the academic and administrative activities quite amicably with the help of the faculty. He encourages and motivates the staff to communicate their suggestions, opinions and grievances etc. by having transparent policy. He always keeps a good rapport between the Management, staff, office and the students, so as there is a cordial and healthy atmosphere, useful for the academic growth. He is working as a catalyst between the staff and the governing body in the matter of finance, administration. Representation of faculty on various committees is helpful for the implementation of quality policy and plans of the management. Meetings and discussions at various levels ensure transparency and co-ordination in organisational and administrative process and involves the participation of all concerned. Important issues are discussed at the general staff meetings of the teaching staff and non teaching staff and this guarantees

the involvement of faculty and support staff in all major decisions taken.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- Through meeting conducted by the Head of the institution in the beginning of the academic session, the faculty is given instructions regarding the new programmes and projects adhering to the quality policy of the institutions.
- Facilitated by the Management and supported by the staff, the Head of the institution is at the head of the affairs and plays the leading role in governance and management of the institution. Member, Secretary of Local Management Committee monitors the step wise implementation of the institutional plans.
- The Head is the unifying force and coordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Institutional activities for the year are carried out based on the action plan drawn up at the beginning of the academic year taking inputs from staff and students at the close of the previous year. Each academic year, about various committees are formed to carry out the institutional action plan.

- **Interaction with stakeholders**

All the stakeholders -

students, parents, local community, governments and non-governmental bodies the college is affiliated of attached Students are active participants through the student council of the college. They frequently interact with the

faculty as well as the principal, while the parents are invited, when need be. The feedback from society is taken orally.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Meetings held with the stakeholders in regular intervals, the Management and the Principal analyzed as per the needs and other activities. policy and planning has made in advance at the beginning of the academic year. The meetings feedback has taken, so that the improvement can be made in proper direction.

- **Reinforcing the culture of excellence**

Whether it is academics, co-curricular activities, sports or extension activities, the institution strives to achieve excellence. The minute details of each programme to ensure excellence. The College aims to reinforce excellence through various strategies like visiting premier institutions, honouring top achievers. The management is keen to offer all support for enhancing the quality of the College in all fields and makes maximum utilization of funds for augmenting and updating learning resources and infrastructure, and takes care to recruit competent faculty strictly on the basis of merit.

- **Champion organizational change**

As there is global competition due to development in Information & Communication Technology, change in global environment, increasing awareness as regards to education and facility, it is necessary to make changes and improvement in the organization. So the Management and Principal are alert as regards organizational development and changes. They made regular organizational change as and when needed.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

As the institution works on the participative and democratic principle of

management, it frames all its plans & policies with consultation of the Local Managing Committee, students, IQAC and other committees. At the time of the execution of its policies & plans, all the staff members & students are involved.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management of Vidya Vikas Mandal, Sakri is an inspirational and motivational body that encourages faculty to develop innovative insights and incorporate them in the programs of the institution. Through open discussions held during its meetings with the head of the institution and time to time interaction of its members with the faculty, the top management enthuses dynamism among the faculty and creates an environment conducive for the academic growth.

6.1.6 How does the college groom leadership at various levels?

The college sends its faculty members every year in good number to attend orientation, refresher, training, programmes, conferences, workshops held by various agencies, universities and other academic institutions. They also make their strides in the national level competitions.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college has various components, committees, departments, associations and societies and delegates authority to their heads, to work independently and chalk out all programmes consulting other faculty members. Within the departments, the teachers, and students work in a co-operative spirit, helping and motivating each other and encouraging every individual to grow.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college has a democratic set-up, where each unit is given fullest freedom to innovate and plan its perspectives of development, yet it operates through a structured organization for disciplined and smooth functioning. The line of hierarchy is maintained and the code of conduct is implemented to bring harmony and unity in its various cells.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy of the Institution is stated in its goals and objectives. It is developed through the perspective plan at the beginning of each year; action plans are drawn up by the departments and implemented. They are reviewed through oral feedback from stakeholders. The introduction of new courses, appointment of efficient and qualified faculty, maintenance and upgradation of infrastructure and learning facilities etc are some of the ways in which academic excellence is ensured.

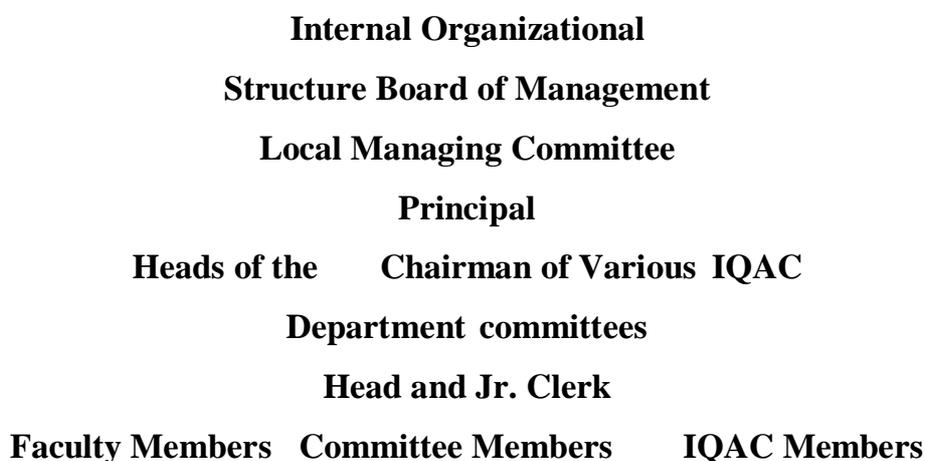
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plans for development are drawn up at the beginning of a year. In the process, the goals and objectives of the College are kept in sight. The thrust area identified by NAAC, the higher education policies of the UGC and Government are also considered. Perspective institutional plan is made by the management after discussion at various levels in a participatory manner. Every year the College focuses on a specific area for improvement and mobilizes resources accordingly. The following have been the thrust areas in recent years:

- Promotion of Research
- Promotion of values
- Concern for the less privileged
- Infrastructure development
- Women empowerment and entrepreneurship suggestion.
- Environment issues and eco friendly practices

6.2.3 Describe the internal organizational structure and decision making processes.

The college has developed efficient internal coordinating and monitoring mechanisms. In cognizance with the educational needs and demands of the nation in general and beneficiaries of the college in particular, the goals are set through collaborative and collective efforts of various components of the institution. Thereafter, the responsibilities are assigned to individual teachers and departments. At this juncture, the convenors play significant role along with the principal to monitor the progress and carry out the work. In fact, the resources of the college, both human and infrastructural, are readily made available for the convenor and the teachers concerned to carry out the programme/project successfully. After the target is achieved by the dedicated effort of the faculty involved and intensive monitoring by the administration, the response of the beneficiaries of that project is taken as a measure of its success.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

The best available faculties are recruited, strictly on merit basis. An academic calendar drawn up at the beginning of the year is closely adhered to so that the syllabus is completed in time, internal evaluations are done according to schedule and organizational goals are achieved with optimum efficiency and better co-ordination. The management ensures that maximum number of faculty should obtain Ph.D. degree as the highest degree. Infrastructure and learning resources are enhanced and maintained/ updated in a timely manner. Classrooms, laboratories and library are sufficient. The teachers are encouraged to participate in external conferences and workshops. Advanced learners and slow learners are catered to in different ways so that all students may use their maximum potential. Student oral feedback, Teachers observations and Students examination results are mechanisms for monitoring the teaching learning process.

- **Research & Development**

The Research Committee of the College provides guidance to teachers for pursuing research and applying for research. Our Five faculty members received saction letter of minor research project..

Our 7 staff members have completed Ph.D. and 10 teachers have completed M. Phil. Also one teacher got VCR. Project grants. Also all members are engaged in paper publications in National, Inter-national Levels journals, participate in National & International level conferances, short term research courses etc. Also few members published Books in their respective subjects. These research activities directly or indirectly improves the quality of teaching and learning activities.

- **Community engagement**

The college believes in strengthening ties with the community, be it parents, professionals, general public or the less privileged citizens. Through its various components, naming a few, NSS, Red Ribbon Club, and Yuvti Sabha,

the college has developed meaningful new programmes and schemes to develop the relationship with the community.

- **Human resource management**

Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely, at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

- **Industry interaction : Nil**

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution, who plans, implements and monitors all the institutional programmes along with various academic & co-academic bodies, keeps in touch with the management through telephonic, communication, correspondence and presentation of reports in the management meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management encourages the involvement of teachers through many ways. Faculty representatives are included in many of the managing bodies like Local Managing Committee, Research Committee, IQAC, staff selection committee and other academic committees. The administrative abilities of teachers are utilized by appointing them as coordinators of programmes, and various activities of the Community. The management invests in human resource enhancement by encouraging teachers to participate in quality related programmes in the field of higher education. Staff are assigned charge of almost all activities for the effective and smooth running of the institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Review of the vacancies and on that basis process of recruitment of non teaching staff.
- Planning of academic calendar and its implementation
- Review of constructions process of buildings and guidance to the building committee.
- Follow up of the books available in the library and directions to library committee.
- The requirements of the sports are collected and the sports committee is authorized to purchase the required sports equipment.
- The overall review of the required furniture is taken and the purchase committee is authorized to purchase through proper procedure.
- The midterm follow up of the implementation of these resolution is taken and at the end of the year the final review is opted and the shortcomings and lacks are revised in the next year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the university makes a provision for according the status of autonomy to the college but the institution didn't go for obtaining autonomy..

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, there is grievance redressal cell for the stakeholders in a formal manner. If there are cases of grievances, the stakeholders approach to the principal & report their problems. The same are presented in the meeting of the L.M.C. and proper solutions are ascertained to the satisfaction of the stakeholders, so that better and harmonious relations are maintained.

Suggestion box is available for students. Common complaints of a general nature are brought to the attention of the Principal and these are promptly redressed. We do not have any serious grievances in the last five years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four year there are no court cases.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Student feedback on institutional performance is received through the student representatives by the Principal and IQAC. It is discussed with the management and relevant steps are taken.

In recent years the following facilities were created at the demand

- Pure RO water jars are made available to the students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

As the college thrives on the staff - friendly environment, various steps have been taken for the satisfaction and motivation of the faculty and the staff.

- The management encourages staff participation in orientation, refresher courses, short term training programmes, seminars, conferences, workshops etc, both subject related and general conducted by various universities for the upgradation of their skills and knowledge. College provides duty leave, other support when required to motivate the faculty

to attend such programmes. Computer orientation programmes are conducted for the non-teaching staff from time to time to enhance their computer skills for the better management of their office work.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The employees of the institution are assigned with various jobs and responsibilities to perform. Training, retraining and motivating the employees for the roles and responsibility their performance are made available, as and when required by the institution and university for the new jobs and techniques used in the functioning. The conferences, seminars, workshops are attended by faculty for introduction of new trends, technology, programs, methods of the work for the empowerment of faculties.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college uses self-appraisal method to improve teaching and research of the faculty. Self-assessment proformas, prepared as per the guidelines of UGC and requirement of the management, are filled by each and every member of the faculty at the completion of every session. The detail information regarding the achievements, training, orientation, research, co- curriculum and extra-curriculum activities, workshops, conferences attended, improvement in qualification etc. is captured and considered for better appraisal. This exercise makes every individual alert and motivates him/her to upgrade teaching and research. Students' response to scan the strengths and weaknesses of individual teachers and gives direction regarding what more is required in teaching.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal reports & feedback is taken. The analysis is carried out by the Appraisal Committee in consultation with the principal. The suggestions made through the feedback, are discussed by the head of the institution with the management. The Principal calls the respective staff members and discuss with him the suggestions and recommendations made by the Appraisal Committee for improvement in their performance

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The provident fund, retirement-cum-death gratuity, pension and family pension, medical expenditure reimbursement, group insurance, loan facility etc are major welfare facilities available for the staffs. The medical reimbursement facility, is also available. Our Institution employees co-operative credit society is also available, which provide loan upto 300000 & emergency loan upto 50,000/- to the needy employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college provides pay scales as per UGC rules and security of service to the faculty and other staff who have desired qualifications, knowledge and skills.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As per the need of each unit of the college, the funds are allocated. The institution is liberal yet follows the strategy of restraint as far as the expenditure is concerned. Proper procedure for purchases is adopted. The institution has formed a purchase committee for the purpose. The regular audit of the budget also exercises check on the expenditure.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes, the accounts are audited regularly. Internal audit is conducted by the management periodically. The management committee appoints a Chartered Accountant who along with his team conducts external audit regularly. Salary account is also audited by the Joint Director Office. The external audit is up to date. It has been completed up to the last financial year 2015-16. In addition to this, no significant objections raised by the auditors.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The admission fees, tuitions fees, and other fees received from the students are the major sources of institutional receipts.

Reserve fund Rs. 467510 /-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any). - Nil

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? . If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution established an Internal Quality Assurance Cell. The IQAC is actively involved in improvement of quality of teaching, learning and evaluation & research. The IQAC meetings focuses on the issues related with infrastructure requirements, Requirements of staff and students in terms of teaching and equipment, books, journals etc, The IQAC collects the data of the faculty, analyzes it and suggests the measures. The feedback of students as regard to faculties is taken by the IQAC. On the basis of the analysis of the feedback, the corrective measures recommended to the L.M.C. through Principal.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The management as usual approves all the decision as it is involved in decision making process. As regards to improvement in teaching and learning process provision of modern equipments, the computer system. Inverter, Broad-band facilities. All these facilities are provided, implemented and actually utilized by the faculty members with the approval of LMC for improvement of quality of teaching & learning process.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC has no any external members.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

For improvement of quality of teaching, learning and evaluation, the

suggestion, expectations and the views of the alumni and the students are warm welcome and used for the improvement of quality as an when applicable.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The meeting of the IQAC and staff members are held at regular intervals and the improvemental measures and other recommendations are communicated to the staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, there is an integrated framework for Quality assurance of the academic and administrative activities. The institution is constituted into various components, broadly speaking academic, sports, cultural and administrative. These components are further divided into sub-componant. The various academic committees and administrators are regularly having joint meetings with the principal, Head of Departments and IQAC Co-coordinator. In the meetings, the requirements for improvement in quality of teaching, learning ,evaluation, and the administrative work is discussed the proper planning and budgetary provisions are made.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college has developed an efficient coordinating and monitoring mechanism for the effective implementation of the quality assurance procedures. Time to time computer training is provided to staff. In the administrative process the office automation MKCL software is adopted. The training is given to the staff as regards to the operation. As a result the efficiency of the staff is improved, use of new techniques , modern equipments help to increase the speed and quality of work, decrease the time, errors and complaints and reduce the overheads.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college does its academic audit from time to time by analysing results in house tests and university exams. It also takes stock of its academic infrastructure. After thorough analysis strategies are evolved to raise the graph of achievements and widen the horizons. University sends the local Inquiry Committee through which the overall evaluation & academic audit is undertaken. There have been several inspections of this nature by the university in the past four years. University and government also send Quality Improvement and Control Committee to inspect the infrastructural and academic qualities in the college. The recommendations and suggestions are followed and implemented by the institution, which helps to improve the quality of the teaching and learning. This audit definitely improves the quality of the institutional programmes. They are geared up toward their goal.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college follows all university rules, UGC guidelines and government instructions and maintains standards in teaching-learning process, conduct of examination & evaluation. It also avails many welfare schemes offered by these agencies, conducts academic and co-academic programmes as per the calendar of the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college follows all university rules, UGC guidelines and governments instructions and maintains standards in teaching-learning process, conduct of examination & evaluation. It also avails many welfare schemes

offered by these agencies, conducts academic and co-academic programmes as per the calendar of the University.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality Assurance policy, mechanism, and outcomes are communicated through the meetings and oral discussion and formal communications with the internal and external stake holders.

Any other relevant information regarding Governance Leadership and Management which the college would like to include. : Nil

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities? - Nil

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation:**

Faculty members discuss energy conservation issues in informal meetings with the students. How to reduce consumption of power and methods to utilize alternative energy sources are suggested by the teachers in their regular classes.

*** Use of renewable energy:**

An awareness is created among the students regarding use of renewable energy sources such as solar water heaters, solar cookers, solar lamp, bio-gas etc. The awareness programme is also conducted by the NSS unit in the adopted villages.

*** Water harvesting**

We give or explain the importance of water harvesting to students through the various programmes.

*** Check dam construction:**

NSS students undertake Check dam construction in the adopted villages to accumulated water in the monsoon. This water percolates into the land, thus restoring the ground water level.

*** Efforts for Carbon neutrality:**

Students and staff are asked not to bring bikes and cars unnecessarily in the campus to keep the campus carbon free.

* **Plantation**

With the help of the Forest Department, trees are planted every year. The College conducts tree planting programme every year with the help of N.S.S. and Saplings were planted in the adopted villages & In College Campus.

* **Hazardous waste management:**

No Hazardous waste is created in the campus

* **e-waste management**

N.A.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years the activities which have created a positive impact on the functioning of the college are:

1. The college has made administrative office computerized. The admission, examination related work and university communication process is made online. This created accurate, time saving and transparent method.
2. The IQAC ensure proper functioning of all the administrative and academic work. The committee has taken follow up of the academic work and if necessary, modification is suggested.
3. The financial audit has helped to proper maintenance of accounts and controls the financial activities.
4. The extensive activities carried out through the NSS proved greater impact on the personality and community development.
5. The Study tours and Industrial visits are organized as an internal part of the curriculum to enhance the practical knowledge.
6. The Students are encouraged to give suggestions teaching, infrastructure and suggest improvements.

7. Regular interaction between the teaching faculty, administration and management helps to improve the quality.
8. Overall academic performance of the students is monitored, maintained and conveyed to the parents, if necessary.
9. The Students are involved in the administrative activities to enable them to have a better understanding of the administrative system, e.g. the Student Council, annual gathering, function etc.
10. The Students are motivated to improve the performance in examination, co-curricular and extracurricular activities, sports and games through rewarding and awarding trophies, prizes, certificates and scholarships.
11. The Students are encouraged to express innovative plans and execute academic culture, social events and activities through seminar, cultural programmes and functions.
12. The students are assured for unending support of the teaching faculty, the Principal, the Management to maintain and improve the quality in each activity carried in the college.
13. The Career Counseling Cell, Student Welfare Department, NSS, Yuvati Sabha, Red Ribbon Club and other department helps in maintaining and improving quality.
14. The library is having open access to the students and the staff.
15. The facilities on the play ground.
16. Book - Bench Scheme - In this scheme language books are provided on benches in the respective periods of Marathi, Hindi, English, Urdu.
17. Books exhibition once in a year in library is arranged.

Best Practices

1) Title of the Practice: -

Social Gratitude and Service Learning Through Blood Donation

GOAL:-

The college right from its inception has been taking keen interest in social and community activities. We aim to achieve the above goal through our qualitative and quantitative efforts for tribal youths. We are committed to Excellence, competition and develop responsible members of the society.

It is our duty to remember the national and social heroes. The value education is inculcated through celebration of death anniversaries and birth anniversaries. On these social and moral grounds we are celebrating the death anniversary of our beloved founder Vice-President Late Sau.Gojar Tai Ramrao Bhamare who dedicated her life for the sake of weaker section of the society, for uplifting the socially backwards and showing them the gateway to higher education.

We organize Blood donation Camp on 29th August of every academic year since last three years in the memory of our beloved Vice-President Late Sau. Gojar Tai Bhamare. It is celebrated as “Gojar Tai Bhamare Smriti Din”. On this day our Institute organizes Blood Donation Camp in which all the students, faculty and stakeholders participate. This practice is continuous since last three years where we show our gratitude and engage the students in creating closer ties between institution of higher education and communities they serve with the results to deepen the quantity of learning and discovery of social and national bonds.

The Context:-

The Institution focus for community improvement and engagement, connects academic programme with community service so that students, faculty and community partners can forge linkage between theory and practice, between

knowledge and action and between the resources of the Institution and the social development. The social based learning combines traditional classroom instruction with social service to enhance the learning of the students and civic participation.

On the same day, the college organizes Blood Group Check-up programme of all students and community partners. On the same day “Yuvati Sabha” organizes enlightened lectures of Lady Medical Practitioners. The girl students get golden opportunities to put their hygienic problems in front of these doctors and are being advised.

The Practice:-

VVM's Arts, Commerce, Akkalkuwa organizes regular Blood Donation camp in the month of August Last three years on the Death Anniversary of Late Sau.Gojar tai Bhamare, Ex-MLA and Vice-President of Vidya Vikas Mandal. During these years, the college has collected 80 units of blood in collaboration with Navjivan Blood bank, Nandurbar. Simultaneously on the very day Blood Group Checking of entry level students is done. In an average 25 to 30 units are collected by these agencies and 25 to 30 units are reserved quota throughout the year for the needy patient which is to be used. The college aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected. From voluntary blood donors, mainly the NSS and volunteers of our college, to those in need. The blood is stored under optimum conditions with the help of Navjivan Blood bank, Nandurbar. Under the policy, blood transfusion is available to the people irrespective of their economic or social status. These agencies have certified the blood donors and facilitated them to have blood transfusion for their family members if needed. Total Quality management approach has ensured smooth conduct of Blood Donation Camp with the involvement of all faculties in charge and NSS Programme Officer of our college.

Evidence of Success:-

The practice of blood donation on the Death Anniversaries of Late Sau.Gojar Tai Bhamare has made an impact on community, students and teachers. The donated blood is being utilized by people and institution not only in Nandurbar but in the area

of District. The blood is also being utilized by the patients suffering from Thalesemia, AIDS and Hemophilia etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is apparent on personality development, social and moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of responsibility among the students towards the mother institute. It has created the sensitized citizens and sense of organizing such types of events in the society as well as in college.

Problems encountered and Resources required:-

Problems encountered such as inadequacy of resources; non-availability of latest techniques and technology for operating the blood transfusion services and lack of extensive awareness programmes. Community and society is engaged for raising financial resources for conducting programmes of blood donation successfully. Efforts are made to attract more youths for blood donation as well as to prepare trained personnel for supervision. We believe in endeavoring to make the blood transfusion services viable through non-profit recovery system.

We know the limitation and constraints of our practice in running the academic house. We hope for the best as Blood Donation is the supreme Donation which saves human life.

Contact details:

| | | |
|-------------------------|----|--|
| - Name of the Principal | :- | Dr. A. S. Paithane |
| - Name of Institution | :- | Vidya Vikas Mandal Arts & Commerce College, Akkalkuwa |
| - City | :- | Akkalkuwa |
| - Pin Code | :- | 425415 |
| - Accredited Status | :- | |
| - Work Phone | :- | 02567- 252357 |
| - Website | :- | www.accakw.vidyavikasmandal.in |
| - Mobile | :- | 9422206091 |
| - Fax | :- | N.A. |
| - E-mail | :- | asp_principal@rediffmail.com |

BEST PRACTICE- II

1. Title of the Practice:

SOCIAL AWARENESS AND SOCIAL BONDS THROUGH COMMUNITY SERVICE :-

GOAL -

The Vision, Goals & Mission of the college is the upliftment of downtrodden Society in general and tribal society in particular through social awareness and activities. This is to be achieved through the community services like NSS social & Cultural activities, celebrating social events, AIDS awareness, Literacy Awareness, Health Awareness water management, Nirmal Gram Yojana, Environmental Awareness, Soil Conservation in adopted villages etc. We organize our NSS camp in 'Kumbharkhan' and special winter camp in Bhagadari Village, which is adopted by Hon. Governor of Maharashtra and North Maharashtra University, Jalgaon, Narmada Rahibited village, Devamagara Where, these various activities are being tried to implement by the help of our students & staff. We endeavour to achieve the epitome of social awareness & bonding.

Context -

Since long, our practice to select the villages for adoption for NSS activities is continuous. We adopt a village for three years consecutively. In every academic year the NSS volunteers have been placed for 7 days winter special camp. The challenging issues like illiteracy, uncleanliness, malnutrition, runaway rain water, poor live stock "Dakin Pratha" Environment apathy are main cause to business to adopt these villages. Before organizing the camps, we informally call a public meeting of senior citizen of these villages. The head of the Institution, the Programme officer and the assistants make a strategic plan which is to be carried out through out three years. With the help of our 110 valunteers, students we try to our level best to satisfy the villagers. Our volunteer students are always appreciated & praised by the village community.

The Practice -

The NSS Unit of 200 volunteers has been practicing social activities in the villages – Kumbharkhna, Bhagadari (Narmada, Dam Rehabilitated Village) Devmogra. During the period from 2012-13 to 2015-16 each educational year 200 students volunteers have been enrolled out of which 100 volunteers participated in the winter special camp every year. In the year 2012-13 out of 200 enrolled volunteers, 100 were selected for winter camp for 7 days at Khumbharkhan village. In this year NSS unit focused on the water management & soil conservation as well as awareness regarding the health problems prevalent in the tribal community. Out of 100 students 40 were girls volunteers. This year the NSS unit carried out all Cleaning Abhiyan (Swachchhata Abhiyan), where the awareness about the cleanliness is implemented and drainage system in village was cleaned. The programme of environment awareness was conducted through arranging Lok Kirtan, Pathanaty etc.

During the academic year 2014-15 special camp was organised at, Bhagadari, the village adopted by Hon. Governor of Maharashtra, Which is situated in satpuda, Mountain ranges. In this village, awareness about the soilconservation, water management & eradication of superstitions specially “Dakin Pratha” is being extensively implemental through the various cultural activities by the volunteers. In the year 2015-16, the another camp is organized at the rehabilitated village i.e. Narmada Rehabilitated tribal village namely “Devmogra” in this camp 110 student volunteers are participated. The main issues concerned were environment cleanliness healthy village development, Leadership and personality Development Physically fit and sound minded youth is the wealth of the Nation for this the programme aimed at youth & society.

However this practice of achieving social bonds and awareness through community services continuous. There are some obstacles also ways to overcome obstacles include sustained persuasion, educating and motivating the villagers and creating awareness among them about health, nature & education.

Evidence of Success -

The targets of NSS unit were very clear during these years. The various

activities like land leveling, Health awareness, Tree plantation, check dam, construction in the form of Vanrai Bandhara soak pits, cleanliness awareness campaign, & Hazardous management were carried out successfully. Today the campus of Kmbharkhan Village is very clean and green, trees pacify the visitors. Due to making land-level the pond of Kumbharkhan & Bhagadari village is live with water. The original holistic environment is added with more beautification. By constructing 'Vanrai Bhandaras' we see the increasing level of water into well. By performing these activities the community is benefited by actual result. The photographs & spot visit may show the evidence of success.

The result indicates that if the community would continue the practice with self motivation, the problem would be reduced to certain extent.

Problem Encountered :-

Certainly there are some limitation and problems that we face. Due to time limit & human resources, we are confined to the academic duties. Not all the students and teachers are interested to devote much time for these social activities.

We successfully perform these experiments in social laboratory for the community to continue these experiments in the future

Contact details:

| | | |
|-------------------------|----|--|
| - Name of the Principal | :- | Dr. A. S. Paithane |
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| - Fax | :- | N.A. |
| - E-mail | :- | asp_principal@rediffmail.com |

Inputs of the Department

1. Evaluative Report of the Department of English

1. Name of the Department :- **English**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
Compulsory English
5. Annual/ semester/choice based credit system (programme wise):
Semester system
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Univercities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **01**

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | -- | -- |
| Associate Professor | -- | -- |
| Asst. Professor | 01 | 01 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualifi- cation | Designa- tion | Speciali- zation | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------|--------------------|--------------------|---------------------|----------------------------------|---|
| Prof.J.B. Bagul | M.A. M.Phil | Assi. Professor | English | 09 | Nil |

12. List of senior visiting faculty :- **Nil**

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**

14. Student -Teacher Ratio (programme wise) :- **647 :1**

| Class | Comp.English | Total |
|--------------|--------------|------------|
| F.Y.B.A. | 329 | 329 |
| S.Y.B.A | 151 | 151 |
| T.Y.B.A. | 107 | 107 |
| F.Y.B.Com. | 60 | 60 |
| Total | 647 | 647 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | -- | 01 | 01 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**

19. Research Centre / facility recognized by the University: **Nil**

20. Publications:-

- * a) Publication per faculty – **03 Research Papers**
- * Number of papers published in peer reviewed journals (national /International) by faculty and students - **02**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**
- * Chapter in Books: **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**

- * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
 22. Faculty as members in a) National committees b) International Committees c) Editorial Board - **Nil**
 23. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
 24. Awards / Recognitions received by faculty and students :-
Samaj Bhushan Award (Prof. J. B. Bagul)
 25. List of eminent academicians and scientists / visitors to the department :-
Dr. S.D. Shindkhedkar (Vice-Principal, PSGVP Shahada)
Dr.A.P.Khairnar (Formal Dean N.M.U. Jalgaon)
 26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
 27. Student profile programme/course wise: **Nil**
 - a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|---|--|------------------------------|--------------------------------|-------------|----------------------------------|
| 2011- 12 | F.Y.B.A. (Com. Eng.) | 246 | 246 | 208 | 175 | 84.13 % |

| | | | | | | |
|---------|--------------------------|-----|-----|-----|-----|---------|
| | S.Y.B.A. (Com. Eng.) | 197 | 197 | 161 | 140 | 86.95 % |
| | T.Y.B.A. (Com. Eng.) | 185 | 185 | 170 | 150 | 88.23 % |
| | F.Y.B.Com. (Com Eng.) | 33 | 33 | 33 | 32 | 96.96 % |
| 2012-13 | F.Y.B.A. (Com. Eng.) | 267 | 267 | 235 | 210 | 89.36 % |
| | S.Y.B.A. (Com. Eng.) | 199 | 199 | 179 | 165 | 92.17 % |
| | T.Y.B.A. (Com. Eng.) | 133 | 133 | 104 | 99 | 95.19 % |
| | F.Y.B.Com. (Com Eng.) | 58 | 58 | 53 | 52 | 98.11 % |
| 2013-14 | F.Y.B.A. (Com. Eng.) | 196 | 196 | 152 | 140 | 92.10 % |
| | S.Y.B.A. (Com. Eng.) | 218 | 218 | 175 | 160 | 91.42% |
| | T.Y.B.A. (Com. Eng.) | 154 | 154 | 133 | 120 | 90.22 % |
| | F.Y.B.Com. (Com Eng.) | 50 | 50 | 45 | 43 | 95.55 % |
| 2014-15 | F.Y.B.A. (Com. Eng.) | 211 | 211 | 166 | 149 | 89.75% |
| | S.Y.B.A. (Com. Eng.) | 141 | 141 | 115 | 103 | 89.56% |
| | T.Y.B.A. (Com. Eng.) | 138 | 138 | 126 | 105 | 83.33% |
| | F.Y.B.Com. (Com Eng.) | 59 | 59 | 51 | 49 | 96.07 % |

| | | | | | | |
|---------|--------------------------|-----|-----|-----|-----|---------|
| 2015-16 | F.Y.B.A. (Com. Eng.) | 329 | 329 | 290 | 260 | 89.65 % |
| | S.Y.B.A. (Com. Eng.) | 151 | 151 | 126 | 118 | 93.65 % |
| | T.Y.B.A. (Com. Eng.) | 107 | 107 | 98 | 89 | 90.81 % |
| | F.Y.B.Com. (Com Eng.) | 60 | 60 | 50 | 48 | 96 % |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |
| F. Y. B. Com 1 st and 2 nd Semester | Nil | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

1. **Vasave Narsing Goval –Asst. Professor**
2. **Rana Bharati Dilipsing – Teacher**
3. **Chandel Yogeita Vikarmsing – P.S.I.**
4. **Sanjay Padvi - STI**

30. Student progression

| Student Progression | Against % Enrolled |
|-------------------------------------|---------------------------|
| UG to PG | Data is not available |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed | |
| a) Campus Selection | Not Available |
| b) Other than campus recruitment | 05 |
| Entrepreneurship / Self- Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Central library facility is available for students and teachers.**
- b) Internet facilities for Staff & Students - **Common Facility is available.**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil.**

32. Number of students receiving financial assistance from college, university, Government or other agencies: **No Record / Data is available to the Eng. Dept. It is available with scholarship section of the college, as per the rules of Government.**

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts – **1) Special lectures are organized to develop four Skills of the Students.**

34. Teaching methods adopted to improve student learning - **Lecture method, or narrative method and questions and answers, black - board writing.**

35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. –

- 1) Secretary District – Bhartiya Baudh Mahasabha**
- 2) Secretary Sumnai Bahuudeshiy Sansta**
- 3) N.S.S.P.O.**

36. SWOC analysis of the department and Future plans

- 1) **Strength :-**
 - a) Qualified and well experienced teaching faculty.
 - b) The faculty is playing active role as a councilor in IGNOU, New Delhi Regular Study centre (16153)
- 2) **Weaknesses:-**
 - a) There are limitations in use of latest technology in English language study.
 - b) Students coming from tribal and remote area and Tribal students are not having good base of English.
- 3) **Opportunity:-**
 - a) The students go to P.G. and B.Ed. course.
 - b) English is a compulsory subject hence the opportunity is that to create interest among them about English.
- 4) **Challenges :-**
 - a) To motivate the students to study English.
 - b) To develop and impart essential knowledge and skills among the students which will be helpful in their carrier development.
- 5) **Future Plan:-**
 - 1) To organize the workshop on B.A. new syllabus.
 - 2) To Start Specialization

2. Evaluative Report of the Department of Marathi

1. Name of the Department :- **Marathi**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
Special Marathi
5. Annual/ semester/choice based credit system (programme wise):
Semester system.
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Univercities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts -

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | -- | -- |
| Associate Professor | 0 | 0 |
| Asst. Professor | 02 | 02 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------|----------------|--------------------|----------------|----------------------------|---|
| Dr. P. S.Salunke | M.A. Ph.D | Asst. Professor | Marathi | 25 | 02 |
| Prof. R.G. Kakuste | M.A. M.Phil | Asst. Professor | Marathi | 20 | Nil |

12. List of senior visiting faculty :- **Nil**
13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**
14. Student -Teacher Ratio (programme wise) :-
(10/1 Special Level = 60/1 Gen. Level)

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Two**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 01 | 01 | 02 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**
19. Research Centre / facility recognized by the University: **Nil**
20. Publications:-

- * a) Publication per faculty - **Nil**
- * Number of papers published in peer reviewed journals (national /International) by faculty and students -
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**
- * Chapter in Books: **Distance Education, N.M.U. Jalgaon (M.A.Marathi a chapter written by Dr. P.S.Salunke)**
- * Books Edited : **05 Books**
 - 1) F.Y.B.A – Nivdak katha, Prashant Publication, Jalgaon, 1st edition 2013
 - 2) F.Y.B.A – Kavya Sudha, Prashant Publication, Jalgaon, 1st edition 2013, ISBN No. 978-93-82528-39-5
 - 3) S.Y.B.A – Santanchi Nivdak Abhangvani, Prashant Publication, Jalgaon, 1st edition 2014, ISBN No. 978-93-84228-96-5

- 4) T.Y.B.A – Nivdak Lalit Gadya, Prashant Publication, Jalgaon, 1st edition
2015, ISBN No. 978-93-85021-72-5
- 5) Sanshodhanachi Prabhaval, Pro.Dr.Prabhakar Joshi, Member & Co.editor
ISBN No. 978-93-80744-03-2

- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor: **Nil**
- * h-index: **Nil**

21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c)
Editorial Board – **(B.O.S Marathi. N.M.U)**
23. Student projects
 - a) Percentage of students who have done in-house projects including inter
departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students :
Nikumbhe Rajendra Sardar – University Rank Fifth
25. List of eminent academicians and scientists / visitors to the department :- **Nil**
26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
27. Student profile programme/course wise: **Nil**
 - a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|--|-------------------------------|----------------------|-----------------------|---------|-------------------------|
| 2012- 13 | F.Y.B.A. | 252 | 252 | 230 | 216 | 93.91% |
| | S.Y.B.A. G2 | 102 | 102 | 99 | 81 | 81.81% |
| | S1 | 35 | 35 | 35 | 29 | 82.85 % |
| | S2 | 35 | 35 | 35 | 30 | 85.71 % |
| | T.Y.B.A. G3 | 76 | 76 | 60 | 52 | 86.66 % |
| | S3 | 36 | 36 | 28 | 22 | 78.51 % |
| | S4 | 36 | 36 | 28 | 23 | 82.14 % |
| F.Y.B.Com. | 27 | 27 | 31 | 31 | 100% | |
| 2013- 14 | S.Y.B.A. | 189 | 189 | 151 | 126 | 83.44 % |
| | S.Y.B.A. G2 | 125 | 125 | 103 | 94 | 91.26 % |
| | S1 | 42 | 42 | 32 | 26 | 81.25 % |
| | S2 | 42 | 42 | 32 | 25 | 78.12 % |
| | T.Y.B.A. G3 | 85 | 85 | 74 | 69 | 93.24 % |
| | S3 | 32 | 32 | 29 | 22 | 75.86% |
| | S4 | 32 | 32 | 29 | 23 | 79.31 % |
| F.Y.B.Com. | 37 | 37 | 31 | 31 | 100 % | |
| 2014- 15 | F.Y.B.A. | 162 | 162 | 140 | 129 | 92.14 % |
| | S.Y.B.A. G2 | 97 | 97 | 86 | 78 | 90.69 % |
| | S1 | 23 | 23 | 19 | 15 | 78.94 % |
| | S2 | 23 | 23 | 19 | 16 | 84.21 % |
| | T.Y.B.A. G3 | 73 | 73 | 66 | 60 | 90.90 % |
| | S3 | 26 | 26 | 24 | 18 | 75 % |
| S4 | 26 | 26 | 24 | 19 | 79.16 % | |

| | | | | | | | |
|---------|------------|----|-----|-----|-----|-----|---------|
| | F.Y.B.Com. | | 41 | 41 | 35 | 35 | 100 % |
| 2015-16 | F.Y.B.A. | | 299 | 299 | 233 | 210 | 90.12 % |
| | S.Y.B.A. | G2 | 59 | 59 | 51 | 44 | 86.27 % |
| | | S1 | 25 | 25 | 21 | 16 | 76.19 % |
| | | S2 | 25 | 25 | 21 | 17 | 80.95 % |
| | T.Y.B.A. | G3 | 76 | 76 | 73 | 65 | 89.04 % |
| | | S3 | 12 | 12 | 11 | 08 | 72.72 % |
| | | S4 | 12 | 12 | 11 | 07 | 63.63 % |
| | F.Y.B.Com. | | 34 | 34 | 26 | 26 | 100 % |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |
| F. Y. B. Com 1st and 2nd Semester | 100% | Nil | Nil |
| S. Y. B. Com 3rd and 4th Semester | Nil | Nil | Nil |
| T. Y. B. Com 5th and 6th Semester | Nil | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **SET 01**

30. Student progression

| Student Progression | Against % Enrolled |
|--|-------------------------------------|
| UG to PG | 20 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed a) Campus Selection b) Other than campus recruitment | Not Available Data Not Available |
| Entrepreneurship / Self- Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Central library facility is available for students and teachers.**
- b) Internet facilities for Staff & Students - **Nil.**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil.**

32. Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil.**

34. Teaching methods adopted to improve student learning -

Black board method is usually use for teaching in that some for sake of students we make repitation.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Nil.**

36. SWOC analysis of the department and Future plans

- 1) **Strength :-** a) Qualified teachers available in the department & adequate books & journals available for department.
- 2) **Weaknesses:-** a) P.G. Center not available.
- 3) **Opportunity:-** a) Marathi language is base of every study so each student prefer marathi subject.
- 4) **Challenges :-** In the modern I.T. field, Inguistic study has regressed.
- 5) **Future Plan:-**
 - i) To starting the post graduate study centre.
 - ii) To starting Marathi remedial classesfor non-marathi students.

3. Evaluative Report of the Department of Hindi

1. Name of the Department :- **Hindi**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **UG.**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **02**

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | -- | -- |
| Associate Professor | -- | -- |
| Asst. Professor | 02 | 02 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------------|---------------|-----------------|----------------|----------------------------|---|
| Prof. Dr. M.V. Gangurde | M.A. Ph.D | Asst. Professor | Hindi | 22 | Nil |
| Prof.M.G. Vasave | M.A. M.Phil | Asst. Professor | Hindi | 18 | Nil |

12. List of senior visiting faculty :- **Nil**

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**

14. Student -Teacher Ratio (programme wise) :- 409:2

| Class | Gen. II & III | Spe. I & III | Spe. II & IV | Total |
|--------------|---------------|--------------|--------------|------------|
| F.Y.B.A. | 178 | -- | -- | 178 |
| F.Y.B.Com | 24 | -- | -- | 24 |
| S.Y.B.A. | 71 | 23 | 23 | 117 |
| T.Y.B.A. | 50 | 20 | 20 | 90 |
| Total | -- | -- | -- | 409 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 01 | 01 | 02 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

18. Departmental projects funded by UGC :-

Minor research project Rs. 2,10,000/-

19. Research Centre / facility recognized by the University: **Nil**

20. Publications:-

- a) Publication per faculty - **1) Dr. M.V.Gangurde –**

05 Journal & 01 Book

2) Prof. M.G.Vasave - Nil

- b) Number of papers published in peer reviewed journals (national /International) by faculty and students - **05 Papers published referred and national journals.**

- c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

- d) Monographs : **Nil**

- e) Chapter in Books: **0**
 - f) Books Edited : **Nil**
 - g) Books with ISBN/ISSN numbers with details of publishers:
Faculty member Dr. M. V. Gangurde written one ref. book.
‘Narendra Mohan ka Kavya’ Vidya Publication Kanpur, ISBN-978-93-81555-01-9
 - h) Citation Index: **Nil**
 - i) SNIP: **Nil**
 - j) SJR: **Nil**
 - k) Impact factor: **Nil**
 - l) h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c) Editorial Board - **Nil**
23. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students :
- a) Dr. M. V. Gangurde has been awarded by Rastrya Nishrag Mitra Purshkar**
- 1) Miss. Jain Manisha Mulchand has received university Silver Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2000-01
 - 2) Miss. Chandel Yogita Vikramsing has received university Gold Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2003-04
 - 3) Miss. Roherd Manisha Arjun has received university Gold Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2004-05
 - 4) Miss. Padavi Vidya Kanaiyalal has received university Bonze Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2004-05

- 5) Miss. Chandel Komal Manmohansing has received university Gold Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2010-11
- 6) Miss. Rana Switi Ramswarupsing has received university Silver Medal for Topper in the University Exam. of T. Y. B. A. Hindi during 2014-15
- 7) Bava Vijaygir Jagdishgir has received university Medal for Topper in Fifth the University Exam. of T. Y. B. A. Hindi during 2002-03
25. List of eminent academicians and scientists / visitors to the department :- 04
1. Dr. Madhukar Shankarrao Kharate – Dean Languages, NMU, Jalgaon President, Maharashtra Hindi Perished.
 2. Dr. Shivkumar N. Deore , M.C. Member, NMU, Jalgaon
 3. Dr. Sanjay Dhodale – Director – Mahatma Gandhi Philosophy Center, Dhule
 4. Dr. Sanjaykumar M. Sharma, BOS, Member, NMU, Jalgaon
 5. Dr. Krushana Potdar, Principal, VWS, College, Dhule
 6. Dr. Ramchandra Mali, Principal, Mahila College, Dhule
26. Seminars/ Conferences/Workshops organized & the source of funding :-
02 University Level Workshops Organized by Department
27. Student profile programme/course wise: **2012-13**
- a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|--|-------------------------------|----------------------|-----------------------|------|-------------------------|
| 2012- 13 | F.Y.B.A. | 232 | 232 | 200 | 194 | 94.00 % |
| | S.Y.B.A. G2 | 132 | 132 | 96 | 88 | 91.66 % |
| | S1 | 36 | 36 | 32 | 27 | 84.37 % |
| | S2 | 36 | 36 | 32 | 26 | 81.25 % |

| | | | | | | | |
|-------|------------|----|-----|-----|-----|-----|---------|
| | T.Y.B.A. | G3 | 70 | 70 | 66 | 60 | 90.90 % |
| | | S3 | 22 | 22 | 30 | 26 | 86.66 % |
| | | S4 | 22 | 22 | 30 | 25 | 83.33 % |
| | F.Y.B.Com. | | 17 | 17 | 17 | 14 | 82.35 % |
| 2013- | F.Y.B.A. | | 133 | 133 | 109 | 107 | 98.16 % |
| 14 | S.Y.B.A. | G2 | 128 | 128 | 18 | 112 | 94.91 % |
| | | S1 | 40 | 40 | 34 | 27 | 79.41 % |
| | | S2 | 40 | 40 | 34 | 26 | 76.47 % |
| | T.Y.B.A. | G3 | 120 | 120 | 56 | 47 | 83.92 % |
| | | S3 | 25 | 25 | 20 | 16 | 80 % |
| | | S4 | 25 | 25 | 20 | 17 | 85 % |
| | F.Y.B.Com. | | 14 | 14 | 14 | 13 | 92.85 |
| 2014- | F.Y.B.A. | | 149 | 193 | 151 | 142 | 94.03 % |
| 15 | S.Y.B.A. | G2 | 141 | 141 | 116 | 108 | 92.10 % |
| | | S1 | 37 | 37 | 35 | 26 | 74.28 % |
| | | S2 | 37 | 37 | 35 | 27 | 77.14 % |
| | T.Y.B.A. | G3 | 105 | 105 | 83 | 74 | 89.15 % |
| | | S3 | 39 | 39 | 22 | 18 | 81.81 % |
| | | S4 | 39 | 39 | 22 | 19 | 86.36 % |
| | F.Y.B.Com. | | 14 | 14 | 14 | 12 | 85.71 % |
| 2015- | F.Y.B.A. | | 178 | 178 | 180 | 168 | 90.00 % |
| 16 | S.Y.B.A. | G2 | 71 | 71 | 48 | 45 | 93.75 % |
| | | S1 | 23 | 23 | 14 | 12 | 85.71 % |
| | | S2 | 23 | 23 | 14 | 11 | 78.57 % |
| | T.Y.B.A. | G3 | 50 | 50 | 45 | 40 | 88.88 % |
| | | S3 | 20 | 20 | 18 | 15 | 83.33 % |
| | | S4 | 20 | 20 | 18 | 14 | 77.77 % |
| | F.Y.B.Com. | | 24 | 24 | 23 | 20 | 86.95 |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F. Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S. Y. B.A. 3 rd and 4 th Semester | 100% | Nil | Nil |
| T. Y. B.A. 5 th and 6 th Semester | 100% | Nil | Nil |
| F. Y. B. Com 1st and 2nd Semester | 100% | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

30. Student progression

| Student Progression | Against % Enrolled |
|-------------------------------------|----------------------|
| UG to PG | Data Not Available |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed | |
| a) Campus Selection | Data Not Available |
| b) Other than campus recruitment | Data Not Available |
| Entrepreneurship / Self- Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- Library - **Central library facility is available for students and teachers.**
- Internet facilities for Staff & Students - **Nil.**
- Class rooms with ICT facility - **Nil**
- Laboratories - **Nil.**

32. Number of students receiving financial assistance from college, university, Government or other agencies:

No Record is made available to the Department. Data is available with Scholarship section of the college.

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Hindi Day programme, Essay Writing, Poetry Reading Competition.**

34. Teaching methods adopted to improve student learning - **Group Discussion, Poshter Method, Audio Spported, Lecture Method, Seminar Method.**

35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Faculty and students are actively participated in N.S.S. Programmes and Social responsibility programmes arranged by the College.**

36. SWOC analysis of the department and Future plans

- 1) **Strength :-**
- a) Highly qualified and dedicated faculty members.
 - b) Faculty members are published 05 research papers & 01 Book Published
 - c) 01of the faculty members is Ph.D. Holder. & 01 M. Phil
 - d) Actively participate and presented papers in various National and International conferences / seminars.
Two Workshop For Syllbus Framing are arranged
 - e) Vice President of North Marashtra Hindi Parishad & Publicity Head. (One faculty)
 - f) Life members of Maharashtra Hindi Parishad. (One faculty)
 - g) Co-Editor Prathmesh Publication research journal. (One faculty)
 - h) Team Manager, Disaster Management camp, NMU, Jalgaon (One faculty)
 - i) Master Trainer, Censes 2011.

j) All faculty members are councilor of IGNOU, Regular study centre

- 2) **Weaknesses:-** a) Tribal student weaker in Hindi Language.
The problem of pronunciation of correct Hindi words and accent.
- 3) **Opportunity:-** a) To submit Major research projects of Knowledge and job opportunities in state and central Government services like MPSC & UPSC.
b) To Create a research language study centre
- 4) **Challenges :-** To bring rural and tribal students into main stream.
- 5) **Future Plan:-** i) To establish Language Lab.
ii) To start P.G. Course.

4. Evaluative Report of the Department of History

1. Name of the Department :- **History**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
Special Geography
5. Annual/ semester/choice based credit system (programme wise):
Semester system.
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Universities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **02**

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | -- | -- |
| Associate Professor | 01 | 01 |
| Asst. Professor | 01 | 01 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|-------------------------|----------------|----------------|----------------------------|---|
| Dr. N.D.Bhamare | M.A. M.Phil Ph.D. | Asst. Prof. | History | 24 | Nil |
| Mr.A. V. Bhaviskar | NET/ SET | Asst. Prof. | History | 22 | Nil |

12. List of senior visiting faculty :- **Nil**
13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**
14. Student -Teacher Ratio (programme wise) :- **303 :1**

| Class | Gen. II & III | Spe. I & III | Spe. II & IV | Total |
|--------------|---------------|--------------|--------------|------------|
| F.Y.B.A. | 312 | -- | -- | 312 |
| S.Y.B.A. | 122 | 27 | 27 | 176 |
| T.Y.B.A. | 73 | 23 | 23 | 119 |
| Total | -- | -- | -- | 607 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. | NET/SET |
|-----|--------|------|--------|------|---------|
| -- | -- | 01 | 01 | 02 | 01 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Sactioned Rs. 1,35,000/- & 85,000/-**
18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**
19. Research Centre / facility recognized by the University: **Nil**
20. Publications:-

- * a) Publication per faculty – 1. Dr. N. D. Bhamare & Prof. A. V. Baviskar have published various papers and books mentioned below.
- * Number of papers published in peer reviewed journals (national /International) by faculty and students -
Papers published by Dr. N. D.Bhamare - 22,
Prof. A. V. Baviskar 23 Papers
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**

- * Chapter in Books:
 - 1) Book Name – Adivasi Jamathincha Sansurthic Itihas.
ISBN – 978-93-86196-09-05
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers:
"Adiavasi Jamathincha Sanskurthi Itihos" ISBN-978-93-86196-09-5
Atharv Publishing House, Jalgaon
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: 35 Research Papers Published by the faculty.
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c)
Editorial Board - **Dr. N. D.Bhamare member - Society of South Asian
Archaeology Life Member - Indian History Congress.**
23. Student projects
- a) Percentage of students who have done in-house projects including inter
departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students : **Nil**
25. List of eminent academicians and scientists / visitors to the department :- **Nil**
26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
27. Student profile programme/course wise: **Nil**
- a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|--|-------------------------------|----------------------|-----------------------|------|-------------------------|
| 2011- 12 | F.Y.B.A. | 221 | 221 | 194 | 184 | 94 % |
| | S.Y.B.A. G2 | 141 | 141 | 119 | 99 | 83 % |
| | S1 | 31 | 31 | 33 | 21 | 87 % |
| | S2 | 31 | 31 | 33 | 28 | 84 % |
| | T.Y.B.A. G3 | 121 | 121 | 129 | 116 | 81 % |
| | S3 | 48 | 48 | 40 | 34 | 85 % |
| | S4 | 48 | 48 | 40 | 35 | 87 % |
| | F.Y.B.Com. | -- | -- | -- | -- | -- |
| 2012- 13 | F.Y.B.A. | 253 | 253 | 223 | 219 | 98 % |
| | S.Y.B.A. G2 | 132 | 132 | 120 | 112 | 93 % |
| | S1 | 38 | 38 | 36 | 29 | 80 % |
| | S2 | 38 | 38 | 36 | 30 | 85 % |
| | T.Y.B.A. G3 | 96 | 96 | 79 | 71 | 89 % |
| | S3 | 22 | 22 | 16 | 16 | 84 % |
| | S4 | 22 | 22 | 19 | 16 | 84 % |
| | F.Y.B.Com. | -- | -- | -- | -- | -- |
| 2013- 14 | F.Y.B.A. | 167 | 167 | 134 | 127 | 94 % |
| | S.Y.B.A. G2 | 155 | 155 | 130 | 123 | 94 % |
| | S1 | 46 | 46 | 38 | 31 | 81 % |
| | S2 | 46 | 46 | 38 | 31 | 81 % |
| | T.Y.B.A. G3 | 93 | 93 | 87 | 79 | 90 % |
| | S3 | 31 | 31 | 30 | 26 | 86 % |
| | S4 | 31 | 31 | 30 | 26 | 86 % |
| | F.Y.B.Com. | -- | -- | -- | -- | -- |

| | | | | | | | |
|---------|----------|------------|-----|-----|-----|-----|------|
| 2014-15 | F.Y.B.A. | | 214 | 214 | 172 | 167 | 97 % |
| | S.Y.B.A. | G2 | 93 | 93 | 84 | 74 | 88 % |
| | | S1 | 24 | 24 | 23 | 18 | 78 % |
| | | S2 | 24 | 24 | 23 | 17 | 73 % |
| | T.Y.B.A. | G3 | 97 | 97 | 93 | 83 | 89 % |
| | | S3 | 30 | 30 | 21 | 26 | 81 % |
| | | S4 | 30 | 30 | 21 | 24 | 82 % |
| | | F.Y.B.Com. | | -- | -- | -- | -- |
| 2015-16 | F.Y.B.A. | | 312 | 312 | 239 | 222 | 92 % |
| | S.Y.B.A. | G2 | 122 | 122 | 123 | 103 | 83 % |
| | | S1 | 27 | 27 | 26 | 22 | 84 % |
| | | S2 | 27 | 27 | 26 | 23 | 88 % |
| | T.Y.B.A. | G3 | 75 | 75 | 74 | 67 | 90 % |
| | | S3 | 23 | 23 | 23 | 20 | 86 % |
| | | S4 | 23 | 23 | 23 | 20 | 86 % |
| | | F.Y.B.Com. | | -- | -- | -- | -- |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

30. Student progression

| Student Progression | Against % Enrolled |
|--|-------------------------------------|
| UG to PG | 60 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed a) Campus Selection b) Other than campus recruitment | Not Available Data Not Available |
| Entrepreneurship / Self- Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Central library facility is available for students and teachers.**
- b) Internet facilities for Staff & Students - **Nil**
- c) Class rooms with ICT facility - **Nil**

32. Number of students receiving financial assistance from college, university, Government or other agencies: **No Record is made available to the Department. Data is available with scholarship of the College.**

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil.**

34. Teaching methods adopted to improve student learning -
Chalk and Talk Method, Group Discussion, Poshter Method, Audio Spported Lecture Method.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Faculty and students are actively participated in NSS programmes and social responsibility programmes by the college.**

36. SWOC analysis of the department and Future plans

- 1) **Strength :-**
 - a) One of the faculty member is Ph.D. Holder.
 - b) Actively participate and presented papers in various National / International Conference / Seminars.
 - c) Faculty member qualified NET & SET.
- 2) **Weaknesses:-**
 - a) Language Problem
- 3) **Opportunity:-**
 - a) To submit Minor / Major research project of knowledge and Job opportunities in state and central Government service like UPSC & MPSC.
- 4) **Challenges :-**
 - a) To bring tribal students into main stream.
- 5) **Future Plan:-**
 - a) To establish History Lab.
 - b) To Start P.G Course.

5. Evaluative Report of the Department of Geography

1. Name of the Department :- **Geography**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **UG.**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmetal studies at F. Y. B. A. and F. Y. B. Com.
5. Annual/ semester/choice based credit system (programme wise):
Semester System
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **03**

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor | -- | -- |
| Associate Professor | 01 | 01 |
| Asst. Professor | 02 | 02 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualifi- cation | Designa- tion | Speciali- zation | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------|--------------------|------------------------|---------------------|----------------------------------|---|
| Prof.D.D. Patil | M.A. | Associate Professor | Geography | 26 | -- |
| Prof. S.B. Patil | M.A. M.Phil | Asst. Professor | Geography | 24 | -- |
| Prof. M. L.Sawant | M.A. B.ed | Asst. Professor | Geography | 18 | - |

12. List of senior visiting faculty :- **Nil**
13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
14. Student -Teacher Ratio (programme wise) :- 199 : 1

| Class | Gen II/ III | Spl. I/ II | Spl. II / IV | Total |
|-----------|-------------|------------|--------------|-------|
| S.Y. B.A. | 75 | 38 | 38 - | 151 |
| T.Y.B.A | 49 | - - | 34 34 | 117 |
| F.Y.B.A | 309 | - - | - - | 309 |
| F.Y.B.com | 20 | - - | - - | 20 |
| Total | -- | -- | -- | 597 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 00 | 01 | 02 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Sactioned Rs. 2,35,000/-**
19. Research Centre / facility recognized by the University: **Nil**
20. Publications:-

- * a) Publication per faculty – **12 – 1) Prof. S. B. Patil -06**
2) Prof. M. L. Sawant - 06
- * Number of papers published in peer reviewed journals (national /International) by faculty and students - **10**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**
- * Chapter in Books: **Nil**

- * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c) Editorial Board –
01 faculty members is appointed as a Co-ordinator IGNOU, New Delhi
23. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students :
- 1. Jain Rekha Jasraj Second Rank, NMU, Jalgaon
 - 2. Lashkari Swati Suresh – Second Rank – NMU, Jalgaon
 - 3. Patil Hemlata Madhukar – Third Rank – NMU, Jalgaon
25. List of eminent academicians and scientists / visitors to the department -
- 1) Dr. M.B.Chavan, Pratap College Amalner (BOS Chairman)
 - 2) Pricipal Dr. S.R. Chaudhari, Pratap College Amalner
26. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **Nil** b) International: **Nil**

27. Student profile programme/course wise: Nil

F = Female

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|--|-------------------------------|----------------------|-----------------------|------|-------------------------|
| 2011- 12 | F.Y.B.A. | 218 | 218 | 192 | 179 | 93.23 % |
| | S.Y.B.A. G2 | 77 | 77 | 63 | 54 | 85.72% |
| | S1 | 46 | 46 | 37 | 32 | 86.49 % |
| | S2 | 46 | 46 | 37 | 31 | 83.78 % |
| | T.Y.B.A. G3 | 97 | 97 | 57 | 50 | 87.72 % |
| | S3 | 33 | 33 | 29 | 26 | 89.66 % |
| | S4 | 33 | 33 | 29 | 26 | 89.66 % |
| | F.Y.B.Com. | 05 | 05 | 05 | 05 | 100. % |
| 2012- 13 | F.Y.B.A. | 244 | 244 | 214 | 208 | 97.20 % |
| | S.Y.B.A. G2 | 99 | 99 | 89 | 81 | 91.01 % |
| | S1 | 59 | 59 | 53 | 46 | 86.79 % |
| | S2 | 59 | 59 | 53 | 42 | 79.25 % |
| | T.Y.B.A. G3 | 49 | 49 | 39 | 34 | 87.18 % |
| | S3 | 28 | 28 | 20 | 18 | 90 % |
| | S4 | 28 | 28 | 20 | 20 | 100 % |
| | F.Y.B.Com. | 12 | 12 | 11 | 11 | 100 % |
| 2013- 14 | F.Y.B.A. | 183 | 183 | 145 | 134 | 92.41 % |
| | S.Y.B.A. G2 | 82 | 82 | 68 | 61 | 89.71 |
| | S1 | 52 | 52 | 41 | 38 | 92.68 % |
| | S2 | 52 | 52 | 41 | 38 | 92.68 % |
| | T.Y.B.A. G3 | 77 | 77 | 70 | 62 | 88.57 % |
| | S3 | 47 | 47 | 43 | 37 | 86.05 % |

| | | | | | | |
|-------|--------------------|-----|-----|-----|-----|---------|
| | S4 | 47 | 47 | 43 | 35 | 81.40 % |
| | F.Y.B.Com. | 12 | 12 | 12 | 12 | 100 % |
| 2014- | F.Y.B.A. | 194 | 194 | 168 | 157 | 93.45% |
| 15 | S.Y.B.A. G2 | 66 | 66 | 58 | 51 | 83.94 % |
| | S1 | 44 | 44 | 40 | 37 | 92.50 % |
| | S2 | 44 | 44 | 40 | 36 | 90.% |
| | T.Y.B.A. G3 | 52 | 52 | 52 | 46 | 88.46 % |
| | S3 | 32 | 32 | 32 | 28 | 83.50 % |
| | S4 | 32 | 32 | 32 | 26 | 81.25 % |
| | F.Y.B.Com. | 13 | 13 | 13 | 12 | 92.37 |
| 2015- | F.Y.B.A. | 309 | 309 | 241 | 221 | 91.70 % |
| 16 | S.Y.B.A. G2 | 75 | 75 | 61 | 55 | 90.16 |
| | S1 | 38 | 38 | 33 | 29 | 87.88 % |
| | S2 | 38 | 38 | 33 | 28 | 84.85 % |
| | T.Y.B.A. G3 | 49 | 49 | 47 | 40 | 85.11 % |
| | S3 | 34 | 34 | 33 | 28 | 84.85 % |
| | S4 | 34 | 34 | 33 | 26 | 78.79 % |
| | F.Y.B.Com. | 20 | 20 | 20 | 19 | 95 % |
| | FYB.Com (Env.) | 51 | 51 | 47 | 42 | 89.36 % |
| | F. Y. B. A. (Env.) | 329 | 329 | 245 | 226 | 92.25% |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A.1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |

| | | | |
|--|------|-----|-----|
| F. Y. B. Com 1 st and 2 nd Semester | 100% | Nil | Nil |
|--|------|-----|-----|

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sanjay Shamsing Valvi (STI)

30. Student progression

| Student Progression | Against % Enrolled |
|--|-------------------------------------|
| UG to PG | 45 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed a) Campus Selection b) Other than campus recruitment | Not Available Data Not Available |
| Entrepreneurship / Self-Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Yes, Central library**
- b) Internet facilities for Staff & Students - **Yes, common facility is available.**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **Yes.**

32. Number of students receiving financial assistance from college, university, Government or other agencies:

No Record is available to the Department Data is available with the Scholarship section of the college as per the rules of Govt.

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil.**

34. Teaching methods adopted to improve student learning - **Tutorial, Projector, Use of satellite images, Maps, Model, Charts , Film, study tour and field visit and surveys are arranged for the studentes to improve students learning.**
35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Department of Geogrphy organizes Geogrphy Week on the occasion of Geogrphy Day. - During this period several activities are organized to enrich the students knowledge.**
36. SWOC analysis of the department and Future plans
- 1) **Strength :-**
- i) Our students is optimal curious to Understanding Geographical Environmental mental process.
 - ii) 01 Faculty member is appointed as a Master trainer of Census 2011 in Akkalkuwa Tehsil.
 - iii) One of the faculty members appointed as a co-ordinator in the IGNOU, New Delhi Regular Study centre (16153).
 - iv) One of the faculty members is also sharing the responsibility of college administration post i.e. vice- principal.
 - v) One of the faculty members is also worked as a co-ordinator in the voting awareness.
 - vi) One of the faculty members played very active role as an excutive officer appointed by government of Maharashtra State.
- 2) **Weaknesses:-** Recognised advance research lab is not available.

- 3) **Opportunity:-** To introduce the knowledge of GIS, GPS & Remote sensing and subject wise current knowledge.
- 4) **Challenges :-** i) Language problem.
- 5) **Future Plan:-** i) To start PG courses.
ii) Recognised research lab to be established.

7. Evaluative Report of the Department of Economics

1. Name of the Department :- **Economics**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
N.A. / Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester system with CGPA pattern.
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Universities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **01**

| Designation | Sanctioned | Filled |
|---------------------|-------------------|---------------|
| Professor | -- | -- |
| Associate Professor | -- | -- |
| Asst. Professor | 01 | 01 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------|-------------------------|-----------------|------------------|----------------------------|---|
| Dr. A. U. Patil | M.A. , M.Phil, Ph.D. | Asst. Professor | Economics | 24 | Nil |

12. List of senior visiting faculty :- **Nil**

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**

14. Student -Teacher Ratio (programme wise) :- 144 :1

| Sr. No. | Class | Gen. II | Sp. | Spe. | Total |
|---------|-------------------|---------|-----|------|-------|
| 1 | F.Y. B. A. (Eco.) | 24 | -- | -- | 24 |
| 2 | S.Y. B. A. (Eco.) | 24 | -- | -- | 24 |
| 3 | T.Y. B.A. (Eco.) | 24 | -- | -- | 24 |
| 4 | F.Y. B.Com (Eco.) | 24 | -- | -- | 24 |
| 5 | S.Y. B.Com (Eco.) | 24 | -- | -- | 24 |
| 6 | T.Y. B.Com (Eco.) | 24 | -- | -- | 24 |
| Total | | | | | 144 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 01 | 01 | 01 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**

19. Research Centre / facility recognized by the University: **Nil**

20. Publications:-

- * a) Publication per faculty - 1) **Dr. A. U. Patil - 16**
- * Number of papers published in peer reviewed journals (national /International) by faculty and students - **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs : **Nil**

- * Chapter in Books: **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c) Editorial Board – **02**
- i) Member of Editorial Board “Global Economic Research”ISSN- 2249-4081
 - ii) Co- Editor of “Indo- Asian Publication”
 - iii) Asst. Programme officer- Students welfare fund on college level.
 - iv) Life member of ‘Indian Economic Association’
 - v) Life member of ‘Marathi Arthashastra Parishad’
 - vi) Member of ‘N MUCTO’
23. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students : **Nil**
25. List of eminent academicians and scientists / visitors to the department :- **Nil**
26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
27. Student profile programme/course wise: **Nil**
- a) National - Nil**
 - b) International - Nil**
 - c) State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica- tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen- tage |
|-------------|--|-------------------------------|----------------------|-----------------------|------|-------------------------|
| 2011- 12 | F.Y.B.A. (Economics) | 62 | 62 | 50 | 48 | 96 % |
| | S.Y.B.A. G2 | 09 | 09 | 11 | 10 | 90.90 % |
| | T.Y.B.A. G3 | 11 | 11 | 10 | 08 | 80 % |
| | F.Y. B.Com. (Eco.) | 33 | 33 | 33 | 32 | 94.11 % |
| | S.Y. B.Com. (Eco.) | 22 | 22 | 20 | 14 | 70 % |
| | T.Y. B.Com (Eco.) | 26 | 26 | 19 | 17 | 89.47 % |
| 2012- 13 | F.Y.B.A. (Economics) | 56 | 56 | 56 | 52 | 92.85% |
| | S.Y.B.A. G2 | 08 | 08 | 08 | 07 | 77.77 % |
| | T.Y.B.A. G3 | 06 | 06 | 05 | 04 | 80 % |
| | F.Y. B.Com. (Eco.) | 58 | 58 | 53 | 52 | 98.11 % |
| | S.Y. B.Com. (Eco.) | 31 | 31 | 29 | 24 | 82.75% |
| | T.Y. B.Com (Eco.) | 11 | 11 | 08 | 07 | 87.5 % |
| 2013- 14 | F.Y.B.A. (Economics) | 67 | 67 | 51 | 49 | 96.07 % |
| | S.Y.B.A. G2 | 11 | 11 | 09 | 07 | 87.5 % |
| | T.Y.B.A. G3 | 09 | 09 | 08 | 06 | 75 % |

| | | | | | | |
|-------------|-------------------------|-----|-----|-----|-----|---------|
| | F.Y. B.Com. (Eco.) | 50 | 50 | 45 | 44 | 97.77% |
| | S.Y. B.Com. (Eco.) | 48 | 48 | 47 | 41 | 87.23% |
| | T.Y. B.Com (Eco.) | 33 | 33 | 31 | 28 | 90.32 % |
| 2014- 15 | F.Y.B.A. (Economics) | 77 | 77 | 74 | 72 | 97.29 % |
| | S.Y.B.A. G2 | 13 | 13 | 13 | 09 | 69.23 % |
| | T.Y.B.A. G3 | 06 | 06 | 05 | 04 | 80 % |
| | F.Y. B.Com. (Eco.) | 59 | 59 | 51 | 46 | 90.19 % |
| | S.Y. B.Com. (Eco.) | 41 | 41 | 38 | 31 | 81.57 % |
| | T.Y. B.Com (Eco.) | 34 | 34 | 33 | 27 | 81.8 % |
| 2015- 16 | F.Y.B.A. (Economics) | 127 | 127 | 105 | 100 | 95.23 % |
| | S.Y.B.A. G2 | 18 | 18 | 15 | 12 | 80 % |
| | T.Y.B.A. G3 | 11 | 11 | 11 | 08 | 72.72 % |
| | F.Y. B.Com. (Eco.) | 61 | 61 | 49 | 45 | 91.83 % |
| | S.Y. B.Com. (Eco.) | 46 | 46 | 44 | 37 | 84.09% |
| | T.Y. B.Com (Eco.) | 28 | 28 | 27 | 23 | 85.18% |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--|--|--|----------------------------------|
| F. Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S. Y. B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T. Y. B.A 5 th and 6 th Semester | 100% | Nil | Nil |
| F. Y. B. Com 1 st and 2 nd Semester | Nil | Nil | Nil |
| S. Y. B. Com 3 rd and 4 th Semester | Nil | Nil | Nil |
| T. Y. B. Com 5 th and 6 th Semester | Nil | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

30. Student progression

| Student Progression | Against % Enrolled |
|------------------------------------|---------------------------|
| UG to PG | 00 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed | |
| a) Campus Selection | Not Available |
| b) Other than campus recruitment | Data Not Available |
| Entrepreneurship / Self-Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available
 - a) Library - **Central library facility is available for students and teachers.**
 - b) Internet facilities for Staff & Students - **Nil**
 - c) Class rooms with ICT facility - **Nil**
 - d) Laboratories - **Nil**
32. Number of students receiving financial assistance from college, university, Government or other agencies: **No Record is made available to the Department. Data is available with scholarship of the College.**
33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil.**
34. Teaching methods adopted to improve student learning -
Lecture Method, Group Discussion, Seminar Method, Question - Answer method Black board writing.
35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Faculty and students are actively participated in NSS programmes and social responsibility programmes by the college.**
36. SWOC analysis of the department and Future plans
 - 1) **Strength :-**
 - a) Well Qualified and Dedicated Teaching Staff.
 - b) Every Year above 85 % Result.
 - c) Faculty member is playing active role as counselling IGNOU, New Delhi, Regular Study Center (16153)
 - d) The Head of Dept. is already a Ph.D. & M. Phil.
 - 2) **Weaknesses:-**
 - a) There are limitations in use of latest Technology.
 - b) Student coming from Tribal & remote Rural areas and Adivasi are not having good base of English and Economics.
 - 3) **Opportunity:-**
 - a) The students go to P.G. and B.Ed. course and there by to avail the opportunity to become teacher to themselves.
 - b) Increase the number of students of Economics.
 - 4) **Challenges :-**
 - a) To motivate students to study Economics.
 - b) To develop and impart essential knowledge and skill

among the students which will helpful in their carrer development.

- 5) Future Plan:-**
- a) To organize Seminar, Workshop, Conference in the College
 - b) To undertake major & minor research projects.
 - c) socio- Economic survey of BPL families of Akkalkuwa Takhasil

8. Evaluative Report of the Department of Political Science

1. Name of the Department :- **Political Science**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester system with CGPA pattern.
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Universities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **01**

| Designation | Sanctioned | Filled |
|---------------------|-------------------|---------------|
| Professor | -- | -- |
| Associate Professor | -- | -- |
| Asst. Professor | 01 | 01 (CHB) |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------|-----------------|-------------|--------------------------|----------------------------|---|
| Mr. M. B. Padvi | M.A. , B.Ed. | Asso. Prof. | Political Science | 02 | Nil |

12. List of senior visiting faculty :- **Nil**

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**
14. Student -Teacher Ratio (programme wise) :- **46: 1**

| Sr. No. | Class | Students |
|---------|--------------|-----------|
| 01 | F.Y. B.A. | 42 |
| 02 | S. Y. B. A. | 01 |
| 03 | T. Y. B. A. | 03 |
| | Total | 46 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | -- | -- | 01 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
18. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**,
19. Research Centre / facility recognized by the University: **Nil**
20. Publications:-
- * a) Publication per faculty - **Nil**
 - * Number of papers published in peer reviewed journals (national /International) by faculty and students - **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**

- * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
 22. Faculty as members in a) National committees b) International Committees c) Editorial Board - **N.A.**
 23. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
 24. Awards / Recognitions received by faculty and students : **Nil**
 25. List of eminent academicians and scientists / visitors to the department :- **Nil**
 26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
 27. Student profile programme/course wise: **Nil**
 - a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/Programme (refer question no. 4) | Applications received | Selected Enrolled | Apper for Exam. | Pass | Pass percentage |
|---------|---|-----------------------|-------------------|-----------------|------|-----------------|
| 2011-12 | F.Y.B.A. | 91 | 91 | 74 | 47 | 59.50 % |
| | S.Y.B.A. G2 | 12 | 12 | 12 | 10 | 85.33 % |
| | T.Y.B.A. G3 | 16 | 16 | 16 | 13 | 81.25 % |
| 2012-13 | F.Y.B.A. | 59 | 59 | 57 | 53 | 92.98 % |
| | S.Y.B.A. G2 | 04 | 04 | 04 | 04 | 100 % |
| | T.Y.B.A. G3 | 10 | 10 | 10 | 10 | 100 % |

| | | | | | | | |
|---------|----------|----|----|----|----|----|---------|
| 2013-14 | F.Y.B.A. | | 85 | 85 | 64 | 51 | 79.69 % |
| | S.Y.B.A. | G2 | 08 | 08 | 08 | 07 | 87.5 % |
| | T.Y.B.A. | G3 | 05 | 05 | 05 | 04 | 80 % |
| 2014-15 | F.Y.B.A. | | 49 | 49 | 41 | 23 | 56.10 % |
| | S.Y.B.A. | G2 | 03 | 03 | 03 | 03 | 100 % |
| | T.Y.B.A. | G3 | 05 | 05 | 05 | 04 | 80 % |
| 2015-16 | F.Y.B.A. | | 42 | 42 | 34 | 34 | 100 % |
| | S.Y.B.A. | G2 | 01 | 01 | 01 | 01 | 100 % |
| | T.Y.B.A. | G3 | 03 | 03 | 03 | 03 | 100 % |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

30. Student progression

| Student Progression | Against % Enrolled |
|------------------------|--------------------|
| UG to PG | Data Not Available |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed | |

| | |
|------------------------------------|----------------------|
| a) Campus Selection | Not Available |
| b) Other than campus recruitment | Data Not Available |
| Entrepreneurship / Self-Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available
- a) Library - **Central library facility is available for students and teachers.**
 - b) Internet facilities for Staff & Students - **Nil**
 - c) Class rooms with ICT facility - **Nil**
 - d) Laboratories - **Nil**
32. Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**
33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil**
34. Teaching methods adopted to improve student learning - **Lecturer.**
35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Through the participation in NSS activities is and Extension activities are carried out by students.**
36. SWOC analysis of the department and Future plans
- 1) **Strength :-**
 - a) Through our students passed 12th are in 2 or 3 attempts, they are passed B.A. in good marks.
 - 2) **Weaknesses:-** We could not organise state and National level Seminar / Workshop in the Dept. of Politics.
 - 3) **Opportunity:-** Students get the knowledge of Local Self Government and also participated in it.
 - 4) **Challenges :-** Language problem.
 - 5) **Future Plan:-**
 - a) To arrange state and National level seminar in politics . Also we have to.
 - b) To start training centre for elected Gram. Panchayat, Panchayat Samiti and Zilha Parishad Members.

9. Evaluative Report of the Department of Sociology

1. Name of the Department :- **Sociology**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester system
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Universities**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **02**

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Professor/Principal | 01 | 01 |
| Associate Professor | -- | -- |
| Asst. Professor | 01 | 01 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------|-----------------------|-------------|------------------|----------------------------|---|
| Dr. A. S. Paithane | M.A., M.Phil, (Ph.D.) | Principal | Sociology | 28 | 05 |
| Mrs. S. S. Pawar | M.A. , M. Phil | Asst. Prof. | Sociology | 11 | 00 |

12. List of senior visiting faculty :-
- i) **Prin. Dr. D. L. Torwane, Ex-Dean, NMU, Jalgaon.**
 - ii) **Dr. Sunil Mayee (Sr. Fellow Sociology, NMU, Jalgaon)**
 - iii) **Prof. Dr. Subhashchandra Toshniwal (Eminent Sociologist)**
 - iv) **Dr. Smita Avchar**
(Head of Dept. Sociology, Dr. BAMU, Aurangabad)

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**

14. Student -Teacher Ratio (programme wise) :- **267 : 1**

| Sr. No. | Year | Student | Total | |
|---------|--------------|---------|--------------------|-----|
| 1 | F.Y. B.A. G1 | 285 | 285 | 285 |
| 2 | S.Y. B.A. G2 | 87 | S1 + S2 31 + 31 | 149 |
| 3 | T.Y. B.A. G3 | 58 | S3 + S4 21 + 21 | 100 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 01 | 02 | 02 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

18. Departmental projects funded by UGC :-
01, Minor research project Rs. 1,25,000/-

19. Research Centre / facility recognized by the University: **Nil**

20. Publications:-

- * a) Publication per faculty – **Prin. Dr. A. S. Paithane – International -06, National – 02**
Mrs. S. S. Pawar - 05

- * Number of papers published in peer reviewed journals (national /International) by faculty and students – **13**
Prin. Dr. A. S. Paithane – International -06, National – 02
Mrs. S. S. Pawar - 05
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books: **06**
 - * Books Edited : **04**
 - * Books with ISBN/ISSN numbers with details of publishers: **04**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Paper Published with Impact Factor**
 - * h-index: **Nil**
21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c) Editorial Board - **N.A.**
23. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students :
- 1) Jaware Anil Udhav- First Rank, NMU, Jalgaon.
 - 2) Padavi Ashok Malsing - First Rank, NMU, Jalgaon.
 - 3) Padavi Khumansing K. - First Rank, NMU, Jalgaon.
 - 4) Vasave Sandip Rayaba - First Rank, NMU, Jalgaon.
 - 5) Ku. Rana Bharti Dilipsing – Second Rank, NMU, Jalgaon.
 - 6) Ku. Padavi Karuna Kanthasing – Third Rank, NMU, Jalgaon.

25. List of eminent academicians and scientists / visitors to the department :- **04**
26. Seminars/ Conferences/Workshops organized & the source of funding :-
Syllabus Framing of T. Y. B. A. (S3, S4, G3)
27. Student profile programme/course wise: **Nil**
- a) National - Nil**
- b) International - Nil**
- c) State - 100 % students from same state.**

| Year | Name of the Course/ Programme (refer question no. 4) | Applications received | Selected Enrolled | Apper for Exam. | Pass | Pass percentage |
|---------|---|-----------------------|-------------------|-----------------|------|-----------------|
| 2011-12 | F.Y.B.A. | 207 | 207 | 188 | 175 | 94 % |
| | S.Y.B.A. G2 | 138 | 138 | 98 | 98 | 100 % |
| | S1 | 37 | 37 | 28 | 24 | 85 % |
| | S2 | 37 | 37 | 28 | 25 | 89 % |
| | T.Y.B.A. G3 | 137 | 137 | 132 | 119 | 90.15 % |
| | S3 | 42 | 42 | 40 | 35 | 87.5 % |
| | S4 | 42 | 42 | 40 | 34 | 85 % |
| 2012-13 | F.Y.B.A. | 240 | 240 | 213 | 206 | 96 % |
| | S.Y.B.A. G2 | 119 | 119 | 110 | 96 | 87.27 % |
| | S1 | 28 | 28 | 27 | 24 | 88.88 % |
| | S2 | 28 | 28 | 27 | 23 | 85.18 % |
| | T.Y.B.A. G3 | 92 | 92 | 74 | 68 | 91.89 % |
| | S3 | 25 | 25 | 21 | 18 | 85.71 % |
| | S4 | 25 | 25 | 21 | 19 | 90.47 % |

| | | | | | | | |
|---------|----------|----|-----|-----|-----|-----|---------|
| 2013-14 | F.Y.B.A. | | 164 | 164 | 131 | 124 | 95 % |
| | S.Y.B.A. | G2 | 135 | 135 | 124 | 110 | 88.70 % |
| | | S1 | 39 | 39 | 37 | 32 | 86.48 % |
| | | S2 | 39 | 39 | 37 | 32 | 86.48 % |
| | T.Y.B.A. | G3 | 91 | 91 | 78 | 64 | 88.46 % |
| | | S3 | 16 | 16 | 12 | 10 | 83.33 % |
| | | S4 | 16 | 16 | 12 | 10 | 83.33 % |
| 2014-15 | F.Y.B.A. | | 183 | 183 | 153 | 140 | 91 % |
| | S.Y.B.A. | G2 | 87 | 87 | 87 | 77 | 88.50 % |
| | | S1 | 29 | 29 | 26 | 23 | 88.46 % |
| | | S2 | 29 | 29 | 26 | 22 | 84.6 % |
| | T.Y.B.A. | G3 | 91 | 91 | 86 | 74 | 86 % |
| | | S3 | 28 | 28 | 26 | 23 | 88 % |
| | | S4 | 28 | 28 | 26 | 22 | 84.61 % |
| 2015-16 | F.Y.B.A. | | 285 | 285 | 220 | 182 | 83 % |
| | S.Y.B.A. | G2 | 87 | 87 | 76 | 67 | 88.15 % |
| | | S1 | 31 | 31 | 24 | 21 | 87.5 % |
| | | S2 | 31 | 31 | 24 | 24 | 87.5 % |
| | T.Y.B.A. | G3 | 58 | 58 | 58 | 50 | 86.20 % |
| | | S3 | 21 | 21 | 21 | 18 | 85.71 % |
| | | S4 | 21 | 21 | 21 | 19 | 90.47 % |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|-----------------------------------|---------------------------------|---------------------------|
| F.Y. B.A. 1 st and 2 nd Semester | 100% | Nil | Nil |
| S.Y.B.A 3 rd and 4 th Semester | 100% | Nil | Nil |
| T.Y.B.A 5 th and 6 th Semester | 100% | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

30. Student progression

| Student Progression | Against % Enrolled |
|---|-------------------------------------|
| UG to PG | 45 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed a) Campus Selection b) Other than campus recruitment | Not Available Data Not Available |
| Entrepreneurship / Self-Employment | Record Not Available |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Central library facility is available for students and teachers.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

32. Number of students receiving financial assistance from college, university, Government or other agencies: **No Record is made available to the Department. Data is available with scholarship of the College.**
33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts -
- i) Setakari Aatmahatya**
 - ii) Shri - Bhunhatya**
 - iii) Koutibik Hisachar**
 - iv) Parisha Padhat - Aabhasy Tantra**
 - v) Indian Thiukars**
34. Teaching methods adopted to improve student learning -
- i) Classroom Seminars**
 - ii) Reference from Internet**
 - iii) Home Assignment**
 - iv) Poster Prestation**
 - v) Group Discussion**
 - vi) Oral Ques. & Answer Method**
35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. – 1. **Faculty and students are actively participated in NSS programmes and social responsibility programmes by the college.**
- 2. Mrs. S. S. Pawar is a Mahila Daxata Committee Member (Akkalkuwa Police Station)**
36. SWOC analysis of the department and Future plans
- 1) Strength :-**
- a) Faculty member is playing active role as counselling IGNOU, New Delhi, Regular Study Center (16153)
 - b) Highly Qualified and dedicated faculty members.
 - c) Faculty members are published 14 research Papers
 - d) One faculty is Ph.D. & Principal of the College.
 - e) Actively participated and presented paper various National / Seminar.
 - f) One of the faculty member is Dean of the mental moral & social sciences faculty, NMU, Jalgaon. It is an golden opportunity consumed by the faculty to perform the various contributive work toward development right from syllabus framing to Ph.D. Course work and other.

h) Faculty members are the life member of Marathi Samaj Shashtra Parishad.

i) One faculty member is life member of “Indian Sociological society”.

- 2) Weaknesses:-** a) Lack of P.G. study centre of NMU, Jalgaon.
- 3) Opportunity:-** a) To be established Tribal Culture study centre.
- 4) Challenges :-** Language Problem.
- 5) Future Plan:-**
- a) To organise district or state level essay competition (on burning social issues) every year.
 - b) To organise departmental educational tour every year.
 - c) To organise sociological surveys every year.
 - d) To organise debate or education competitions.
 - e) To conduct remedial courses for slow learner students.
 - f) To organize seminar on social soft skills.
 - g) To start speech series of eminent persons on social reforms in India.
 - h) P.G. Classes NMU, Jalgaon.

10. Evaluative Report of the Department of Commerce and Management

1. Name of the Department :- **Commerce and Management**
2. Year of Establishment :- **1991**
3. Names of Programmes / Courses offered :- **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester system
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
10. Number of Teaching posts - **03**

| Designation | Sanctioned | Filled |
|---------------------|-------------------|---------------|
| Professor | -- | -- |
| Associate Professor | -- | -- |
| Asst. Professor | 03 | 03 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualifi- cation | Designa- tion | Speciali- zation | No. of Years of Experi- ence | No. of Ph.D. Students guided for the last 4 years |
|----------------------|--------------------|------------------|----------------------------|---------------------------------------|--|
| Prof. A. P. Nikam | Ph.D. | Asst. Prof. | Adv. Accounting | 25 | Nil |

| | | | | | |
|-------------------|-----------------|-----------------|------------------------|----|-----|
| Prof. R. S. Patil | M. Com. | Asst. Professor | Adv. Costing | 25 | Nil |
| Prof. P. N. Naik | M.Com. M. Phil. | Asst. Professor | Adv. Accounting | 23 | Nil |

12. List of senior visiting faculty :- **Nil**
13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**
14. Student -Teacher Ratio (programme wise) :- **40 : 1**

| Sr. No. | Year | Student | Total |
|---------|--------------|---------|-------|
| 1 | F.Y. B.Com. | 51 | 51 |
| 2 | S.Y. B.Com. | 44 | 44 |
| 3 | T.Y. B.Com. | 27 | 27 |
| | Total | 122 | 122 |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| DSc | D.Litt | Ph.D | M.Phil | P.G. |
|-----|--------|------|--------|------|
| -- | -- | 01 | 01 | 03 |

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
18. Departmental projects funded by UGC :- **UGC – Rs. 80,000/- (MR Project)**
19. Research Centre / facility recognized by the University: **Nil**
20. Publications:-
- * a) Publication per faculty - **Nil**
 - * Number of papers published in peer reviewed journals (national /International) by faculty and students - **05**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

- * Monographs : **Nil**
- * Chapter in Books: **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor: **Nil**
- * h-index: **Nil**

21. Areas of consultancy and income generated - **N.A.**
22. Faculty as members in a) National committees b) International Committees c) Editorial Board - **N.A.**
23. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil (Data Not available)**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
24. Awards / Recognitions received by faculty and students : **Nil**
25. List of eminent academicians and scientists / visitors to the department :- **Nil**
26. Seminars/ Conferences/Workshops organized & the source of funding :- **Nil**
27. Student profile programme/course wise: **Nil**
 - a) **National - Nil**
 - b) **International - Nil**
 - c) **State - 100 % students from same state.**

| Year | Name of the Course/ programme (refer question no. 4) | Applica-tions received | Selected Enrolled | Apper for Exam. | Pass | Pass percen-tage |
|-------------|---|-------------------------------|--------------------------|------------------------|-------------|-------------------------|
| 2011-12 | F.Y.B. Com | 33 | 33 | 32 | 32 | 94.11 % |
| | S.Y. B. Com | 22 | 22 | 20 | 18 | 70 % |

| | | | | | | |
|---------|--------------|----|----|----|----|---------|
| | T. Y. B. Com | 26 | 26 | 19 | 17 | 89.47 % |
| 2012-13 | F.Y.B. Com | 54 | 54 | 53 | 53 | 98.11 % |
| | S. Y. B. Com | 31 | 31 | 30 | 25 | 82.75 % |
| | T. Y. B. Com | 11 | 11 | 08 | 05 | 87.50 % |
| 2013-14 | F.Y.B. Com | 50 | 50 | 45 | 44 | 97.77 % |
| | S.Y. B. Com | 48 | 48 | 47 | 39 | 87.23 % |
| | T. Y. B. Com | 33 | 33 | 31 | 28 | 90.23 % |
| 2014-15 | F.Y.B. Com | 59 | 59 | 52 | 46 | 90.19 % |
| | S.Y. B. Com | 41 | 41 | 39 | 34 | 81.57 % |
| | T. Y. B. Com | 34 | 34 | 34 | 30 | 81.81 % |
| 2015-16 | F.Y.B. Com | 61 | 61 | 52 | 48 | 91.83 % |
| | S.Y. B. Com | 46 | 46 | 44 | 38 | 84.09 % |
| | T. Y. B. Com | 28 | 28 | 27 | 25 | 85.18 % |

28. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--|--|--|----------------------------------|
| F. Y. B. Com 1 st and 2 nd Semester | 100 % | Nil | Nil |
| S. Y. B. Com 3 rd and 4 th Semester | 100 % | Nil | Nil |
| T. Y. B. Com 5 th and 6 th Semester | 100 % | Nil | Nil |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

30. Student progression

| Student Progression | Against % Enrolled |
|------------------------------------|-------------------------------|
| UG to PG | 40 % |
| PG to M. Phil | -- |
| PG to Ph.D. | -- |
| Ph.D. to Post Doctoral | -- |
| Employed | |
| a) Campus Selection | Not Available |
| b) Other than campus recruitment | Data Not Available |
| Entrepreneurship / Self-Employment | Ramdeo Masale Small Industry. |

31. Details of Infrastructural facilities Common Facilities are Available

- a) Library - **Central library facility is available for students and teachers.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories – **Computer Lab**

32. Number of students receiving financial assistance from college, university, Government or other agencies: **Freeship, Scholarship as per central and state Govt. 90 %**

33. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts - **Nil**

34. Teaching methods adopted to improve student learning - **Lecturer method supplimented by learning centered method. Like group discussion, seminar and paper presentation. Test is conducted to evaluate the performance.**

35. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social Activities. - **Through the participation in NSS activities is and Extension activities are carried out by students. Red, Ribbon Programmed.**

36. SWOC analysis of the department and Future plans

- 1) **Strength :-**
 - a) Department is having highly qualified staff.
 - b) One faculty member has awarded Ph.D. & one is awarded M.Phil.
 - c) Some of the students going for higher education UG to PG.
 - d) Trend of scheduled tribe students toward commerce faculty increasing day by day.
- 2) **Weaknesses:-** lack of industries for practical work.
- 3) **Opportunity:-** To establish marketing guidance centre for farmers.
- 4) **Challenges :-** Language Phobia is Major Problem
- 5) **Future Plan:-**
 - a) To start PG Department

Post Accreditation initiatives

The recommendations of peer team (First Cycle) formed the basis of our developmental planning and we have made sincere efforts to fulfill the shortfalls during the post accreditation period.

- 1) While the Peer Team appreciates the overall mission of the college, it may identify specific objectives and make strategic plans to attain the same phase by phase.
 - ✳ In this direction sincere efforts have been made by every constituent of the college.
- 2) The college may expedite its plan to have its own building and play grounds.
 - ✳ Regarding this suggestion, the college administration with the help of top management have taken initiative to get the tribal land legally in the name of institution as it was very difficult task to get saction from the Govt. of Maharashtra. The land Acquisition Act 1966. The tribal land cannot be transferred to non tribal without the prior permission of Govt. of Maharashtra. We spent many years together to get the saction. After legally transferred the land for educational purpose we had constructed well equipped college building and ground for the overall educational development of the tribal students in this area.
- 3) Library needs more number of books and good reading facilities may be provided for.
 - ✳ In the post accreditation period, we have increased the considerable number of book & journals in the college library & well equipped reading facilities is also made available to the students & teachers.
- 4) The college may explore the possibility of introducing more course options keeping in mind societal needs and latest trends in higher education.
 - ✳ The university itself use to update the syllabus of various courses to cope with the needs of the society from time to time. The college is affiliated to the

university, therefore, it is mandatory to abide by the rules & regulation of the university.

However, we have got Indira Gandhi National Open University Regular Study Centre to the college & it is an opportunities made available to the tribal students for various useful courses for getting jobs opportunities.

- 5) Encouragement and coaching may be given on priority basis to help students to pass in competitive examinations like GRE/TOEFL/GMAT/GATE/Civil Services with good ranks.
 - ✳ In the post accreditation period, we have made sincere effort in this direction. Eklavya Centre is already have been actively working in the college and with the help of Eklavya centre of the university which is situated at Nandurbar have been trying to give coaching to the tribal students for the preparation of various competitive examtions. Our Eklavya Centre also seeks help from Dipstambh Guidance Centre (Jalgaon). Thus many students of our college qualified the NET & SET exam. & also qualified for State Services & others.
- 6) College may evolve a mechanism to collect student evaluation on campus experience.
 - ✳ We have and good practices of students feedback system regarding the teaching & non teaching staff & general experiences of the college campus.
- 7) Teachers may be encouraged to publish papers/ books and qualify to receive awards. Research activity needs to be initiated in the college.
 - ✳ In the direction, many faculties have made sincere efforts to publish many research papers in various journals & also published books. There are 10 faculties completed M.Phil and 7 faculties have completed Ph.D. out of total 19 faculties. Some of the faculties have recognised as Ph.D. guide. 8 M.Phil students & 5 Ph.D. students completed their research work under the guidance of the faculties. 5 faculties have been working on Minor Research Project funded by UGC.

- 8) Alumni participation may be solicited for resource generation and for quality enhancement in the academic activities on the campus.
- ✳ Regular discussion and informal and formal meetings are being arranged in the college campus. Sincere efforts are being made in the direction of quality enhancement and resource generation. Alumni participation is kept on the top periodity in the college campus by the college administration.
- 9) Career guidance / Employment cell need be created for the benefit of students.
- ✳ Eklavya Centre of college is being functioning in this direction. The centre takes help from various career guidance centres. It is benifited many students for getting the jobs.
- 10) Internal audit mechanism may be installed.
- ✳ Internal audit mechanism is established in the college. The administrative & academic activities are being observed by this mechanism.
- Thus the various initiatives are taken sincerely during the post accreditation period.

Declaration by the Head of the Institution

**विद्या विकास मंडळाचे-
Vidya Vikas Mandal's**

**कला आणि वाणिज्य महाविद्यालय,
Arts and Commerce College,**

अक्कलकुवा जि. नंदुरबार (महाराष्ट्र) पिन- ४२५४१५ फोन- (०२५६७) २५२३५७
Akkalkuwa Dist. Nandurbar (M.S.) Pin. 425415 Ph.- (02567) 252357

संदर्भ क्र./क.वा.मा./ Ref.No./A.C.C. /RAR/७७/२०१६-२०१७ दिनांक- Date- 25/03/2017

Declaration by the Head of the Institution

I certify that the data included in this RAR is true to the best of my Knowledge.
This RAR is prepared by the institution after internal discussions and no part thereof has been outsourced.
I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

Place :- Akkalkuwa
Date :-

(Dr. A. S. Paithane)
PRINCIPAL
Vidya Vikas Mandal's,
Arts & Commerce College
Akkalkuwa Dist. Nandurbar

Certificate of the Compliance


विद्या विकास मंडळाचे-
Vidya Vikas Mandal's
साम्री जि. धुळे
NAAC Accredited

**कला आणि वाणिज्य महाविद्यालय,
Arts and Commerce College,**

अक्कलकुवा जि. नंदुरबार (महाराष्ट्र) पिन- ४२५४१५ फोन- (०२५६७) २५२३५७
Akkalkuwa Dist. Nandurbar (M.S.) Pin. 425415 Ph.- (02567) 252357

संदर्भ क्र./क.वा.मा./ दिनांक-
Ref.No./A.C.C./NACCUM/706/2016-2017 Date- 25/03/2017

Certificate of Compliance

This is to certify that Vidya Vikas Mandal's Arts & Commerce college, Akkalkuwa, Dist. Nandurbar (M.S.) fulfils all norms.

1. Stipulated by the affiliating University and / or.
2. Regulatory Council / Body is UGC and
3. The affiliation and recognition is valid as on date.

In case the affiliation / recognition is conditional, then a detail enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that, NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agree able that the undertaking given to NAAC will be displayed on the college website.

Date :-
Vidya Vikas Mandal's
Arts, Commerce College, Akkalkuwa
Dist. Nandurbar – 425412 (M.S.)

(Dr. A. S. Patil)
PRINCIPAL
Vidya Vikas Mandal's,
Arts & Commerce College
Akkalkuwa Dist Nandurbar

Certificate of the 2 (f)

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-122/2003 (CPP-I)

June, 2007

The Registrar,
North Maharashtra University,
Jalgaon-425 001 (M.S).

15 JUN 2007

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. NMU/11/U-3/CF/10/2007 dated 02.03.2007 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

| Name of the College | Year of Establishment | Remarks |
|---|-----------------------|--|
| Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa, Tal. Akkalkuwa, <u>District Nandurbar-425 415 (M.S).</u> <u>(On temporary affiliation)</u> | 1991 | The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956. |

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa, Tal. Akkalkuwa, District Nandurbar-425 415 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Urmil Gulati)
Under Secretary

Permanent Affiliation letter NMU, Jalgaon

| | |
|--|---|
|  <p>Grade-B (2.88) (NAAC Re-Accredited)</p> | <p>॥ अंतरी पेटवू ज्ञानज्योत ॥</p> <p>उत्तर महाराष्ट्र विद्यापीठ, जळगांव- ४२५००९</p> <p>NORTH MAHARASHTRA UNIVERSITY, JALGAON- 425001</p> <p>P.B.NO. 80, UMAVI NAGAR, JALGAON – 425 001 (M.S.)</p> |
|--|---|

जा.क्र.उमवि/५/ टे क्र -६/३५९ /२०१२

दिनांक: २७.३.२०१२

प्रति,

मा.प्राचार्य

विद्या विकास मंडळाचे कला व वाणिज्य महाविद्यालय, अक्कलकुवा जि. नंदुरबार.

विषय :- शै.वर्ष.२०११-२०१२ मान्यताप्राप्त अभ्यासक्रमांच्या कायम संलग्नीकरणाबाबत.....

संदर्भ :- आपले पत्र जा.क्र.क.वा.मा./ संलग्नता ३१/७०४३ दि.१५.१०.२०१०

महोदय,

उपरोक्त संदर्भिय पत्रान्वये प्राप्त झालेल्या प्रस्तावाच्या अनुषंगाने आपल्या महाविद्यालयाची तपासणी करून अहवाल सादर करणेसाठी विद्यापीठाद्वारा स्थानिक चौकशी समिती नियुक्त करण्यात आली होती.सदर समितीचा अहवाल मा.विद्यापरिषदेच्या सभेत विचारार्थ ठेवण्यात आला असता ठराव क्र.वि.प.बी.-३३/२०१२ नुसार घेतलेल्या निर्णयाच्या अनुषंगाने आपणास कळविण्यात येते की,महाराष्ट्र विद्यापीठे अधिनियम १९९४ चे कलम ८८ नुसार कला व वाणिज्य विद्याशाखेच्या पदवीस्तरावरील ज्या मान्यताप्राप्त विषयांना सहा वर्ष पूर्ण झालेली आहेत,अशा खाली नमुद केलेल्या विषयांना शै.वर्ष-२०११-२०१२ पासून कायम संलग्नीकरणस मान्यता देण्यात येत आहे.

| अ.क्र. | वर्ग | विषय |
|--------|------------------------------------|---|
| १ | प्रथम वर्ष कला :- | अनिवार्य इंग्रजी,मराठी,हिंदी, इतिहास,अर्थशास्त्र, राज्यशास्त्र,भूगोल, समाजशास्त्र |
| २ | द्वितीय वर्ष कला :- | मुख्य/विशेष विषय मराठी,हिंदी,इतिहास, भूगोल समाजशास्त्र दुय्यम/सर्वसाधारण विषय अनिवार्य इंग्रजी,मराठी,हिंदी, इतिहास, अर्थशास्त्र, राज्यशास्त्र,भूगोल, समाजशास्त्र |
| ३ | तृतीय वर्ष कला :- | मुख्य/विशेष विषय मराठी,हिंदी,इतिहास, भूगोल समाजशास्त्र दुय्यम/सर्वसाधारण विषय अनिवार्य इंग्रजी,मराठी,हिंदी, इतिहास,अर्थशास्त्र, राज्यशास्त्र,भूगोल, समाजशास्त्र |
| ४ | प्रथम द्वितीय व तृतीय वर्ष वाणिज्य | विद्यापीठ मान्यता प्राप्त सर्व आवश्यक विषय |

तथापि ज्या मान्यताप्राप्त अभ्यासक्रमांना शैक्षणिक वर्ष २०११-२०१२ पर्यंत सहा वर्ष पूर्ण झालेली नसतील, अशा विषयांचे वेळोवेळी नुतनीकरण करणे आवश्यक राहिल याची कृपया नोंद घ्यावी.

आपला, स्नेहांकित,

(प्रा. डॉ. डी.जी. हुंडीवाले)
संचालक,
(बी.सी.यु.डी.)

प्रत माहितीसाठी :-

- १) मा.शिक्षण संचालक,उच्च शिक्षण,महाराष्ट्र राज्य,शिक्षण संचालनालय,मध्यवर्ती इमारत पुणे-१
- २) मा सह संचालक,उच्च शिक्षण,जळगांव विभाग,महाराष्ट्र जीवन प्राधिकरण,पहिला मजला ,जळगांव.
- ३) मा.परीक्षा नियंत्रक,उ.म.वि.जळगांव.

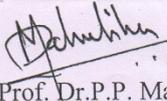
PHONE: (0257) 2257255 , 2257223
Web Site : www.nmu.ac.in

Fax No. : (0257) 2257409
E-mail: bpatilp@gmail.com

Certificate of Validity of Affiliation :-

| <div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>॥ अंतरी पेटवू ज्ञानज्योत ॥</p> <p>उत्तर महाराष्ट्र विद्यापीठ, जळगाव - ४२५००९</p> <p>NORTH MAHARASHTRA UNIVERSITY, JALGAON- 425001</p> </div>  </div> | | | |
|--|---------------------|------------------------------------|---|
| TO WHOM IT MAY CONCERN | | | |
| <p>This is to certify that Vidya Vikas Mandal's Arts & Commerce College, Akkalkuwa Tal.Akkalkuwa,Dist Nandurbar.(M.S.)is affiliated to the North Maharashtra University, Jalgaon. Since 1991 the following Courses/Subjects are taught in the said college as per approval.</p> | | | |
| Name of Courses | Duration of Courses | Affiliation (Permanent/ Temporary) | Validity period |
| First Year B.A. – Compulsory English,Marathi,Hindi,History,Economics,Political Science,Geography,Sociology | 3 Year | Permanent | From 2011 -12 till date (Valid for 2016-17) |
| Second Year B.A. – Main/Special Subjects- Marathi,Hindi,History,Geography,Sociology Secondary /General Subjects- Compulsory English,Marathi,Hindi,History,Economics,Political Science,Geography,Sociology | | Permanent | From 2011 -12 till date (Valid for 2016-17) |
| Third Year B.A.- Main/Special Subjects- Marathi,Hindi,History,Geography,Sociology Secondary/General Subjects- Compulsory English,Marathi,Hindi,History, Economics,Political Science,Geography,Sociology | | Permanent | From 2011 -12 till date (Valid for 2016-17) |
| First, Second And Third Year B.Com.- All the essential subjects recognized by the university | 3Year | Permanent | From 2011 -12 till date (Valid for 2016-17) |

Ref.No.NMU/5/154/2017
Date.3.04.2017


 (Prof. Dr.P.P. Mahulikar)
 (Officer On Special Duty)
 Affiliation Section
 North Maharashtra University Jalgaon
 Officer on Special Duty
 Affiliation Section,
 North Maharashtra University,
 Jalgaon


PRINCIPAL
 Vidya Vikas Mandal's
 Arts & Commerce College
 Akkalkuwa Dist. Nandurbar

Attested
 by

Certificate of the 12 (B)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-362/2011 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

November, 2012

The Registrar
North Maharashtra University
P.B. No. 80, Umavinagar
Jalgaon – 425 001
Maharashtra

12 NOV 2012

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. 0153/UGC dated 20.07.2012 on the above subject and to say that it is noted that the following college is **Aided** and **permanently** affiliated to **North Maharashtra University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 15.06.2007. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government**' Colleges teaching upto **Bachelor's Degree**:-

| Name of the College | Year of Establishment | Remarks |
|--|-----------------------|---|
| Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa, Dist. Nandurbar – 425 415 (Maharashtra) | 1991 | The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. |

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Raksha Pahwa)
Under Secretary

Copy to:-

1. The Principal, Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa, Dist. Nandurbar – 425 415 (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.


(Sunita Gulati)
Section Officer

The Peer Team Report 2004 (1st Cycle)

THE PEER TEAM REPORT

OF

Vidya Vikas Mandal's Arts and Commerce College,
Akkalkuwa, Dist. Nandurbar, Maharashtra

Visit dates

27th – 28th February, 2004

National Assessment and Accreditation Council
Bangalore

Vidya Vikas Mandal's
Arts and Commerce College, Akkalkuwa
Dist. Nandurbar (Maharashtra State)

Section I : Preface :

The V. V. M's Arts and Commerce College, Akkalkuwa, Nandurbar district, Maharashtra State, volunteered for the assessment by the National Assessment and Accreditation Council (NAAC) and prepared the preliminary Self Study Report (SSR) in 2003. SSR was submitted to NAAC by the college during November, 2003. A peer team was constituted by the Council to visit the Institution and to validate the SSR. The Peer Team comprising of Prof. P. V. Arunachalam, former Vice-Chancellor, Dravidian University, Andhra Pradesh as Chairperson, Prof. S. S. Alur, Co-ordinator Distance Education Department, National Law School of India University, Bangalore, and Dr. Mrs. Shashi Rai, Principal, Sarojini Naidu Govt. P. G. College for women, Bhopal, Madhya Pradesh, as Member visited the institution for two days i.e. February 27th, and 28th, 2004.

Mr. B. R. Manjunath, Academic Consultant, NAAC, and Prof. Alur, Member- coordinator, coordinated the visit.

The V. V. M. Arts and Commerce College, Akkalkuwa, a grant-in-aid college, having temporary affiliation with the North Maharashtra University, Jalgaon, was established in August 1991. Akkalkuwa is one of the Talukas of Nandurbar district, Its population comprises mostly of tribals. There was not a single college in this Taluka before 1991. The college is yet to get the UGC recognition under 2f and 12B. It offers 09 undergraduate programs, under two faculties, the Faculty of Arts and the



Faculty of Commerce. Under the faculty of Arts, there are 08 Departments viz. English, Marathi, Hindi, History, Geography, Sociology, Political Science and Economics. The faculty of Commerce has 01 Department of Commerce.

There are 17, all men, permanent teachers of whom 01 has a doctorate degree and 02 are M. Phils. Rest of the teachers are Post graduates. There are 02 temporary teachers of whom 01 is a lady teacher with M. Phil qualification and the other, a post graduate, is a part time teacher.

On the non-teaching side, there are 09 employees, all men.

The present student strength is 376 of whom 120 are girls. The unit cost of education during the academic year 2002-2003 was Rs. 14661/- including salary expenditure and Rs. 1774 excluding salary component.

The temporal plan of academic work is according to annual system. Some support services available are, a central library with 3511 books, Computer center with 05 computers and Sports facilities.

During the last three years, the college had worked for 730 days. The library had worked for 920 days and the teaching days were 649. During the year 2002-2003 the college had worked for 239 days, and the teaching days were 218. In the library, there are a few periodicals.

The College does not have research collaboration / linkage with other institutions except for the one with Navodaya School for Sports and games activities and the other with Jamia Madarasa for computer training for B.Com students.

The V. V. Mandal runs besides this college, a few other educational Institutions.

The Peer Team perused and analyzed the SSR. During the Institutional visit, the Team went round the campus, visiting departments and facilities, went through the relevant documents and interacted with the various constituents of the college. The academic, co-curricular, extra-curricular,



sports and extension facilities were visited. The Peer Team also interacted and with the Management, Principal, non-teaching staff, students, parents and alumni of the Institution. Based on the above exercise, and keeping in view the criteria identified by NAAC, the commendable features of the institution as well as some suggestions for quality enhancement are given in the following pages.

Section 2 : Criterion-wise Analysis

Criterion I : Curricular Aspects

The Institution has a laudable goal of imparting higher and qualitative education to the tribal students of the region. The goals and objectives of the Institution are clearly stated and communicated to all the constituents. The programme of imparting higher education is consistent with the goals and objectives of the Institution.

As an affiliated college of North Maharashtra University, Jalgaon, the college implements the Curriculum prescribed by the University for both the faculties - Arts and Commerce. The courses are run in the annual pattern. The college offers in all 09 programmes - 08 in the Faculty of Arts and 01 in the Faculty of Commerce. All programmes are of conventional types.

In the special papers the college has provided 20 marks for practical component at the annual examination as per University Regulations.

Some senior teachers of the college are on the various Boards of Studies, Academic Council and Syllabus Restructuring Committees as members and play an active role in Curricular designing and updating. The college organised one Workshop for restructuring the Curriculum for Hindi.



Teachers attend Refresher courses, Seminars and Workshops. Thereby they update their knowledge.

While catering to the needs of tribal students, the Institution is instrumental in developing the personality of tribal students by equipping them with the required knowledge.

The college is covered by the Grant - in-aid Code.

Criterion II - Teaching - Learning and Evaluation

Admission of students to various courses is based on their academic record and is in accordance with the policy of reservation of the Government of Maharashtra. Preference is given to the tribal students of the region. Generally, no student is denied admission.

Advanced learners are motivated and encouraged to excel in their academic performance. Those who are poor in studies are given special coaching.

In spite of odds, students have fared well in the year end examinations. Several students have secured ranks at the University Examinations.

The teachers prepare teaching plan in the beginning of the academic year. Adherence to the plans is monitored by the respective HoDs to ensure timely completion of Syllabi. The teachers keep a record of work done. The teachers look after the academic progress of students and extend all help required.

The college has 19 Faculty members : 1 Ph.D., 2 M.Phils., and the rest qualified post graduates. Of the 19 teachers, regular teachers are 17, temporary 01 and 01 part-time teacher. Regular teachers engage 98 % of



the classes. The number of working days of the College is 239, of which 218 are teaching days.

Teachers recruitment is as per standard procedures. But due to restriction on recruitments by the State Government for the past few years, part time teachers are recruited on CHB basis to meet the academic needs.

Teachers are encouraged to attend Seminars, Workshops and Refresher courses. Teachers use teaching aids like audio - cassettes and CDs for effective teaching. Several teachers have attended Orientation courses, Refresher courses and Seminars.

III Research, Consultancy and Extention

Research is not a significant part in the academic activities of the college. The college has undergraduate courses leading to the award of the degrees of B.A. and B.Com. The Institution has no facilities for research and is not recognised as a research centre by the University. It has one Faculty with Ph.D., 02 M.Phils and 02 others are working for their Ph.D. on part time basis.

There are no research projects undertaken. No consultancy is offered. The lone Ph.D holder is not a recognised guide yet.

Competent teachers and departments may be encouraged to offer consultancy, as such an exposure will enrich the Faculty and will be of use to the students and neighbourhood.

College has N.S.S. Unit. Students are encouraged to participate in extension activities. Some teachers are put in additional charge of these activities. Extension activities are undertaken in the area of community development, health and hygiene awareness, adult education and literacy, social work, medical camp, blood donation camp, AIDs awarness



environment awareness and for removal of superstitious beliefs amongst tribals. As a part of N.S.S. activities, the College has extended co-operation to Village Development Council, London, for arranging medical camp in a tribal area. Similar co-operation is extended to the Department of Forests, Government of Maharashtra, for creating environment awareness.

Criterion IV : Infrastructure and Learning Resources

The College is set up in a rented building, about 1265.4 Sq.m in area. There are 08 classrooms and few other rooms for various purposes such as Principal room, Office room, Computer laboratory, Geography laboratory and NSS room. The Institution has a Central Library facility with of 3511 books. It is claimed that 19 Journals & periodicals are also subscribed, but the Peer Team could see few old volumes of some Journals only. Perhaps continuous process of renewal of subscriptions for the Journals, is lacking. The Librarian is a post graduate in Library Science but the management of Library is not found up to the mark. Lot of improvement and inputs are required to make the library befitting for a degree college. Book Bank facility is available for the students of tribal community.



In order to keep the campus clean, College has started an anti-gutka campaign.

As it is only a degree college, functioning in a rented building in a busy bazar area, limited facilities are available at the moment. The college has proposed to construct a building of its own in the near future for which the process of land acquisition is in progress. Being a tribal area, the Management of the college is facing problems in getting a tribal land transferred in favour of the college. Documentary evidence is available to support that a tribal person has agreed to gift a piece land owned by him to the college. Government clearance to this effect is awaited. Only after acquiring this land, construction work of the building can be initiated. The whole processes may require about 2 years time to started. The college uses playgrounds of other organization in the town. Only indoor facilities of games are available in a room termed as Gymkhana by the college. A sound infrastructure is the prime need of institution.

The college has developed a computer centre of its own with 05 computers and 02 printers.

Besides several odds, the efforts made by Principal and his team are commendable in making the college a place of effective learning in this remote tribal area.



Criterion V : Student Support and Progression

Basically the college caters to the higher education needs of tribal students and hence sufficient number of scholarships and freeships are available from State and Central Governments. It is heartening to note that inspite of number of difficulties, Students could make a place for themselves in university merit list more than once. There is an alumni association. The college has established Eklavya Dalan, a training centre to give employment guidance to tribal students and of to make them participate in extension and cultural activities and also help them to prepare well for competitive examinations. Parents and students expressed their appreciation regarding the college and its functioning.

The college has an active NSS wing. Lot of extention work is done by teachers and students under the auspices of NSS. There is sufficient evidence to substantiate the claims about the volume of work done by the college in social service programmes.

Criterion VI : Organization and Management

Local Management Committee looks after the administration of the college as per the norms laid down by North Maharashtra University, Jalgaon. Of the 11 member Management Committee, the Peer Team



could meet only the Vice – President and a Director. Office records are properly maintained and management of finances is as per rules.

Loan facility for employees through credit society is available. There is a Teachers Welfare Fund managed by the college teachers which gives loan upto Rs. 5000/- at time on refundable basis.

Criterion VII : Healthy Practices

The college claims to have made efforts to impart value based education through various activities specially in the areas of National Integration, Family Planning, Population Education, Environment and AIDS awareness. However the exact mechanism of its implementation is not clearly seen during the visit of the Peer Team. Through Eklavya Dalan a few extension activities are carried out by teachers involving students also.

A paper on General Knowledge is made compulsory by the University and is taught on Sundays by teachers. It can be viewed as a healthy practice as it shows devotion of teachers towards Institution and student welfare.

The college has acquired expertise in documentation and presentation, though medium is invariably Marathi.

The college administration and teachers encourage the students to retain and augment their tribal cultural by giving them opportunities to express their cultural heritage in the form of arts, dance and singing.



Section : 3 Overall Analysis :

The Peer Team after going through the Self Study Report and after its visit to various academic and infrastructure facilities, is impressed by the progress of the V. V. M's Arts and commerce senior college. The Peer Team considers that there are a number of features of the college which merit commendation.

They are :

- ❖ The goals and objectives of the institution are clearly stated, and communicated to all its constituents. The programme of teaching and learning are consistent with these goals and objectives.
- ❖ Students Darbar is regularly organized in the college to understand and solve students' problems.
- ❖ General Knowledge is taught as a compulsory subject
- ❖ The college has a well conceived plan for monitoring the progress of students.
- ❖ The students are interview for selections in NSS, sports and cultural activities.
- ❖ The college encourages the faculty development programs. Four teachers attended refresher courses, 12 teachers attended orientation courses and 06 attended workshops during the last two years.
- ❖ Eklavya teaching center is established for the personality development of students. The unprivileged ones are given opportunities to enhance general knowledge and equip themselves for various competitive examinations.



- ❖ One teacher in the department of Political science has Ph. D. and 02 teachers are working as part time scholars for their Ph. D. program presently.
- ❖ Some community oriented extension activities like community development, health and hygiene awareness, adult education and literacy, social work, medical camps and blood donation camps are encouraged by the college. The college has extended co-operation to "Village development Council, London" for arranging medical camp in the tribal area. The college has extended help to the Department of Forest for awareness of environmental problems.
- ❖ Certificates, shields, mementos and cash awards are given to outstanding sports persons. During 2002-2003, the college was host for Nandurbar Zonal Sports Meet. Lot of encouragement is given to sports loving students. Some students including two girls participated in the Inter - Univeristy tournaments held outside the State of Maharashtra.
- ❖ Percentage of students appearing for the examination after the minimum period of studying is 98 %.
- ❖ Financial aid by way of scholarships, and freeships are fairly distributed and good number of students reap the benefit .
- ❖ The college has displayed its organizational abilities by following a healthy procedure of exhaustive and informative documentation.]
- ❖ The college makes efforts to promote community oriented activities like Polio eradication, Population education, Agro awareness camps.
- ❖ Some welfare schemes like credit society and teachers welfare fund operate in the college.



Keeping in view the future of the Institution, the Peer Team would suggest the following to the Institution to consider.

- ❖ While the Peer Team appreciates the overall mission of the college, it may identify specific objectives and make strategic plans to attain the same phase by phase.
- ❖ The college may expedite its plan to have its own building and play grounds.
- ❖ Library needs more number of books and good reading facilities may be provided for.
- ❖ The college may explore the possibility of introducing more course options keeping in mind societal needs and latest trends in higher education.
- ❖ Encouragement and coaching may be given on priority basis to help students to pass in competitive examinations like GRE/TOEFL/GMAT/GATE/Civil Services with good ranks.
- ❖ College may evolve a mechanism to collect student evaluation on campus experience
- ❖ Teachers may be encouraged to publish papers / books and qualify to receive awards. Research activity needs to be initiated in the College.
- ❖ Alumni participation may be solicited for resource generation and for quality enhancement in the academic activities on the campus.
- ❖ Career guidance /Employment cell need be created for the benefit of students.
- ❖ Internal audit mechanism may be installed

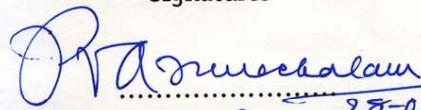


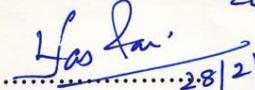
The Peer Team is of the opinion that this exercise will be useful to the Institution in its endeavour for quality enhancement in all its programmes.

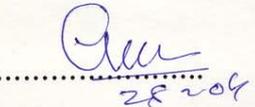
THE PEER TEAM :

1. Prof. P. V. Arunachalam (Chairperson)
2. Dr. (Mrs) Shashi Rai (Member)
3. Prof. S. S. Alur (Member - Coordinator)

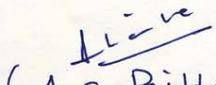
Signatures


..... 28-02-07


..... 28/2/07


..... 28/2/07

I agree with the report.


(A. S. Patil)
Name and Signature of
the Head of the
Institution

Certificate of Accreditation (2004) :-



Quality Profile

Name of the Institution : Vidya Vikas Mandal's

Arts & Commerce College

Place : Akkalkuwa, Dist. Nandurbar, Maharashtra

| Criterion | Criterion Score (C _i) | Weightage (W _i) | Criterion X Weightage (C _i X W _i) |
|---|--------------------------------------|--------------------------------|---|
| I. Curricular Aspects | 70 | 10 | 700 |
| II. Teaching-learning and Evaluation | 65 | 40 | 2600 |
| III. Research, Consultancy and Extension | 60 | 05 | 300 |
| IV. Infrastructure and Learning Resources | 50 | 15 | 750 |
| V. Student Support and Progression | 60 | 10 | 600 |
| VI. Organisation and Management | 55 | 10 | 550 |
| VII. Healthy Practices | 60 | 10 | 600 |
| | | 100 | $\Sigma C_i W_i = 6100$ |

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6100}{100} = 61.00$$

Urash
Director

EC/32/179

Audit Report (2012-13)

VIDYA VIKAS MANDAL'S
ARTS & COMMERCE SENIOR COLLEGE, AKKALKUWA
STATEMENT OF RECEIPTS AND PAYMENTS
FOR THE PERIOD FROM 1/4/2012 TO 31/3/2013

| RECEIPTS | AMOUNT | AMOUNT | PAYMENTS | AMOUNT | AMOUNT |
|------------------------------|----------|----------|--|---------|----------|
| <u>TO OPENING BALANCES</u> | | | <u>BY BANK OVER DRAFT</u> | | |
| CASH IN HAND | 1344 | | BANK OF MAHARASHTRA - SALARY | | 42140 |
| S.B.I NON SALARY A/C | 62441 | | | | |
| S.B.I SALARY A/C | 11489 | | <u>BY SALARIES & ALLOW. - TEACHING</u> | | |
| BANK OF MAHARASHTRA UGC A/C | 21116 | | PAY | 6511150 | |
| STATE BANK OF INDIA | 368713 | 465103 | AGP/GP | 1500000 | |
| | | | DEARNNESS ALLOWANCE | 5399554 | |
| <u>TO GRANTS</u> | | | HOUSE RENT ALLOWANCE | 1009888 | |
| SALARY GRANT | 16761698 | | TRAVELLING ALLOWANCE | 162000 | |
| 6 TH PAY GRANT | 856807 | 17618505 | TRIBLE ALLOWANCE | 299613 | |
| | | | PRINCIPAL ALLOWANCE | 24000 | 14906205 |
| <u>TO BANK INTEREST</u> | | 1319 | | | |
| | | | <u>BY SALARIES & ALLOW. NON TEACHING</u> | | |
| <u>TO PAY RECOVERY</u> | | 15006 | PAY | 762940 | |
| | | | AGP/GP | 191400 | |
| <u>TO FEES AND FINES</u> | | | DEARNNESS ALLOWANCE | 640349 | |
| TUITION FEE | 227715 | | HOUSE RENT ALLOWANCE | 95434 | |
| EXTRA CURRICULAR FEE | 73200 | | TRAVELLING ALLOWANCE | 20400 | |
| GYMKHANA FEE | 70410 | | TRIBLE ALLOWANCE | 51912 | 1762435 |
| LIBRARY FEE | 87675 | | | | |
| ADMISSION FEE | 40970 | | BY 6TH PAY DIFF. | | 856812 |
| DISASTER MANAGEMENT FEE | 7010 | | BY CHB SALARY | | 53550 |
| UNIVERSITY DEVELOPMENT FEE | 52425 | | BY BUILDING RENT | | 138900 |
| COMPUTER FEE | 13960 | | BY AUDIT FEE | | 17977 |
| GATHERING FEE | 27920 | | | | |
| MAGAZINE FEE | 27920 | | <u>BY EXPENDITURE ON SPORTS</u> | | |
| ELIGIBILITY FEE | 13180 | | GYMKHANA & SPORTS | 78087 | |
| MEDICAL EXAMINATION FEE | 7250 | | GYMKHANA FEE | 14958 | |
| STUDENT AID FUND | 28010 | | EXTRA CURRICULAR ACTIVITY | 61200 | 154245 |
| STUDENT INSURANCE FEE | 3511 | | | | |
| STUDENT WELFARE FUND | 27920 | | <u>BY OTHER EXPENSES</u> | | |
| ASHWAMEDH KRIDA FEE | 20940 | | CONTINGENCIES EXPS. | 68440 | |
| EXCESS FEE | 50 | | PRINTING & STATIONARY | 201949 | |
| E - SUVIDHA | 35050 | | TRAVELLING ALLOWANCES | 55100 | |
| GENERAL KNOWLEDGE FEE | 7000 | | POSTAGE & TELEGRAMS | 2000 | |
| TUTORIAL FEE | 41880 | | TELEPHONE BILL | 11447 | |
| LABORATORY FEE | 50000 | | CURRENT REPAIRS | 57270 | |
| PERSONALITY DEV.FEE | 17450 | | PEONS UNIFORM | 15141 | |
| LIBRARY DEPOSIT | 30000 | | BOOK BINDING | 42740 | |
| LIBRARY BOOKS FINE | 27945 | | BANK COMMISSION | 3026 | |
| I CARD FEE | 6980 | | COLLEGE GARDEN | 8500 | |
| ALLUMINI FEE | 2500 | | COMPUTER EXPS. | 82100 | |
| COLLEGE DEVELOPMENT FEE | 46850 | | AFFILIATION FEE | 8800 | |
| N.S.S. | 500 | | JOURNALS & PERIODICALS | 5850 | |
| ENVIRONMENTAL FEE | 37500 | | READING ROOM | 29800 | |
| OTHER FEES | 255789 | | WATER CHARGES | 32449 | |
| LABROTARY DEPOSIT | 30000 | 1319510 | PLAY GROUND | 62900 | |
| | | | MUNICIPAL TAXES | 13345 | |
| <u>TO G.O.I. SCHOLARSHIP</u> | | 3253264 | TEACHING AIDS | 26500 | |
| | | | ELECTRICITY & GAS | 75430 | 802787 |
| <u>TO SALARY DEDUCTIONS</u> | | | | | |
| PROVIDEND FUND | 1468200 | | BY G.O.I. SCHOLARSHIP | | 2697812 |
| CREDIT SOCIETY | 843000 | | | | |
| L.I.C. | 1107091 | | <u>BY FEE EXPENSES</u> | | |
| GOVT. SERVANT CO-OP BANK | 416267 | | ELIGIBILITY FEE | 13180 | |
| STATE BANK OF INDIA | 139800 | | MEDICAL EXAM. | 2927 | |
| | | | STUDENT INSURANCE | 3506 | |



Audit Report (2013-14)

| VIDYA VIKAS MANDAL'S ARTS & COMMERCE SENIOR COLLEGE, AKKALKUWA STATEMENT OF RECEIPTS AND PAYMENTS FOR THE PERIOD FROM 1/4/2013 TO 31/3/2014 | | | | | |
|--|----------|----------|--|---------|----------|
| RECEIPTS | AMOUNT | AMOUNT | PAYMENTS | AMOUNT | AMOUNT |
| <u>TO OPENING BALANCES</u> | | | <u>BY SALARIES & ALLOW. - TEACHING</u> | | |
| CASH IN HAND | 2506 | | PAY | 5566418 | |
| S.B.I G.O.I. SCHOLARSHIP A/C | 923337 | | AGP/GP | 1212636 | |
| S.B.I SALARY A/C | 11954 | | DEARNESS ALLOWANCE | 6720579 | |
| BANK OF MAHARASTRA UGC A/C | 21800 | | HOUSE RENT ALLOWANCE | 694711 | |
| BANK OF MAHARASTRA SALARY A/C | 94372 | 1053969 | TRAVELLING ALLOWANCE | 128624 | |
| | | | TRIBLE ALLOWANCE | 242334 | |
| <u>TO GRANTS</u> | | | PRINCIPAL ALLOWANCE | 24000 | 14589302 |
| SALARY GRANT | 16963868 | | <u>BY SALARIES & ALLOW. NON TEACHING</u> | | |
| MEDICAL BILL | 19893 | | PAY | 832720 | |
| SPL DEVELOPMENT GRANT | 15000 | | AGP/GP | 202750 | |
| 6 TH PAY GRANT | 5331914 | 22330675 | DEARNESS ALLOWANCE | 998997 | |
| <u>TO BANK INTEREST</u> | | 1362 | HOUSE RENT ALLOWANCE | 103547 | |
| <u>TO UNPAID SALARY</u> | | 162309 | TRAVELLING ALLOWANCE | 21000 | |
| | | | TRIBLE ALLOWANCE | 49896 | 2208910 |
| <u>TO FEES AND FINES</u> | | | <u>BY MEDICAL BILL</u> | | 19893 |
| TUITION FEE | 2027900 | | BY 6TH PAY DIFF. | | 5129399 |
| GYMKHANA FEE | 71000 | | BY UNPAID SALARY | | 84490 |
| LIBRARY FEE | 88875 | | BY CHB SALARY | | 73800 |
| ADMISSION FEE | 23700 | | BY AUDIT FEE | | 19101 |
| DISASTER MANAGEMENT FEE | 7100 | | BY SALARY ARREARS | | 74777 |
| UNIVERSITY DEVELOPMENT FEE | 53250 | | <u>BY EXPENDITURE ON SPORTS</u> | | |
| COMPUTER FEE | 14200 | | GYMKHANA & SPORTS | 122494 | |
| GATHERING FEE | 28320 | | GYMKHANA FEE | 14658 | |
| MAGAZINE FEE | 28320 | | EXTRA CURRICULAR ACTIVITY | 40645 | 177797 |
| ELIGIBILITY FEE | 10550 | | <u>BY OTHER EXPENSES</u> | | |
| MEDICAL EXAMINATION FEE | 6275 | | CONTINGENCIES EXPS. | 21603 | |
| STUDENT AID FUND | 28400 | | PRINTING & STATIONARY | 268787 | |
| STUDENT INSURANCE FEE | 3550 | | TRAVELLING ALLOWANCES | 81496 | |
| STUDENT WELFARE FUND | 28350 | | POSTAGE & TELEGRAMS | 1000 | |
| ASHWAMEDH KRIDA FEE | 21240 | | TELEPHONE BILL | 9753 | |
| EXCESS FEE | 478 | | CURRENT REPAIRS | 35540 | |
| E - SUVIDHA | 35400 | | PEONS UNIFORM | 15000 | |
| GENERAL KNOWLEDGE FEE | 61550 | | BOOK BINDING | 14850 | |
| TUTORIAL FEE | 92480 | | BANK COMMISSION | 1928 | |
| LABORATORY FEE | 87900 | | COLLEGE GARDEN | 5500 | |
| PERSONALITY DEV.FEE | 17700 | | COMPUTER EXPS. | 51430 | |
| LIBRARY DEPOSIT | 25270 | | AFFILIATION FEE | 2000 | |
| I CARD FEE | 7070 | | JOURNALS & PERIODICALS | 8800 | |
| ALLUMINI FEE | 3800 | | READING ROOM | 10000 | |
| COLLEGE DEVELOPMENT FEE | 227865 | | WATER CHARGES | 17730 | |
| N.S.S. | 7040 | | PLAY GROUND | 34020 | |
| ENVIRONMENTAL FEE | 55100 | | ADVERTISEMENT | 11500 | |
| EXTRA CURRICULAR FEE | 71645 | | EXAMINATION EXPS. | 112880 | |
| LOSS OF BOOK | 100 | | GATHERING EXPS. | 31000 | |
| OTHER FEES | 1040000 | | MUNICIPAL TAXES | 6672 | |
| LABROTARY DEPOSIT | 37500 | 4211928 | YUVARANG | 6500 | |
| <u>TO G.O.I. SCHOLARSHIP</u> | | 3322133 | ELECTRICITY & GAS | 55010 | 802999 |



PAGE NO. 2

TO SALARY DEDUCTIONS

| | | |
|--------------------------|---------|---------|
| PROVIDEND FUND | 1722867 | |
| CREDIT SOCIETY | 757600 | |
| L.I.C. | 1207779 | |
| GOVT. SERVANT CO-OP BANK | 464472 | |
| STATE BANK OF INDIA | 42000 | |
| PROFESSION TAX | 43700 | |
| INCOME TAX | 2819581 | |
| PROVIDEND FUND LOAN | 1050000 | |
| D.C.P.S | 115894 | |
| HASTI CO.-OP BANK LTD. | 36000 | |
| D.R.PATIL CO-OPP BANK | 56250 | |
| OTHER DEDUCTION | 3459 | 8319602 |

TO ANAMAT

| | | |
|---------------------|-------|-------|
| SHRI. G.Y.PATIL | 29000 | |
| PRASHANT BOOK HOUSE | 1399 | |
| KUSHAL FURNITURE | 15000 | 45399 |

TO ADVANCE

| | | |
|------------------|--|-------|
| ADVANCE - SALARY | | 44500 |
|------------------|--|-------|

TO BANK OVER DRAFT

| | | |
|------------------------------------|--|--------|
| STATE BANK OF INDIA NON SALARY A/C | | 130742 |
|------------------------------------|--|--------|

BY G.O.I. SCHOLARSHIP

3081181

BY FEE EXPENSES

| | | |
|----------------------------|---------|---------|
| ELIGIBILITY FEE | 10040 | |
| MEDICAL EXAM. | 600 | |
| STUDENT INSURANCE | 3520 | |
| STUDENT WELFARE | 6980 | |
| COMPUTER FEE | 6980 | |
| ASHWAMEDH KRIDA FEE | 16752 | |
| DISASTER MANAGEMENT FEE | 6980 | |
| STUDENT AID FEE | 10080 | |
| EXCESS FEE | 140 | |
| MEDICAL EXAMINATION FEE | 996 | |
| OTHER FEE | 1040000 | |
| UNIVERSITY DEVELOPMENT FEE | 10470 | |
| EXTRA CURRICULAR FEE | 2000 | |
| E - SUVIDHA | 35200 | 1150738 |

BY SALARY DEDUCTIONS

| | | |
|-------------------------|---------|---------|
| PROVIDEND FUND | 1722867 | |
| CREDIT SOCIETY | 757600 | |
| L.I.C. | 1073934 | |
| GOVT.SERVANT CO-OP BANK | 464492 | |
| S.B.I. BANK | 42000 | |
| PROFESSION TAX | 42300 | |
| INCOME TAX | 2819581 | |
| D.R.PATIL CO-OPP BANK | 56250 | |
| PROVIDEND FUND LOAN | 1050000 | |
| D.C.P.S. | 114099 | |
| HASTI CO-OP BANK LTD. | 36000 | 8179123 |

BY DEAD STOCK / FURNITURE / LIBRARAY

| | | |
|---------------|--------|--------|
| DEAD STOCK | 50000 | |
| LIBRARY BOOKS | 111336 | |
| EQUIPMENTS | 24000 | |
| FURNITURE | 57350 | 242686 |

BY ADVANCES

| | | |
|------------------|--|--------|
| ADVANCE - SALARY | | 360000 |
|------------------|--|--------|

BY ANAMAT

| | | |
|-----------------|-------|-------|
| SHRI. G.Y.PATIL | 29000 | |
| P.D.DALAL & CO. | 17977 | 46977 |

BY CLOSING BALANCES

| | | |
|-------------------------------|---------|---------|
| CASH IN HAND | 1750 | |
| S.B.I G.O.I. SCHOLARSHIP A/C | 1164289 | |
| S.B.I SALARY A/C | 12437 | |
| BANK OF MAHARASTRA UGC A/C | 22679 | |
| BANK OF MAHARASTRA SALARY A/C | 2180291 | 3381446 |

39622619

39622619

PLACE : DHULE
DATE : 11/08/2014
COPIES: 5

FOR P. D. DALAL & CO.,
CHARTERED ACCOUNTANTS,

PARTNER



[Handwritten Signature]

Audit Report (2014-15)

| VIDYA VIKAS MANDAL'S ARTS & COMMERCE SENIOR COLLEGE, AKKALKUWA STATEMENT OF RECEIPTS AND PAYMENTS FOR THE PERIOD FROM 1/4/2014 TO 31/3/2015 | | | | | |
|--|----------|----------|--|---------|----------|
| RECEIPTS | AMOUNT | AMOUNT | PAYMENTS | AMOUNT | AMOUNT |
| <u>TO OPENING BALANCES</u> | | | <u>BY BANK OVER DRAFT</u> | | |
| CASH IN HAND | 1750 | | STATE BANK OF INDIA NON SALARY A/C | | 279786 |
| S.B.I G.O.I. SCHOLARSHIP A/C | 1164289 | | | | |
| S.B.I SALARY A/C | 12437 | | <u>BY SALARIES & ALLOW. - TEACHING</u> | | |
| BANK OF MAHARASTRA UGC A/C | 22679 | | PAY | 6628597 | |
| BANK OF MAHARASTRA SALARY A/C | 2180291 | 3381446 | AGP/GP | 1408548 | |
| | | | DEARNESS ALLOWANCE | 8214356 | |
| <u>TO GRANTS</u> | | | HOUSE RENT ALLOWANCE | 820515 | |
| SALARY GRANT | 20186050 | | TRAVELLING ALLOWANCE | 208606 | |
| SPL. DEVELOPMENT GRANT | 35000 | | TRIBLE ALLOWANCE | 280621 | |
| 6 TH PAY GRANT | 469591 | 20690641 | PRINCIPAL ALLOWANCE | 24000 | 17585243 |
| | | | | | |
| <u>TO BANK INTEREST</u> | | 1743 | <u>BY SALARIES & ALLOW. NON TEACHING</u> | | |
| | | | PAY | 950890 | |
| <u>TO UNPAID SALARY</u> | | 99633 | AGP/GP | 227200 | |
| | | | DEARNESS ALLOWANCE | 1202706 | |
| <u>TO FEES AND FINES</u> | | | HOUSE RENT ALLOWANCE | 117809 | |
| ADMISSION FEE | 185100 | | TRAVELLING ALLOWANCE | 42500 | |
| ALLUMINI FEE | 5300 | | TRIBLE ALLOWANCE | 59702 | 2600807 |
| ASHWAMEDH KRIDA FEE | 18720 | | | | |
| COMPUTER FEE | 12480 | | <u>BY 6TH PAY DIFF.</u> | | 469591 |
| DISASTER MANAGEMENT FEE | 13270 | | <u>BY UNPAID SALARY</u> | | 100133 |
| E - SUVIDHA | 62350 | | <u>BY AUDIT FEE</u> | | 23034 |
| ELIGIBILITY FEE | 24600 | | | | |
| ENVIRONMENTAL FEE | 103600 | | <u>BY EXPENDITURE ON SPORTS</u> | | |
| GATHERING FEE | 24960 | | GYMKHANA & SPORTS | 136576 | |
| GENERAL KNOWLEDGE FEE | 61050 | | GYMKHANA FEE | 27867 | |
| GYMKHANA FEE | 56000 | | EXTRA CURRICULAR ACTIVITY | 35517 | 199960 |
| I CARD FEE | 16560 | | | | |
| LIBRARY DEPOSIT | 800 | | <u>BY OTHER EXPENSES</u> | | |
| LIBRARY FEE | 78000 | | CONTINGENCIES EXPS. | 51900 | |
| LIBRARY FINE | 8390 | | PRINTING & STATIONARY | 338165 | |
| MAGAZINE FEE | 24960 | | TRAVELLING ALLOWANCES | 96677 | |
| MEDICAL FEE. | 6750 | | POSTAGE & TELEGRAMS | 1305 | |
| MISLENEOUS FEE | 162375 | | TELEPHONE BILL | 8848 | |
| N.S.S. FEE | 1020 | | CURRENT REPAIRS | 144446 | |
| PERSONALITY DEV.FEE | 15600 | | PEONS UNIFORM | 20000 | |
| PRACTICAL FEE | 71000 | | BOOK BINDING | 16300 | |
| PRO- RETA | 10065 | | BANK COMMISSION | 1257 | |
| STUDENT ACTIVITY | 24960 | | COLLEGE GARDEN | 18700 | |
| STUDENT AID FUND | 24960 | | COMPUTER EXPS. | 300 | |
| STUDENT INSURANCE FEE | 12477 | | AFFILIATION FEE | 32200 | |
| TUITION FEE | 21700 | | JOURNALS & PERIODICALS | 8600 | |
| TUTORIAL FEE | 216253 | | READING ROOM | 24600 | |
| UNIVERSITY DEVELOPMENT FEE | 46800 | | WATER CHARGES | 7120 | |
| COLLEGE DEVELOPMENT FEE | 50380 | | PLAY GROUND | 186000 | |
| UNIVERSITY FEE | 63495 | 1423975 | GATHARING EXPS. | 35000 | |
| | | | MUNICIPAL TAXES | 11672 | |
| | | | YUVARANG | 16740 | |
| | | | LEGAL FEE | 5000 | |
| | | | WEBSITE REGISTRATION FEE | 25000 | |
| | | | ELECTRICITY & GAS | 56500 | 1106330 |
| | | | | | |
| | | | <u>BY G.O.I. SCHOLARSHIP</u> | | 2440 |



TO SALARY DEDUCTIONS

| | | |
|--------------------------|----------------|--|
| PROVIDEND FUND | 2084000 | |
| CREDIT SOCIETY | 1012400 | |
| L.I.C. | 1176237 | |
| GOVT. SERVANT CO-OP BANK | 596504 | |
| PROFESSION TAX | 49100 | |
| INCOME TAX | 1578315 | |
| PROVIDEND FUND LOAN | 220000 | |
| D.C.P.S | 230192 | |
| HASTI CO.-OP BANK LTD. | 40800 | |
| D.R.PATIL CO-OPP BANK | 68750 | |
| OTHER DEDUCTION | 73730 | |
| | <u>7130028</u> | |

TO ADVANCE

| | | |
|------------------|-------|--|
| ADVANCE - SALARY | 40000 | |
|------------------|-------|--|

BY FEE EXPENSES

| | | |
|----------------------------|-------|--------|
| ELIGIBILITY FEE | 10800 | |
| STUDENT INSURANCE | 6230 | |
| STUDENT WELFARE | 17040 | |
| COMPUTER FEE | 13270 | |
| ASHWAMEDH KRIDA FEE | 31848 | |
| DISASTER MANAGEMENT FEE | 13270 | |
| STUDENT AID FEE | 14035 | |
| PRACTICAL EXPE. | 1568 | |
| MEDICAL FEE | 776 | |
| MAGAZINE FEE | 22860 | |
| LATE FEE | 50 | |
| READMISSION FEE | 525 | |
| STUDENT ACTIVITY | 6230 | |
| LIBRARY FINE | 8390 | |
| COLLEGE TRANSFER FEE | 180 | |
| UNIVERSITY FEE | 6760 | |
| FACULTY CHANGE FEE | 150 | |
| UNIVERSITY DEVELOPMENT FEE | 19905 | |
| E - SUVIDHA | 31150 | 205037 |

BY SALARY DEDUCTIONS

| | | |
|-------------------------|---------|---------|
| PROVIDEND FUND | 2084000 | |
| CREDIT SOCIETY | 1012400 | |
| L.I.C. | 1176237 | |
| GOVT.SERVANT CO-OP BANK | 596504 | |
| OTHER DEDUCTION | 73730 | |
| PROFESSION TAX | 45300 | |
| INCOME TAX | 1578315 | |
| D.R.PATIL CO-OPP BANK | 62500 | |
| PROVIDEND FUND LOAN | 220000 | |
| D.C.P.S. | 228125 | |
| HASTI CO-OP BANK LTD. | 40800 | 7117911 |

BY DEAD STOCK / FURNITURE / LIBRARY

| | | |
|------------------------|-------|-------|
| LIBRARY BOOKS | 39476 | |
| EDUCATIONAL EQUIPMENTS | 9200 | |
| FURNITURE | 34000 | 82676 |

BY ADVANCES

| | | |
|------------------|-------|--|
| ADVANCE - SALARY | 50000 | |
|------------------|-------|--|

BY ANAMAT

| | | |
|------------------|-------|--|
| KUSHAL FURNITURE | 15000 | |
|------------------|-------|--|

BY CLOSING BALANCES

| | | |
|--------------------------------|---------|---------|
| CASH IN HAND | 2121 | |
| S.B.I G.O.I. SCHOLARSHIP A/C | 136356 | |
| S.B.I SALARY A/C | 12931 | |
| STATE BANK OF INDIA NON SALARY | 598933 | |
| BANK OF MAHARASTRA UGC A/C | 23592 | |
| HASTI BANK | 45 | |
| BANK OF MAHARASTRA SALARY A/C | 2155540 | 2929518 |

32767466

32767466

PLACE : DHULE
DATE : 30/06/2015
COPIES: 5



FOR P. D. DALAL & CO.,
CHARTERED ACCOUNTANTS,
[Signature]
PARTNER

Audit Report (2015-16)

VIDYA VIKAS MANDAL'S
ARTS & COMMERCE SENIOR COLLEGE, AKKALKUWA
STATEMENT OF RECEIPTS AND PAYMENTS
FOR THE PERIOD FROM 1/4/2015 TO 31/3/2016

| RECEIPTS | AMOUNT | AMOUNT | PAYMENTS | AMOUNT | AMOUNT |
|------------------------------|----------|----------|--|---------|----------|
| <u>TO OPENING BALANCES</u> | | | <u>BY SALARIES & ALLOW. - TEACHING</u> | | |
| CASH IN HAND | 777 | | PAY | 6387760 | |
| S.B.I G.O.I. SCHOLARSHIP A/C | 136356 | | AGP/GP | 1332000 | |
| S.B.I SALARY A/C | 12931 | | DEARNNESS ALLOWANCE | 9171462 | |
| BANK OF MAHARASTRA UGC A/C | 23592 | | HOUSE RENT ALLOWANCE | 771976 | |
| HASTI BANK | 45 | | TRAVELLING ALLOWANCE | 218400 | |
| STATE BANK OF INDIA NON SALA | 598933 | | TRIBLE ALLOWANCE | 268851 | |
| BANK OF MAHARASTRA SALARY | 2155540 | 2928174 | PRINCIPAL LICENCE FEE | 16800 | |
| | | | PRINCIPAL ALLOWANCE | 24000 | 18191249 |
| <u>TO GRANTS</u> | | | <u>BY SALARIES & ALLOW. NON TEACHING</u> | | |
| SALARY GRANT | 21331821 | | PAY | 1058932 | |
| MEDICAL BILL | 56510 | 21388331 | AGP/GP | 262606 | |
| | | | DEARNNESS ALLOWANCE | 1562924 | |
| TO BANK INTEREST | | 1656 | HOUSE RENT ALLOWANCE | 132154 | |
| TO U.G.C. FINE | | 15000 | TRAVELLING ALLOWANCE | 57368 | |
| | | | TRIBLE ALLOWANCE | 66688 | 3140672 |
| TO G.O.I SCHOLARSHIP | | 1408532 | BY AUDIT FEE | | 23940 |
| <u>TO FEES AND FINES</u> | | | BY U.G.C. GRANT | | 18910 |
| ADMISSION FEE | 13540 | | BY MEDICAL BILL | | 56510 |
| ALLUMINI FEE | 375 | | <u>BY EXPENDITURE ON SPORTS</u> | | |
| ASHWAMEDH KRIDA FEE | 15336 | | GYMKHANA & SPORTS | 77814 | |
| COLLEGE DEVELOPMENT FEE | 49400 | | GYMKHANA FEE | 13519 | |
| COMPUTER FEE | 13370 | | EXTRA CURRICULAR ACTIVITY | 60540 | 151873 |
| DISASTER MANAGEMENT FEE | 6390 | | <u>BY OTHER EXPENSES</u> | | |
| E - SUVIDHA | 33400 | | ADVERTISEMENT | 36000 | |
| ELIGIBILITY FEE | 16650 | | AFFILIATION FEE | 9000 | |
| ENVIRONMENTAL FEE | 1000 | | BANK COMMISSION | 3658 | |
| GATHERING FEE | 26744 | | BOOK BINDING | 40000 | |
| GENERAL KNOWLEDGE FEE | 57500 | | COLLEGE GARDEN | 8000 | |
| GYMKHANA FEE | 2900 | | COMPUTER EXPS. | 20050 | |
| I CARD FEE | 3480 | | CONTINGENCIES EXPS. | 74535 | |
| LABORATORY FEE | 85250 | | CURRENT REPAIRS | 95966 | |
| LIBRARY DEPOSIT | 1000 | | ELECTRICITY & GAS | 13610 | |
| LIBRARY FEE | 64965 | | GATHARING EXPS. | 7700 | |
| M.K.C.L | 33400 | | JOURNALS & PERODICALS | 8900 | |
| MAGAZINE FEE | 26680 | | LEGAL FEE | 22452 | |
| MEDICAL FEE | 6325 | | PEONS UNIFORM | 23750 | |
| MISELLENOUS FEE | 150062 | | PLAY GROUND | 174800 | |
| N.S.S. FEE | 240 | | POSTAGE & TELEGRAME | 4300 | |
| OTHER FEE | 775000 | | PRINTING & STATIONARY | 342811 | |
| PERSONALITY DEV.FEE | 700 | | READING ROOM | 22315 | |
| PRACTICAL FEE | 114500 | | TELEPHONE BILL | 16593 | |
| PRO- RETA | 9725 | | TRAVELLING ALLOWANCES | 125329 | |
| STUDENT ACTIVIYY | 25520 | | U. G. C. FINE | 15000 | |
| STUDENT AID FUND | 25520 | | WATER CHARGES | 23280 | |
| STUDENT INSURANCE FEE | 6610 | | TEACHINF AIDS | 25600 | |
| STUDENT WALFEAR | 12000 | | YUVARANG | 11250 | 1124899 |
| TUITION FEE | 11300 | | | | |
| TUTORIAL FEE | 213840 | | | | |
| UNIVERSITY FEE | 50970 | | | | |
| UNIVERSITY DEVELOPMENT FEE | 12000 | 1865692 | | | |



TO SALARY DEDUCTIONS

| | | |
|--------------------------|---------|----------|
| PROVIDEND FUND | 3005260 | |
| CREDIT SOCIETY | 1012500 | |
| L.I.C. | 1170111 | |
| GOVT. SERVANT CO-OP BANK | 832035 | |
| PROFESSION TAX | 51000 | |
| INCOME TAX | 2166116 | |
| PROVIDEND FUND LOAN | 1445000 | |
| D.C.P.S | 250732 | |
| HASTI CO.-OP BANK LTD. | 10600 | |
| D.R.PATIL CO-OPP BANK | 6250 | |
| GRATUTY | 700000 | |
| S.B.I. LOAN | 12330 | 10661934 |
| | | <hr/> |

TO ADVANCES & ANAMAT

| | | |
|----------------------|-------|--------|
| A.S. PAITHANE | 20450 | |
| ATHARV A PUBLICATION | 1600 | |
| G.Y. PATIL | 24870 | |
| P.D.DALAL & CO. | 23940 | |
| PRASHANT BOOK HOUSE | 97510 | |
| VIDYA VIKAS MANDAL | 65000 | 233370 |
| | | <hr/> |

BY G.O.I SCHOLARSHIP

775000

BY FEE EXPENSES

| | | |
|----------------------------|--------|--------|
| ADMISSION FEE | 25 | |
| ASHWAMEDH KRIDA FEE | 15336 | |
| COMPUTER FEE | 6410 | |
| DISASTER MANAGEMENT FEE | 6390 | |
| E - SUVIDHA | 32000 | |
| ELIGIBILITY FEE | 12280 | |
| ENVIRONMENTAL FEE | 100 | |
| GATHERING FEE | 40 | |
| I CARD FEE | 10 | |
| LABORATORY FEE | 150 | |
| LIBRARY DEPOSIT | 100 | |
| LIBRARY FEE | 125 | |
| M.K.C.L | 33400 | |
| MAGAZINE FEE | 10 | |
| MEDICAL FEE | 2253 | |
| MISELLENOUS FEE | 100 | |
| N.S.S. FEE | 10 | |
| OTHER FEE | 775100 | |
| PERSONALITY DEV.FEE | 25 | |
| PRACTICAL FEE | 250 | |
| STUDENT ACTIVIYY | 6390 | |
| STUDENT AID FUND | 6390 | |
| STUDENT INSURANCE FEE | 6400 | |
| STUDENT WALFEAR | 12000 | |
| TUITION FEE | 800 | |
| TUTORIAL FEE | 60 | |
| UNIVERSITY FEE | 25 | |
| COLLEGE TRANSFER FEE | 60 | |
| FACULTY CHANGE | 50 | |
| RE-ADMISSION FEE | 75 | |
| UNIVERSITY DEVELOPMENT FEE | 9660 | 926024 |
| | | <hr/> |

BY SALARY DEDUCTIONS

| | | |
|-------------------------|---------|----------|
| PROVIDEND FUND | 3027260 | |
| CREDIT SOCIETY | 1012500 | |
| L.I.C. | 1170111 | |
| GOVT.SERVANT CO-OP BANK | 832035 | |
| SBI LOAN | 12330 | |
| PROFESSION TAX | 51000 | |
| INCOME TAX | 2166116 | |
| D.R.PATIL CO-OPP BANK | 6250 | |
| PROVIDEND FUND LOAN | 1445000 | |
| D.C.P.S. | 250748 | |
| GRATUTY | 700000 | |
| HASTI CO-OP BANK LTD. | 10600 | 10683950 |
| | | <hr/> |

BY DEAD STOCK / FURNITURE / LIBRARY

| | | |
|------------------------|-------|--------|
| LIBRARY BOOKS | 87036 | |
| EDUCATIONAL EQUIPMENTS | | |
| COMPUTER | 32830 | |
| INVERTER BATTERY | 40000 | |
| FURNITURE | 55300 | 215166 |
| | | <hr/> |



BY ANAMAT

| | | |
|---------------|-------|-------|
| A.S. PAITHANE | 70000 | |
| G.Y. PATIL | 1299 | |
| S.B. PATIL | 25000 | 96299 |

BY CLOSING BALANCES

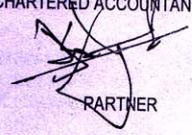
| | | |
|-------------------------------|---------|---------|
| CASH IN HAND | 501 | |
| S.B.I G.O.I. SCHOLARSHIP A/C | 1362063 | |
| S.B.I SALARY A/C | 10138 | |
| STATE BANK OF INDIA NON SALAI | 255757 | |
| BANK OF MAHARASTRA UGC A/C | 5884 | |
| HASTI BANK | 8637 | |
| BANK OF MAHARASTRA SALARY A | 1455217 | 3098197 |

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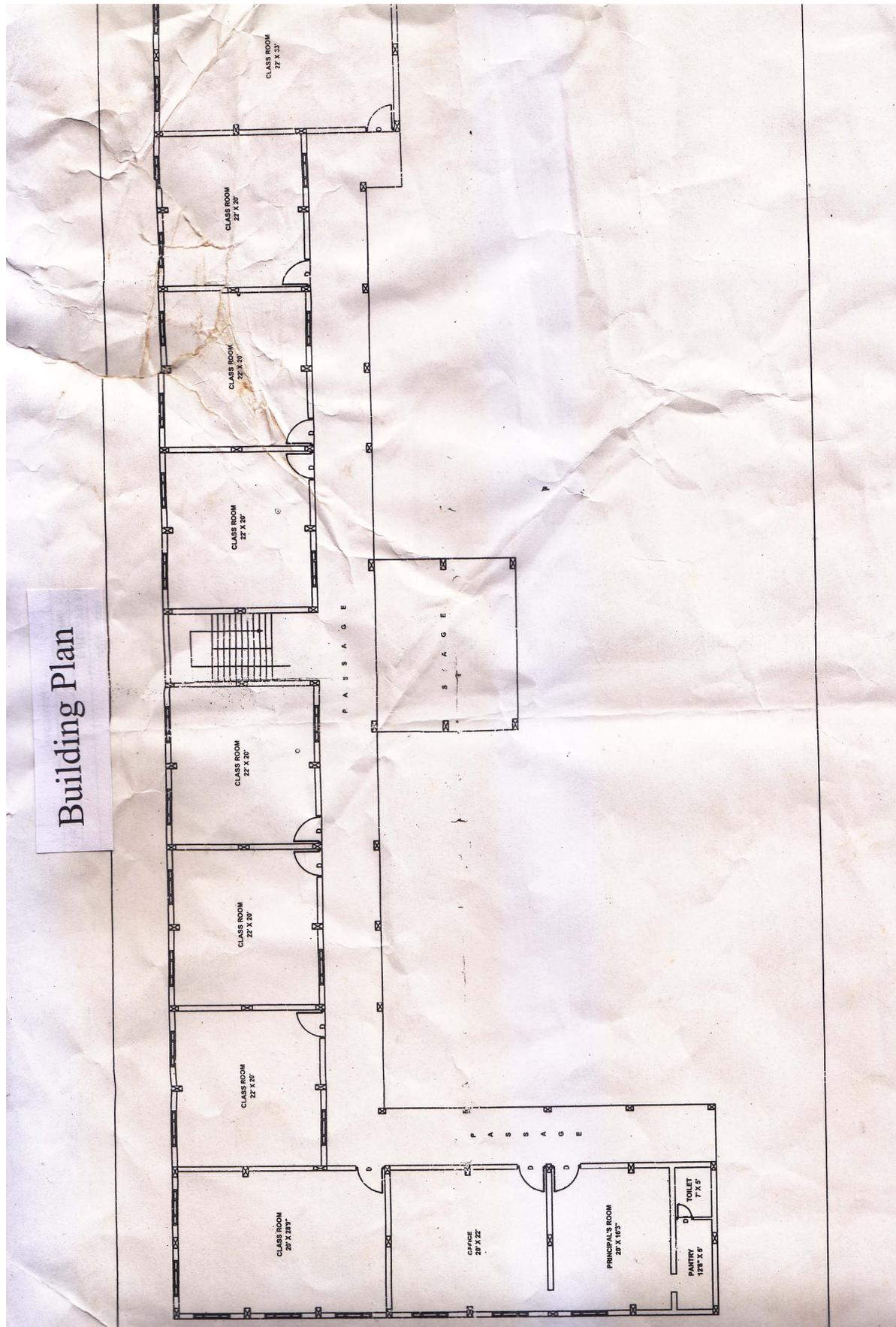
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DATE : 22/06/2016
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FOR P. D. DALAL & CO.,
CHARTERED ACCOUNTANTS,


PARTNER



Building Plan



**Vidya Vikas Mandal's,
Arts and Commerce College, Akkalkuwa, Dist-Nandurbar**

IQAC Committee

| S.N. | Name | Designation |
|-------------|--|---|
| 1 | Prin.Dr.A.S.Paithane | Chairman |
| 2 | Shri Chandrajit Suresh Patil | Member from Management |
| 3 | Dr.Shri.Narendrasing Bhagatsing Padvi | Member from Local Community |
| 4 | Shri.Vishwas Ukhaji Marathe | Member from Local Community |
| 5 | Prof.S.B.Patil | Member from Senior teacher |
| 6 | Prof. R. S. Patil | Member from Senior teacher |
| 7 | Prof. Dr. N. D. Bhamare | Member from Senior teacher |
| 8 | Prof.A.V.Baviskar | Member from Senior teacher |
| 9 | Prof. J. B. Bagul | Member from Senior teacher |
| 10 | Shri.G.Y.Patil | Member from Senior Administrative official |
| 11 | Shri. Dinesh Uttam Kharat | Member from Alumni |
| 12 | Miss Swati Indas Padavi | Member from Students |
| 13 | Prof.Dr.M.V.Gangurde | Co-Ordinator /Member Secretary |